



Berkeley Intermediate School

777 Stony Landing Road
Moncks Corner, SC 29461

Grades	3-5 Elementary School	
Enrollment	587 Students	
Principal	Michael Shaw	843-899-8870
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Dr. Kent Murray	843-819-3320

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Good
2013	Good	Average
2012	Good	Average
2011	Good	Good
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

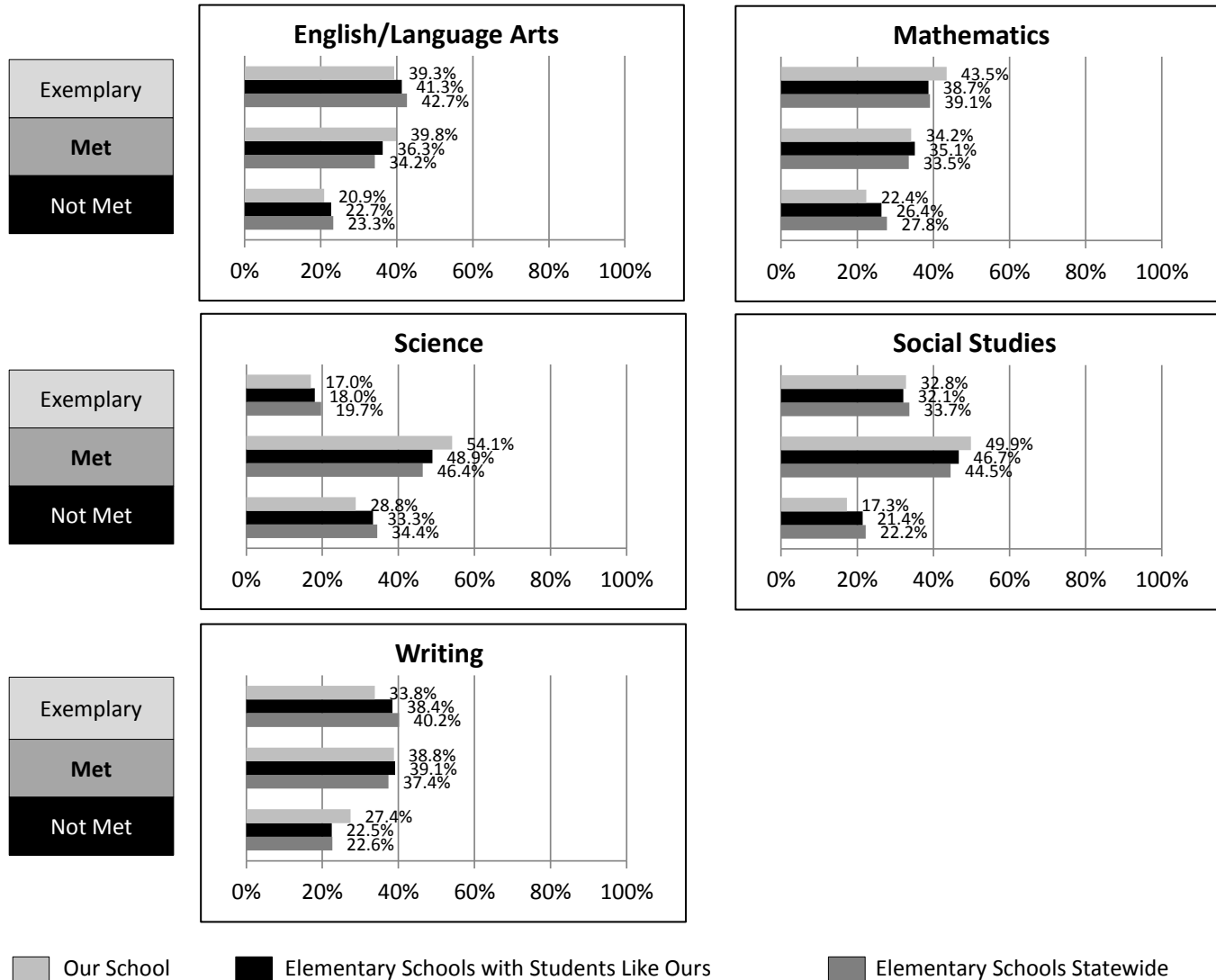
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	45	59	3	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 587)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.3%	Down from 0.4%	1.1%	1.0%
Attendance Rate	97.2%	Up from 96.5%	96.4%	96.5%
Served by gifted and talented program	14.6%	Down from 14.7%	7.1%	7.3%
With disabilities	14.6%	Up from 12.1%	13.6%	12.5%
Older than usual for grade	3.7%	Down from 4.6%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	51.5%	Down from 58.1%	60.0%	62.3%
Continuing contract teachers	54.5%	Down from 61.3%	83.7%	81.2%
Teachers returning from previous year	77.1%	Down from 78.8%	89.1%	88.4%
Teacher attendance rate	95.4%	Down from 96.5%	95.3%	95.3%
Average teacher salary*	\$44,674	Up 2.9%	\$48,603	\$47,902
Professional development days/teacher	9.5 days	Up from 8.5 days	10.6 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	92.2%	Down from 92.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,752	Up 3.2%	\$7,598	\$7,680
Percent of expenditures for instruction**	58.8%	Down from 63.0%	66.3%	66.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 58.0%	65.7%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Berkeley Intermediate School (BIS) is a public elementary school built in 1995 serving 593 students in grades 3, 4, and 5. The student population is comprised of 54% white, 36% African American, 6% Hispanic and 4% other ethnic groups. The school qualifies for Title I assistance based on 72% of the students being eligible for free and/or reduced lunch. Students' testing results have shown continuous improvement during the past three years. Due to the 2013 PASS results, BIS chose to purchase two additional third grade teachers to reduce class size. Our students were very successful this past year in regards to Literacy. Our students read over 150,000 books, scored over 65,000 Accelerated Reader points and one hundred percent of the fourth grade students met their Roscoe Reading goals for the three quarters during the school year.

Teachers benefitted from continuous staff development from our Curriculum Coach, Title I Facilitator, administration and BCSD Personnel. Staff Development opportunities included Common Core State Standards for ELA and Math, continued creation of common assessments, Positive Behavior Intervention and Support (PBIS), AIMSweb and collaboration through Professional Learning Community opportunities. Teachers met twice weekly in Professional Learning Communities (PLC's) to review data, academic standards, RtI, technology and teaching techniques to ensure all student needs are being met. The PBIS initiative has been continued for the past six years. Expectations that each student will be respectful and act in a responsible and safe manner are taught, emphasized and demonstrated throughout the year. Celebrations were held for those students who demonstrated these expectations on a regular basis.

The Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis. Home-school communication was enhanced through use of the Alert Now phone messaging system, Wednesday Gold Folders and the school's website. Parenting programs held throughout the year included such events as Technology Night, Math Night, Literacy Night and PASS Night. Students were engaged in a variety of activities outside the classroom this year, all centered on the Common Core State Standards for ELA and Math. All students participated in a Fall Festival focused on their SC Social Studies standards. We also had student participating in district-level spelling and math bees, Roscoe Reading Program and community art shows. Our BETA club utilized their group to do service projects for US Veteran's and Muscular Dystrophy. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Michael Shaw, Principal

Elisha Branton, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	191	95
Percent satisfied with learning environment	96.9%	90.6%	90.6%
Percent satisfied with social and physical environment	100.0%	89.6%	90.4%
Percent satisfied with school-home relations	81.3%	84.2%	74.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Berkeley Intermediate School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	638.9	647.4	627.2	640.2	100.0	100.0	100.0
Male	634.7	647.1	629.9	643.0	100.0	100.0	100.0
Female	643.5	647.7	624.4	637.2	100.0	100.0	100.0
White	652.9	663.3	647.1	650.3	100.0	100.0	100.0
African American	620.8	629.1	604.3	627.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	634.6	633.5	N/A	N/A	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	595.7	594.0	584.4	614.2	100.0	100.0	100.0
Limited English Proficient	631.1	632.2	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	629.4	634.5	615.9	631.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	193	639.9	100.0	193	614.9	100.0
	4	192	644.1	99.0	192	651.5	99.0
	5	188	649.4	100.0	188	645.8	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	96	615.6	100.0	97	632.8	99.0
	4	192	632.5	99.0	192	647.0	99.0
	5	93	635.4	100.0	95	644.5	99.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	195	646.9	100.0	195	634.6	100.0
	4	193	629.1	100.0	193	649.0	100.0
	5	204	640.9	100.0	204	658.1	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	98	620.4	100.0	97	634.8	100.0
	4	193	626.7	100.0	193	645.4	100.0
	5	100	634.8	100.0	104	635.2	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0801041
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With Disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With Disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0801041
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

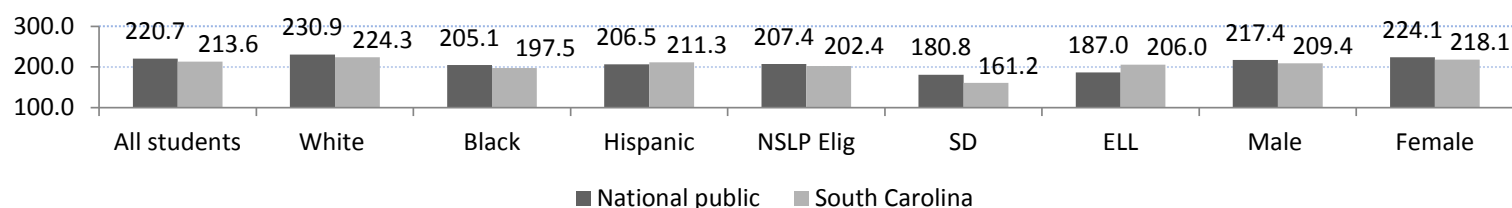
N/C-Not Collected

N/R-Not Reported

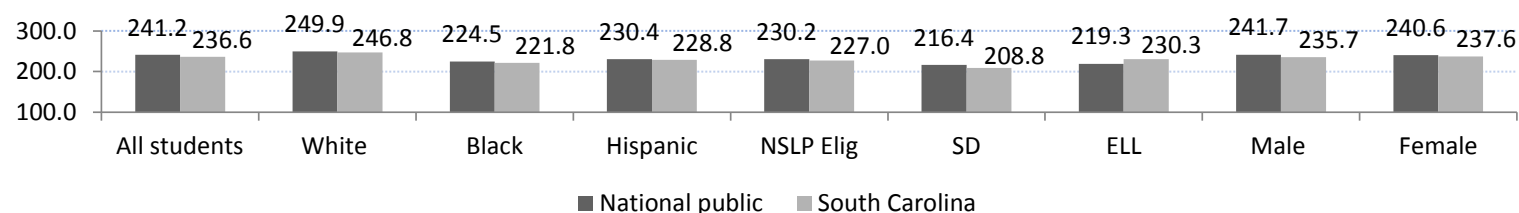
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

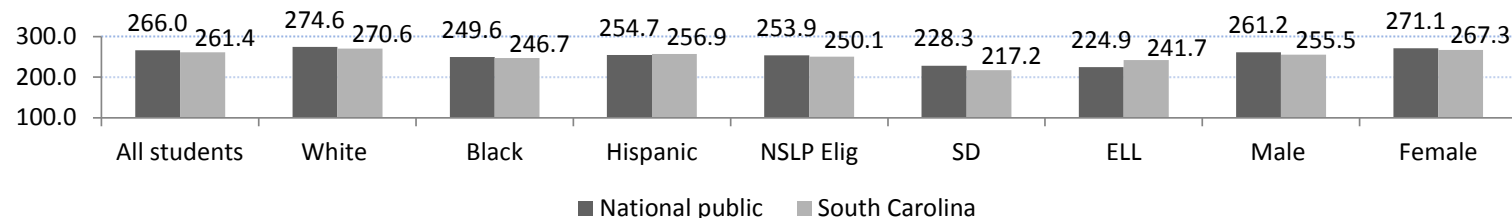
Reading - Grade 4 (2013)



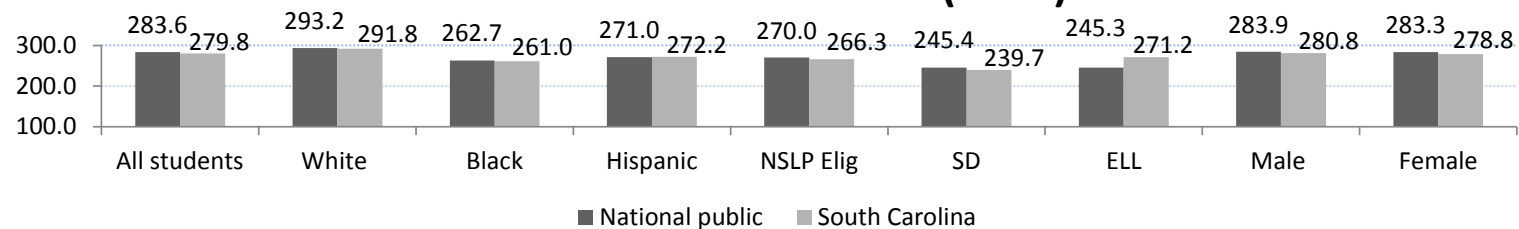
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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