



Carver Elementary School

515 North Cashua Drive
Florence, SC 29501

Grades	PK-4 Elementary School	
Enrollment	665 Students	
Principal	Chris Rogers	843-664-8156
Superintendent	Dr. Cleo Richardson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

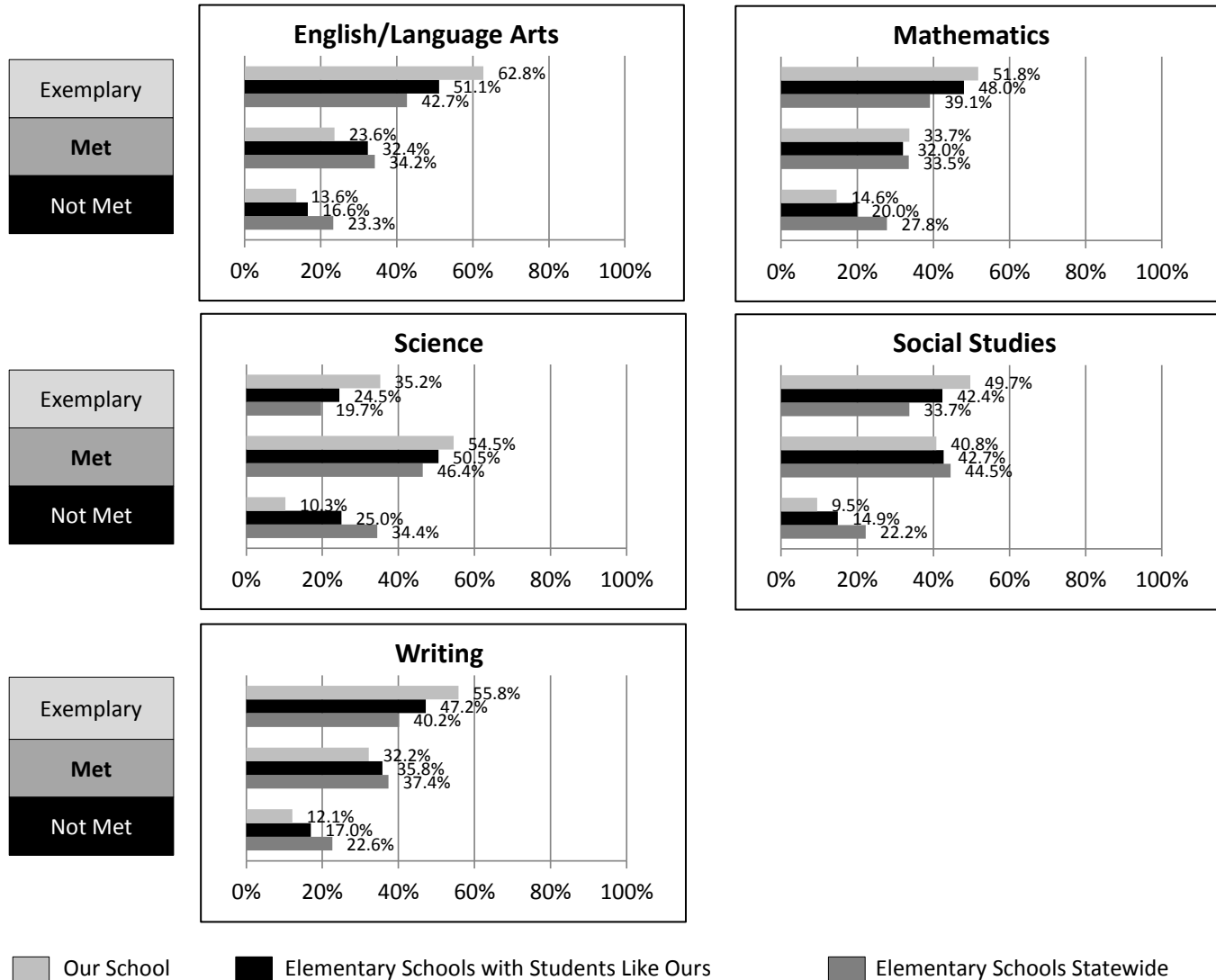
99.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
49	29	8	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 665)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.6%	Up from 0.8%	0.5%	1.0%
Attendance Rate	96.5%	Up from 96.4%	96.7%	96.5%
Served by gifted and talented program	6.2%	Up from 3.3%	10.3%	7.3%
With disabilities	21.6%	Up from 13.1%	11.5%	12.5%
Older than usual for grade	2.3%	No change	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	60.4%	No change	64.3%	62.3%
Continuing contract teachers	95.8%	Up from 93.8%	82.5%	81.2%
Teachers returning from previous year	90.4%	Up from 89.8%	90.4%	88.4%
Teacher attendance rate	95.3%	Down from 96.2%	95.3%	95.3%
Average teacher salary*	\$52,822	Up 1.6%	\$50,020	\$47,902
Professional development days/teacher	11.8 days	Up from 10.7 days	11.8 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.7 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 92.2%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.4%	Down from 97.7%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,704	Up 15.7%	\$7,017	\$7,680
Percent of expenditures for instruction**	70.7%	Down from 71.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	69.9%	Up from 69.0%	66.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Carver Elementary School provides excellent service for approximately 663 students from pre-kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and lifelong learners. This year, our school population decreased due to the opening of a brand new school in our district. Carver is an award –winning school , meeting AYP for the past 9 years. Other state recognitions includes “Closing the Achievement Gap” between subgroups in 2006, 2007, 2008, 2009, 2010, 2011, and 2012 receiving the Palmetto Gold and Silver Award, as well as receiving the National Blue Ribbon Award, Physical Fitness and Healthy School Award, and the SMART Showcase School Award. Carver has also been recognized as a Red Carpet School and a School of Promise.☐

