

## Watkins-Nance

2525 Barhamville Road  
Columbia, SC 29204

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 435 Students           |              |
| <b>Principal</b>      | Dr. Evelyn Cohens      | 803-733-4321 |
| <b>Superintendent</b> | Dr. Percy A. Mack      | 803-231-7500 |
| <b>Board Chair</b>    | Aaron Bishop           | 803-231-7556 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2014</b> | <b>Below Average</b> | <b>At-Risk</b> |
| 2013        | Average              | Average        |
| 2012        | Average              | Good           |
| 2011        | Average              | Good           |
| 2010        | Below Average        | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

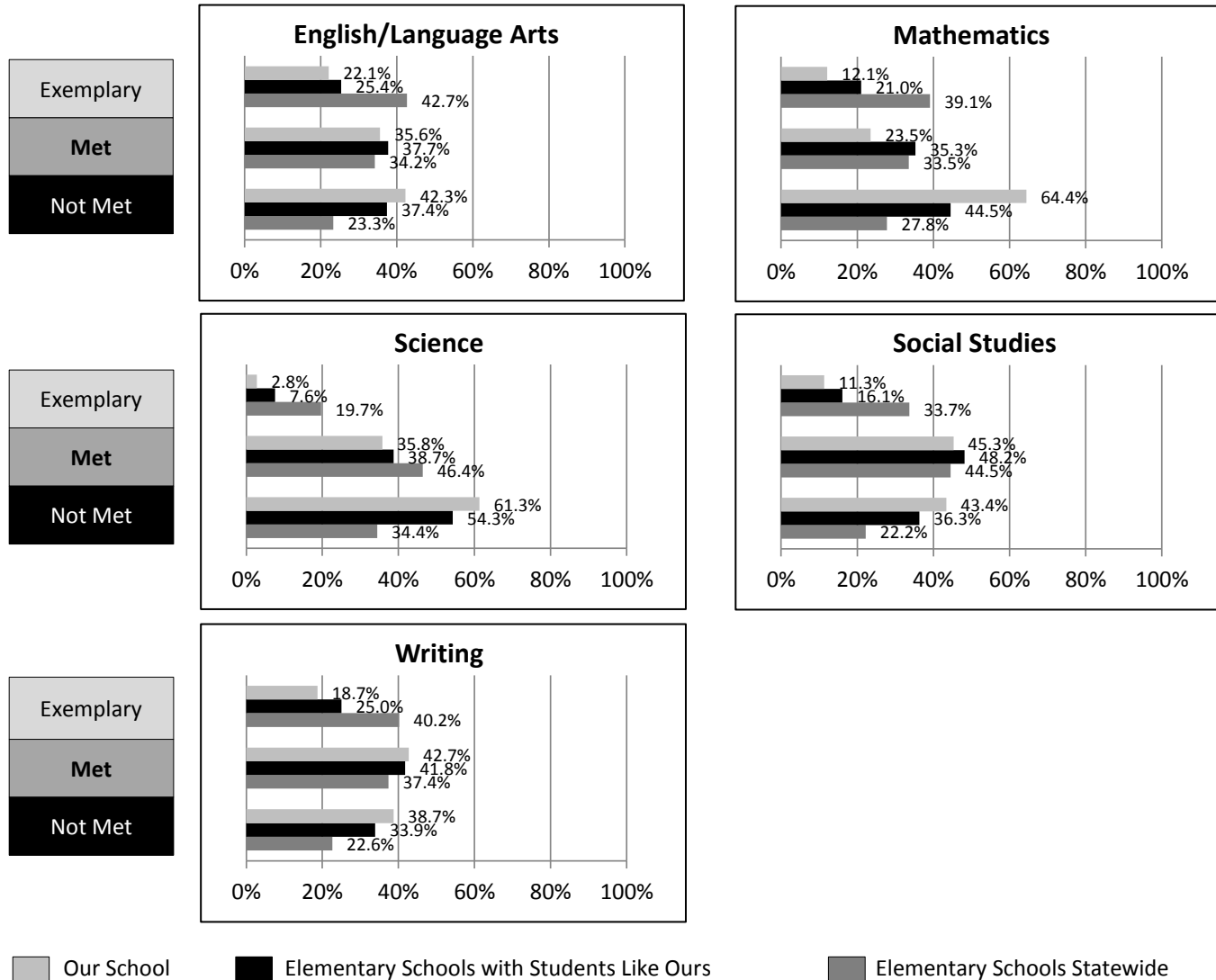
100.0%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 4    | 71      | 43            | 15      |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n = 435)</b>                                                    |            |                       |                                            |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate                                                               | 0.5%       | Down from 1.4%        | 1.6%                                       | 1.0%                     |
| Attendance Rate                                                              | 95.9%      | Up from 95.7%         | 96.0%                                      | 96.5%                    |
| Served by gifted and talented program                                        | 1.6%       | Up from 1.0%          | 2.4%                                       | 7.3%                     |
| With disabilities                                                            | 14.4%      | Up from 12.1%         | 14.2%                                      | 12.5%                    |
| Older than usual for grade                                                   | 3.9%       | Up from 3.1%          | 3.0%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.3%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 35)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 62.9%      | Up from 60.6%         | 60.8%                                      | 62.3%                    |
| Continuing contract teachers                                                 | 54.3%      | Down from 66.7%       | 73.1%                                      | 81.2%                    |
| Teachers returning from previous year                                        | 81.5%      | Down from 82.7%       | 83.1%                                      | 88.4%                    |
| Teacher attendance rate                                                      | 95.0%      | Up from 94.6%         | 95.3%                                      | 95.3%                    |
| Average teacher salary*                                                      | \$48,873   | Up 0.3%               | \$45,638                                   | \$47,902                 |
| Professional development days/teacher                                        | 12.6 days  | Up from 12.2 days     | 9.8 days                                   | 10.9 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 13.0       | Up from 12.0          | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.0 to 1  | Up from 17.7 to 1     | 18.5 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 89.5%      | Up from 89.3%         | 90.4%                                      | 90.7%                    |
| Opportunities in the arts                                                    | Good       | No change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Good       | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$9,178    | Up 7.4%               | \$8,672                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 77.8%      | Down from 79.0%       | 64.4%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 77.0%      | No change             | 63.9%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Watkins-Nance Elementary continued to make great progress during the 2013-14 year. Emphasis was placed on core subjects such as English/Language Arts (ELA) and math. Learning in these areas was supported by ongoing efforts with programs such as Leveled Literacy Intervention (Fountas and Pinnell), Accelerated Reader, and use of SuccessMaker computer labs as well as interventions for students who needed assistance in math. Students were able to use educational software even after they left school via our "SuccessMaker at Home" laptop checkout program.

☐

Our school has continued to provide special activities, such as extended school day programs, to ensure student success. These included our Saturday Academy, Early Bird, and after school programs. Retired teachers tutored students who needed more academic assistance. Lunch Buddies and mentors from Fort Jackson's DPTMS office, St. John Baptist Church, and Omega Psi Phi Fraternity motivated students to achieve success. Volunteers from the Eau Claire Ministerial Alliance, St. James AME Church, and Heartworks also provided much-needed support.

☐

Our staff development activities focused on improving student performance on the Palmetto Assessment of State Standards (PASS), student motivation, character education, and teachers' accurate assessment of student achievement; providing appropriate instruction based on state standards and benchmark results; and designing weekly tests to measure specific skills required to do well on state tests. Effective grade-level planning was conducted along with weekly grade-level and district benchmark and MAP tests to strengthen student test-taking skills.

☐

Students were recognized for academic achievement at biyearly award ceremonies. Our Honor Student program, Student Association activities, Career Fair, and Science Fair enhanced students' academic and character growth.

☐

Watkins-Nance employed many parent/community outreach programs. These included "Books and Breakfast" and "Books and Bites" parent workshops, parent-teacher conference incentives, and parent-student academic sessions. Our PTO activities and parent luncheons provided opportunities for parent involvement.

☐

In spite of our successes, we still have some barriers that inhibit progress. These include having about 50 percent of our students enter school without preschool experience, limited parent participation, and limited reinforcement of academic skills at home. However, we are gaining in these areas and are proud of our progress.

☐

The school received a Palmetto Silver Award for students' performance on the PASS again in 2012-13, which means that Watkins-Nance has now received recognition in five of the last seven years. We also continued to work toward achieving the goals we set in our School Improvement Plan such as increasing the number of students promoted to the next grade. As we continue to move forward, we believe that next year promises to be even better!

☐

Ms. Claire Steverson-Smith, SIC Chairperson

Dr. Evelyn Cohens, Principal

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 35       | 34        | 18       |
| Percent satisfied with learning environment            | 94.3%    | 82.3%     | 83.4%    |
| Percent satisfied with social and physical environment | 100.0%   | 83.4%     | 94.1%    |
| Percent satisfied with school-home relations           | 67.7%    | 90.3%     | 55.5%    |

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |           |
|--------------------------------------|-----------|
| <b>Overall Weighted Points Total</b> | <b>36</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>  |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Watkins-Nance has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
| X | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            |            | Our District    | State               |
|------------------------------------------------------------------------------------------------------------|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     |            | 0.9             | 3.2%                |
| Classes in high poverty schools not taught by highly qualified teachers                                    |            | 4.1             | 7.3%                |
|                                                                                                            | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                                                            | 2.1%       | 0.0%            | No                  |
| Student attendance rate                                                                                    | 95.9%      | 94.0%*          | Yes                 |
|                                                                                                            |            |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |            |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |            |                 | 0.0%                |

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 613.1    | 590.6     | 585.8        | 610.8                | 100.0        | 100.0         | 100.0            |
| Male                              | 608.1    | 591.0     | 579.8        | 608.5                | 100.0        | 100.0         | 100.0            |
| Female                            | 619.2    | 590.1     | 591.7        | 614.5                | 100.0        | 100.0         | 100.0            |
| White                             | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| African American                  | 613.3    | 590.3     | 585.8        | 610.5                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 586.1    | 564.3     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 612.5    | 590.2     | 585.5        | 609.8                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 67             | 624.5 | 100.0    | 67                             | 599.4 | 100.0    |
|      | 4     | 35             | 615.9 | 100.0    | 35                             | 622.1 | 100.0    |
|      | 5     | 44             | 631.9 | 100.0    | 44                             | 608.8 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 34             | 577.2 | 100.0    | 33                             | 614.3 | 100.0    |
|      | 4     | 35             | 609.9 | 100.0    | 35                             | 625.4 | 100.0    |
|      | 5     | 23             | 605.1 | 100.0    | 21                             | 635.3 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 60             | 619.9 | 100.0    | 60                             | 602.1 | 100.0    |
|      | 4     | 71             | 608.3 | 100.0    | 71                             | 585.0 | 100.0    |
|      | 5     | 39             | 611.6 | 100.0    | 39                             | 583.4 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 31             | 588.3 | 100.0    | 29                             | 609.9 | 100.0    |
|      | 4     | 71             | 584.2 | 100.0    | 71                             | 607.8 | 100.0    |
|      | 5     | 20             | 587.8 | 100.0    | 19                             | 623.2 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 4001092 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 635.8    | 627.0     | 611.2        | 635.9                      | 99.8         | 99.9          | 99.8             | N/A             |
| Male                              | 630.1    | 625.3     | 610.9        | 635.0                      | 99.7         | 99.9          | 99.8             | N/A             |
| Female                            | 641.7    | 628.8     | 611.5        | 637.0                      | 100.0        | 100.0         | 99.8             | N/A             |
| White                             | 682.9    | 679.4     | 660.6        | 680.4                      | 100.0        | 99.9          | 99.7             | N/A             |
| African American                  | 624.0    | 613.1     | 598.8        | 624.7                      | 99.8         | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 647.8    | 653.9     | 629.2        | 641.2                      | 100.0        | 100.0         | 98.5             | N/A             |
| Hispanic                          | 632.0    | 630.7     | 607.3        | 639.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 588.7    | 578.4     | 573.3        | 599.2                      | 99.1         | 99.7          | 99.2             | N/A             |
| Limited English Proficient        | 622.9    | 627.4     | 599.8        | 625.0                      | 100.0        | 100.0         | 99.3             | N/A             |
| Subsidized Meals                  | 622.9    | 613.3     | 598.1        | 623.9                      | 99.8         | 99.9          | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 618.9    | 620.8     | 627.9        | 636.4                      | 100.0        | 99.9          | 99.9             | N/A             |
| Male                              | 610.3    | 617.1     | 625.5        | 637.0                      | 99.9         | 99.9          | 99.8             | N/A             |
| Female                            | 627.4    | 624.4     | 630.3        | 635.8                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 668.1    | 668.3     | 683.4        | 692.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| African American                  | 605.1    | 607.0     | 612.1        | 620.4                      | 100.0        | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 636.3    | 650.8     | 654.6        | 670.4                      | 98.7         | 100.0         | 100.0            | N/A             |
| Hispanic                          | 621.0    | 626.8     | 630.5        | 644.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 573.5    | 580.1     | 581.4        | 596.7                      | 100.0        | 100.0         | 99.5             | N/A             |
| Limited English Proficient        | 603.1    | 619.3     | 617.0        | 630.9                      | 99.4         | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 603.7    | 606.4     | 610.3        | 620.1                      | 100.0        | 99.9          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 224.5    | 216.3     | 76.2         | 71.7                       | 99.6         | 99.3          | 100.0            | 74.1            |
| Male                              | 220.4    | 214.0     | 75.8         | 72.9                       | 99.5         | 99.2          | 100.0            | 65.3            |
| Female                            | 228.6    | 218.6     | 76.6         | 70.7                       | 99.7         | 99.4          | 100.0            | 82.2            |
| White                             | 244.6    | 242.8     | 88.8         | 80.4                       | 99.7         | 99.7          | 100.0            | 81.0            |
| African American                  | 219.0    | 208.7     | 72.9         | 69.1                       | 99.6         | 99.1          | 100.0            | 72.5            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 57.7            |
| Hispanic                          | 228.7    | 221.6     | 78.5         | 73.8                       | 100.0        | 100.0         | 100.0            | 75.0            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 200.6    | 191.5     | 64.3         | 63.4                       | 99.2         | 98.7          | 100.0            | 33.9            |
| Limited English Proficient        | 211.7    | 210.9     | 73.3         | 66.3                       | 100.0        | 100.0         | 100.0            | 59.5            |
| Subsidized Meals                  | 217.7    | 208.2     | 72.4         | 68.0                       | 99.5         | 99.3          | 100.0            | 71.6            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 4001092 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



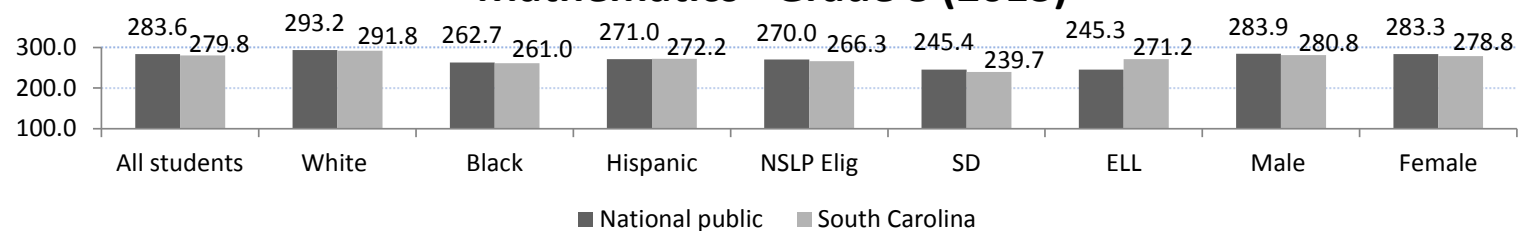
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample