



## Northside Elementary School

1929 Industrial Road  
Walterboro, SC 29488

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 1-5 Elementary School |              |
| <b>Enrollment</b>     | 607 Students          |              |
| <b>Principal</b>      | Barbara F. Steele     | 843-782-0015 |
| <b>Superintendent</b> | Dr. Franklin Foster   | 843-782-4510 |
| <b>Board Chair</b>    | Mr. Charles Murdaugh  | 843-866-7286 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>Average</b> |
| 2013        | Average         | At-Risk        |
| 2012        | Average         | Average        |
| 2011        | Average         | Average        |
| 2010        | Average         | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

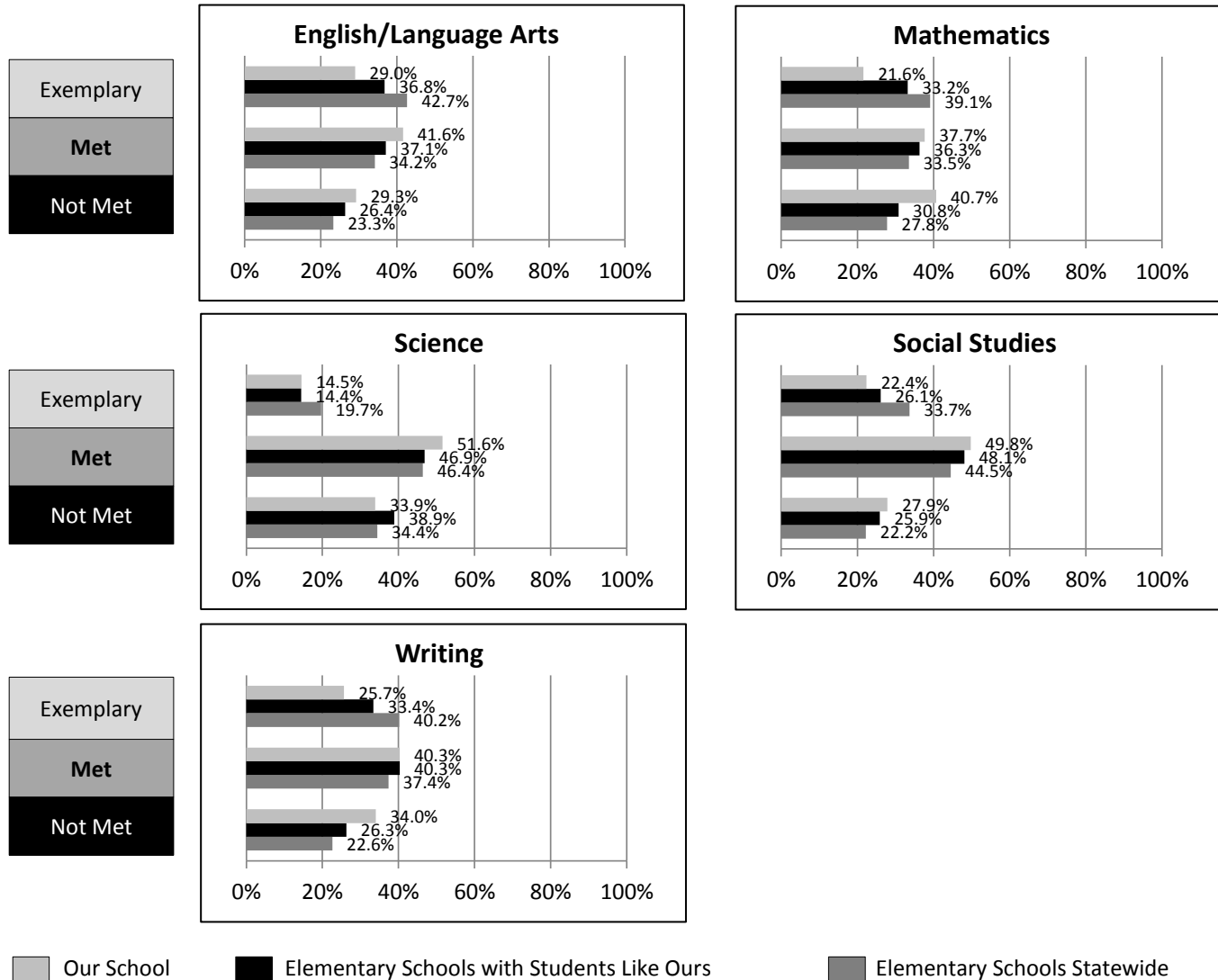
97.5%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17        | 17   | 96      | 4             | 1       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n = 607)</b>                                                    |            |                       |                                            |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate                                                               | 1.8%       | Up from 1.0%          | 1.3%                                       | 1.0%                     |
| Attendance Rate                                                              | 95.6%      | Up from 95.4%         | 96.1%                                      | 96.5%                    |
| Served by gifted and talented program                                        | 7.1%       | Down from 16.9%       | 5.4%                                       | 7.3%                     |
| With disabilities                                                            | 20.2%      | Up from 17.5%         | 13.7%                                      | 12.5%                    |
| Older than usual for grade                                                   | 2.2%       | Down from 4.1%        | 2.2%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 36)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 63.9%      | Down from 66.7%       | 61.1%                                      | 62.3%                    |
| Continuing contract teachers                                                 | 91.7%      | No change             | 80.8%                                      | 81.2%                    |
| Teachers returning from previous year                                        | 90.7%      | Down from 92.8%       | 88.4%                                      | 88.4%                    |
| Teacher attendance rate                                                      | 92.0%      | Down from 93.7%       | 95.2%                                      | 95.3%                    |
| Average teacher salary*                                                      | \$45,537   | Down 0.5%             | \$47,720                                   | \$47,902                 |
| Professional development days/teacher                                        | 6.3 days   | Down from 6.8 days    | 11.0 days                                  | 10.9 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 13.0       | Up from 9.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.4 to 1  | Down from 21.6 to 1   | 19.9 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 86.5%      | Down from 88.2%       | 90.2%                                      | 90.7%                    |
| Opportunities in the arts                                                    | Fair       | Down from Good        | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | Up from No            | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Average    | Down from Good        | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$5,581    | Up 9.4%               | \$7,739                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 69.8%      | Down from 70.0%       | 66.0%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 69.5%      | Up from 69.0%         | 65.1%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

Northside Elementary continues to work with all of our students, parents and stakeholders to provide the best education possible for all of our students, allowing them to experience success. Our school earned an Average rating on the absolute rating for the state report card and an At Risk rating for growth. We continue to work with our disabled population and our free and reduced population to increase their overall growth in all areas. We continued to provide the Inclusion Model for our students with disabilities in grades three through five. These students are challenged with grade level expectations to meet grade level standards. We continue to see growth for these students in their MAP scores. ¶

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Technology continues to be an important initiative and challenge for us to keep our students on the cutting edge. We are working toward adding more hands on technology for our students in their classrooms. In addition to SMART Boards in all classrooms and Senteos, hand held response devices, our goal is to add tablets for our students. ¶

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This year we had a full time reading interventionist who worked with our at risk students in all grades, focusing on first and second graders. Students who needed math intervention were served in our computer lab and through a part time interventionist. Our teachers used differentiated instruction with flexible, small groups to meet students' needs in the classroom. In addition, students used math and science manipulatives to provide hands-on learning. Students also utilized the science lab for explorations.¶

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Northside was fortunate to have the services of a full time coach/instructional facilitator, who provided support and on-site professional development for our staff. Our coach also managed and distributed our teaching resources and provided assessments for progress monitoring. Staff development was provided to keep our staff abreast of current research and Best Practices. New practices were implemented in classrooms as a result of these opportunities.¶

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We celebrated our students' progress and successes through school-wide displays, monthly recognition, data walls and special programs and recognition ceremonies. PBIS continued to be an important part of our daily and monthly efforts. Students were given incentives and earned rewards for their positive behavior throughout the school year. We held a special PASS Recognition Ceremony during one of our PTO programs. Perfect Attendance and Honor Roll were celebrated monthly and at PTO meetings. The driving force in all we do is to motivate our students and provide them with an atmosphere of high expectations and excellence where they can achieve their goals. ¶

¶

Barbara Steele, Principal¶

¶

Melissa Evans, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 34       | 105       | 30       |
| Percent satisfied with learning environment            | 88.3%    | 82.8%     | 90.0%    |
| Percent satisfied with social and physical environment | 94.1%    | 80.0%     | 76.7%    |
| Percent satisfied with school-home relations           | 88.3%    | 71.4%     | 75.8%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>67.9</b> |
| <b>Overall Grade Conversion</b>      | <b>D</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Northside Elementary School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
| X | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            |            | Our District    | State               |
|------------------------------------------------------------------------------------------------------------|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     |            | N/A             | 3.2%                |
| Classes in high poverty schools not taught by highly qualified teachers                                    |            | 4.6             | 7.3%                |
|                                                                                                            | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                                                            | 2.0%       | 0.0%            | No                  |
| Student attendance rate                                                                                    | 95.6%      | 94.0%*          | Yes                 |
|                                                                                                            |            |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |            |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |            |                 | 0.0%                |

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5                        |          |           |              |                      |              |               |                  |
| All Students                      | 628.0    | 618.4     | 619.2        | 628.4                | 99.7         | 99.7          | 100.0            |
| Male                              | 630.2    | 627.0     | 624.6        | 638.8                | 99.4         | 99.4          | 100.0            |
| Female                            | 625.8    | 610.0     | 613.9        | 617.7                | 100.0        | 100.0         | 100.0            |
| White                             | 637.5    | 632.8     | 636.1        | 637.2                | 100.0        | 100.0         | 100.0            |
| African American                  | 615.7    | 601.8     | 598.2        | 616.5                | 99.4         | 99.4          | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 587.7    | 584.6     | 580.8        | 605.2                | 98.4         | 98.4          | 100.0            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 618.6    | 608.2     | 609.5        | 619.9                | 99.6         | 99.6          | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 113            | 629.5 | 100.0    | 113                            | 613.6 | 100.0    |
|      | 4     | 133            | 627.6 | 100.0    | 133                            | 623.2 | 99.3     |
|      | 5     | 125            | 631.9 | 100.0    | 125                            | 611.6 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 58             | 612.3 | 100.0    | 55                             | 625.0 | 100.0    |
|      | 4     | 131            | 619.7 | 100.0    | 133                            | 624.0 | 100.0    |
|      | 5     | 62             | 623.6 | 100.0    | 63                             | 633.6 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 112            | 634.3 | 100.0    | 112                            | 606.8 | 100.0    |
|      | 4     | 113            | 620.6 | 100.0    | 113                            | 610.3 | 100.0    |
|      | 5     | 134            | 629.0 | 100.0    | 134                            | 634.7 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 57             | 621.0 | 100.0    | 54                             | 616.4 | 98.2     |
|      | 4     | 113            | 612.7 | 100.0    | 113                            | 633.2 | 100.0    |
|      | 5     | 67             | 628.3 | 100.0    | 67                             | 629.8 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 1501020 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 621.8    | 617.4     | 616.0        | 629.0                      | 99.5         | 99.7          | 99.9             | N/A             |
| Male                              | 620.7    | 619.6     | 620.0        | 632.5                      | 99.3         | 99.6          | 99.8             | N/A             |
| Female                            | 623.1    | 615.0     | 611.9        | 625.1                      | 99.8         | 99.8          | 100.0            | N/A             |
| White                             | 635.9    | 634.5     | 634.4        | 638.8                      | 99.5         | 99.7          | 99.7             | N/A             |
| African American                  | 609.1    | 601.3     | 599.6        | 618.9                      | 99.5         | 99.7          | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 619.9    | 617.3     | 612.8        | 626.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 587.9    | 585.6     | 587.5        | 605.2                      | 97.9         | 98.7          | 100.0            | N/A             |
| Limited English Proficient        | 624.5    | 627.9     | 622.2        | 640.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 613.4    | 608.3     | 607.7        | 620.9                      | 99.6         | 99.7          | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 612.1    | 609.9     | 622.5        | 625.8                      | 99.4         | 99.4          | 99.5             | N/A             |
| Male                              | 606.5    | 607.8     | 624.4        | 627.5                      | 99.1         | 99.1          | 99.4             | N/A             |
| Female                            | 617.9    | 612.1     | 620.6        | 623.9                      | 99.7         | 99.7          | 99.6             | N/A             |
| White                             | 627.0    | 621.6     | 638.3        | 636.4                      | 99.1         | 99.1          | 99.5             | N/A             |
| African American                  | 598.1    | 598.4     | 607.3        | 616.1                      | 99.6         | 99.6          | 99.4             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 603.5    | 614.0     | N/A          | N/A                        | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 568.6    | 579.9     | 586.0        | 594.5                      | 97.7         | 97.2          | 97.0             | N/A             |
| Limited English Proficient        | 604.2    | 621.0     | N/A          | N/A                        | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 602.8    | 602.9     | 614.0        | 617.6                      | 99.2         | 99.2          | 99.3             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 225.6    | 214.8     | 76.5         | 70.9                       | 98.5         | 98.8          | 100.0            | 76.1            |
| Male                              | 224.0    | 216.2     | 76.5         | 71.1                       | 97.0         | 97.5          | 100.0            | 66.0            |
| Female                            | 227.1    | 213.5     | 76.4         | 70.7                       | 100.0        | 100.0         | 100.0            | 86.7            |
| White                             | 233.7    | 224.4     | 81.7         | 73.5                       | 98.0         | 98.5          | 100.0            | 81.8            |
| African American                  | 217.7    | 205.1     | 70.6         | 68.7                       | 99.0         | 99.0          | 100.0            | 71.3            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 199.2    | 192.8     | 66.8         | 64.4                       | 95.6         | 97.8          | 100.0            | 15.9            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 70.0            |
| Subsidized Meals                  | 220.4    | 208.8     | 74.3         | 69.8                       | 98.5         | 98.5          | 100.0            | 73.8            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 1501020 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

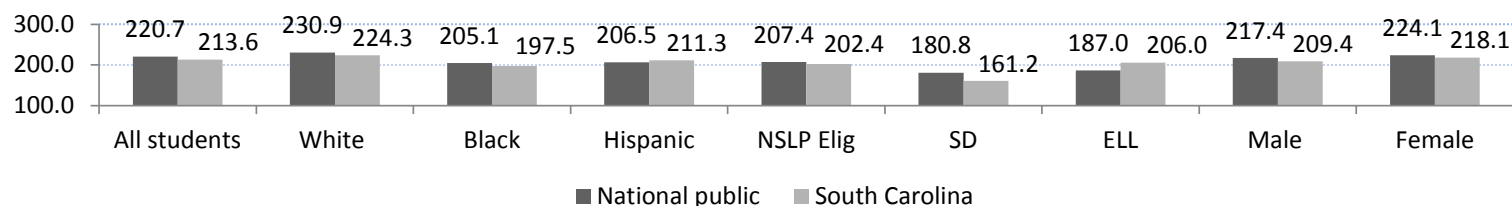
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample