

Scranton Elementary School

1649 US 52 Highway
Scranton, SC 29591

Grades	PK-5 Elementary School	
Enrollment	383 Students	
Principal	Darlene Matthews	843-389-2531
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Average**
2013	Average	Below Average
2012	Average	Average
2011	Average	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Scranton Elementary School 4/27/2015 2103039

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

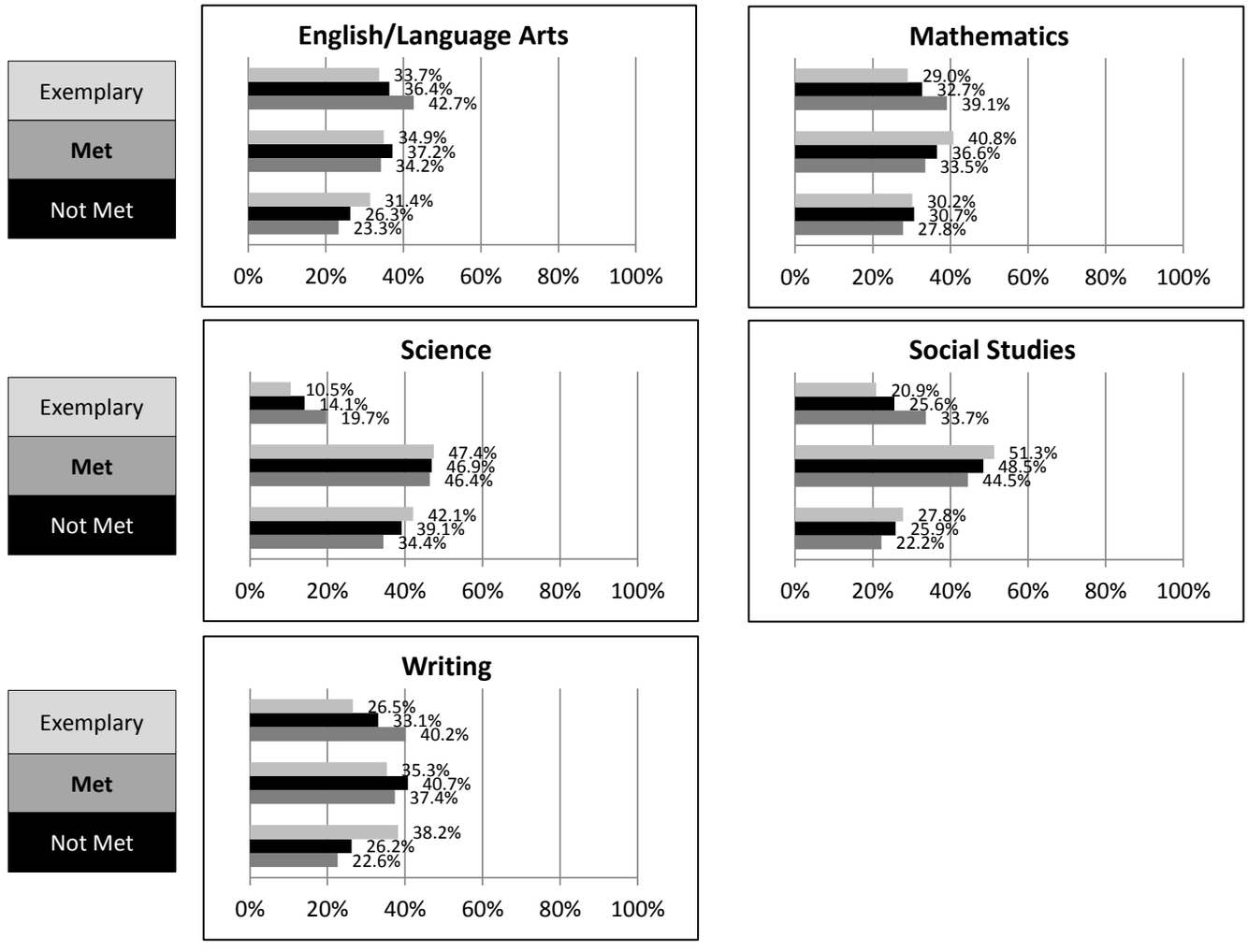
Percent of students tested in 2013-14 whose 2012-13 test scores were located	100.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	16	98	5	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Scranton Elementary School 4/27/2015 2103039

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 383)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	3.0%	Down from 3.9%	1.3%	1.0%
Attendance Rate	96.8%	Up from 95.8%	96.1%	96.5%
Served by gifted and talented program	4.4%	Down from 4.9%	5.3%	7.3%
With disabilities	15.8%	Down from 17.9%	13.6%	12.5%
Older than usual for grade	4.4%	Up from 4.2%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	30.8%	Down from 32.1%	61.1%	62.3%
Continuing contract teachers	69.2%	Down from 71.4%	80.8%	81.2%
Teachers returning from previous year	88.5%	Down from 91.9%	88.4%	88.4%
Teacher attendance rate	95.1%	Up from 95.0%	95.1%	95.3%
Average teacher salary*	$43,472	Up 2.4%	$47,703	$47,902
Professional development days/teacher	8.7 days	Up from 7.4 days	11.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.5 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 90.3%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	$6,999	Down 1.4%	$7,756	$7,680
Percent of expenditures for instruction**	60.0%	Down from 62.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	59.1%	Up from 59.0%	65.2%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Scranton Elementary School's students, teachers, staff and parents had a rewarding and successful school year. Our students were provided with a variety of educational experiences through full implementation of the Common Core State Standards, Systems 44, Classworks, Read 180, Book Club, Reading Buddies, MAP incentives, and goal setting workshops to prepare them to be college and career ready. Each individual student's needs were met through researched-based strategies, small group instruction, and benchmark testing to ensure academic growth. Technology was incorporated into lessons to enhance student learning through the use of the Classworks program, Fast ForWord, Reading Counts, Voyager, and promethean boards. A safe learning environment was provided that allowed all students to grow, learn, and achieve academic success.

A variety of instructional strategies were used to foster the academic success of our students. The school leadership team guided teachers as they worked in collaborative grade-level and school-wide teams to analyze MAP, PASS, and other benchmark data to strategically plan instruction and assessments based on both South Carolina Standards and Common Core standards. Teachers were trained in researched based strategies during cluster meetings through the TAP program. The district technology coach worked with teachers once per month to increase their technology proficiency levels. Reflection through journaling was also used to foster professional growth.

Our students were provided numerous opportunities to develop character traits through the embedded character education. High expectations for behavior allowed us to foster growth in the area of character education. The students participated in several community service projects. These projects included Pennies for Patients, March of Dimes, Breast Cancer Awareness, Jump Rope for Heart, and St. Jude Math-a-Thon. Our kids took pride in helping others and making a difference throughout the school year.

A strong family and community partnership was maintained throughout the school year through our Open House, Family Nights, Grandparent's Breakfast, Fall Festival, Celebration Day, Field Day, Family Day, Walk a Mile Day, Read across America Day, Math Night, and Incentive days.

Scranton Elementary School continues to work together to make a difference with all our students. As our mission states, "Educate all children by achieving academic excellence", we are partners with our district team, teachers, staff, students, parents, and the community to guarantee success for all.

Allana Prosser, Principal and Julia Rollins, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	52	32
Percent satisfied with learning environment	92.6%	100.0%	90.7%
Percent satisfied with social and physical environment	96.3%	94.3%	87.8%
Percent satisfied with school-home relations	92.6%	84.9%	87.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**75.3**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Scranton Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Scranton Elementary School 4/27/2015 2103039

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	629.3	626.7	610.6	624.3	100.0	100.0	100.0
Male	623.2	620.6	609.7	619.0	100.0	100.0	100.0
Female	636.1	633.6	611.5	630.8	100.0	100.0	100.0
White	642.0	639.2	621.1	631.9	100.0	100.0	100.0
African American	611.7	608.6	599.1	614.1	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	589.0	587.4	N/A	N/A	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	620.5	619.5	601.6	619.2	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	73	635.0	100.0	73	611.2	100.0
	4	58	633.2	100.0	58	628.9	100.0
	5	63	628.5	100.0	63	607.0	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	612.6	100.0	35	623.4	100.0
	4	58	622.4	100.0	58	639.8	100.0
	5	33	598.9	100.0	31	623.5	96.8
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	56	624.8	100.0	56	625.2	100.0
	4	68	621.0	100.0	68	617.8	100.0
	5	57	642.9	100.0	57	638.2	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	28	603.6	100.0	29	622.6	100.0
	4	68	606.2	100.0	68	625.6	100.0
	5	29	627.7	100.0	28	623.3	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2103039
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	623.9	615.4	599.4	616.9	99.6	99.6	99.8	N/A
Male	617.5	612.4	598.3	614.7	99.4	99.6	100.0	N/A
Female	630.5	618.4	600.5	619.2	99.8	99.6	99.7	N/A
White	643.5	636.2	620.6	629.8	99.4	99.4	100.0	N/A
African American	614.0	604.1	589.6	610.6	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.3	616.3	592.1	607.9	98.1	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.4	584.4	573.7	593.3	99.5	99.5	100.0	N/A
Limited English Proficient	607.4	616.4	N/A	N/A	100.0	97.5	N/A	N/A
Subsidized Meals	618.2	610.2	593.7	613.2	99.6	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	606.8	612.4	609.8	621.5	99.9	99.9	99.8	N/A
Male	601.8	609.7	609.2	622.7	99.8	99.8	99.6	N/A
Female	612.0	615.3	610.4	620.4	100.0	100.0	100.0	N/A
White	622.7	625.0	627.2	631.4	100.0	100.0	100.0	N/A
African American	598.5	606.1	602.1	615.7	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	609.4	612.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.4	583.6	580.7	591.3	100.0	100.0	100.0	N/A
Limited English Proficient	606.5	610.0	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.9	609.2	606.7	618.8	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.0	214.8	78.2	66.5	100.0	100.0	100.0	76.6
Male	217.5	214.2	77.2	68.0	100.0	100.0	100.0	74.7
Female	224.6	215.4	79.1	65.2	100.0	100.0	100.0	78.4
White	226.3	224.0	85.6	70.7	100.0	100.0	100.0	82.6
African American	217.7	209.2	73.4	65.4	100.0	100.0	100.0	74.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.3	205.2	73.3	N/A	100.0	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.2	212.5	76.5	66.2	100.0	100.0	100.0	78.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

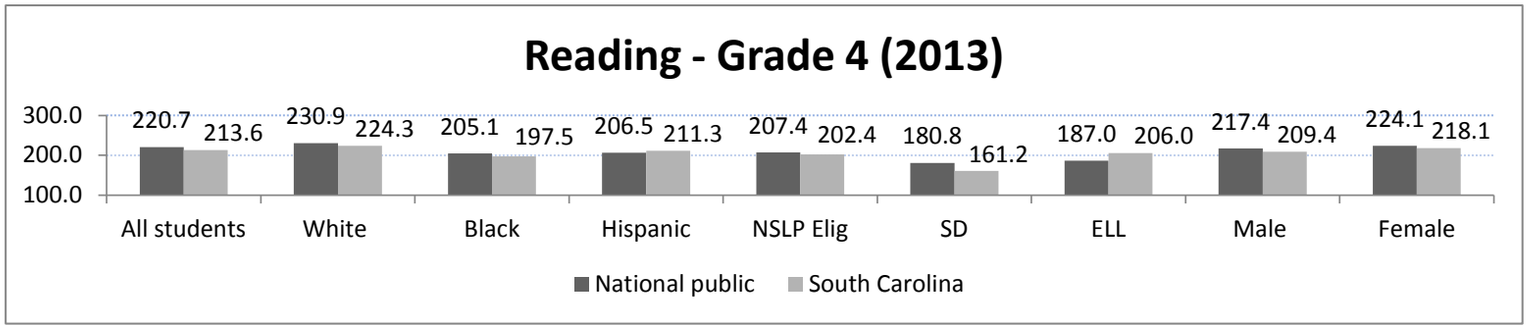
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2103039
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

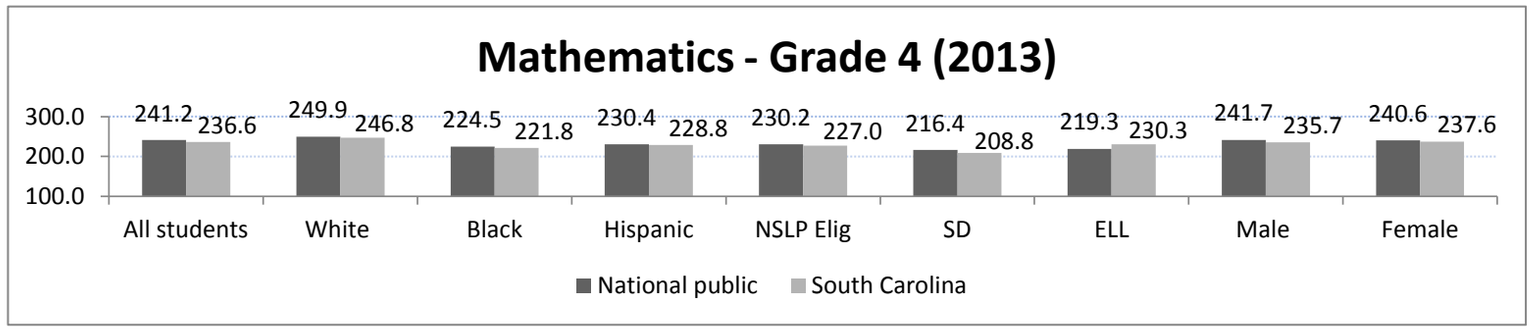
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

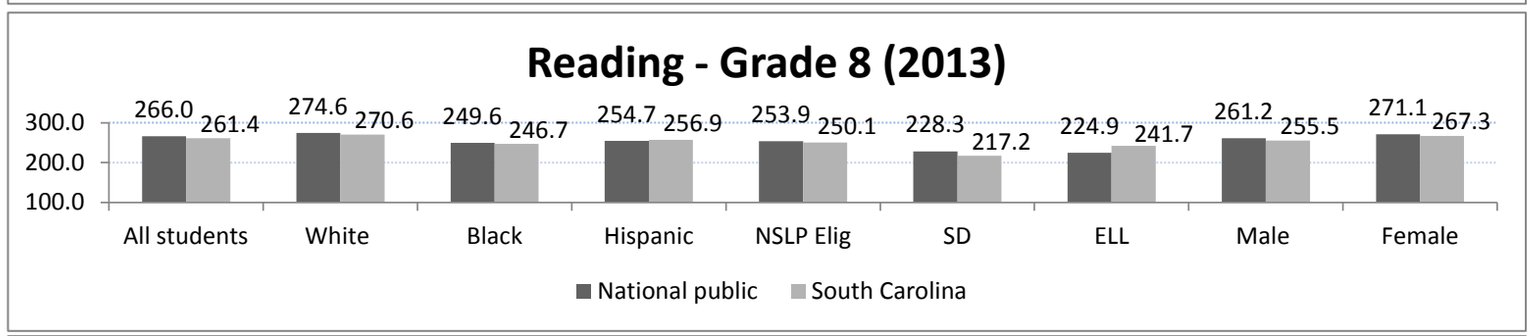
Abbreviations for Missing Data

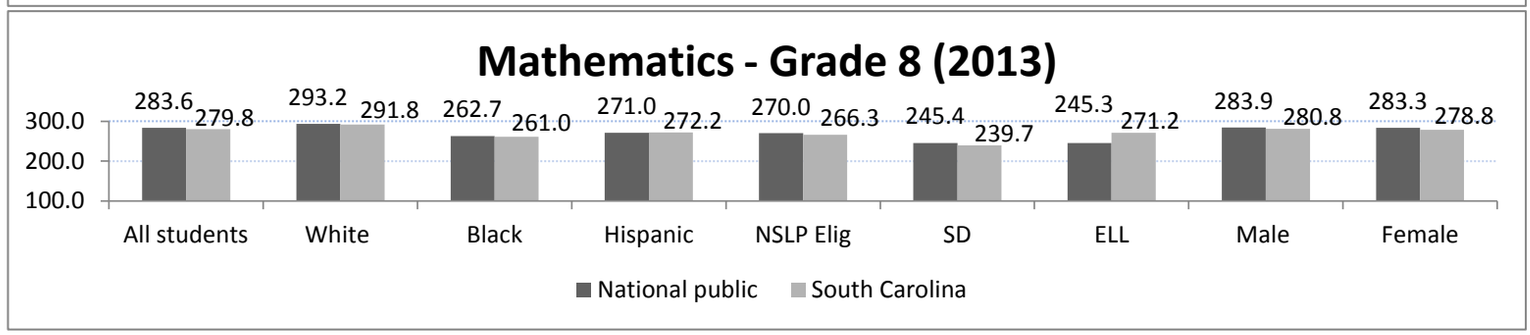
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**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample