



# SC Annual District Report Card Summary

**LEXINGTON 4 School District**  
**Grades: PK-12 Enrollment: 3,477**  
**Superintendent: Linda G. Lavender**  
**Board Chair: Daniel Martin**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	N/A	N/A	D	N/A
2013	Average	Good	N/A	N/A	F	N/A
2012	Average	Excellent	N/A	N/A	C	N/A

### ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	1	8	0	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

### SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	60.1%	55.3%	60.5%	66.9%	60.2%
Districts with Students Like Ours**	66.9%	65.6%	63.7%	68.8%	69.3%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

### SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	26.9%	19.8%	16.8%	21.4%	20.8%
Districts with Students Like Ours**	32.8%	27.0%	19.8%	27.8%	28.2%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	66.4%	20.2%	13.5%
Districts with Students Like Ours**	69.5%	20.0%	10.6%

### HSAP Passage Rate by Spring 2014 (%)

District	86.6%
Districts with Students Like Ours**	89.7%

### End of Course Test Passage Rate (%)

District	72.4%
Districts with Students Like Ours**	68.4%

### On-Time Graduation Rate (%)

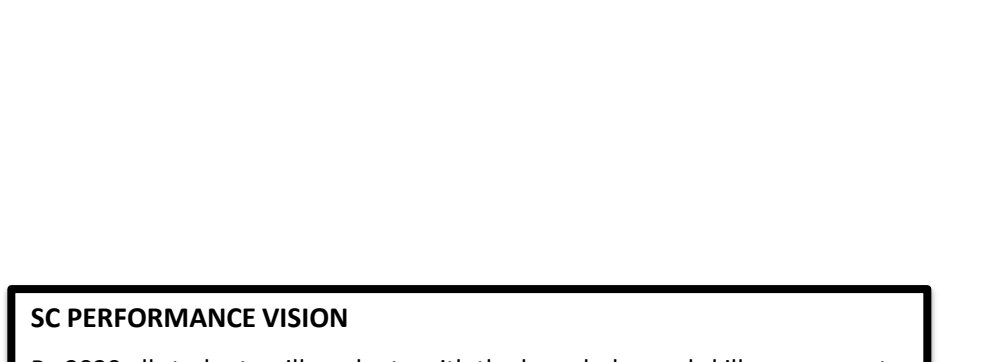
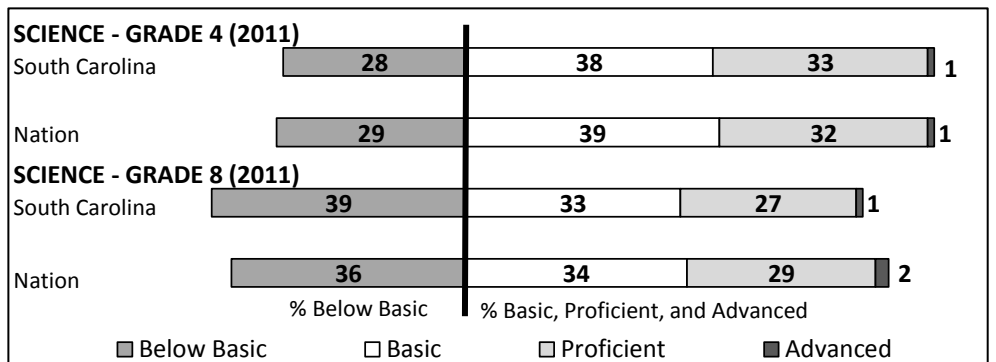
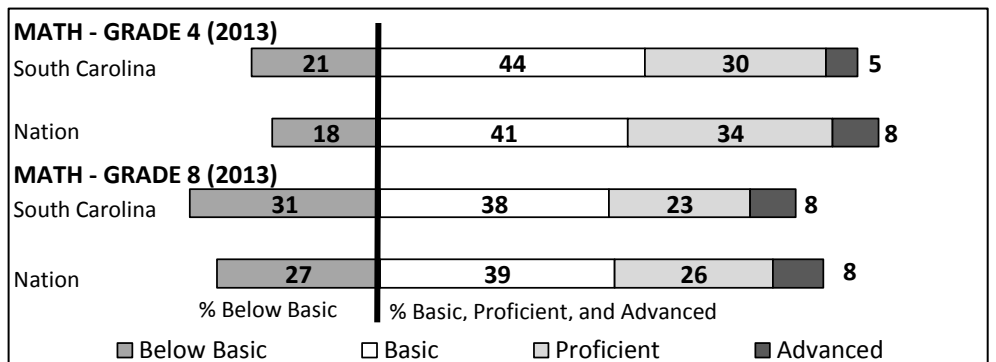
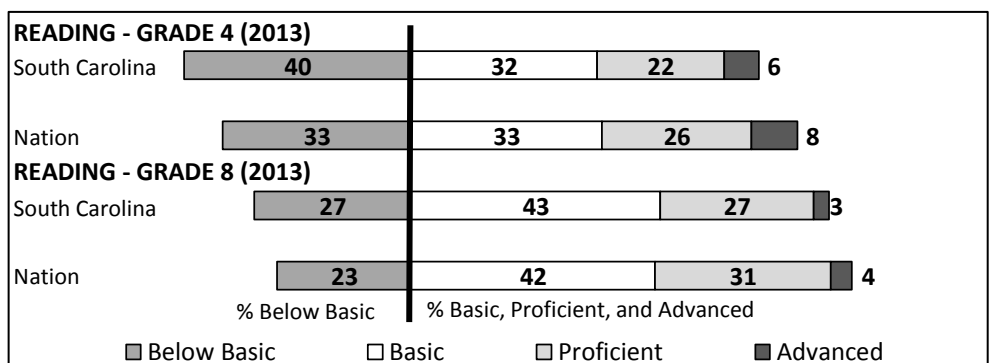
District	77.9%
Districts with Students Like Ours**	80.5%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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#### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**LEXINGTON 4 School District**

**REPORT OF SUPERINTENDENT**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 3,477)</b>				
Retention Rate	2.5%	Up from 1.5%	2.6%	2.1%
Attendance Rate	95.0%	Up from 94.9%	96.0%	96.2%
Served by gifted and talented program	8.6%	Up from 8.4%	9.8%	11.5%
With disabilities other than speech	15.7%	Up from 15.5%	14.0%	13.1%
Older than usual for grade	3.3%	Up from 3.0%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.9%	0.7%
Enrolled in AP/IB programs	40.7%	Down from 50.0%	8.0%	15.7%
Successful on AP/IB exams	12.8%	Down from 21.5%	33.3%	51.6%
Eligible for LIFE Scholarship	30.6%	Up from 24.5%	30.4%	31.1%
Enrolled in adult education GED or diploma programs	77	Up from 14	67	115
Completions in adult education GED or diploma programs	16	Up from 14	17	31
Annual dropout rate	1.7%	Down from 4.4%	2.2%	2.3%

<b>Teachers (n = 196)</b>				
Teachers with advanced degrees	59.7%	Down from 61.7%	60.0%	60.4%
Continuing contract teachers	81.1%	Up from 79.8%	77.3%	79.6%
Teachers returning from previous year	87.7%	Down from 88.1%	89.1%	90.1%
Teacher attendance rate	94.1%	Up from 93.4%	95.0%	95.2%
Average teacher salary*	\$44,738	Down 1.3%	\$46,198	\$47,169
Vacancies for more than nine weeks	1.0%	Up from 0.0%	0.7%	0.1%
Classes not taught by highly qualified teachers	5.7%	Up from 5.5%	5.6%	4.2%
Professional development days/teacher	16.1 days	Up from 12.3 days	10.0 days	11.1 days

<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	3.5	5.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 24.0 to 1	20.2 to 1	20.7 to 1
Prime instructional time	87.5%	Up from 87.0%	89.4%	90.0%
Dollars spent per pupil**	\$8,937	Up 5.3%	\$9,287	\$9,403
Percent expenditures for teacher salaries**	44.3%	Up from 44.0%	50.1%	52.6%
Percent of expenditures for instruction**	48.2%	Up from 48.0%	53.1%	55.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	6	No change	6	9
Portable classrooms	0.0%	Down from 0.9%	0.3%	0.8%
Number of schools with SACS accreditation	6.0	No change	6.0	9.0
Parents attending conferences	98.1%	Up from 91.2%	100.0%	100.0%
Average administrator salary	\$86,859	Up 0.1%	\$79,965	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	67	Up from 54.2	75.9	79.5

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE**

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

**CHARTER SCHOOLS IN DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

Lexington School District Four, Gaston-Swansea, serves approximately 3,400 students in preschool through adult education. Students are served in seven quality facilities that support innovative instructional programs. Our mission is to provide for continuous improvement in each student's academic performance. To accomplish our mission, instructional programs are supported by three overall goals for the district: improving student achievement, building teacher/administrator capacity and improving school climate.

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