☐

Carver has an exceptional staff, with 85% holding advanced degrees and 100% meeting the federal standards for “Highly Qualified”. Teachers pursue ongoing professional development to ensure that best practices are available to all students. Carver utilizes an integrated standard-based curriculum that emphasizes technology. Technology resources used to engage students include a portable wireless lab, portable i-pad lab, software programs, internet resources, computer lab activities, SMART Boards, SMART Response Systems, Flash Masters, and Streamline Videos. Carver has a balanced language arts program providing a literacy lab, Reading Renaissance, and “Write from the Beginning”, a writing program that is used in K-4. In math, a variety of hands-on programs such as Everyday Math, Everyday Counts Calendar Math and Math 4 Today are used.☐

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MAP testing is completed in the fall to help identify student levels in reading, language, and math. The students take the MAP test again in the Winter and Spring to determine growth in these areas. Compass Learning Odyssey, a computer-based program, is used in conjunction with MAP to provide engaging activities for differing levels of achievement and learning styles. Other programs include a computer lab, art, music, science lab, and physical education. At Carver, our parents and community are significantly involved. Carver has an active PTO and School Improvement Council. Volunteers can be found serving as tutors, mentors, and working with our Positive Behavior System (Bear Bucks), just to name a few areas. Carver has numerous contributors, community, business, and college partners, including our Faith Based Volunteers and Good News Club. Carver offers many enrichment opportunities for our students. A variety of school clubs are available throughout the year. These include the Carver Cares Club, Green Team Club, Sketchbook, Drama, Game Wizards, Tech Detecting, CSI, Sports of All Sorts, Chorus, and MADD Science. Leadership opportunities offered include Safety Patrols and Morning Show. Character programs such as Steps to Respect, Core Essentials, Second Step, and Character Counts are used. Carver also has strong student recognition programs, including Terrific Kids, Principals, Celebrity Student, Honor Roll, Perfect Attendance, Bus of the Month and Reading Renaissance awards. Students are also involved in many service projects throughout the year. These include Harvest Hope Food Drive, Relay for Life, Pennies for Patients, Jump Rope for Heart, Toys for Tots, and Florence Humane Society. In summary, all of the above makes Carver “A Great Place To Learn”.☐

☐

Chris Rogers Principal☐

☐

Julie Knight School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	93	42
Percent satisfied with learning environment	100.0%	90.3%	92.8%
Percent satisfied with social and physical environment	100.0%	91.1%	100.0%
Percent satisfied with school-home relations	100.0%	88.1%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Carver Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		4.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers		8.7	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	656.1	653.3	651.3	663.0	100.0	100.0	100.0
Male	658.1	656.3	652.0	674.7	100.0	100.0	100.0
Female	654.5	651.1	650.8	653.5	100.0	100.0	100.0
White	669.7	671.1	665.0	680.6	100.0	100.0	100.0
African American	638.5	629.0	630.3	640.4	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	624.1	614.0	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	644.1	633.8	631.4	645.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	117	662.0	100.0	117	635.1	100.0
	4	135	650.5	100.0	135	657.3	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	58	626.4	98.3	60	630.3	100.0
	4	135	650.6	100.0	133	664.6	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	113	649.9	100.0	113	643.8	99.1
	4	100	663.3	100.0	100	664.4	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	57	632.9	98.3	58	635.4	100.0
	4	100	662.0	100.0	100	679.4	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2101009
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.9	636.4	631.0	641.0	99.7	99.9	99.9	N/A
Male	638.0	636.2	631.2	643.1	99.6	99.8	99.8	N/A
Female	646.1	636.7	630.8	638.9	99.9	100.0	100.0	N/A
White	659.8	656.9	653.4	658.0	99.9	99.9	100.0	N/A
African American	626.2	617.7	610.8	625.3	99.7	99.8	99.8	N/A
Asian/Pacific Islander	668.2	683.6	661.4	672.5	100.0	100.0	100.0	N/A
Hispanic	642.1	640.8	629.3	642.5	99.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.9	599.9	597.5	610.4	99.1	99.7	100.0	N/A
Limited English Proficient	648.2	658.8	641.2	653.3	99.3	100.0	100.0	N/A
Subsidized Meals	629.0	620.8	614.8	627.1	99.7	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.1	625.8	637.2	636.9	99.3	99.3	99.3	N/A
Male	618.9	622.9	636.2	638.2	99.2	99.2	99.2	N/A
Female	633.6	628.8	638.2	635.5	99.3	99.4	99.5	N/A
White	645.5	641.7	659.0	655.1	99.6	99.6	99.6	N/A
African American	608.3	609.9	616.4	619.7	99.1	99.1	99.1	N/A
Asian/Pacific Islander	655.7	679.6	685.0	674.6	100.0	100.0	100.0	N/A
Hispanic	632.2	630.9	639.4	645.0	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	583.4	589.0	594.0	598.6	97.1	97.3	98.0	N/A
Limited English Proficient	631.1	639.6	651.1	655.0	100.0	100.0	100.0	N/A
Subsidized Meals	611.1	612.8	621.3	622.2	99.0	99.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.3	218.5	79.8	74.4	99.3	99.4	100.0	80.0
Male	224.4	217.5	79.5	75.6	99.3	99.5	100.0	73.4
Female	232.3	219.5	80.0	73.3	99.3	99.3	100.0	86.4
White	238.3	229.2	86.3	78.4	99.4	99.4	100.0	85.6
African American	218.9	207.9	73.4	70.4	99.1	99.3	100.0	74.7
Asian/Pacific Islander	N/A	N/A	93.5	80.0	N/A	N/A	100.0	87.9
Hispanic	N/A	N/A	82.0	N/A	N/A	N/A	100.0	87.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	194.3	66.1	66.9	98.4	98.4	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Subsidized Meals	220.0	209.0	74.5	70.4	99.3	99.5	100.0	72.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2101009
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



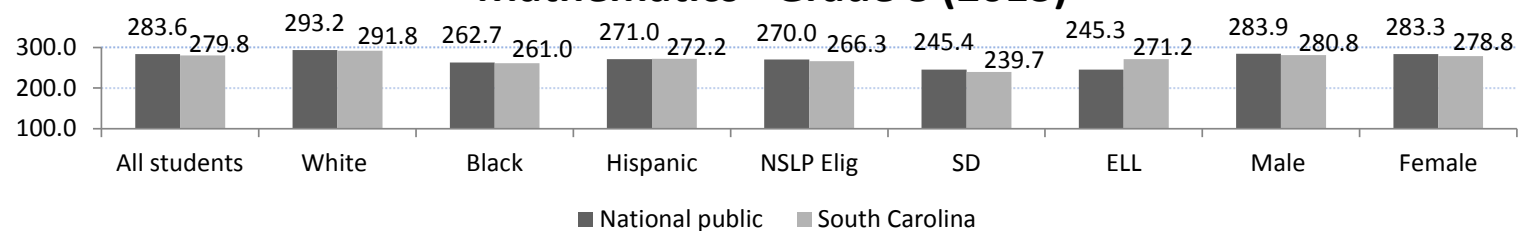
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample