



# SC Annual District Report Card Summary

LEXINGTON 1 School District  
Grades: PK-12 Enrollment: 24,222  
Superintendent: Dr. Karen C. Woodward  
Board Chair: Cynthia S. Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Good          | N/A                            | N/A             | B                                         | N/A                      |
| 2013 | Excellent       | Good          | N/A                            | N/A             | B                                         | N/A                      |
| 2012 | Excellent       | Excellent     | N/A                            | N/A             | A                                         | N/A                      |

## ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## SC PASS

| SC PASS                             | 2014 Reading   | 2014 Math      | 2014 Science   | 2014 Social Studies | 2014 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 80.8%          | 80.3%          | 79.2%          | 83.5%               | 78.7%          |
| Districts with Students Like Ours** | 80.8%          | 80.3%          | 79.2%          | 83.5%               | 78.7%          |
| Average District                    | 73.9%          | 72.3%          | 70.2%          | 75.9%               | 76.2%          |

## SC PASS

| SC PASS                             | 2014 Reading | 2014 Math   | 2014 Science | 2014 Social Studies | 2014 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 51.4%        | 46.7%       | 36.0%        | 48.3%               | 42.2%        |
| Districts with Students Like Ours** | 51.4%        | 46.7%       | 36.0%        | 48.3%               | 42.2%        |
| Average District                    | 42.4%        | 36.6%       | 26.6%        | 37.5%               | 38.6%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests | Passed 1 Subtest | Passed No Subtests |
|-------------------------------------|-------------------|------------------|--------------------|
| District                            | 84.8%             | 9.2%             | 6.0%               |
| Districts with Students Like Ours** | 84.8%             | 9.2%             | 6.0%               |

## HSAP Passage Rate by Spring 2014 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 95.9% |
| Districts with Students Like Ours** | 95.9% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 84.7% |
| Districts with Students Like Ours** | 84.7% |

## On-Time Graduation Rate (%)

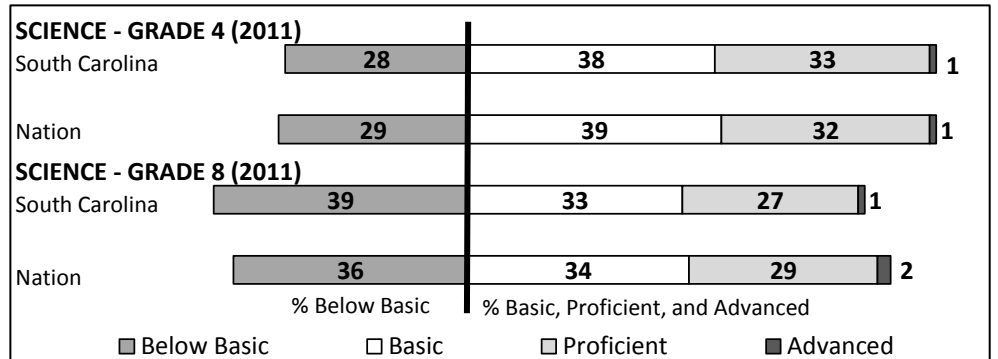
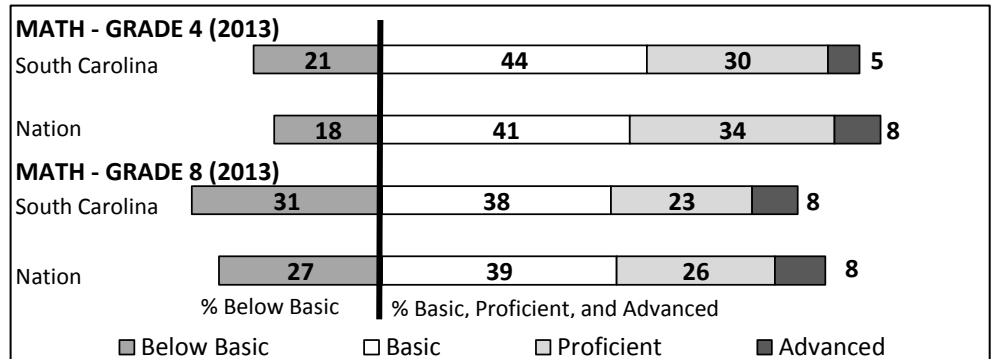
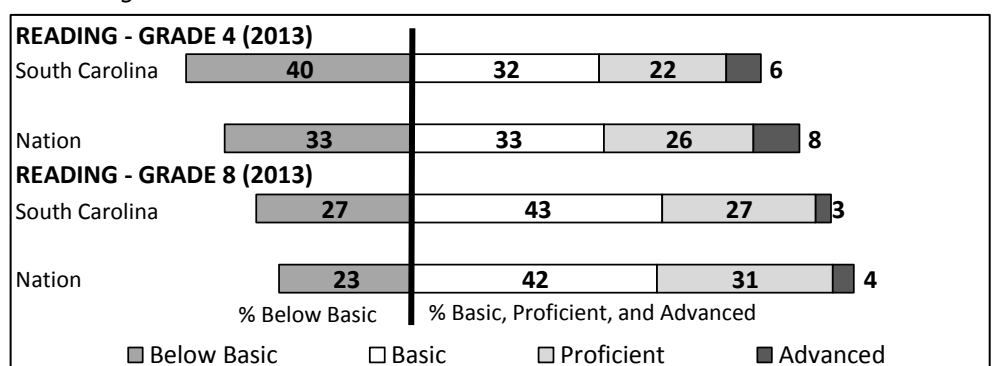
|                                     |       |
|-------------------------------------|-------|
| District                            | 87.7% |
| Districts with Students Like Ours** | 87.7% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**LEXINGTON 1 School District**

## DISTRICT PROFILE

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n = 24,222)</b>                                                 |              |                       |                                   |                 |
| Retention Rate                                                               | 1.2%         | Down from 1.4%        | 1.2%                              | 2.1%            |
| Attendance Rate                                                              | 95.5%        | No change             | 95.5%                             | 96.2%           |
| Served by gifted and talented program                                        | 21.6%        | Up from 21.5%         | 21.6%                             | 11.5%           |
| With disabilities other than speech                                          | 10.7%        | No change             | 10.7%                             | 13.1%           |
| Older than usual for grade                                                   | 2.8%         | Down from 2.9%        | 2.8%                              | 4.6%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7%         | Up from 0.5%          | 0.7%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 24.3%        | Down from 45.8%       | 24.3%                             | 15.7%           |
| Successful on AP/IB exams                                                    | 68.3%        | Down from 68.9%       | 68.3%                             | 51.6%           |
| Eligible for LIFE Scholarship                                                | 59.0%        | Down from 63.2%       | 59.0%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                          | 444          | Up from 203           | 444                               | 115             |
| Completions in adult education GED or diploma programs                       | 0            | Down from 132         | 0                                 | 31              |
| Annual dropout rate                                                          | 1.4%         | Up from 1.2%          | 1.4%                              | 2.3%            |

### Teachers (n = 1,677)

|                                                 |           |                   |           |           |
|-------------------------------------------------|-----------|-------------------|-----------|-----------|
| Teachers with advanced degrees                  | 65.4%     | Up from 64.5%     | 65.4%     | 60.4%     |
| Continuing contract teachers                    | 82.1%     | Up from 82.0%     | 82.1%     | 79.6%     |
| Teachers returning from previous year           | 91.9%     | Down from 93.0%   | 91.9%     | 90.1%     |
| Teacher attendance rate                         | 95.8%     | Up from 95.1%     | 95.8%     | 95.2%     |
| Average teacher salary*                         | \$48,998  | Up 0.0%           | \$48,998  | \$47,169  |
| Vacancies for more than nine weeks              | 0.2%      | Up from 0.0%      | 0.2%      | 0.1%      |
| Classes not taught by highly qualified teachers | 0.9%      | Up from 0.4%      | 0.9%      | 4.2%      |
| Professional development days/teacher           | 12.4 days | Up from 11.5 days | 12.4 days | 11.1 days |

## District

|                                             |           |                     |           |           |
|---------------------------------------------|-----------|---------------------|-----------|-----------|
| Superintendent's years at district          | 14.0      | Up from 13.0        | 14.0      | 5.0       |
| Student-teacher ratio in core subjects      | 23.8 to 1 | Down from 24.2 to 1 | 23.8 to 1 | 20.7 to 1 |
| Prime instructional time                    | 90.3%     | Up from 89.7%       | 90.3%     | 90.0%     |
| Dollars spent per pupil**                   | \$9,696   | Up 4.6%             | \$9,696   | \$9,403   |
| Percent expenditures for teacher salaries** | 53.1%     | Down from 54.0%     | 53.1%     | 52.6%     |
| Percent of expenditures for instruction**   | 55.9%     | Down from 56.0%     | 55.9%     | 55.6%     |
| Opportunities in the arts                   | Excellent | No change           | Excellent | Excellent |
| Number of schools                           | 29        | Up from 28          | 29        | 9         |
| Portable classrooms                         | 4.0%      | Down from 4.4%      | 4.0%      | 0.8%      |
| Number of schools with SACS accreditation   | 29.0      | No change           | 29.0      | 9.0       |
| Parents attending conferences               | 100.0%    | No change           | 100.0%    | 100.0%    |
| Average administrator salary                | \$91,605  | Down 0.3%           | \$91,605  | \$79,777  |
| Number of charter schools                   | 0         | No change           | 0         | 0         |
| ESEA composite index score                  | 89.4      | Up from 88.9        | 89.4      | 79.5      |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              |         |      |                     |
|--------------|---------|------|---------------------|
|              | SC PASS | HSAP | End-of-Course Tests |
| Passage Rate | N/A     | N/A  | N/A                 |

## CHARTER SCHOOLS IN DISTRICT

[illegible]

## REPORT OF SUPERINTENDENT

Lexington County School District One proudly continued its mission of preparing 21st century graduates while serving as the center for community learning. As always, continuous improvement is at the forefront as we focus on closing achievement gaps, with the goal of reaching every student every day.

We were pleased to open the Pelion Performing Arts Center at Pelion Middle that includes performance space and new classrooms. River Bluff High opened with Expeditionary Learning, Flexible Modular Scheduling and two Lexington One Centers for Advanced Study: The Center for Law and Global Policy Development, and The Center for Media Arts, Design and Production. Gilbert High opened The Center for Sustainable Solutions, bringing us to seven centers. Construction began on Deerfield Elementary, which pilots a competency-based system focusing on student leadership and learning.

The National School Boards Association's American School Board Journal honored our Board of Trustees and World Languages program with a first-place 2014 Magna Award, recognizing bold and innovative steps to advance public education.

Elementary school students saw some changes this year with the implementation of the Elementary Leadership Report Card and the district's first one-to-one personal mobile computing pilot program at an elementary school. "The Leader in Me" program recognized two more of our elementary schools, Oak Grove Elementary and White Knoll Elementary, as Lighthouse schools. Again this year, many of our schools received Palmetto Gold and Silver awards for academic performance and for closing achievement gaps.

Students were recognized with multiple first-place awards at DECA, FBLA, FFA, HOSA and SkillsUSA state competitions. An LHS student earned a perfect ACT score; two LHS students were named National Merit Scholarship Winners; and another LHS student was named a U.S. Presidential Scholar. Gilbert High received the National Athletic Trainers' Association 1st Team Safe Sports School award and won first place at the S.C. Future Farmers of America Association State Wildlife Management Career Development Event.

Staff also received many local, state and national awards and grants. Among the recognitions, Pleasant Hill Middle was home to the 2014 South Carolina Association of School Administrators Middle School Assistant Principal of the Year and the S.C. VFW Citizenship Middle School Teacher of the Year. Other staff members throughout the district won Outstanding Leadership awards and earned state-wide coaching recognition.

Thank you for your commitment to our children. Our combined efforts and dedication to excellence, caring and innovation continue to make this a place where children and learning are one.

Superintendent Karen Woodward, Ed.D.

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