



Caughman Road Elementary

7725 Caughman Road
Columbia, SC 29209

Grades	PK-5 Elementary School	
Enrollment	704 Students	
Principal	Jane Wyatt	803-783-5534
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Aaron Bishop	803-231-7556

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

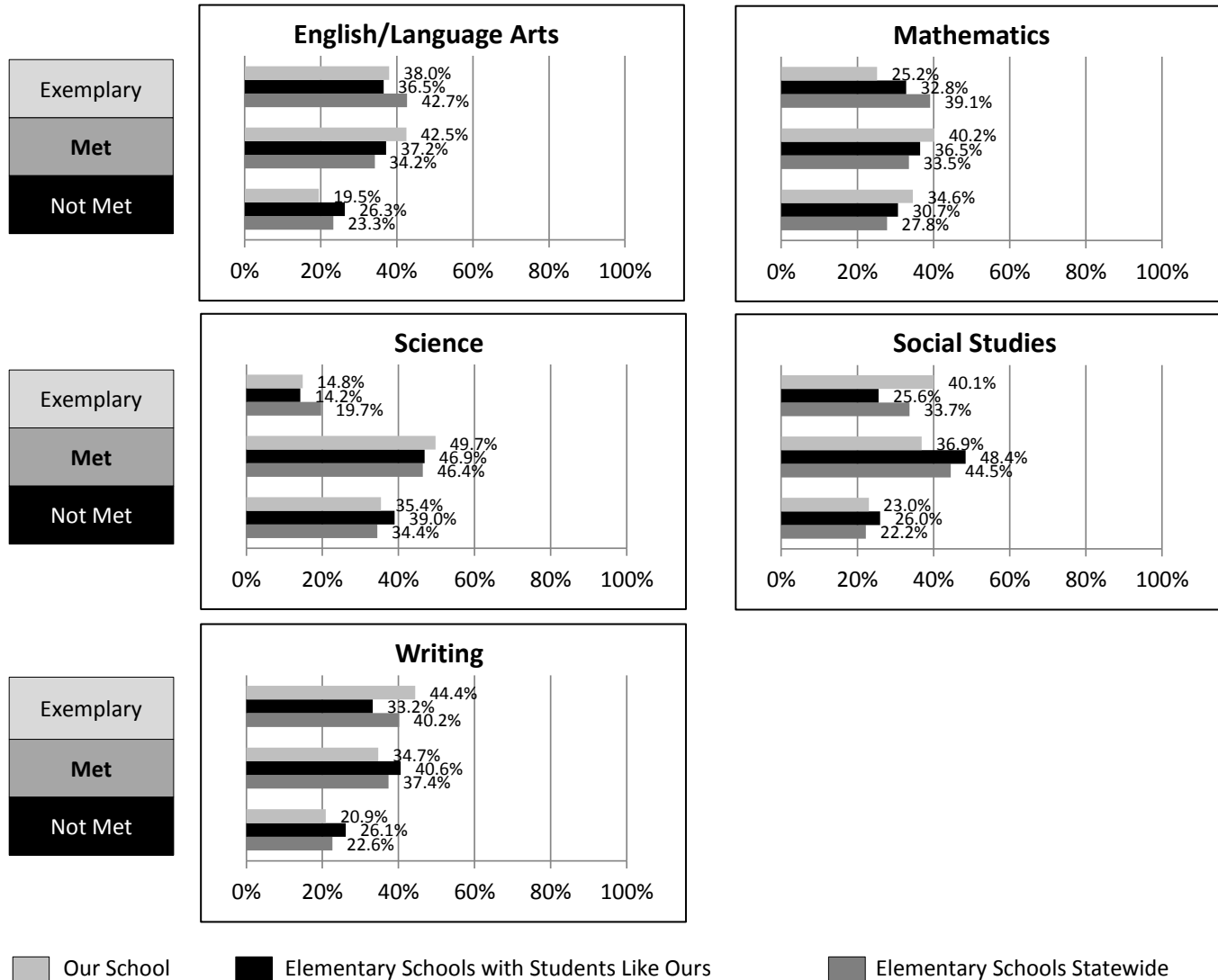
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	16	97	5	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 704)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.1%	Up from 0.7%	1.3%	1.0%
Attendance Rate	96.0%	Down from 96.2%	96.1%	96.5%
Served by gifted and talented program	4.3%	Up from 3.3%	5.3%	7.3%
With disabilities	9.6%	No change	13.6%	12.5%
Older than usual for grade	1.0%	Down from 1.2%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	62.5%	Up from 57.8%	61.2%	62.3%
Continuing contract teachers	79.2%	Down from 80.0%	80.9%	81.2%
Teachers returning from previous year	84.7%	Down from 87.9%	88.4%	88.4%
Teacher attendance rate	92.7%	Down from 94.0%	95.1%	95.3%
Average teacher salary*	\$51,402	Up 1.8%	\$47,720	\$47,902
Professional development days/teacher	15.2 days	Down from 15.3 days	11.2 days	10.9 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 21.3 to 1	19.9 to 1	19.9 to 1
Prime instructional time	87.8%	Down from 89.4%	90.1%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	N/R	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,761	Up 5.2%	\$7,752	\$7,680
Percent of expenditures for instruction**	77.5%	Down from 79.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	76.6%	Up from 76.0%	65.2%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Caughman Road Elementary School has been accredited by the Southern Association of Colleges and Schools since it was opened in 1970 and has an enrollment of 724 students in grades Pre-K through Fifth Grade this year. ☐

☐

The school utilized the Richland District One Approved Curriculum to enhance student learning. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. Through Response to Intervention (RtI) kindergarten through fifth grade students were provided extra help in reading. Reading interventionist provided instruction to small groups of students inside and outside of the classroom. Special materials and frequent monitoring of progress were used to ensure a positive path to reading success. All students in grades one through five are engaged in Success Maker and Accelerated Reader programs to strengthen language arts and math skills. In fact, our students became so engaged in reading that they read over 31,914 books this year. ☐

☐

The Montessori Program is an option for all Richland One Parents. A district lottery is held yearly to determine admission to the program at one of the three District Montessori sites. The Montessori program at Caughman is well received by the community and has a waiting list for admission at all times. The school within a school model has worked well at Caughman and this year we bridged our fourth group of Montessori fifth graders that started in the Primary class. ☐

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The school is a PBIS (Positive Behavior Intervention and Support) School. At the beginning of the year, students were taught expectations for behavior and these were reviewed throughout the year by encouraging students to SOAR, an acronym for Safe, On Task, Accountable, and Respectful. Positive behaviors demonstrated by students were acknowledged through SOAR assemblies, Students of the Week, Galaxy Class of the Month, and SOAR bucks. Character development and exposure to a variety of careers are integrated within all subjects as well as provided by the guidance counselor through classroom guidance activities and Career Day. ☐

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Numerous Parent University Nights provided parents opportunities to share information on ways they can support and assist the students at home. In partnership with one of our faith based partners, parents in the community were offered free parenting classes and support groups. We believe that building a strong school-home community is vital to the success of our students. For this reason we seek parental and community involvement in all activities. Parent participation in school activities such as Veterans' Day Celebration, Grandparent's Day, Awards Assemblies, Harvest Fest, Student plays and concerts, and Field Day is always strong. Through the tireless efforts of our students, teachers, parents and community, Caughman Road Elementary is making great progress. ☐

☐

Jane H. Wyatt, Principal

Chanta McCoy, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	82	52
Percent satisfied with learning environment	89.6%	76.8%	82.7%
Percent satisfied with social and physical environment	93.6%	78.0%	79.2%
Percent satisfied with school-home relations	68.8%	89.1%	59.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Caughman Road Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

			Our District	State
Classes in low poverty schools not taught by highly qualified teachers			0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers			4.1	7.3%
	Our School	State Objective	Met State Objective	
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes	
Student attendance rate	96.0%	94.0%*	Yes	
				State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)				61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials				0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	639.8	622.2	619.1	651.8	100.0	100.0	100.0
Male	638.7	626.3	622.3	658.9	100.0	100.0	100.0
Female	640.8	618.2	616.0	643.5	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	635.8	617.3	615.4	648.1	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	633.8	617.5	614.5	646.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	113	653.3	100.0	113	628.0	100.0
	4	86	637.4	100.0	86	629.4	100.0
	5	88	628.7	100.0	88	618.1	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	58	612.3	100.0	55	662.5	100.0
	4	86	626.5	100.0	86	645.3	100.0
	5	43	598.7	100.0	45	623.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	84	644.8	100.0	84	624.3	100.0
	4	122	640.2	100.0	122	627.7	100.0
	5	86	634.7	100.0	86	612.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	41	602.3	100.0	43	679.4	100.0
	4	122	629.9	100.0	122	655.7	100.0
	5	43	605.7	100.0	43	613.7	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4001032
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4001032
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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