SC Annual School Report Card Summary

2014

J. D. Lever Elementary School
AIKEN COUNTY
Grades: K-5 **Enrollment: 539**
Principal: Cathy Ellis
Superintendent: Dr. Elizabeth Everitt
Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

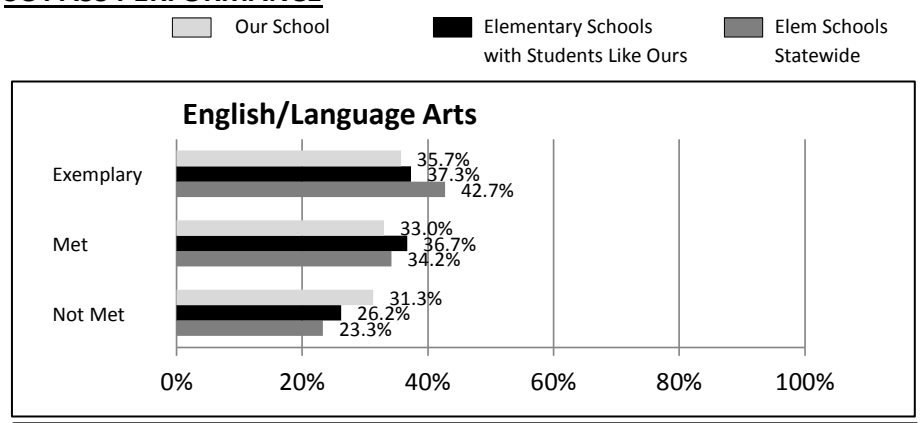
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Below Average	N/A	N/A	C	Focus
2012	Average	Below Average	N/A	N/A	B	Focus

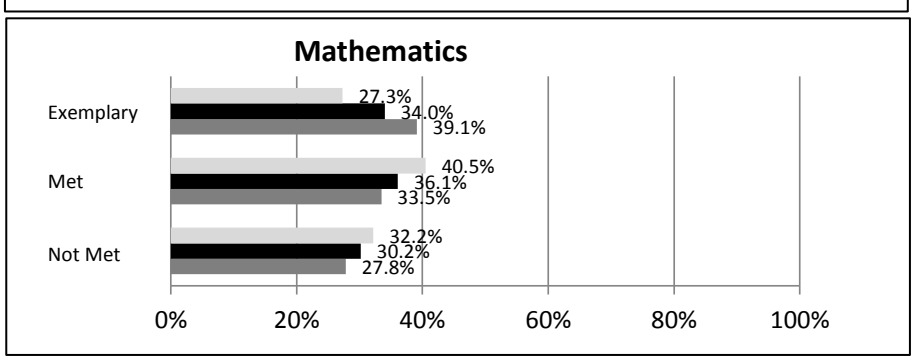
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

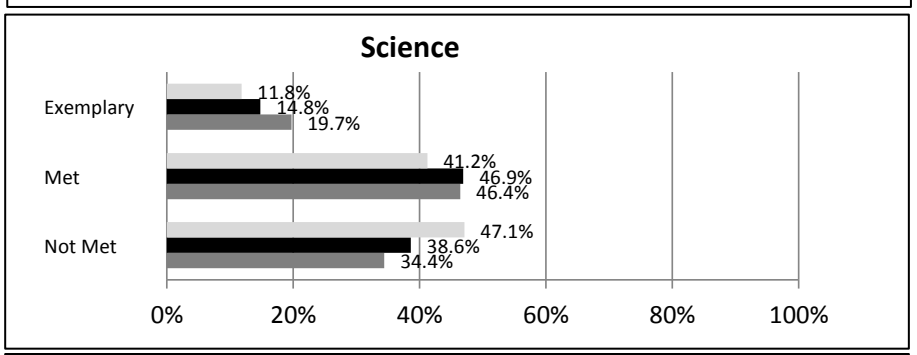
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	93	4	1

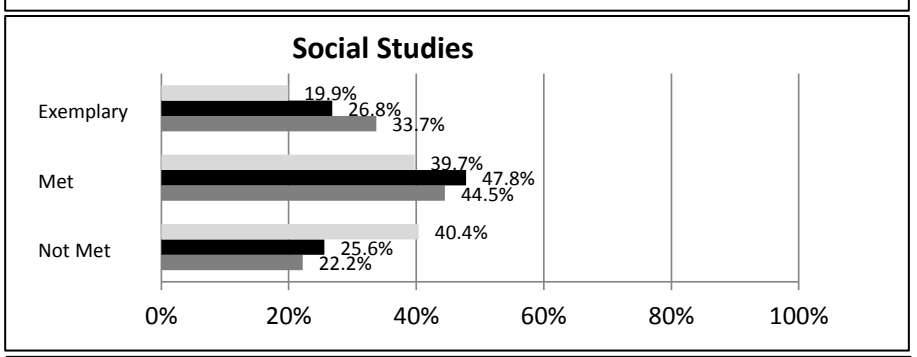
** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

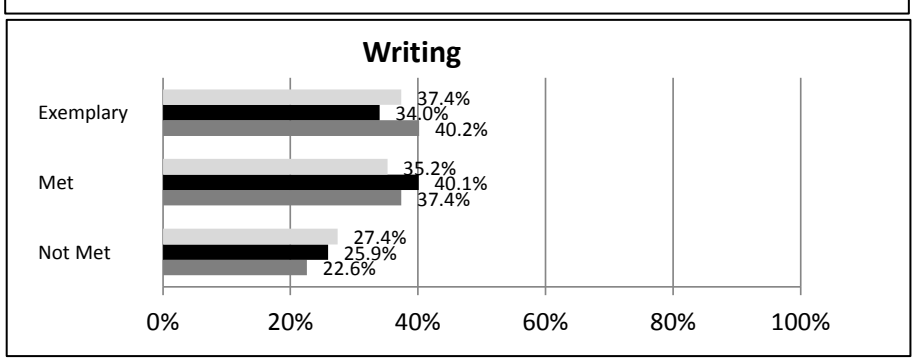
SC PASS PERFORMANCE





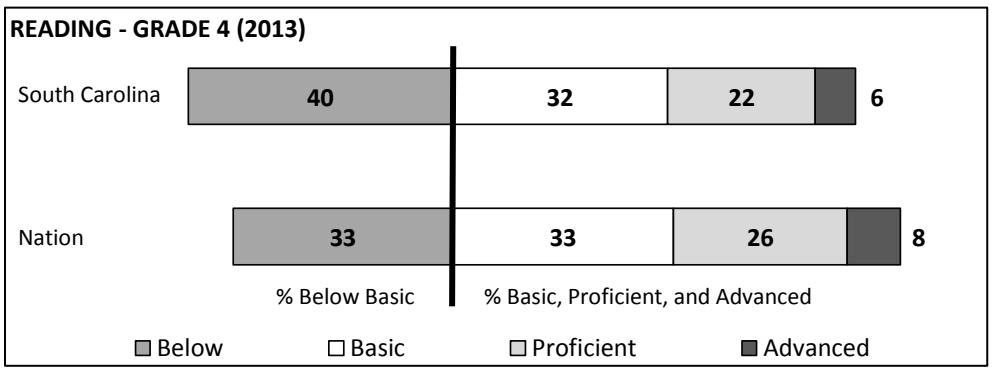


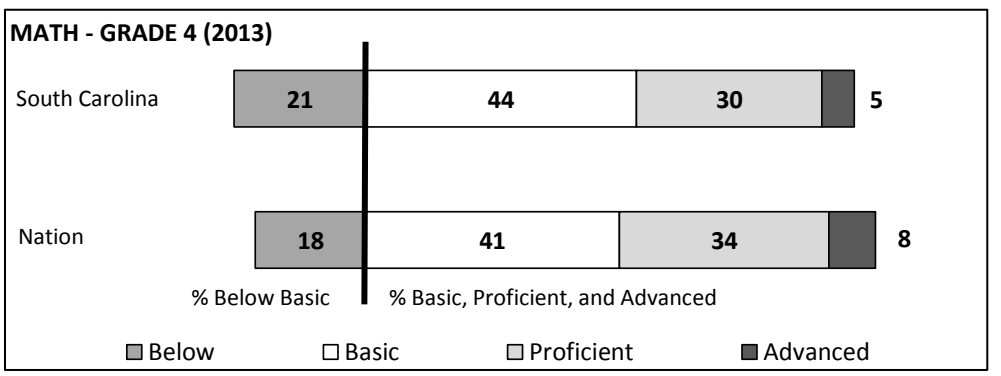


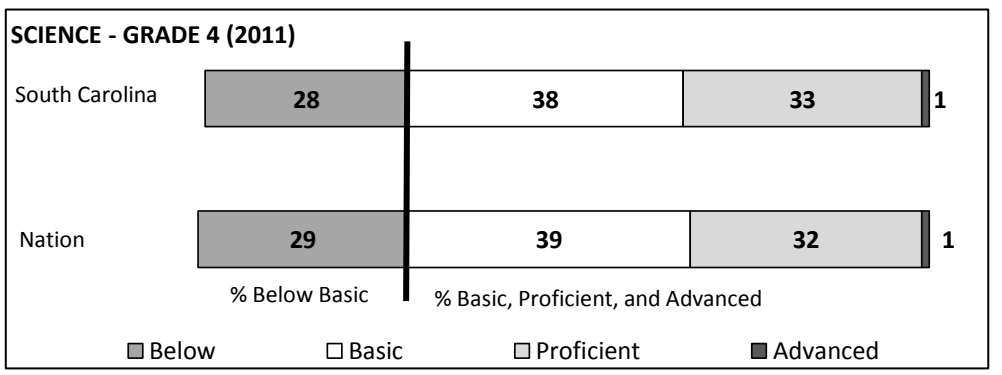


NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

J. D. Lever Elementary School
AIKEN COUNTY

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 539)				
Retention rate	1.3%	Up from 0.7%	1.3%	1.0%
Attendance rate	95.9%	Up from 95.7%	96.2%	96.5%
Served by gifted and talented program	5.0%	Down from 6.7%	5.5%	7.3%
With disabilities	12.6%	Down from 12.8%	13.8%	12.5%
Older than usual for grade	3.0%	Up from 1.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	57.1%	Down from 59.0%	61.5%	62.3%
Continuing contract teachers	94.3%	Up from 87.2%	80.8%	81.2%
Teachers returning from previous year	91.1%	Up from 89.3%	88.4%	88.4%
Teacher attendance rate	93.8%	Down from 94.3%	95.1%	95.3%
Average teacher salary*	$49,839	Up 2.1%	$47,824	$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.4 days	Down from 10.8 days	10.5 days	10.9 days
School				
Principal's years at school	1.0	Down from 15.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 19.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.4%	Down from 89.3%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$7,290	Down 1.7%	$7,714	$7,680
Percent of expenditures for instruction**	66.5%	Down from 70.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	65.1%	Up from 65.0%	65.0%	66.0%
ESEA composite index score	71.9	Down from 75.4	81.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	84	49
Percent satisfied with learning environment	100.0%	96.4%	93.9%
Percent satisfied with social and physical environment	100.0%	100.0%	95.9%
Percent satisfied with school-home relations	100.0%	92.0%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J.D. Lever Elementary is a Title-One, family- friendly, community centered school that involves all stakeholders in the education of our children. Our main focus is on student achievement through a technology infused, standards based curriculum. Students are assessed using Compass Learning, MAP, Dominie, and PASS to identify areas of strengths and weaknesses of individual students as well as to guide our instructional planning. Reading Recovery and a Reading Intervention Program are offered to help qualifying students in grades K5, first and second. Qualifying students in third, fourth and fifth grades receive additional instruction in the areas of Math and Reading.

We continue to work in conjunction with USC-Aiken through our onsite Professional Development School (PDS). This program offers assistance to individual students, special training and support for the faculty and unique teaching experiences for our "future teachers." The collaboration provides meaningful opportunities for teacher candidates to be immersed in "real life" experiences as they work hand in hand with partner teachers to meet the needs of our students.

J.D Lever has a very active Parent/Teacher Organization. PTO and the school community work tirelessly to help JDLES move forward in meeting the purpose and direction of our school. Through the financial support from the PTO and a contribution from the office of the State Treasurer, iPads have been placed in each classroom. We continue to work to increase the availability of technology throughout the building for our students, faculty and staff. Additionally, teachers have written and received numerous grants resulting in over $11,500 to develop outdoor, hands-on learning areas for our students.

The challenging academic programs being presented to students and the professional development to support teachers in creating more rigorous and integrated lesson activities has sparked a new surge in innovation. Through grants received, we are currently developing outdoor learning areas to allow our students the opportunity to learn through more hands-on, project based activities. The increase in technology obtainment and integration has also improved the motivation and engagement of both students and teachers. The excitement levels will continue to foster more learning experiences that will prepare our children to be responsible students who are college and career ready.

Our efforts to strengthen school and community relations have resulted in a drastic increase with parent and community involvement over the past year. Parent and community commitment was evident by the outpouring of support and attendance at the many events sponsored by our school throughout the year. Some of the most notable events have been Grandparents Day, Donuts for Dads, Muffins for Moms, Winter and Spring Arts-Fest, Parent Technology Night, and Family Literacy Night. The emphasis on parent and community involvement has allowed us to rekindle partnerships with local businesses and organizations.

We are very proud of the accomplishments and the successes of our school and community. Our achievements can be attributed to our students, the support of parents, faculty, staff, our active PTO, and School Improvement Council (SIC), Student Intervention Team (SIT), and district support.

Cathy Ellis, Principal

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