



Townville Elementary School

105 Townville School Road

Townville, SC 29689

Grades	PK-6 Elementary School	
Enrollment	286 Students	
Principal	Denise B. Fredericks	864-403-2600
Superintendent	Lee M. D'Andrea, PhD	864-403-2000
Board Chair	Tom Dobbins, PhD	864-403-2000

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

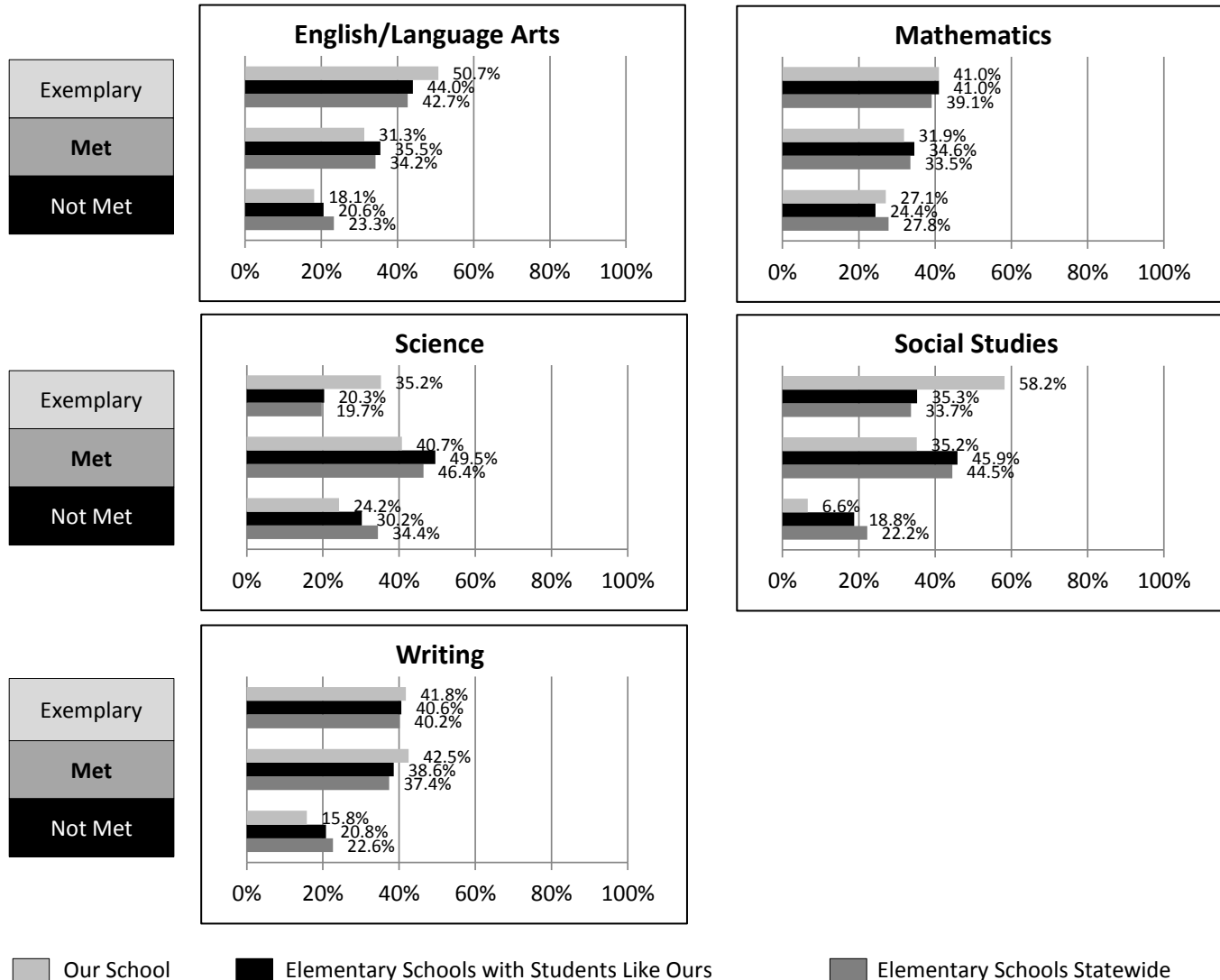
98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
34	52	35	3	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 286)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.1%	Down from 1.9%	1.1%	1.0%
Attendance Rate	96.8%	Up from 96.0%	96.4%	96.5%
Served by gifted and talented program	22.4%	Up from 8.7%	7.8%	7.3%
With disabilities	17.6%	Up from 15.6%	13.2%	12.5%
Older than usual for grade	3.7%	Down from 3.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 19)				
Teachers with advanced degrees	78.9%	Down from 85.0%	60.9%	62.3%
Continuing contract teachers	100.0%	Up from 95.0%	84.0%	81.2%
Teachers returning from previous year	96.5%	Up from 93.0%	89.7%	88.4%
Teacher attendance rate	95.7%	Up from 92.5%	95.4%	95.3%
Average teacher salary*	\$54,942	Up 1.7%	\$48,393	\$47,902
Professional development days/teacher	15.5 days	Down from 17.0 days	10.2 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.9 to 1	20.3 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 87.2%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,154	Up 6.4%	\$7,353	\$7,680
Percent of expenditures for instruction**	64.7%	Down from 65.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 63.0%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Academic excellence, coupled with discovering the “Leader In Me” for each student is our commitment at Townville Elementary School. Our continued success was recognized at the state level by earning a Gold Flag for “General Performance” and an “Excellent” rating on the SC School Report Card for the 5th consecutive year. As a National Blue Ribbon School, our efforts were recognized at the national level by earning a rating of “A” as part of the Federal Accountability System. Additionally, our school received a 2014 Bronze National Recognition Award from the Alliance for a Healthier Generation for our efforts in creating a healthier school environment. Townville was one of less than 300 schools across the country to receive this important recognition. [REDACTED]

[REDACTED]

The 2013-2014 school year began the work of offering signature experiences in the area of leadership as all staff members received training in “The Leader In Me” philosophy provided by a Franklin Covey trainer. Teachers provided project-based learning instruction offering students real-world projects focused in the areas of STEAM (Science, Technology, Engineering, Arts, and Math) with the end result of developing critical career skills. In our effort to ensure students are ready for the 21st Century, instruction was supplemented with latest technology to include interactive whiteboards, iPads, mobile laptop labs, student response systems, and virtual field trips. And at the core of all decisions, continued our understanding of the importance of having the instructional program driven by meaningful data. [REDACTED]

[REDACTED]

Expanded learning and experiences included: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading by RIT reading block in grades three through six; archery club; TES Singers, Response to Intervention; Readers are Leaders; GOALpost before / after school activities; and band for sixth graders. Olweus, a bully prevention program, continued with all grade levels in an effort to educate students, staff, and community on how to best respond to and report bully incidents. Home and school communications were enhanced with regular parent conferences, School Fusion, Parent Portal, car-side chats, PTO meetings, Thursday folders, teacher phone calls, digital sign messages, and Blackboard Connect communications. Additional activities beyond the school day included a talent show, [REDACTED]

[REDACTED]

science/math/literacy nights, Spring Carnival, health fair, summer library hours, and cyber-safety workshops, and a 5K Turkey Trot. And in addition to devoted PTO officers and parent volunteers, Michelin Tire Corporation (US2) partnered with Townville in the Michelin Challenge Education program to provide 30+ mentors and tutors. [REDACTED]

[REDACTED]

The staff and community share a commitment to ensure our children have quality educational experiences that will prepare them to be leaders in a global community. It continues to be our privilege to serve our children ensuring they are productive, successful, and responsible citizens now and in the future. [REDACTED]

[REDACTED]

Denise Fredericks, Principal [REDACTED]

[REDACTED]

Tracey Stone, PTO President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	40	9
Percent satisfied with learning environment	100.0%	82.5%	-4.0%
Percent satisfied with social and physical environment	100.0%	97.5%	-4.0%
Percent satisfied with school-home relations	100.0%	92.5%	-4.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Townville Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	653.7	644.8	649.8	670.4	100.0	100.0	100.0
Male	649.5	643.6	657.4	672.2	100.0	100.0	100.0
Female	657.5	645.8	644.3	668.4	100.0	100.0	100.0
White	654.5	646.4	653.1	671.7	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	642.5	635.1	635.1	664.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	43	663.6	100.0	43	628.4	100.0
	4	37	656.3	100.0	37	643.2	100.0
	5	38	663.1	100.0	38	650.5	100.0
	6	33	655.6	100.0	33	640.7	100.0
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	21	620.4	100.0	22	666.0	100.0
	4	37	651.2	100.0	37	688.5	100.0
	5	20	650.8	100.0	18	686.5	100.0
	6	16	635.0	100.0	17	668.2	100.0
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	38	652.8	100.0	38	636.8	100.0
	4	41	657.6	100.0	41	665.6	100.0
	5	40	650.3	100.0	40	630.0	100.0
	6	41	637.6	100.0	41	626.6	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	19	637.0	100.0	19	656.8	100.0
	4	41	659.6	100.0	41	683.3	100.0
	5	20	640.7	100.0	20	656.0	100.0
	6	20	632.7	100.0	21	674.9	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0404036
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	651.5	645.7	640.0	658.0	99.4	99.8	99.8	N/A
Male	647.2	644.8	640.6	663.0	99.4	99.7	99.5	N/A
Female	655.9	646.6	639.3	652.7	99.4	100.0	100.0	N/A
White	655.3	651.0	645.9	661.8	99.4	99.8	99.7	N/A
African American	634.2	618.6	608.6	639.8	99.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	597.0	591.6	593.4	618.3	96.2	99.0	98.5	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	639.0	631.1	627.0	644.7	98.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	638.8	635.7	650.9	653.3	100.0	100.0	100.0	N/A
Male	630.1	633.6	648.4	656.8	100.0	100.0	100.0	N/A
Female	648.1	637.9	653.8	649.5	100.0	100.0	100.0	N/A
White	644.9	640.9	658.5	660.2	100.0	100.0	100.0	N/A
African American	614.6	611.9	619.1	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.0	588.4	595.8	613.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.1	621.4	633.7	638.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.4	228.8	82.8	78.2	100.0	100.0	100.0	85.9
Male	225.4	226.4	83.0	79.3	100.0	100.0	100.0	87.5
Female	234.5	231.7	82.5	76.9	100.0	100.0	100.0	84.2
White	233.6	234.0	85.6	79.0	100.0	100.0	100.0	86.4
African American	217.8	210.6	73.5	74.8	100.0	100.0	100.0	81.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	218.7	78.0	74.6	100.0	100.0	100.0	77.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0404036
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

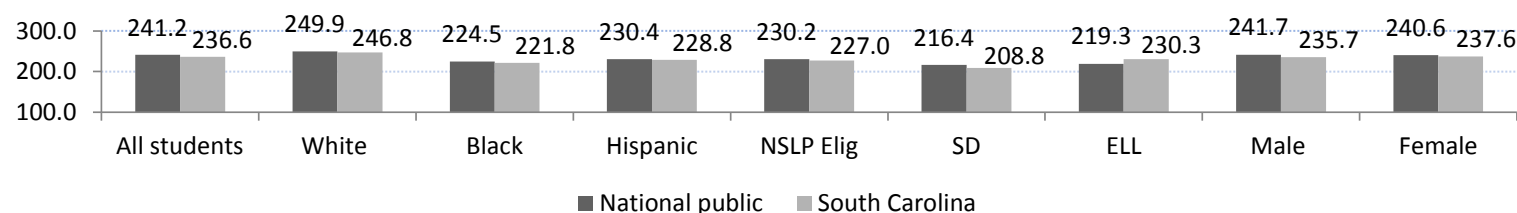
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



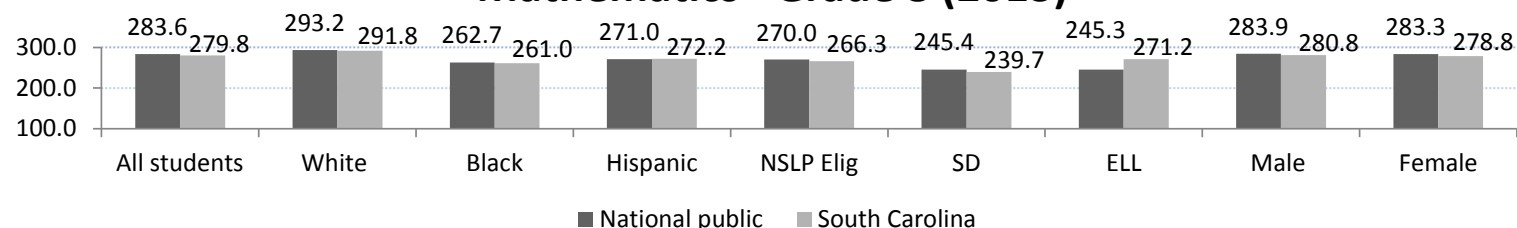
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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