

Olanta Elementary

312 North Jones Road
Olanta, SC 29114

Grades	PK-5 Elementary School	
Enrollment	267 Students	
Principal	Mary Howard	843-396-4457
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Excellent**
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Olanta Elementary 4/27/2015 2103037

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

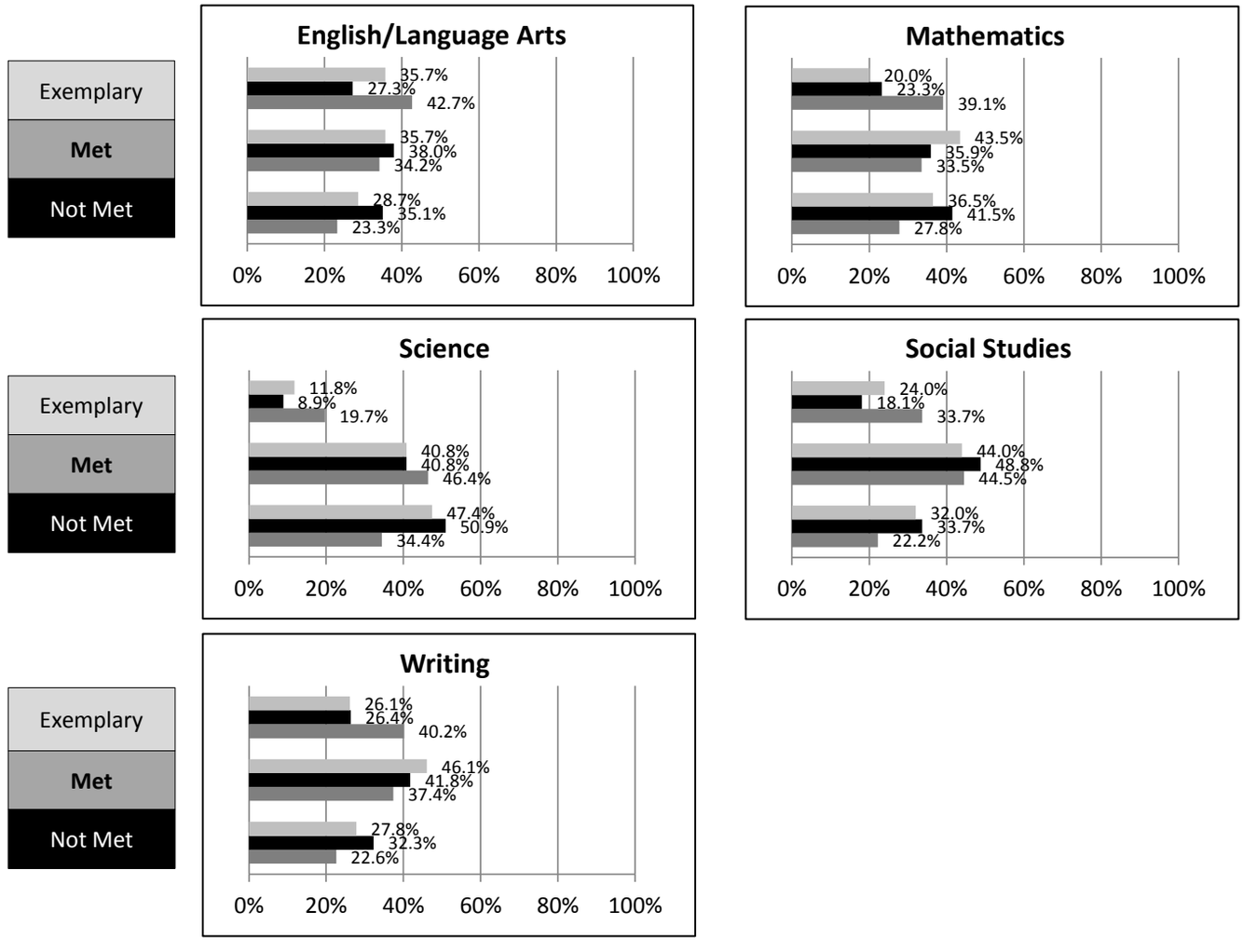
Percent of students tested in 2013-14 whose 2012-13 test scores were located	97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	124	48	16

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 267)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.2%	Down from 2.1%	1.6%	1.0%
Attendance Rate	96.5%	Up from 95.1%	96.0%	96.5%
Served by gifted and talented program	7.8%	Up from 5.4%	3.0%	7.3%
With disabilities	16.0%	Down from 17.8%	13.9%	12.5%
Older than usual for grade	2.6%	Down from 5.0%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 15)				
Teachers with advanced degrees	66.7%	Up from 43.8%	59.8%	62.3%
Continuing contract teachers	66.7%	Down from 68.8%	74.4%	81.2%
Teachers returning from previous year	87.7%	Up from 85.1%	84.1%	88.4%
Teacher attendance rate	94.1%	Up from 93.9%	95.3%	95.3%
Average teacher salary*	$45,538	Up 8.4%	$46,198	$47,902
Professional development days/teacher	12.8 days	Up from 9.5 days	10.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.0	3.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.6 to 1	18.6 to 1	19.9 to 1
Prime instructional time	89.2%	Up from 88.7%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	$7,907	Down 12.1%	$8,432	$7,680
Percent of expenditures for instruction**	48.8%	Down from 58.0%	65.6%	66.8%
Percent of expenditures for teacher salaries**	48.5%	Up from 48.0%	64.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Olanta Elementary School, the home of the proud "Bearcats", serves students in grades pre-K through fifth grade. We work hard daily by showing the 3 R's in our character, "We are Ready, Respectful, and Responsible"! Our 2013-2014 theme focused on "Teamwork", putting the essential pieces together to foster a data driven environment.

We offer a positive learning atmosphere where our students feel safe, loved, and nurtured as they grow and learn. Our staff strives for academic excellence for all students. We use many forms of data daily to inform our decisions and our school wide instructional focus includes differentiated instruction to narrow our focus on students' individual strengths and weaknesses and hands on learning. Our teachers provide lessons which promote critical thinking, problem solving, and the analysis of ideas and concepts which are important for improved achievement in reading, math, science, and social studies.

As we work hard to prepare our students for the future, we will continue to implement the Teacher Advancement Program which provides ongoing professional development for teachers using researched based strategies. We will also, focus on Project Based Learning, High Progress Literacy Classrooms, and hands-on learning in math and science.

In addition to our strong focus on academics, our staff also works hard to implement a strong character education program with emphasis on community involvement. Our students and staff have had many opportunities this year to participate and be involved in community activities such as March of Dimes, Jump Rope for Heart, Lowcountry Food Bank drive, and the "Giving Tree" to support the Florence County Disabilities. Our students are learning to give back to their community and to strive to make each day better for themselves and everyone around them. They are modeling our belief of "Teamwork makes dreams work."

We encourage our parents to visit the school with numerous scheduled events. We are a member of the NNPS (National Network of Partnership Schools) and provide fall and spring Parent Academy sessions for all stakeholders. This year, our parents and community members turned out in full force for activities such as Grits for Grands, Trunk or Treat, Muffins for Mom, Pastries for Pop, Thanksgiving Feast, and Homemade Holidays.

At Olanta Elementary, we are challenging all students to reach their potential as learners. Also, we are empowering students to embrace the challenges and opportunities of the future. On a daily basis, we model for our students the importance of being a lifelong learner. We strive to foster a learning environment where all students can SHINE each and every day.

It truly has been a great year full of love and learning at OES and we look forward to the coming year knowing that our children will continue to learn, thrive, and grow.

Mary Howard – Principal

Cynthia Johnson – School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	36	19
Percent satisfied with learning environment	95.0%	94.4%	94.7%
Percent satisfied with social and physical environment	100.0%	97.1%	89.5%
Percent satisfied with school-home relations	100.0%	89.2%	84.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**81**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Olanta Elementary has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	631.7	619.5	606.6	628.4	98.4	99.2	100.0
Male	624.2	614.1	608.7	621.8	97.1	98.5	100.0
Female	640.9	626.2	604.2	636.4	100.0	100.0	100.0
White	652.0	635.8	N/A	N/A	97.8	97.8	100.0
African American	618.7	609.7	595.5	622.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.7	615.1	602.8	626.9	99.1	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Olanta Elementary 4/27/2015 2103037

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	41	619.0	100.0	41	599.9	100.0
	4	43	639.7	100.0	43	624.5	100.0
	5	35	638.9	100.0	35	613.5	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	21	572.9	100.0	20	616.1	100.0
	4	43	609.7	100.0	43	634.2	100.0
	5	18	623.2	100.0	17	603.9	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	39	630.6	95.1	40	622.6	97.6
	4	41	630.4	100.0	41	617.4	100.0
	5	42	633.9	100.0	42	620.2	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	20	609.1	100.0	19	623.3	95.0
	4	41	604.3	100.0	41	632.4	100.0
	5	21	609.9	100.0	21	625.3	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2103037
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	623.9	615.4	599.4	616.9	99.6	99.6	99.8	N/A
Male	617.5	612.4	598.3	614.7	99.4	99.6	100.0	N/A
Female	630.5	618.4	600.5	619.2	99.8	99.6	99.7	N/A
White	643.5	636.2	620.6	629.8	99.4	99.4	100.0	N/A
African American	614.0	604.1	589.6	610.6	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.3	616.3	592.1	607.9	98.1	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.4	584.4	573.7	593.3	99.5	99.5	100.0	N/A
Limited English Proficient	607.4	616.4	N/A	N/A	100.0	97.5	N/A	N/A
Subsidized Meals	618.2	610.2	593.7	613.2	99.6	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	606.8	612.4	609.8	621.5	99.9	99.9	99.8	N/A
Male	601.8	609.7	609.2	622.7	99.8	99.8	99.6	N/A
Female	612.0	615.3	610.4	620.4	100.0	100.0	100.0	N/A
White	622.7	625.0	627.2	631.4	100.0	100.0	100.0	N/A
African American	598.5	606.1	602.1	615.7	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	609.4	612.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.4	583.6	580.7	591.3	100.0	100.0	100.0	N/A
Limited English Proficient	606.5	610.0	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.9	609.2	606.7	618.8	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.0	214.8	78.2	66.5	100.0	100.0	100.0	76.6
Male	217.5	214.2	77.2	68.0	100.0	100.0	100.0	74.7
Female	224.6	215.4	79.1	65.2	100.0	100.0	100.0	78.4
White	226.3	224.0	85.6	70.7	100.0	100.0	100.0	82.6
African American	217.7	209.2	73.4	65.4	100.0	100.0	100.0	74.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.3	205.2	73.3	N/A	100.0	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.2	212.5	76.5	66.2	100.0	100.0	100.0	78.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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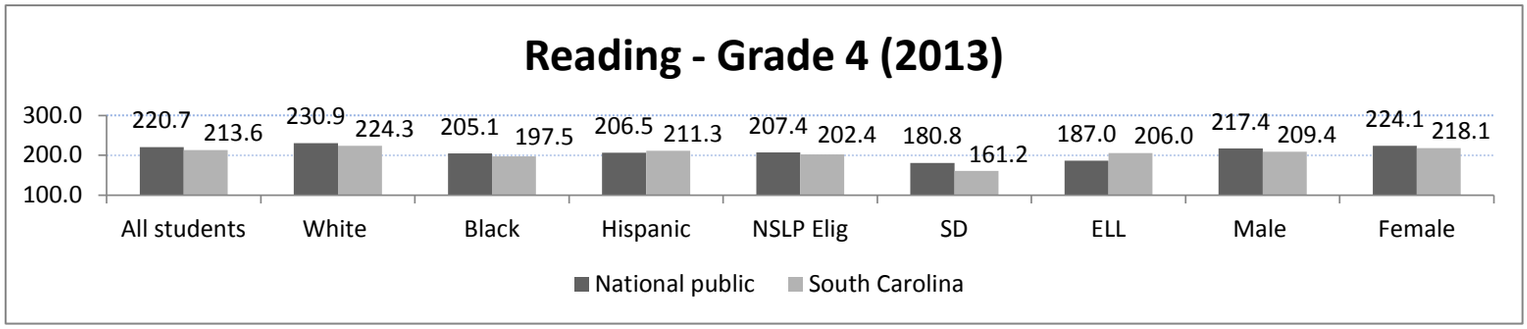
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2103037
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

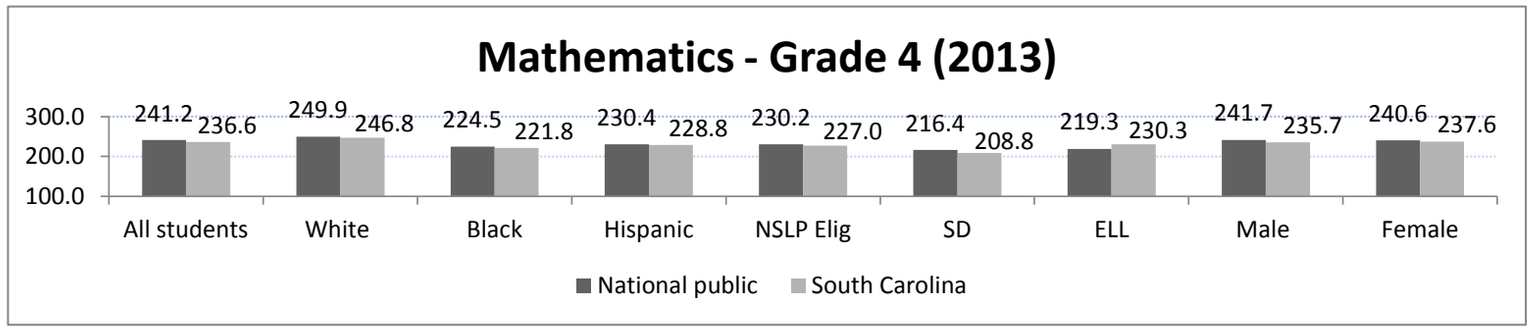
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

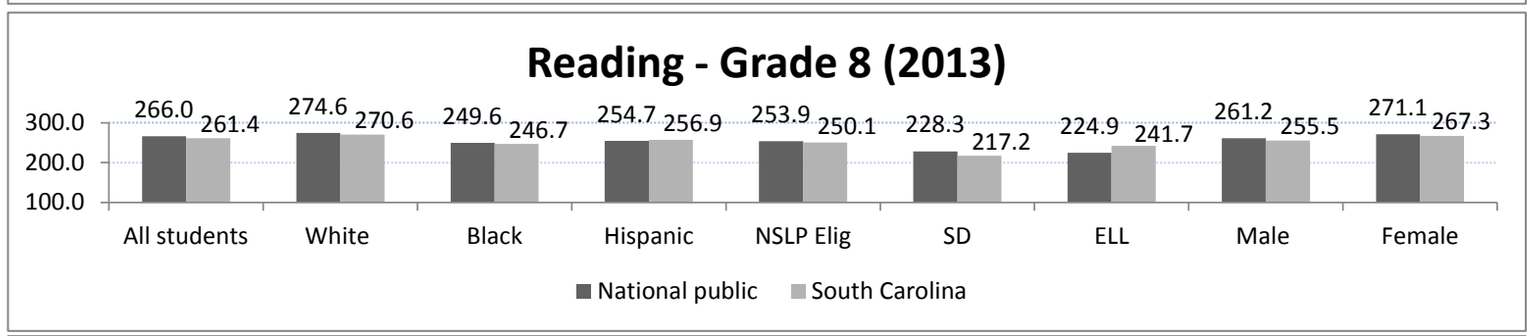
Abbreviations for Missing Data

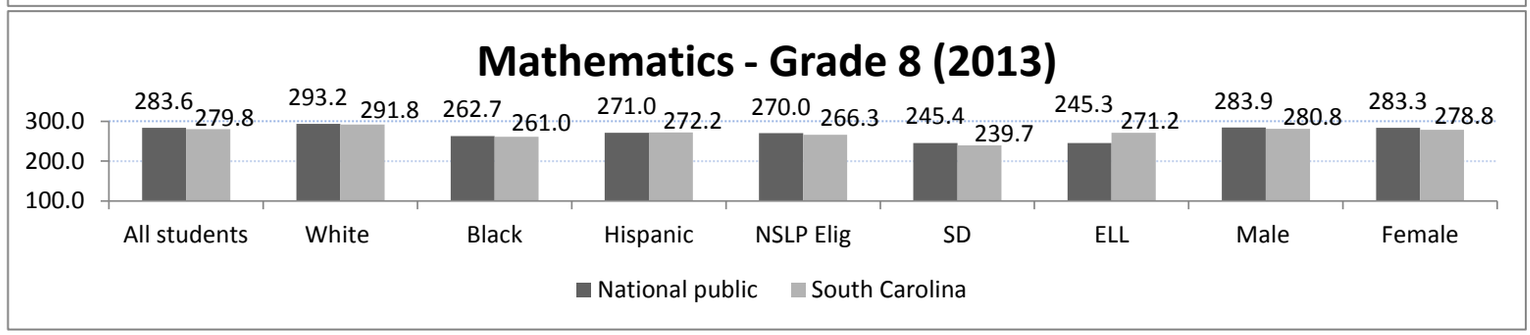
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample