

Springdale Elementary School

361 Wattling Road
West Columbia, SC 29170

Grades	PK-5 Elementary School	
Enrollment	573 Students	
Principal	Shane Thackston	803-739-4175
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-796-1275

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**Average**
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Springdale Elementary School 4/27/2015 3202024

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

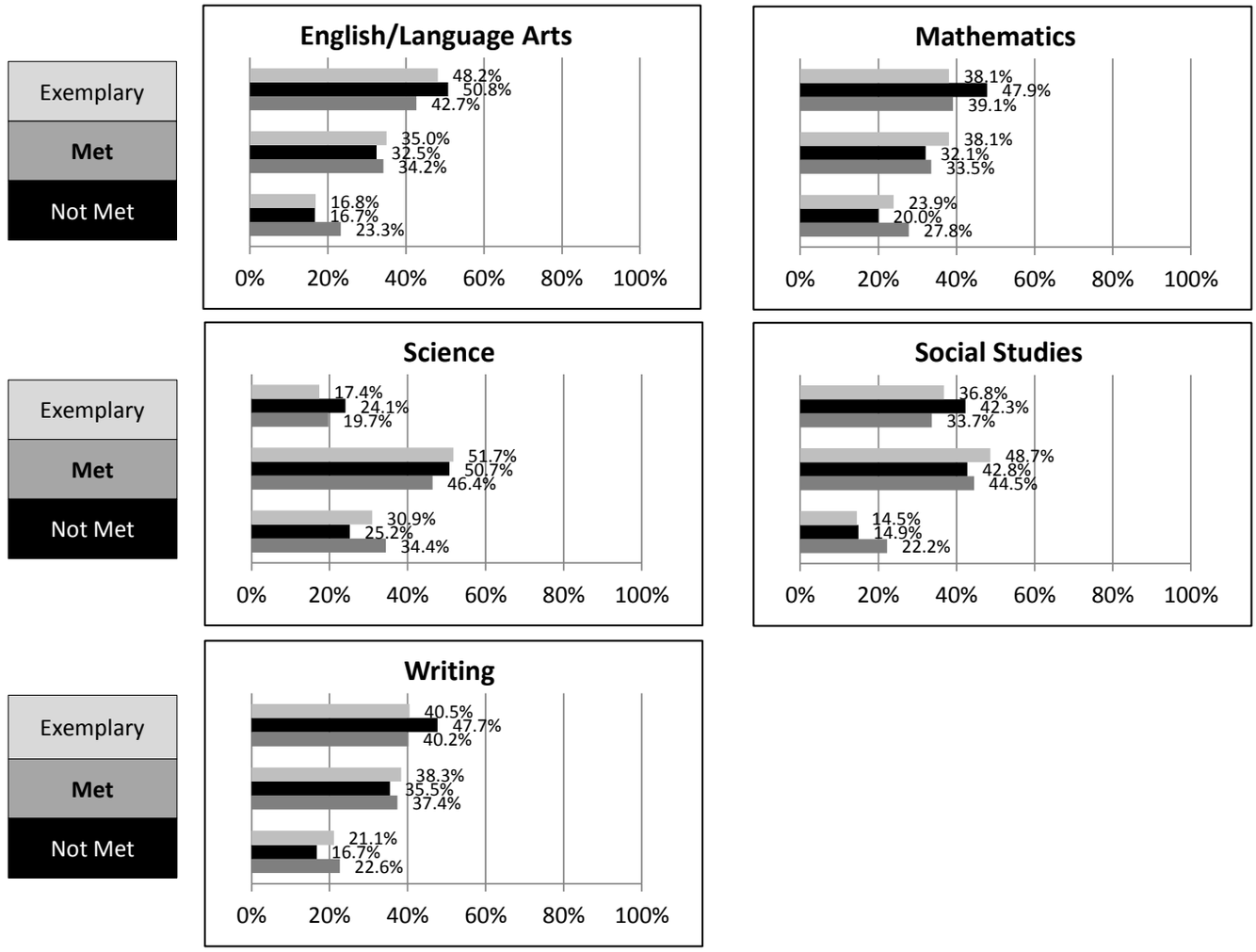
Percent of students tested in 2013-14 whose 2012-13 test scores were located	96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
53	32	10	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Springdale Elementary School 4/27/2015 3202024

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 573)				
1st graders who attended full-day kindergarten	97.8%	Down from 100.0%	100.0%	100.0%
Retention Rate	0.0%	No change	0.9%	1.0%
Attendance Rate	99.9%	Up from 98.5%	96.6%	96.5%
Served by gifted and talented program	11.6%	Down from 13.2%	9.7%	7.3%
With disabilities	14.1%	Up from 12.7%	11.6%	12.5%
Older than usual for grade	0.2%	Up from 0.0%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	68.8%	Down from 74.2%	64.2%	62.3%
Continuing contract teachers	84.4%	Down from 93.5%	85.7%	81.2%
Teachers returning from previous year	93.3%	Down from 94.2%	90.6%	88.4%
Teacher attendance rate	93.6%	Down from 94.2%	95.2%	95.3%
Average teacher salary*	$53,135	Up 0.7%	$50,250	$47,902
Professional development days/teacher	20.3 days	Up from 17.7 days	12.7 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.5 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.9%	Up from 91.7%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	$6,535	Up 7.1%	$7,334	$7,680
Percent of expenditures for instruction**	70.4%	Down from 71.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	69.5%	Up from 69.0%	66.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School Improvement Council

Springdale Elementary School completed a very successful school year by providing a quality education to 578 students in child development to fifth grade. Our school motto, "Where Children and Learning Come First" has become a reality. We made this possible through providing a family friendly environment, collaborating with our town, and the continued implementation of the 6 step data process for continuous improvement of instruction. These efforts will increase the proficiency of all students. Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMARTS goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), classroom pulse checks, Benchmark writing, and PASS data have been instrumental in addressing the specific needs of our students and charting the growth of our students. We continued to implement targeted instruction and our Read 120 SMART room. Also, our RTI team was able to continue to match interventions to students this year.

We are very proud to be considered a Palmetto Gold and Silver Showcase school. The Springdale community was very proud to accept this recognition. Also, our school received Palmetto Gold recognition. This is the 9th year that our school received the Palmetto Gold/Silver recognition.

Springdale Baptist Church continued their support of our school this year. Through their support, Springdale Baptist Church has supplied our school with school supplies for our students, as well as, an afternoon program at the Church.

The Town of Springdale continued to support our school this year. They have been an integral part in our efforts to create our Healthy Fitness Zone, which will encourage health and fitness in our children. Also, Springdale Police taught the D.A.R.E. program to our fifth graders.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Our PTO and SIC continued to be an integral part of our school by supporting the implementation of our Dolphin Splash Awards Ceremonies. Also, through collaboration between our PTO, SIC, and PE teacher, we continued a health and fitness focus. We were able to teach and promote healthy lifestyles. Also, we celebrated our 13th year of Celebration of the Arts. This program allows us to study various cultures across the globe and explore various forms of art. Thank you for your support as we continue to strive toward excellence here at Springdale.

Shane Thackston, Principal

Tracy Best, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	69	27
Percent satisfied with learning environment	86.3%	95.6%	88.9%
Percent satisfied with social and physical environment	82.6%	94.2%	88.5%
Percent satisfied with school-home relations	82.6%	89.7%	74.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**92.4**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Springdale Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Springdale Elementary School 4/27/2015 3202024

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	646.0	645.0	625.4	646.8	99.6	100.0	100.0
Male	641.6	647.8	625.3	647.0	99.3	100.0	100.0
Female	651.3	641.5	625.5	646.6	100.0	100.0	100.0
White	647.8	648.8	632.4	649.0	99.4	100.0	100.0
African American	638.2	631.4	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	618.6	611.8	604.3	N/A	97.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	632.9	629.0	610.4	638.2	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Springdale Elementary School 4/27/2015 3202024

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	79	644.7	98.7	79	630.2	100.0
	4	76	649.0	98.7	76	660.2	100.0
	5	74	670.8	100.0	74	656.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	39	622.7	100.0	40	641.1	100.0
	4	76	640.8	100.0	76	648.3	100.0
	5	38	643.1	100.0	36	667.0	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	83	658.1	100.0	83	635.2	100.0
	4	83	629.7	98.8	84	630.8	100.0
	5	75	649.5	100.0	75	671.3	98.7
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	39	613.9	100.0	44	662.7	100.0
	4	84	621.1	100.0	84	632.4	100.0
	5	38	648.2	97.4	37	659.4	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3202024
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.0	629.8	617.8	633.6	99.8	99.9	99.9	N/A
Male	630.5	632.4	619.4	635.7	99.7	100.0	100.0	N/A
Female	639.5	627.0	616.3	631.4	99.9	99.9	99.8	N/A
White	648.5	645.3	632.5	643.0	99.8	100.0	100.0	N/A
African American	619.1	607.7	597.8	618.5	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.4	625.5	613.2	635.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.8	613.5	606.6	622.6	98.8	100.0	100.0	N/A
Limited English Proficient	623.3	625.7	610.9	634.2	100.0	100.0	100.0	N/A
Subsidized Meals	623.0	615.9	604.9	623.7	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.1	629.9	635.6	650.3	99.7	99.6	99.0	N/A
Male	622.8	629.8	638.9	653.8	99.7	99.7	99.1	N/A
Female	633.7	630.0	632.4	646.7	99.8	99.6	98.9	N/A
White	643.2	643.2	652.5	663.2	99.8	99.7	98.9	N/A
African American	608.6	610.5	611.7	632.3	99.6	99.6	99.0	N/A
Asian/Pacific Islander	647.6	674.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	620.5	624.8	632.2	642.1	100.0	99.5	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.6	582.7	597.5	99.7	99.1	98.7	N/A
Limited English Proficient	616.6	624.2	629.6	636.4	100.0	99.4	100.0	N/A
Subsidized Meals	614.0	616.7	619.8	637.5	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.1	220.5	80.1	73.7	98.0	97.8	100.0	75.3
Male	222.4	219.0	79.6	74.9	99.7	99.7	100.0	69.6
Female	230.4	222.2	80.7	72.8	96.0	95.7	100.0	81.5
White	234.4	231.0	84.5	76.9	98.3	97.9	100.0	78.2
African American	216.9	208.1	75.0	69.2	97.4	97.4	100.0	70.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	219.7	215.3	77.6	69.2	97.9	97.9	100.0	73.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.0	205.3	70.3	65.8	93.3	93.3	100.0	41.4
Limited English Proficient	211.4	208.9	72.9	N/A	97.1	97.1	100.0	65.6
Subsidized Meals	219.9	213.3	77.0	71.4	98.0	98.0	100.0	67.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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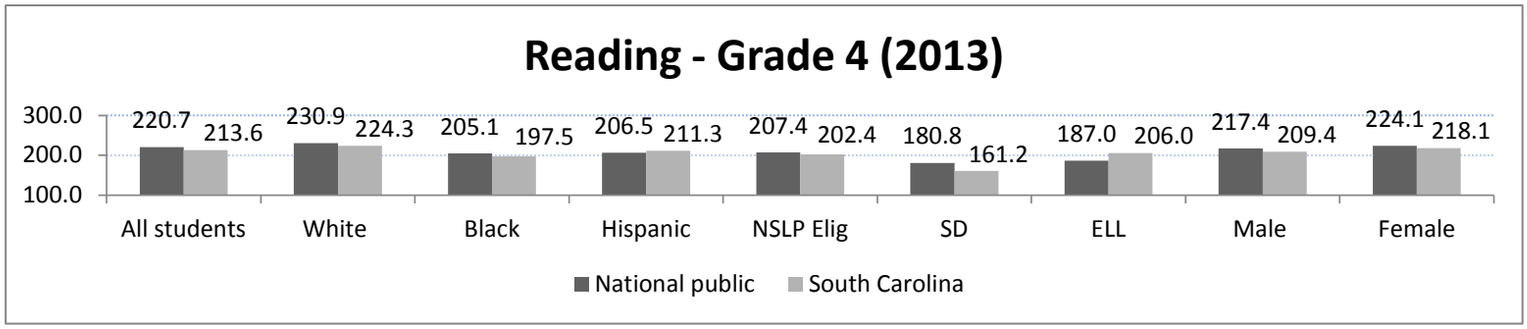
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3202024
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

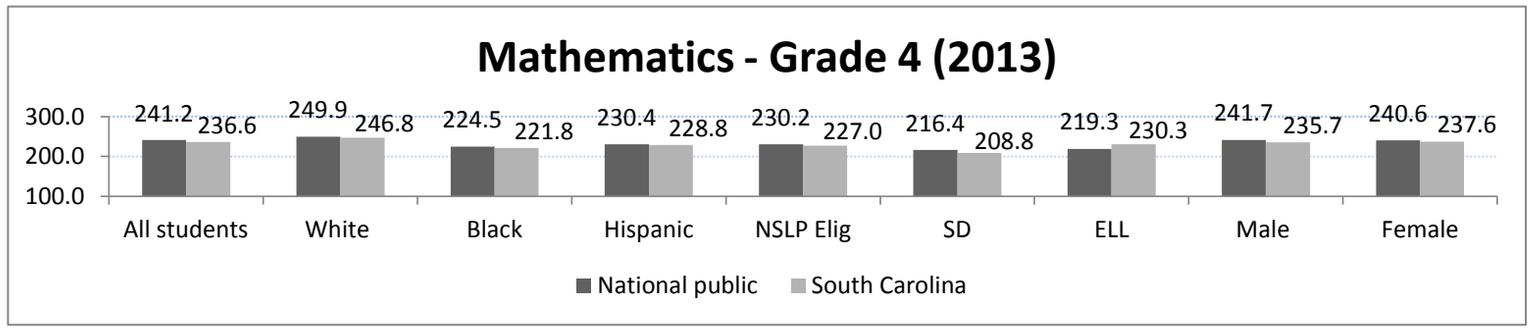
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

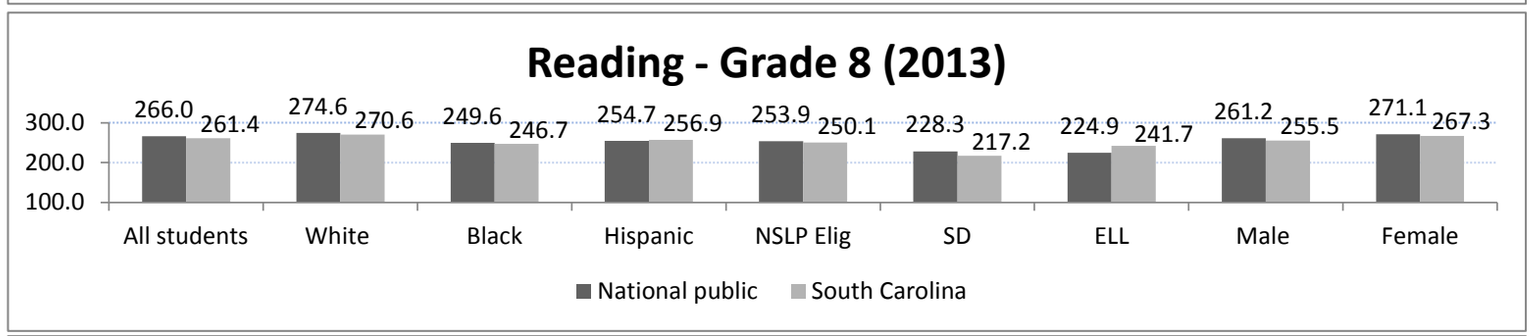
Abbreviations for Missing Data

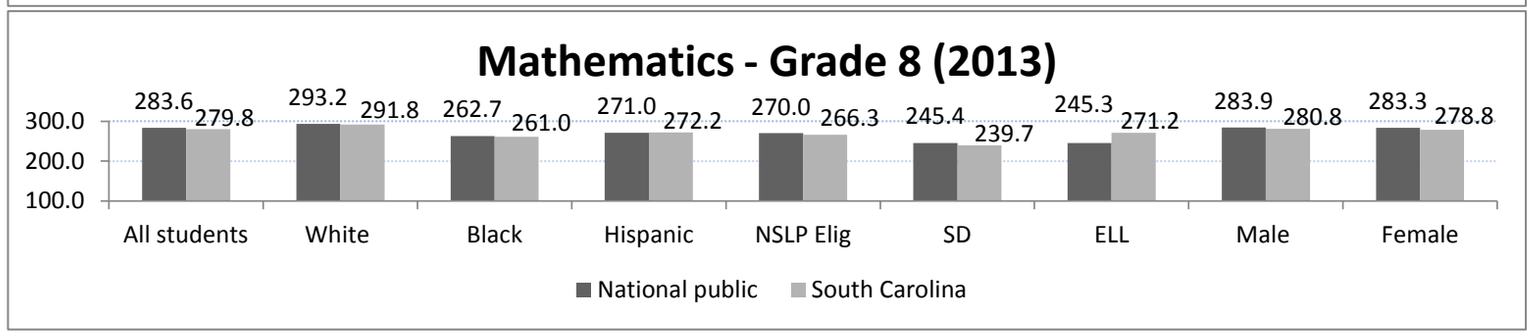
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**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample