

Campobello Gramling School

250 Fagan Avenue
Campobello, SC 29322

Grades	PK-8 Elementary School	
Enrollment	763 Students	
Principal	John M. Hodge	864-472-9110
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Harry McMillan	864-472-2846

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

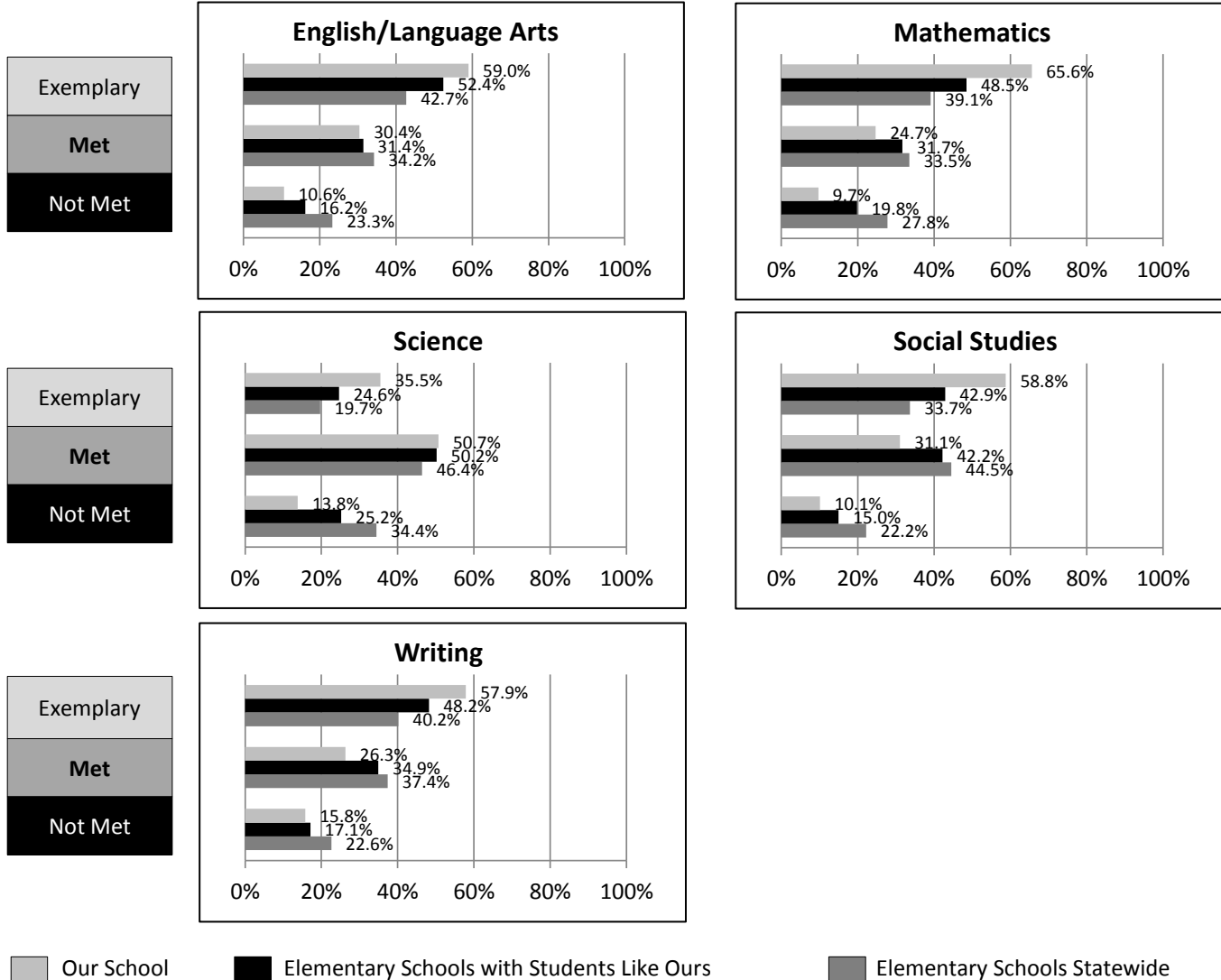
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
46	22	6	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 763)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.3%	Down from 0.5%	0.6%	1.0%
Attendance Rate	96.5%	Up from 96.3%	96.7%	96.5%
Served by gifted and talented program	21.0%	Up from 15.3%	10.4%	7.3%
With disabilities	10.8%	Up from 10.6%	11.3%	12.5%
Older than usual for grade	0.8%	Down from 1.7%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	77.6%	Down from 80.4%	63.6%	62.3%
Continuing contract teachers	77.6%	Down from 95.7%	82.4%	81.2%
Teachers returning from previous year	85.7%	Down from 90.8%	89.8%	88.4%
Teacher attendance rate	96.7%	No change	95.5%	95.3%
Average teacher salary*	\$50,014	Down 3.9%	\$49,848	\$47,902
Professional development days/teacher	15.6 days	Up from 15.5 days	10.6 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.9 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.6%	No change	91.5%	90.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,631	Down 3.5%	\$7,163	\$7,680
Percent of expenditures for instruction**	72.6%	Down from 73.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	72.0%	No change	67.6%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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N/A-Not Applicable

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Report of Principal and School Improvement Council

Campobello Gramling School completed the 2013-2014 school year with many accomplishments. Academically, nine eighth grade students were recognized as South Carolina Junior Scholars, and two seventh grade students were named Duke Tip Scholars. Two students were selected to attend the Scholars Academy program at the University of South Carolina Upstate for the 2014-2015 school year. In addition, one hundred percent of the eighth grade Algebra I class passed the End of Course test. Campobello Gramling School received the Palmetto GOLD award for absolute PASS scores during the 2013-2014 school year. Campobello Gramling School was named a 2014 South Carolina School to Watch. ☐

☐

Our academic arts classes continue to offer award-winning programs. The seventh and eighth grade band participated in the solo and ensemble festival, receiving 17 superior and 4 excellent ratings. The band also participated in the SC Band Director's Association Concert Festival receiving a good rating. The CGS middle school chorus participated in the Carowinds Choral Festival and received an excellent rating. Chorus also participated in the Spartanburg County choral festival and earned a superior rating. In their first appearance, the CGS orchestra scored a superior rating in The Carolina Music Educators Association Concert Festival. Our art program continues to earn awards in all grades on national, state, and local levels. ☐

☐

The faculty and staff of Campobello Gramling School seek to support charitable causes and encourage our students to do the same. This year, CGS raised money for March of Dimes (\$1,500) and Relay for Life (\$7,000), and collected more than 4,600 canned goods for those in need. In total, the faculty, staff and students of CGS raised over \$8,500 for charities. This could not have been done without the generous support of our community. ☐

☐

Throughout the year, teachers participated in a variety of staff development opportunities including study groups, literacy training, vertical articulation and the implementation of the college and career readiness standards. Also, our elementary faculty participated in a district-wide book study and staff development focusing on strategies to support math standards. An area of special emphasis this year is a continued effort to implement our school (SACS) goals, which include improving school communication, improving student achievement for all students, and enhancing staff development to improve instructional effectiveness. We meet monthly to discuss, revise, design, and implement strategies to address these goals. It is our continued commitment to do so for the success of our students and Campobello Gramling School. ☐

☐

Sincerely, ☐

☐

John M. Hodge, Principal ☐

☐

Carey Ballew, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	85	77
Percent satisfied with learning environment	98.1%	93.0%	88.4%
Percent satisfied with social and physical environment	100.0%	97.7%	89.5%
Percent satisfied with school-home relations	100.0%	95.3%	73.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Campobello Gramling School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	664.1	674.6	652.5	665.8	99.2	100.0	100.0
Male	653.6	671.8	647.0	663.5	99.2	100.0	100.0
Female	675.2	677.6	657.9	668.4	99.1	100.0	100.0
White	664.0	674.1	653.4	667.2	99.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	648.6	656.0	632.9	645.9	98.4	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013					
	3	76	661.3	100.0	76	652.4	100.0
	4	82	658.3	97.6	82	679.9	100.0
	5	84	668.1	100.0	84	677.4	100.0
	6	97	638.2	99.0	97	654.1	99.0
	7	93	654.2	100.0	93	647.2	100.0
	8	75	646.2	100.0	75	647.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	631.7	100.0	38	657.2	100.0
	4	82	666.1	100.0	82	682.4	100.0
	5	41	657.0	100.0	43	669.1	100.0
	6	49	627.2	100.0	48	642.8	97.9
	7	93	662.3	100.0	93	644.1	100.0
	8	38	637.9	97.4	37	643.2	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014					
	3	74	667.6	100.0	74	648.6	100.0
	4	74	654.2	100.0	74	681.4	100.0
	5	86	669.9	97.7	88	693.3	100.0
	6	86	658.1	98.9	86	652.4	98.9
	7	97	629.7	98.0	97	645.7	98.0
	8	89	650.4	100.0	89	659.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	634.6	100.0	36	643.1	100.0
	4	74	653.3	100.0	74	671.0	100.0
	5	44	672.2	100.0	43	676.3	97.7
	6	44	630.5	100.0	43	668.0	97.7
	7	97	665.1	98.0	97	630.5	98.0
	8	44	659.3	100.0	45	660.1	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4201006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	657.5	656.5	647.8	665.2	99.4	99.9	99.9	N/A
Male	652.0	656.8	650.1	668.1	99.3	99.8	99.7	N/A
Female	663.2	656.1	645.4	662.3	99.6	100.0	100.0	N/A
White	661.9	660.8	652.3	669.5	99.4	100.0	100.0	N/A
African American	637.8	633.8	624.5	641.1	99.1	99.1	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.3	629.2	615.7	644.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	619.1	610.1	609.6	641.9	97.5	99.4	99.0	N/A
Limited English Proficient	637.4	646.5	634.7	659.1	98.4	100.0	100.0	N/A
Subsidized Meals	643.7	641.2	634.8	649.6	99.2	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	650.3	657.9	658.5	655.6	99.6	99.6	99.6	N/A
Male	646.5	658.5	662.6	663.4	100.0	100.0	100.0	N/A
Female	653.9	657.3	654.4	648.1	99.1	99.1	99.2	N/A
White	654.4	661.2	662.5	658.9	99.5	99.5	99.5	N/A
African American	631.9	635.5	630.0	634.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.3	644.2	642.7	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.0	599.7	601.9	611.0	99.2	99.2	98.8	N/A
Limited English Proficient	628.2	647.6	651.0	645.9	100.0	100.0	100.0	N/A
Subsidized Meals	635.4	643.0	642.3	638.6	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.6	225.5	85.4	76.1	99.5	99.3	100.0	85.4
Male	226.2	226.5	86.2	77.7	99.1	99.1	100.0	82.4
Female	231.7	224.1	84.4	74.5	100.0	99.4	100.0	88.5
White	230.3	227.8	86.0	76.5	99.7	99.4	100.0	84.5
African American	217.1	210.0	N/A	N/A	100.0	100.0	N/A	90.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.1	200.7	N/A	N/A	98.0	98.0	N/A	71.1
Limited English Proficient	225.7	225.8	83.6	N/A	100.0	100.0	100.0	81.8
Subsidized Meals	223.7	220.5	83.0	73.7	99.0	98.6	100.0	78.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4201006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

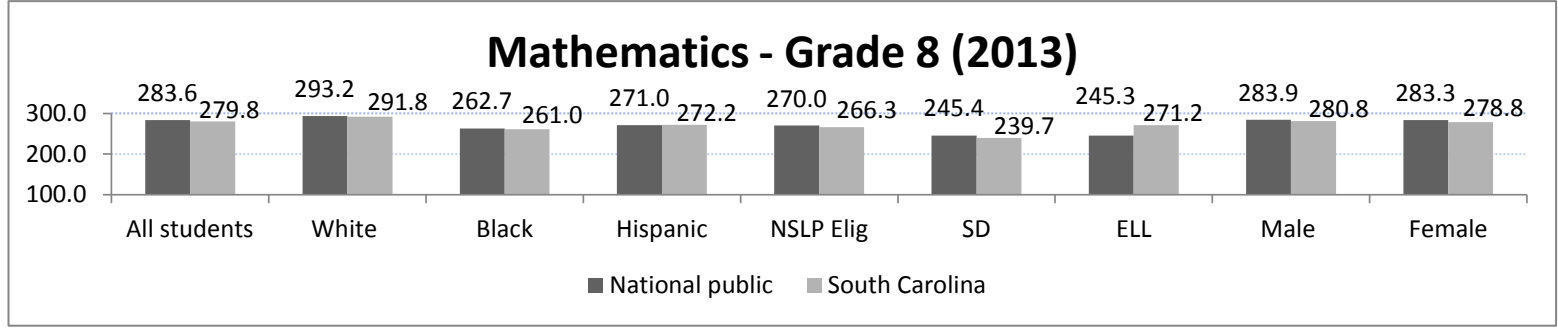
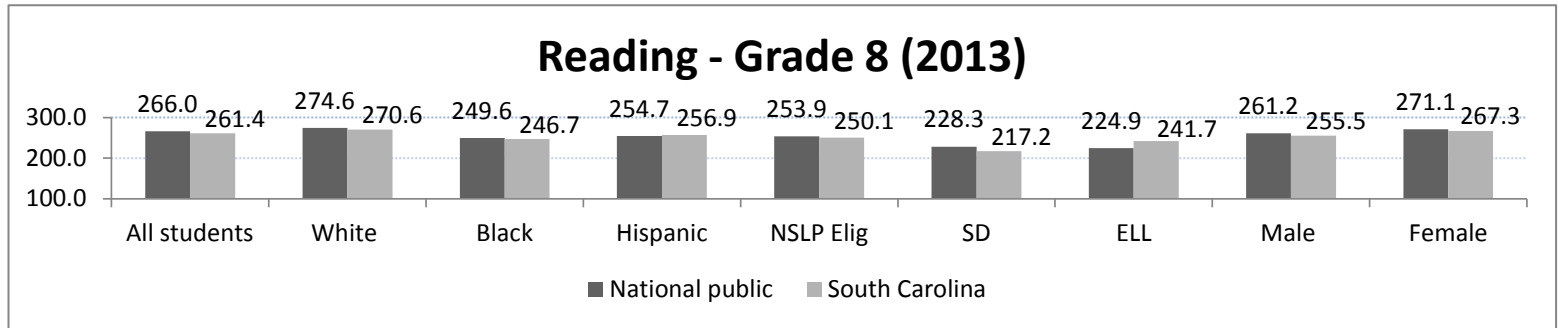
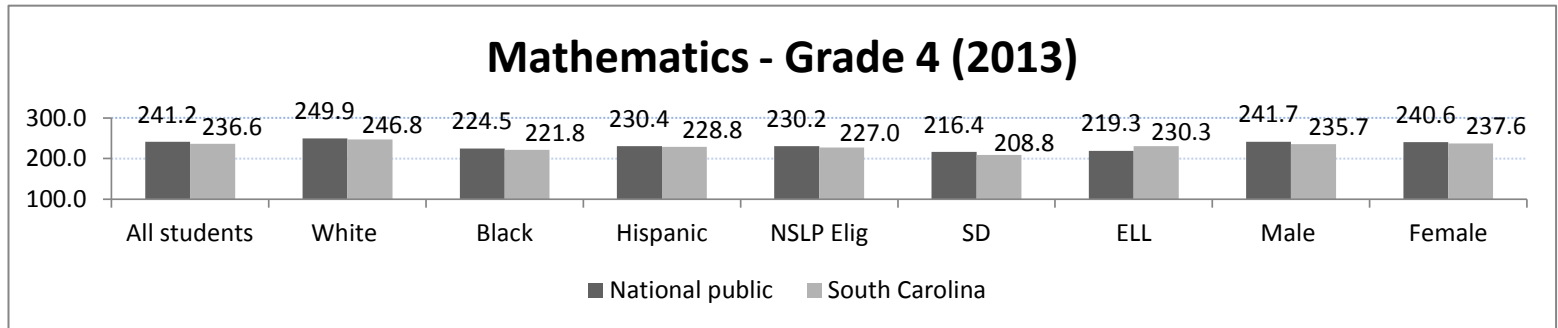
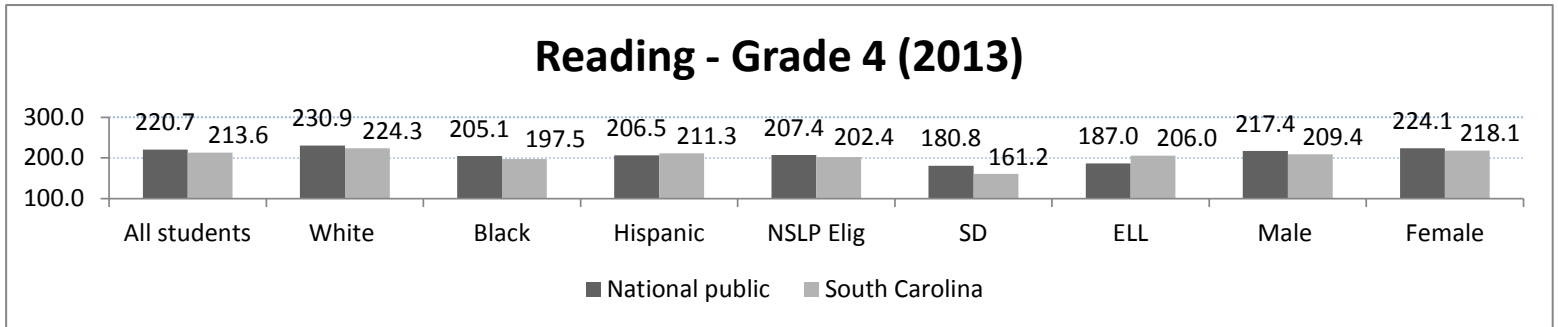
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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