



## Pine Grove Elementary

111 Huffstetler Drive  
Columbia, SC 29210

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 580 Students           |              |
| <b>Principal</b>      | Inger M. Ferguson      | 803-214-2380 |
| <b>Superintendent</b> | Dr. Percy A. Mack      | 803-231-7500 |
| <b>Board Chair</b>    | Aaron Bishop           | 803-231-7556 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>At-Risk</b> |
| 2013        | Average         | Average        |
| 2012        | Average         | Average        |
| 2011        | Average         | Below Average  |
| 2010        | Average         | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

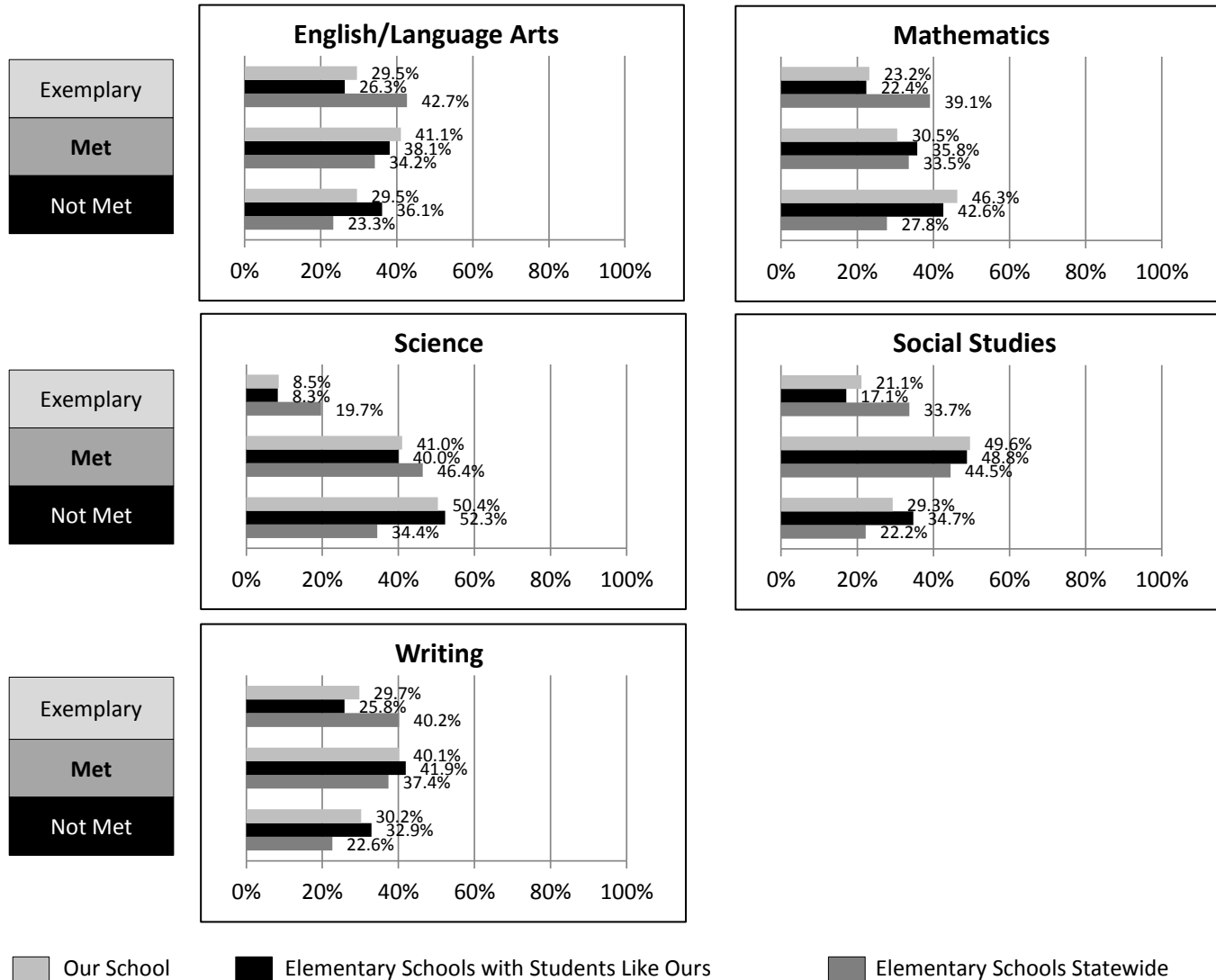
96.2%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 6    | 106     | 47            | 16      |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n = 580)</b>                                                    |            |                       |                                            |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate                                                               | 0.9%       | Down from 1.7%        | 1.6%                                       | 1.0%                     |
| Attendance Rate                                                              | 94.2%      | Down from 95.0%       | 96.0%                                      | 96.5%                    |
| Served by gifted and talented program                                        | 5.0%       | Up from 4.3%          | 2.8%                                       | 7.3%                     |
| With disabilities                                                            | 14.4%      | Up from 12.6%         | 14.1%                                      | 12.5%                    |
| Older than usual for grade                                                   | 1.4%       | Down from 2.2%        | 3.0%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 39)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 76.9%      | Down from 77.8%       | 59.5%                                      | 62.3%                    |
| Continuing contract teachers                                                 | 89.7%      | Up from 86.1%         | 74.2%                                      | 81.2%                    |
| Teachers returning from previous year                                        | 92.9%      | Down from 93.9%       | 83.7%                                      | 88.4%                    |
| Teacher attendance rate                                                      | 94.7%      | Up from 92.7%         | 95.3%                                      | 95.3%                    |
| Average teacher salary*                                                      | \$54,239   | Up 2.8%               | \$45,905                                   | \$47,902                 |
| Professional development days/teacher                                        | 7.4 days   | Down from 7.8 days    | 10.7 days                                  | 10.9 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 6.0        | Up from 5.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.7 to 1  | Up from 16.8 to 1     | 18.5 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 88.4%      | Up from 87.3%         | 90.2%                                      | 90.7%                    |
| Opportunities in the arts                                                    | Good       | No change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,532    | Up 8.4%               | \$8,693                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 75.9%      | Down from 78.0%       | 64.5%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 74.7%      | Down from 75.0%       | 64.0%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Pine Grove Elementary strives to educate children, develop strong home/school relationships and maintain partnerships with the community. Our mission is to be a leader in transforming lives through education, by empowering all students to achieve their potential and dreams. In order to uphold our vision we collaborate with an engaged community, we are committed to ensuring each learner achieves his/her potential in a safe, caring academically challenging and diverse learning environment that will develop productive citizens for a changing world.

□

The South Carolina Department of Education was granted a waiver from several requirements of the Elementary and Secondary Education Act. Pine Grove Elementary scored a grade of 96.8=A. "Performance exceeds state's expectations." The academic successes of our students remain our number one priority. Academic gains of improvement were made on our 2013 Palmetto Achievement of State Standards assessments in the areas of ELA, Writing, Math, and Science. Through the implementation of nature base inquiry for Science, we will continue to make gains during the 2014-2015 academic year. Additionally, we will continue the use of our math and reading interventionist teachers to increase academic success. Our focus for next year will continue to implement the Common Core State Standards for grades K-5. Our Positive Behavior Interventions Supports (PBIS) will also continue to be implemented with a stronger focus on responsible student behavior.

□

Our staff is comprised of forty-three certified staff members, six of which are National Board Certified Teachers. Faculty and staff members will continue to participate in ongoing professional development activities. The professional development activities will focus on using instructional strategies that will support the Common Core State Standards as well as Professional Learning Communities.

□

Our PTA/SIC continued to encourage and focus on parental involvement with civic engagement in our children's education. Our annual Parent University night allowed parents to have the opportunity to participate in various workshops that discussed instructional strategies that supports learning. Our annual Pine Grove Ball was again a huge success with the outstanding support of business partnerships, parents and the community. The students, parents, staff and community enjoyed "A Night in A Winter Wonderland" theme and the collaboration was demonstrated through the superb attendance. The Midlands Reading Consortium along with employees from the South Carolina Department of Corrections provided volunteer service time for our Lunch Buddy Program, Reading Partners and Mentors. Our faith based partner, Pine Grove A.M.E. Church continued to render outstanding support through their volunteer services and sponsorship to our school.

□

Pine Grove Elementary will continue to strive for academic success for all students. This will be achieved by a community of learners in each classroom and positive parental involvement, which will allow parents opportunities to understand what their child is learning in school.

□

Inger M. Ferguson, Principal

Latitia Walden, SIC Chair

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 32       | 63        | 50       |
| Percent satisfied with learning environment            | 90.7%    | 87.3%     | 90.0%    |
| Percent satisfied with social and physical environment | 81.3%    | 80.7%     | 81.6%    |
| Percent satisfied with school-home relations           | 84.4%    | 85.7%     | 79.6%    |

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>63.9</b> |
| <b>Overall Grade Conversion</b>      | <b>D</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Pine Grove Elementary has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                         | <b>Our District</b> | <b>State</b> |
|-------------------------------------------------------------------------|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.9                 | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | 4.1                 | 7.3%         |

|                                                 | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|-------------------------------------------------|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 3.8%              | 0.0%                   | No                         |
| Student attendance rate                         | 94.2%             | 94.0%*                 | Yes                        |

|                                                                                                            | <b>State</b> |
|------------------------------------------------------------------------------------------------------------|--------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 627.1    | 613.4     | 598.9        | 623.7                | 100.0        | 99.5          | 100.0            |
| Male                              | 621.8    | 609.9     | 591.3        | 626.5                | 100.0        | 99.1          | 100.0            |
| Female                            | 632.3    | 616.8     | 606.9        | 621.1                | 100.0        | 100.0         | 100.0            |
| White                             | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| African American                  | 625.3    | 609.6     | 595.3        | 621.7                | 100.0        | 99.5          | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 574.0    | 559.3     | N/A          | N/A                  | 100.0        | 97.7          | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 626.3    | 610.7     | 598.7        | 622.8                | 100.0        | 99.4          | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 72             | 655.3 | 100.0    | 72                             | 619.9 | 100.0    |
|      | 4     | 54             | 626.0 | 100.0    | 54                             | 625.3 | 100.0    |
|      | 5     | 67             | 630.9 | 100.0    | 67                             | 621.1 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 36             | 613.4 | 100.0    | 36                             | 653.0 | 100.0    |
|      | 4     | 54             | 613.3 | 100.0    | 54                             | 638.2 | 100.0    |
|      | 5     | 33             | 601.9 | 100.0    | 34                             | 605.0 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 93             | 624.7 | 100.0    | 93                             | 606.8 | 100.0    |
|      | 4     | 58             | 636.8 | 100.0    | 57                             | 636.0 | 98.3     |
|      | 5     | 69             | 623.9 | 100.0    | 69                             | 603.7 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 46             | 579.0 | 100.0    | 47                             | 631.7 | 100.0    |
|      | 4     | 58             | 614.4 | 100.0    | 58                             | 634.8 | 100.0    |
|      | 5     | 34             | 602.7 | 100.0    | 35                             | 593.7 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 4001090 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 635.8    | 627.0     | 611.2        | 635.9                      | 99.8         | 99.9          | 99.8             | N/A             |
| Male                              | 630.1    | 625.3     | 610.9        | 635.0                      | 99.7         | 99.9          | 99.8             | N/A             |
| Female                            | 641.7    | 628.8     | 611.5        | 637.0                      | 100.0        | 100.0         | 99.8             | N/A             |
| White                             | 682.9    | 679.4     | 660.6        | 680.4                      | 100.0        | 99.9          | 99.7             | N/A             |
| African American                  | 624.0    | 613.1     | 598.8        | 624.7                      | 99.8         | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 647.8    | 653.9     | 629.2        | 641.2                      | 100.0        | 100.0         | 98.5             | N/A             |
| Hispanic                          | 632.0    | 630.7     | 607.3        | 639.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 588.7    | 578.4     | 573.3        | 599.2                      | 99.1         | 99.7          | 99.2             | N/A             |
| Limited English Proficient        | 622.9    | 627.4     | 599.8        | 625.0                      | 100.0        | 100.0         | 99.3             | N/A             |
| Subsidized Meals                  | 622.9    | 613.3     | 598.1        | 623.9                      | 99.8         | 99.9          | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 618.9    | 620.8     | 627.9        | 636.4                      | 100.0        | 99.9          | 99.9             | N/A             |
| Male                              | 610.3    | 617.1     | 625.5        | 637.0                      | 99.9         | 99.9          | 99.8             | N/A             |
| Female                            | 627.4    | 624.4     | 630.3        | 635.8                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 668.1    | 668.3     | 683.4        | 692.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| African American                  | 605.1    | 607.0     | 612.1        | 620.4                      | 100.0        | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 636.3    | 650.8     | 654.6        | 670.4                      | 98.7         | 100.0         | 100.0            | N/A             |
| Hispanic                          | 621.0    | 626.8     | 630.5        | 644.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 573.5    | 580.1     | 581.4        | 596.7                      | 100.0        | 100.0         | 99.5             | N/A             |
| Limited English Proficient        | 603.1    | 619.3     | 617.0        | 630.9                      | 99.4         | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 603.7    | 606.4     | 610.3        | 620.1                      | 100.0        | 99.9          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 224.5    | 216.3     | 76.2         | 71.7                       | 99.6         | 99.3          | 100.0            | 74.1            |
| Male                              | 220.4    | 214.0     | 75.8         | 72.9                       | 99.5         | 99.2          | 100.0            | 65.3            |
| Female                            | 228.6    | 218.6     | 76.6         | 70.7                       | 99.7         | 99.4          | 100.0            | 82.2            |
| White                             | 244.6    | 242.8     | 88.8         | 80.4                       | 99.7         | 99.7          | 100.0            | 81.0            |
| African American                  | 219.0    | 208.7     | 72.9         | 69.1                       | 99.6         | 99.1          | 100.0            | 72.5            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 57.7            |
| Hispanic                          | 228.7    | 221.6     | 78.5         | 73.8                       | 100.0        | 100.0         | 100.0            | 75.0            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 200.6    | 191.5     | 64.3         | 63.4                       | 99.2         | 98.7          | 100.0            | 33.9            |
| Limited English Proficient        | 211.7    | 210.9     | 73.3         | 66.3                       | 100.0        | 100.0         | 100.0            | 59.5            |
| Subsidized Meals                  | 217.7    | 208.2     | 72.4         | 68.0                       | 99.5         | 99.3          | 100.0            | 71.6            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 4001090 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                      | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                      | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                      | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                      | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                      | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                      | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                      | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                      | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                      | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                      | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                      | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                      | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                      | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                      | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                      | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                      | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                      | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                      | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                      | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                      | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                      | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                       | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                       | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                       | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                       | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                       | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                       | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                       | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                       | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                       | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                       | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                       | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



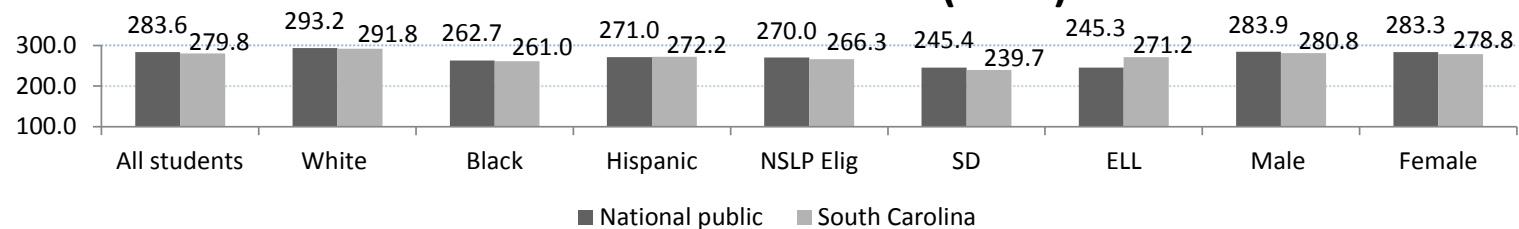
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample