

## Jefferson Elementary

809 West Elizabeth Street  
Jefferson, SC 29718

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	351 Students	
<b>Principal</b>	Wendy P. Folsom	843-658-3295
<b>Superintendent</b>	J. Harrison Goodwin, Ed. D.	843-623-2175
<b>Board Chair</b>	James N. Sweeney	843-537-4663

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Good
2011	Good	Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

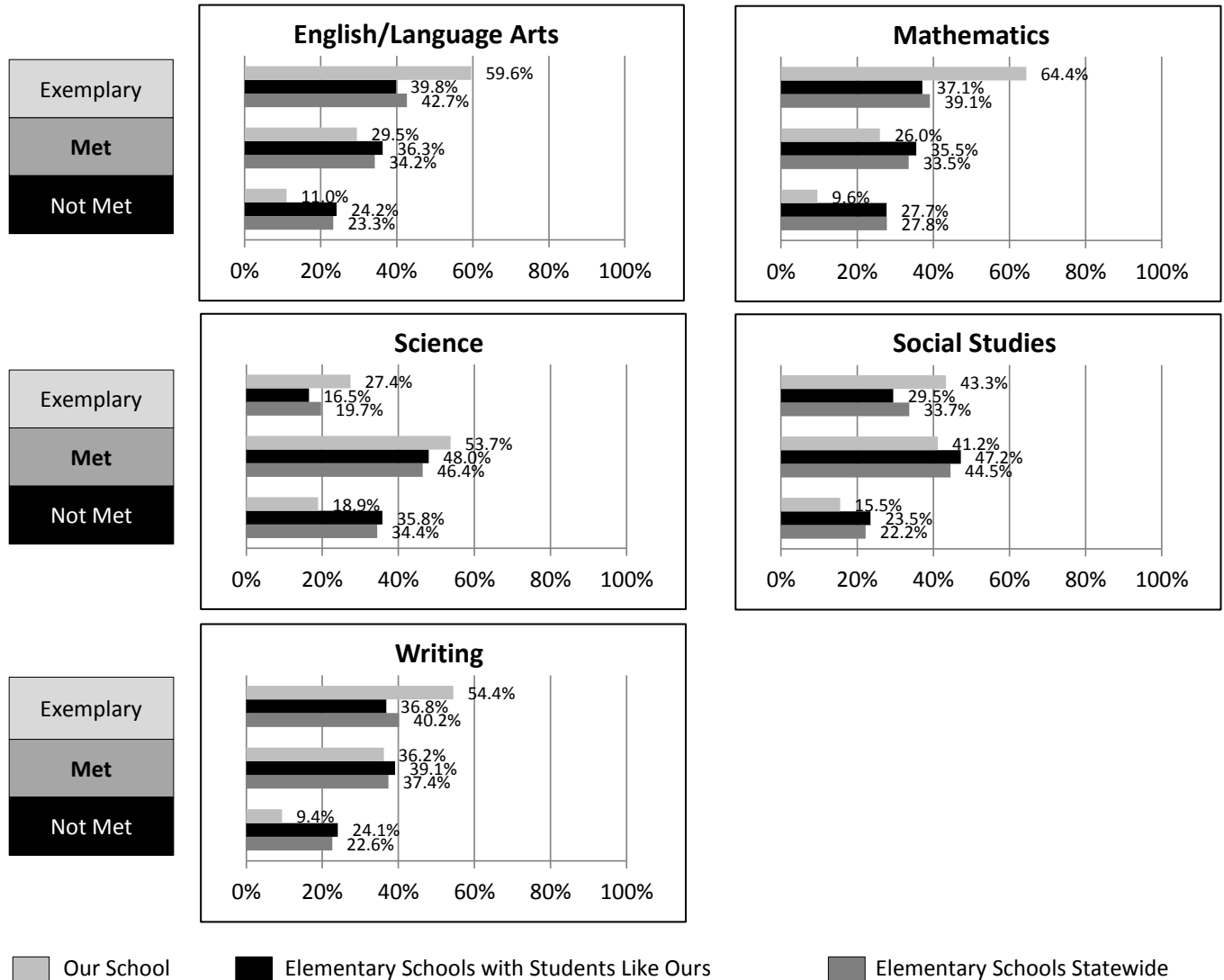
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
24	30	73	3	1

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 351)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	2.8%	Down from 3.1%	1.2%	1.0%
Attendance Rate	96.9%	Up from 96.5%	96.2%	96.5%
Served by gifted and talented program	11.7%	Down from 12.5%	6.5%	7.3%
With disabilities	10.9%	Down from 11.7%	14.0%	12.5%
Older than usual for grade	2.6%	Up from 1.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 21)</b>				
Teachers with advanced degrees	71.4%	Down from 89.5%	60.7%	62.3%
Continuing contract teachers	71.4%	Down from 100.0%	82.9%	81.2%
Teachers returning from previous year	88.4%	Down from 95.2%	89.0%	88.4%
Teacher attendance rate	95.7%	Up from 94.3%	95.3%	95.3%
Average teacher salary*	\$47,842	Down 4.9%	\$48,191	\$47,902
Professional development days/teacher	17.4 days	Up from 16.6 days	10.5 days	10.9 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.9 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.6%	Up from 88.7%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 45.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,536	Up 77.4%	\$7,889	\$7,680
Percent of expenditures for instruction**	68.8%	Down from 69.0%	65.6%	66.8%
Percent of expenditures for teacher salaries**	68.4%	Down from 69.0%	64.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The 2013-2014 school year at Jefferson Elementary School has proven to be a successful one. Our students continue to make significant gains in academics, athletics, and community service. We are proud of their accomplishments.

☐

Jefferson Elementary School strives to meet the rigorous requirements set forth by the state of South Carolina and the federal government. All certified and non-certified staff meets the "Highly Qualified" status defined by NCLB. Students at Jefferson Elementary continue to increase PASS scores in all areas. For this effort, our school has earned an "Excellent" classification for overall rating on the School Report Card for this school year. As a result of this accomplishment, Jefferson Elementary School has been recognized as a Palmetto Silver Award winning school in 2004-2005, 2005-2006, 2006-07, and 2007-08. In 2010-11, 2011-12, 2012-13 and 2013-14 we received a Palmetto Gold Award for our "Excellent" rating. Jefferson Elementary also received a Silver Award for "Closing the Achievement Gap" based on Spring 2013 PASS testing.

☐

In addition to instruction received in the classroom, Jefferson Elementary tries to enrich and broaden the students' educational experiences through various extracurricular activities. Educational field trips are taken to aquariums, museums, zoos, and state parks. Sandhills Fire Department spends one day with us in October to demonstrate to students aspects of fire safety. PTO has sponsored many activities this year for students including: Mega Party, Awards Days, All A Banquet, Honor Roll Party, and student dances.

☐

Jefferson Elementary students have the opportunity to participate in various community service projects. This year the students have raised \$3,000 + for The American Cancer Society through Relay for Life, collected many pints of blood for the Red Cross, and raised over \$1,200 for St. Jude Children's Research Hospital through participation in St. Jude Math-a-Thon.

☐

Jefferson Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn. With the support of parents, community, and businesses, the students of our school will continue this tradition.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	45	35
Percent satisfied with learning environment	95.6%	95.6%	91.5%
Percent satisfied with social and physical environment	95.6%	95.6%	94.4%
Percent satisfied with school-home relations	91.3%	100.0%	86.2%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>99.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Jefferson Elementary has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	5.8	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	661.3	676.6	647.0	651.5	100.0	100.0	100.0
Male	658.0	687.4	654.9	657.5	100.0	100.0	100.0
Female	663.9	667.6	641.1	645.9	100.0	100.0	100.0
White	671.2	686.7	655.4	659.2	100.0	100.0	100.0
African American	639.7	654.8	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	649.3	661.7	637.2	640.2	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	49	661.4	100.0	49	675.7	100.0
4	49	649.5	100.0	49	680.1	100.0	
5	49	678.2	100.0	49	675.0	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	26	632.2	100.0	24	662.7	100.0
	4	49	647.9	100.0	49	655.6	100.0
	5	24	639.4	100.0	25	662.1	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	53	656.9	100.0	53	642.2	100.0
4	48	663.8	100.0	48	683.0	100.0	
5	51	663.4	100.0	51	707.0	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	27	626.1	100.0	27	639.4	100.0
	4	48	639.7	100.0	47	653.5	100.0
	5	25	684.8	100.0	26	660.6	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 1301015

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	638.3	647.0	619.0	636.6	99.9	99.9	99.4	N/A
Male	633.1	645.2	618.2	640.3	99.9	99.9	99.4	N/A
Female	643.2	648.7	619.8	632.9	99.9	99.9	99.4	N/A
White	650.9	661.1	632.6	648.4	100.0	100.0	99.6	N/A
African American	621.1	627.3	599.2	622.2	100.0	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.8	647.3	615.8	632.9	98.0	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.0	601.4	589.5	603.4	100.0	100.0	99.0	N/A
Limited English Proficient	641.6	656.2	623.2	631.2	97.3	98.7	100.0	N/A
Subsidized Meals	628.9	636.4	609.5	626.8	99.9	99.9	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	616.0	622.3	615.6	618.8	99.8	99.8	99.7	N/A
Male	606.5	616.8	613.8	615.2	99.9	99.9	99.8	N/A
Female	625.6	627.9	617.4	622.6	99.8	99.8	99.7	N/A
White	631.5	635.4	632.4	632.3	99.9	99.9	99.7	N/A
African American	595.4	604.1	594.1	602.0	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.7	624.4	608.8	600.9	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	579.8	575.5	579.4	100.0	100.0	99.3	N/A
Limited English Proficient	616.2	634.0	608.7	615.4	100.0	100.0	100.0	N/A
Subsidized Meals	605.0	611.5	604.1	610.0	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	226.9	218.7	79.5	73.3	99.6	99.4	100.0	88.3
Male	223.5	218.6	79.1	74.2	99.6	99.2	100.0	83.3
Female	230.0	218.8	79.9	72.5	99.6	99.6	100.0	92.7
White	232.0	225.3	83.2	75.7	99.6	99.6	100.0	90.1
African American	218.9	208.5	73.5	69.4	99.5	99.5	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	198.3	65.2	66.9	98.0	98.0	100.0	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.9	213.4	77.2	71.5	99.4	99.4	100.0	84.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 1301015

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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