



Cottageville Elementary

648 Peirce Road
Cottageville, SC 29435

Grades	PK-5 Elementary School	
Enrollment	526 Students	
Principal	Tracy McDonald	843-782-4528
Superintendent	Dr. Franklin Foster	843-782-4510
Board Chair	Mr. Charles Murdaugh	843-866-7286

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Average
2012	Good	Good
2011	Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

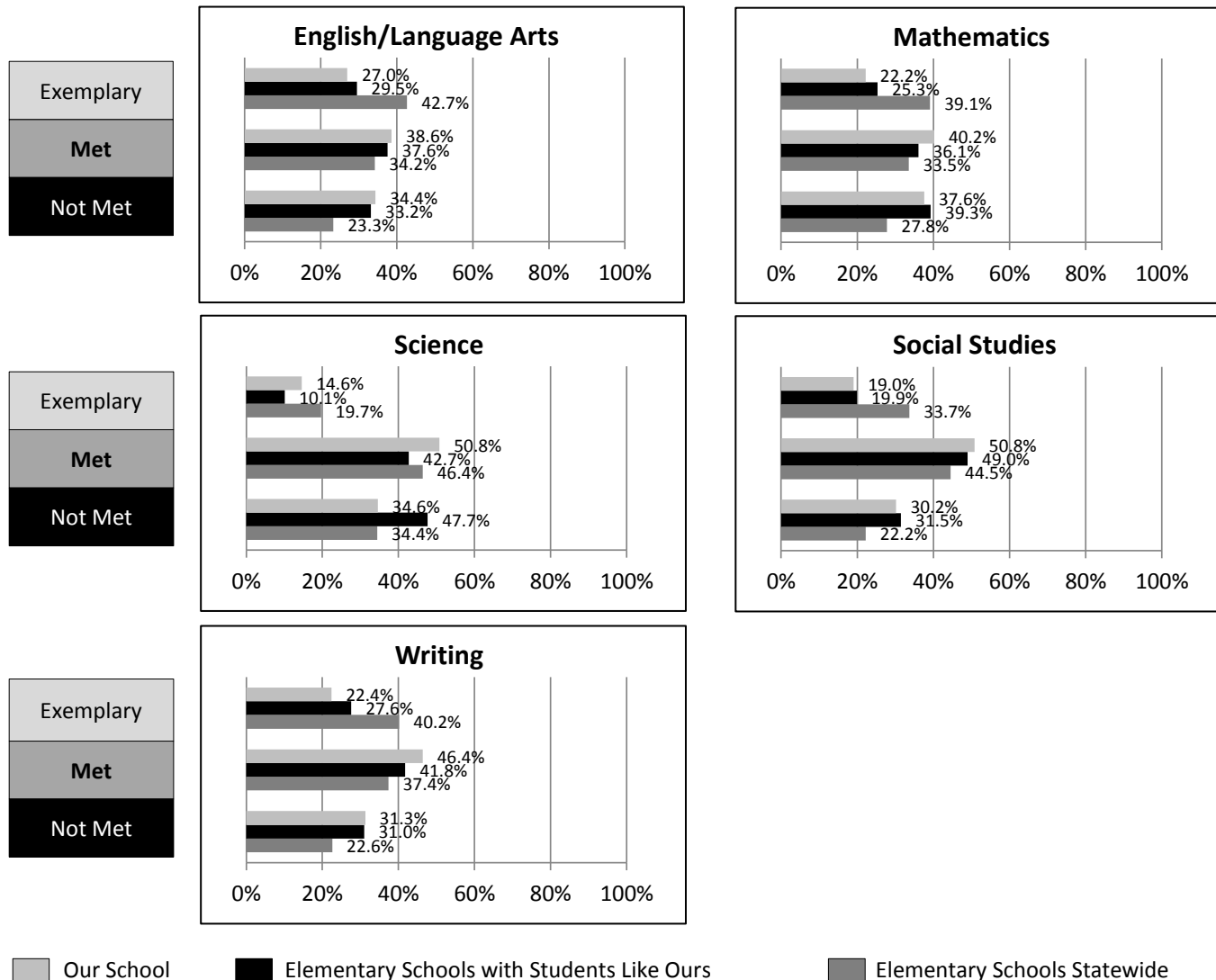
98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	14	120	32	10

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 526)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.7%	Up from 1.3%	1.5%	1.0%
Attendance Rate	93.6%	Down from 94.2%	96.0%	96.5%
Served by gifted and talented program	10.2%	Up from 7.5%	3.7%	7.3%
With disabilities	15.2%	Down from 15.6%	13.6%	12.5%
Older than usual for grade	2.0%	Down from 2.3%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	45.5%	Up from 39.4%	61.2%	62.3%
Continuing contract teachers	87.9%	Up from 81.8%	76.9%	81.2%
Teachers returning from previous year	86.5%	Down from 89.4%	84.9%	88.4%
Teacher attendance rate	92.5%	Down from 95.1%	95.2%	95.3%
Average teacher salary*	\$43,572	Up 5.4%	\$46,512	\$47,902
Professional development days/teacher	7.8 days	Up from 5.7 days	10.7 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.2 to 1	18.8 to 1	19.9 to 1
Prime instructional time	84.3%	Down from 88.9%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,589	Up 9.6%	\$8,195	\$7,680
Percent of expenditures for instruction**	69.5%	Down from 71.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	69.1%	Down from 70.0%	64.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Cottageville Elementary, a pre-kindergarten through fifth grade school, can be found along the Edisto River in the rural community of Colleton County. We earned an "Average" rating on the 2013 state report card and an overall "C" rating on the federal ESEA rating. As a collection, the student body, faculty, staff, and administration have worked hard together to ensure that all students "Soar Like Eagles". We have focused our efforts on math and science as they indicated low performance rates on statewide testing. Our aim is to help students become college and career ready so that they may become productive citizens. ☐

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The faculty and staff continues to utilize the weekly process of teacher collaboration on common standards, strategy identification to teach these standards, the use of common assessments known as Progress Monitoring, and a reflection of student performance. After teachers have analyzed data, students identified as needing additional interventions receive small group instruction provided by the teacher. All students were assessed in reading and mathematics through the NWEA's Measures of Academic Progress or MAP three times during the year. This data was used to drive instruction and to meet the needs of all our students. Our reading instruction was driven by student performance on Dianne DeFord's Dominie text level assessment. Small group reading instruction was then delivered to students with a focus on common strengths, weaknesses or miscues. Students identified as needing additional support received reading instruction from a certified reading interventionist. ☐

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Students had opportunities for community outreach: Jump Rope for Heart, March of Dimes, Walk to School and food drives for the local animal shelter. Students had opportunities to participate in honor choir, football, pen pal program through Erskine College Tennis Team and cheerleading. Students participated in the class and school spelling bee. Students were recognized for their successes at the end of each nine weeks for perfect attendance, Merit's List, Honor Roll and Superintendent's List during awards ceremonies. Alisa Lemon, a fifth grade teacher, was named our Teacher of the Year and earned the distinction of District Teacher of the Year. Our custodial staff worked hard throughout the year to maintain an environment conducive to learning and was recognized at the end of the year as "Clean School of the Year." ☐

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Opportunities for parent involvement were provided through hosting several parent workshops. These included Standards Nights, Family Literacy Night, Math and Science Night, and improving home-school communication. Other activities were Thanksgiving Feast, Spring Fling, Jump Rope for Heart, Walk to School, and Field Day. ☐

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Our challenges include maintaining and improving our state and federal rating as the expectations continually rise. We will address these challenges through our Title I interventions, differentiated instruction, providing our staff with the needed staff development and resources to implement the Common Core State Standards. Our plan for the 2014-2015 school year will include these initiatives so that Cottageville Elementary can maintain its vision of a community of learners soaring to be their best! ☐

☐

Tracy McDonald, Principal ☐

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Judith Brodie, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	52	24
Percent satisfied with learning environment	81.3%	90.4%	75.0%
Percent satisfied with social and physical environment	97.0%	90.8%	91.6%
Percent satisfied with school-home relations	81.8%	92.6%	75.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	69.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Cottageville Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4.6	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.6%	94.0%*	No
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	623.3	621.9	621.9	625.2	99.5	99.5	99.3
Male	620.6	621.6	626.2	621.0	99.0	99.0	98.5
Female	625.4	622.1	618.3	628.2	100.0	100.0	100.0
White	636.1	636.8	632.2	632.4	99.2	99.2	98.8
African American	601.4	595.7	606.0	614.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.0	589.1	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.7	613.6	617.3	620.5	99.4	99.4	99.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	73	632.9	100.0	73	607.7	100.0
	4	76	633.3	100.0	76	640.8	100.0
	5	95	644.1	99.0	95	635.9	99.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	36	619.5	100.0	38	622.2	100.0
	4	75	628.1	100.0	76	658.0	100.0
	5	48	636.6	100.0	47	636.6	97.9
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	74	628.5	100.0	74	610.3	100.0
	4	79	610.3	98.8	79	605.7	98.8
	5	64	632.3	100.0	64	651.2	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	37	607.3	100.0	37	624.4	100.0
	4	79	614.9	98.8	79	633.4	98.8
	5	33	649.1	100.0	31	606.3	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1501011
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	621.8	617.4	616.0	629.0	99.5	99.7	99.9	N/A
Male	620.7	619.6	620.0	632.5	99.3	99.6	99.8	N/A
Female	623.1	615.0	611.9	625.1	99.8	99.8	100.0	N/A
White	635.9	634.5	634.4	638.8	99.5	99.7	99.7	N/A
African American	609.1	601.3	599.6	618.9	99.5	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.9	617.3	612.8	626.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.9	585.6	587.5	605.2	97.9	98.7	100.0	N/A
Limited English Proficient	624.5	627.9	622.2	640.0	100.0	100.0	100.0	N/A
Subsidized Meals	613.4	608.3	607.7	620.9	99.6	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	612.1	609.9	622.5	625.8	99.4	99.4	99.5	N/A
Male	606.5	607.8	624.4	627.5	99.1	99.1	99.4	N/A
Female	617.9	612.1	620.6	623.9	99.7	99.7	99.6	N/A
White	627.0	621.6	638.3	636.4	99.1	99.1	99.5	N/A
African American	598.1	598.4	607.3	616.1	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	603.5	614.0	N/A	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.6	579.9	586.0	594.5	97.7	97.2	97.0	N/A
Limited English Proficient	604.2	621.0	N/A	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	602.8	602.9	614.0	617.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.6	214.8	76.5	70.9	98.5	98.8	100.0	76.1
Male	224.0	216.2	76.5	71.1	97.0	97.5	100.0	66.0
Female	227.1	213.5	76.4	70.7	100.0	100.0	100.0	86.7
White	233.7	224.4	81.7	73.5	98.0	98.5	100.0	81.8
African American	217.7	205.1	70.6	68.7	99.0	99.0	100.0	71.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	199.2	192.8	66.8	64.4	95.6	97.8	100.0	15.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	220.4	208.8	74.3	69.8	98.5	98.5	100.0	73.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1501011
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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