

Elloree Elementary School

200 Warrior Drive
Elloree, SC 29047

Grades	PK-8 Elementary School	
Enrollment	468 Students	
Principal	Trina Gordon	803-897-2233
Superintendent	David Longshore, Jr., Interim	803-496-3288
Board Chair	Mrs. Betty Shuler	803-496-3852

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Below Average**	**Average**
2013	Below Average	Good
2012	Below Average	Average
2011	Below Average	At-Risk
2010	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Elloree Elementary School 4/27/2015 3803047

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

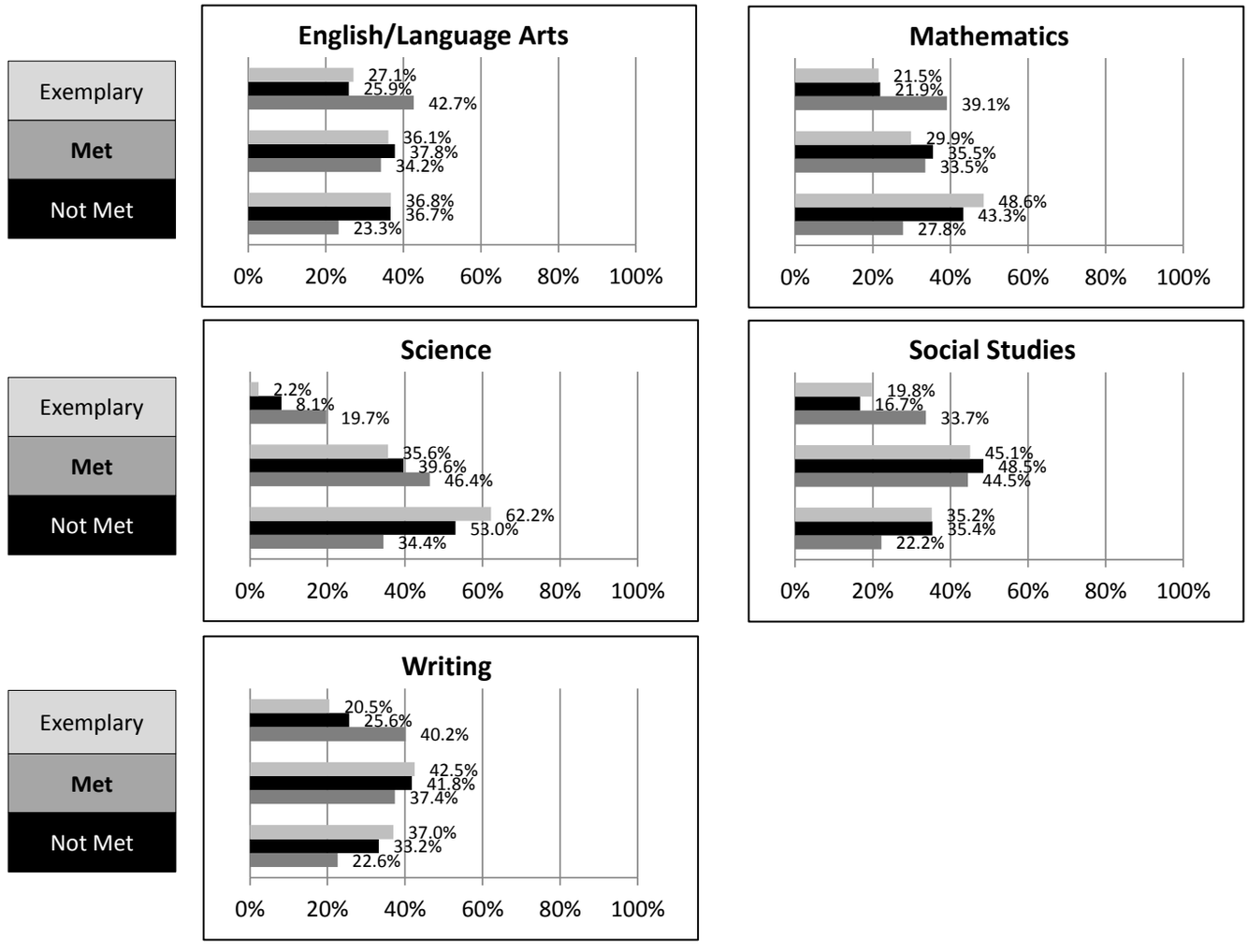
Percent of students tested in 2013-14 whose 2012-13 test scores were located	97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	91	46	16

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Elloree Elementary School 4/27/2015 3803047

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 468)				
1st graders who attended full-day kindergarten	100.0%	Up from 97.7%	100.0%	100.0%
Retention Rate	0.7%	Up from 0.0%	1.6%	1.0%
Attendance Rate	95.5%	Down from 95.8%	96.0%	96.5%
Served by gifted and talented program	0.8%	Down from 1.6%	2.5%	7.3%
With disabilities	13.6%	Down from 15.5%	14.1%	12.5%
Older than usual for grade	1.5%	Up from 0.7%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.0%	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	70.6%	Down from 71.4%	59.4%	62.3%
Continuing contract teachers	82.4%	Up from 78.6%	73.5%	81.2%
Teachers returning from previous year	84.6%	Down from 84.8%	83.3%	88.4%
Teacher attendance rate	93.4%	Up from 93.1%	95.3%	95.3%
Average teacher salary*	$47,107	Down 1.2%	$45,638	$47,902
Professional development days/teacher	2.6 days	Down from 13.5 days	10.3 days	10.9 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 18.7 to 1	18.3 to 1	19.9 to 1
Prime instructional time	87.4%	Up from 86.3%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	$11,353	Up 0.6%	$8,781	$7,680
Percent of expenditures for instruction**	62.7%	Down from 66.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.0%	63.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Elloree Elementary School serves students of child development age through 8th grade. The 2013-2014 goals that were implemented are those reflected in our most recent School Renewal Plan. During the school year, teachers participated in meaning and ongoing professional development, workshops, and other state or local training opportunities. All professional development activities are geared toward instructional improvement and enhancement. We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies.

During the 2013-2014 term, EES continued the Teacher and Student Advancement Program (TAP). This program focuses on enhancing teachers' strengths and refining their weaknesses. It used collaborative methods to share and teach strategies for instruction and concentrated on data to drive success. Teachers attended weekly cluster meetings, where they engaged in professional development activities designed to improve student achievement by strengthening the instructional strategies of teachers.

EES is committed to improving student achievement. We provided various opportunities for students to excel academically. Many of our students took advantage of our early morning enrichment activities, in-school intervention sessions, and after-school programs. In addition to standard options, EES students participated in various field trips, visual arts, chorus, keyboarding, and instrumental recorder classes. The school also has a language lab where students are exposed to French and Spanish, which supports the IB PYP curriculum. It is the goal of EES to make learning meaningful and effective for our students.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. This literacy initiative continues to ensure that every student becomes a fluent and proficient reader. Additionally, and Early Bird Tutoring was provided to students in grades 6-8. Interactive whiteboards and computers were installed in all classrooms, and offices received updated computers. Apple iPad devices were purchased for all students to enhance the instructional process in the classroom. Measures of Academic Progress (MAP) and Evans Newton Incorporated (ENI) benchmark testing were used to monitor strengths and weaknesses of students in grades 6-8.

Through collaborative efforts among school, home, and community, partnerships were established to create a positive, nurturing learning environment that fosters high expectations for all students. Our school's motto, "Enter to Learn.... Exit to Lead," means we prepare our students to become global class citizens.

Dr. Trina Gordon, Principal
Barbara Butler, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	52	42
Percent satisfied with learning environment	88.8%	84.6%	83.4%
Percent satisfied with social and physical environment	81.1%	76.5%	76.3%
Percent satisfied with school-home relations	43.2%	76.5%	65.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**56.2**
Overall Grade Conversion	**F**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Elloree Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	7.2	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Elloree Elementary School 4/27/2015 3803047

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	620.4	612.6	591.6	620.9	99.4	99.4	100.0
Male	611.8	607.2	591.6	616.6	99.0	99.0	100.0
Female	633.8	620.8	591.5	627.4	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	617.8	611.0	589.7	619.0	99.3	99.3	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	620.8	613.3	591.4	620.8	99.3	99.3	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	33	625.4	100.0	33	610.9	100.0
	4	53	616.9	100.0	53	615.4	100.0
	5	51	614.8	100.0	51	600.2	100.0
	6	N/A	608.4	N/AV	N/A	602.8	N/AV
	7	N/A	607.3	N/AV	N/A	603.8	N/AV
	8	N/A	584.2	N/AV	N/A	591.8	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	17	595.9	100.0	16	636.9	100.0
	4	53	581.3	100.0	53	610.7	100.0
	5	26	594.8	100.0	25	598.8	100.0
	6	N/A	602.6	N/AV	N/A	604.2	N/AV
	7	N/A	593.7	N/AV	N/A	596.6	N/AV
	8	N/A	570.6	N/AV	N/A	581.3	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	62	628.6	100.0	62	592.9	100.0
	4	41	607.2	97.6	41	603.0	97.6
	5	58	620.8	100.0	58	639.9	100.0
	6	52	578.9	100.0	52	591.6	100.0
	7	47	595.0	100.0	47	604.3	100.0
	8	41	603.5	100.0	41	616.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	31	588.5	100.0	31	620.3	100.0
	4	42	600.1	100.0	42	635.2	100.0
	5	29	585.4	100.0	29	604.2	100.0
	6	26	583.3	100.0	25	601.8	96.2
	7	47	585.8	100.0	47	605.5	100.0
	8	22	599.7	100.0	19	624.3	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3803047
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	615.8	606.2	590.9	613.4	99.1	99.1	99.1	N/A
Male	610.6	602.6	587.5	613.1	99.1	99.1	99.1	N/A
Female	621.6	610.1	594.3	613.8	99.0	99.0	99.1	N/A
White	626.7	612.5	604.9	622.4	97.3	97.3	98.0	N/A
African American	614.3	604.8	588.9	612.3	99.5	99.5	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.7	578.8	567.5	596.5	97.8	97.8	96.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.1	606.0	590.0	612.5	99.3	99.3	99.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	596.6	601.1	606.1	604.8	99.7	99.7	100.0	N/A
Male	589.7	597.3	603.8	601.8	99.7	99.7	100.0	N/A
Female	603.2	604.8	608.4	607.8	99.7	99.7	100.0	N/A
White	628.7	626.7	N/A	N/A	100.0	100.0	100.0	N/A
African American	593.3	597.9	602.7	602.1	99.7	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	549.9	571.0	567.1	573.1	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	595.5	599.8	605.3	604.1	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	222.0	211.5	73.7	66.0	100.0	100.0	100.0	75.3
Male	220.5	211.0	73.0	67.6	100.0	100.0	100.0	67.0
Female	223.6	212.1	74.3	64.6	100.0	100.0	100.0	82.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
African American	221.5	211.5	73.6	65.3	100.0	100.0	100.0	75.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	221.0	210.5	73.7	65.3	100.0	100.0	100.0	76.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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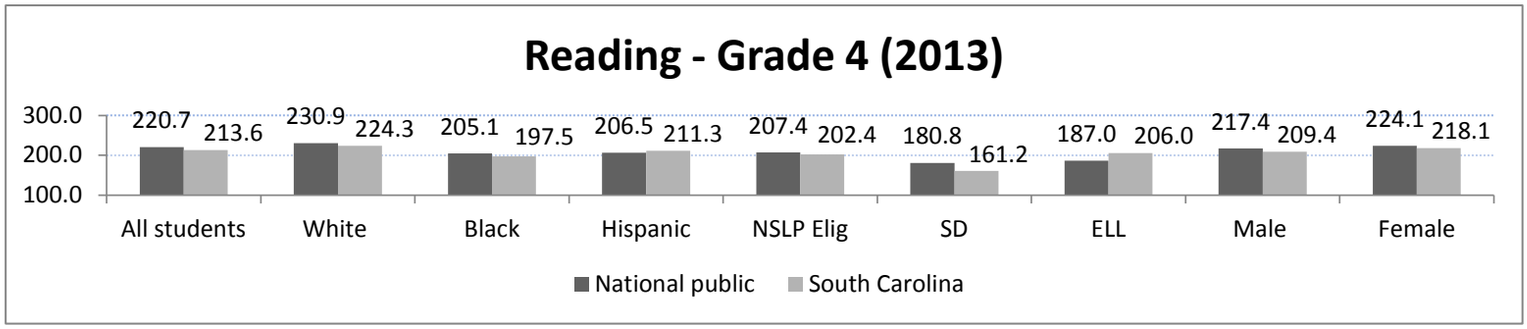
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3803047
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

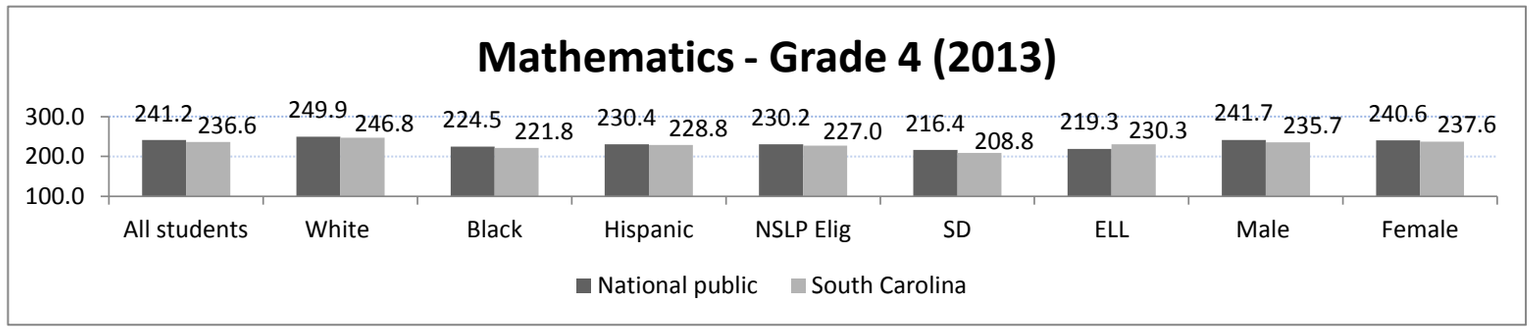
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

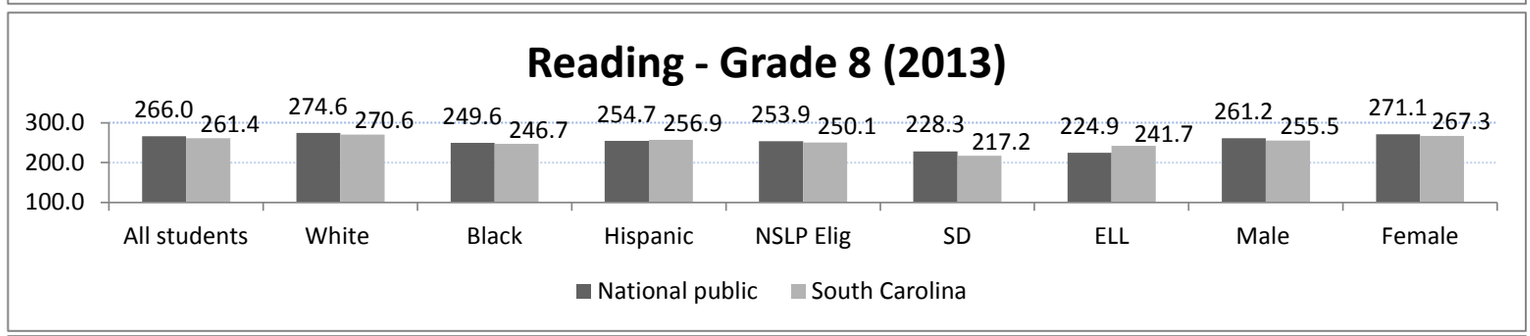
Abbreviations for Missing Data

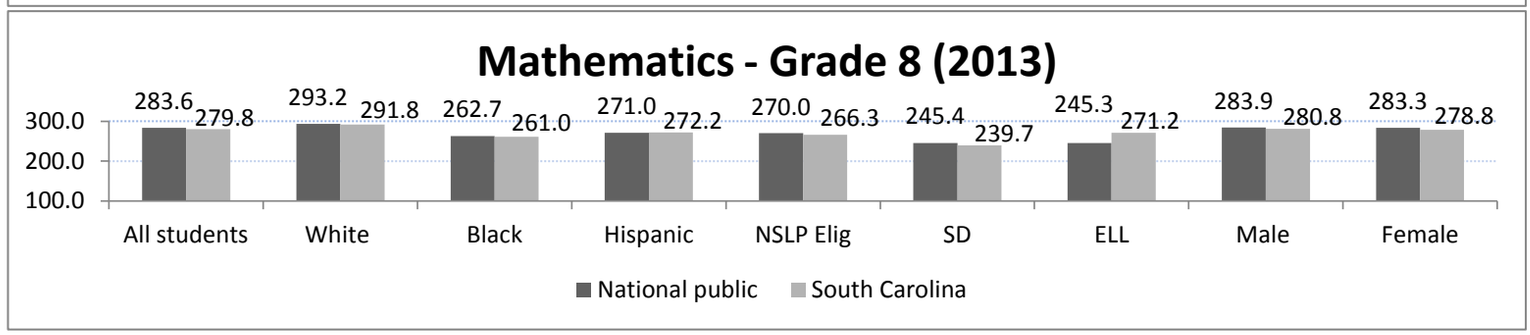
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**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample