



Chester Park Elementary School of Inquiry

835 Lancaster Highway
Chester, SC 29706

Grades	PK-5 Elementary School	
Enrollment	426 Students	
Principal	Robin K. Taylor	803-581-7282
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Patricia Hensley	803-789-5810

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Good
2013	Average	Average
2012	Average	Average
2011	Below Average	Below Average
2010	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

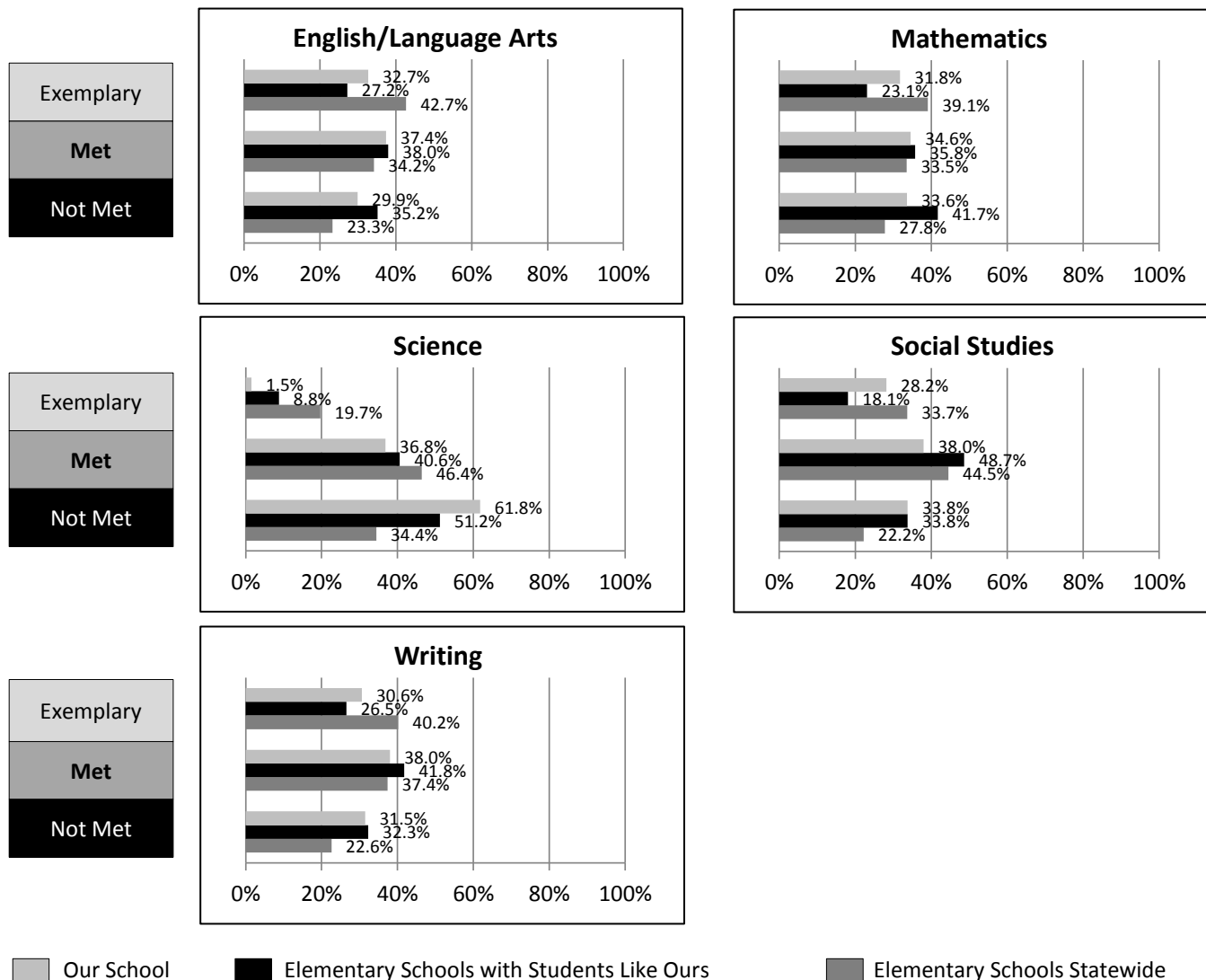
98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	114	48	16

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 426)				
1st graders who attended full-day kindergarten	100.0%	Up from 98.6%	100.0%	100.0%
Retention Rate	4.6%	Down from 6.6%	1.6%	1.0%
Attendance Rate	96.8%	Up from 95.8%	96.0%	96.5%
Served by gifted and talented program	6.1%	Up from 4.1%	3.0%	7.3%
With disabilities	16.1%	Up from 12.7%	13.9%	12.5%
Older than usual for grade	3.6%	Down from 3.9%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	79.3%	Up from 75.9%	59.8%	62.3%
Continuing contract teachers	82.8%	Down from 93.1%	74.2%	81.2%
Teachers returning from previous year	90.1%	Down from 92.2%	83.7%	88.4%
Teacher attendance rate	94.0%	Down from 94.7%	95.3%	95.3%
Average teacher salary*	\$47,726	Down 0.0%	\$46,132	\$47,902
Professional development days/teacher	6.3 days	Down from 8.5 days	10.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 6.0	3.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	No change	18.5 to 1	19.9 to 1
Prime instructional time	89.9%	Up from 88.2%	90.3%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,888	Down 49.3%	\$8,554	\$7,680
Percent of expenditures for instruction**	53.5%	Down from 55.0%	65.3%	66.8%
Percent of expenditures for teacher salaries**	52.8%	Down from 53.0%	64.7%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 449 students in grades Pre-K through 5. CPESI is a Professional Development School with Winthrop University's NetScope Project. We help prepare future teachers. In turn, we receive professional development support from Winthrop University for our teachers and staff. Winthrop Liaison, Dr. Sue Spencer, is based at our school one day each week and collaborates with teachers and students to help us achieve school and district goals. Centered on the Project-Based Learning Initiative, CPESI was the 2013 recipient of the Dick & Tunky Riley WhatWorksSC Award for Excellence. ☐

☐

Professional Development was held twice each month, and discussions centered on Project Based-Learning, Research-based Best Practices, Technology, and Common Core Standards. All classroom teachers were trained in implementing the new mathematics program, My Math, by a consultant. Grade-level team meetings were held weekly with teachers in grades Pre-K to 5 for the purpose of analyzing assessment results and planning standards-based instructional lessons.☐

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To ensure all students were successful, a daily, uninterrupted 30-minute intervention time slot known as 'STAR Time' was provided for differentiated instruction in the areas of reading and math. The Reading Interventionist provided reading instruction to students who were identified as reading below grade level on MAP (Measures of Academic Progress) or who scored 'Not Met' on ELA PASS for Grades 4 & 5. The Literacy Coach worked with one teacher in a model literacy classroom as well as with other teachers to provide them with best practices in the area of ELA. The Intervention Teacher met with the Literacy Coach and principal for the purpose of analyzing student assessment results as well as regrouping or dismissing students. The Literacy Coach created and facilitated the 'Take Home Reading' program. CPESI had 215 students to participate in the district-wide reading contest with students in Grades Pre-K through 2nd reading at least 50 books, and students in Grades 3-5 reading at least 75 books. Book Buddies from 4th Grade also read with students from the early childhood classes. Classroom teachers were provided access to RazKids, Reading Eggs, and Study Island as additional instructional materials. At the beginning of the second semester, every certified staff member selected students based on MAP scores and/or teacher recommendation to receive at least 1 hour of individualized tutoring weekly during 'STAR Tutoring Sessions'.

☐

At the end of each nine weeks, students received recognition and special pins for their STAR caps in the areas of Honor Roll, Perfect Attendance, on- or above- grade level scores on MAP, and Classroom Awards. Students who scored 'Met' or 'Exemplary' on SC PASS were also recognized and received special pins for their STAR caps.

☐

The PTO was actively involved in supporting the students and staff of CPESI throughout the school year; the organization provided funds for student incentives such as the STAR cap pins, behavior rewards as well as car tags for additional safety in the carline. The PTO also provided the staff with treats throughout the year. ☐

☐

The School Improvement Council (SIC)/ Title I Planning Team met monthly to discuss Title I activities, special programs, parental involvement, and student achievement. Students were recognized for their achievements throughout the school year. Opportunities for family and community involvement included: Math & Science Showcase; Family Literacy Night; parent workshops; Grandparents Luncheon; Bring a Parent to School Day; Hero in Me Program; Living Wax Museum; and Open House. A bi-monthly newsletter was provided and parents could also receive this newsletter and other important announcements on the school website. Parent communication folders were provided to all students and sent home every Tuesday. Agendas were provided to students in grades 2-5. The School of Inquiry will continue to set high expectations to enable ALL children to become inquiring, life-long learners.☐

☐

Robin K. Taylor, Principal Ginny Counterman, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	30	14
Percent satisfied with learning environment	85.1%	83.3%	85.7%
Percent satisfied with social and physical environment	100.0%	83.3%	100.0%
Percent satisfied with school-home relations	75.0%	80.0%	92.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Chester Park Elementary School of Inquiry has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.3	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	625.4	624.4	590.3	621.2	98.3	99.2	98.6
Male	619.1	618.8	587.4	620.6	97.1	98.5	97.7
Female	634.0	632.3	N/A	622.0	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	625.5	623.4	584.5	622.4	97.9	99.0	98.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.3	618.9	588.9	616.5	98.2	99.1	98.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	37	624.0	97.3	37	588.6	100.0
	4	30	625.0	100.0	30	610.7	100.0
	5	42	622.8	100.0	42	610.3	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	19	597.0	100.0	18	608.1	100.0
	4	30	595.5	100.0	29	641.4	100.0
	5	22	596.2	100.0	20	614.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	49	632.9	100.0	49	630.1	100.0
	4	35	625.7	97.2	36	616.0	100.0
	5	32	613.9	97.0	32	626.4	97.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	23	585.1	95.8	25	622.1	100.0
	4	35	596.1	100.0	36	633.8	100.0
	5	15	588.8	100.0	17	599.1	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1201018
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	628.4	628.2	611.3	633.2	99.7	99.8	99.7	N/A
Male	622.2	624.3	610.0	632.2	99.5	99.7	99.8	N/A
Female	635.0	632.4	612.7	634.1	100.0	100.0	99.7	N/A
White	638.1	638.6	622.2	643.5	99.8	99.8	99.8	N/A
African American	616.5	615.4	597.2	620.3	99.6	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.7	583.9	575.8	603.0	98.9	99.5	98.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.2	619.8	604.0	623.3	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.2	612.9	616.7	619.5	99.9	99.8	99.9	N/A
Male	602.3	611.9	614.1	622.5	99.8	99.8	100.0	N/A
Female	616.1	613.9	619.6	616.6	100.0	99.8	99.7	N/A
White	623.0	624.1	632.9	633.2	99.8	99.6	99.7	N/A
African American	595.8	601.1	600.4	606.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.9	586.6	584.2	587.2	99.4	99.4	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.4	604.4	607.9	609.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.8	214.3	78.4	72.2	99.4	99.7	100.0	75.1
Male	220.1	213.7	78.9	73.8	99.4	100.0	100.0	71.2
Female	229.2	214.8	77.8	70.5	99.4	99.4	100.0	79.5
White	230.5	221.1	81.6	75.6	99.4	99.4	100.0	76.9
African American	219.0	207.5	74.3	68.6	99.4	100.0	100.0	73.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.9	198.1	N/A	65.7	100.0	100.0	N/A	36.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.7	209.6	75.6	68.8	99.1	99.5	100.0	65.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1201018
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

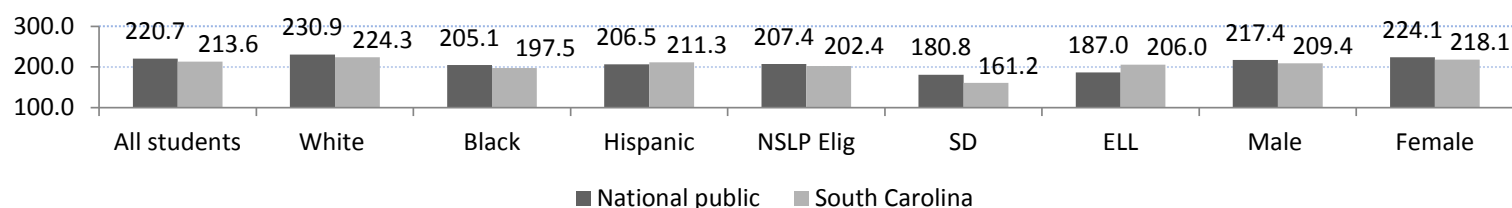
N/C-Not Collected

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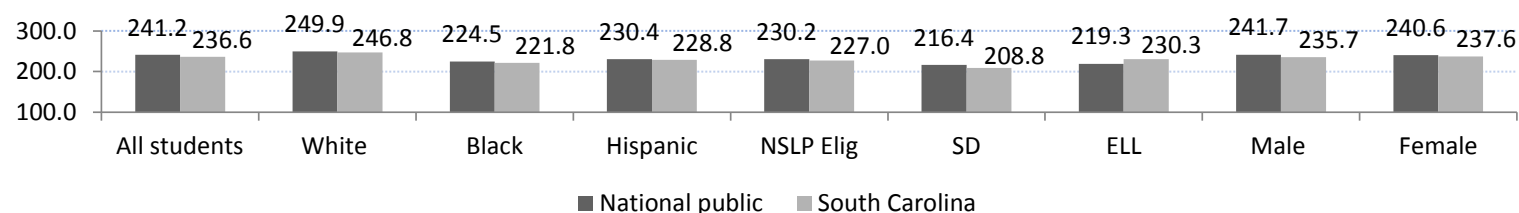
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

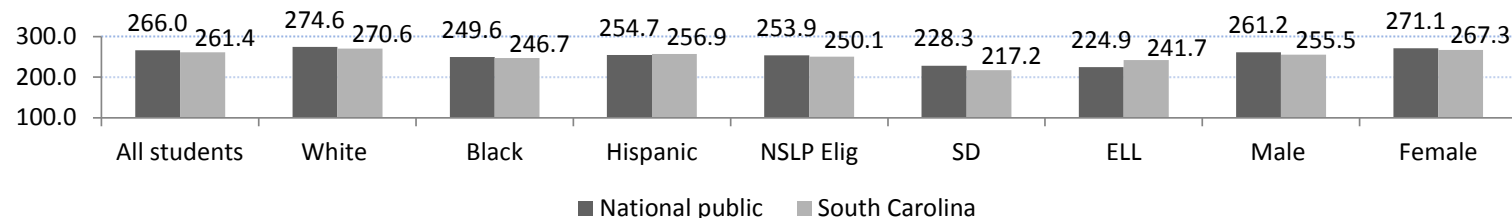
Reading - Grade 4 (2013)



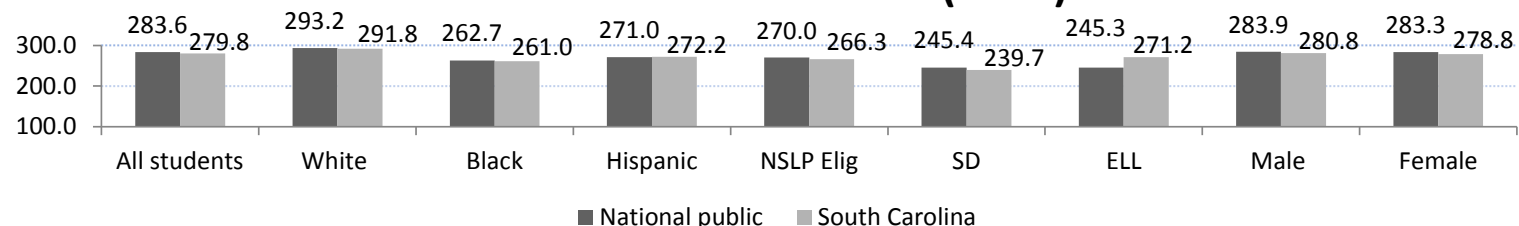
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample