



# SC Annual District Report Card Summary

FLORENCE COUNTY SCHOOL DISTRICT FOUR School  
Grades: PK-12 Enrollment: 749  
Superintendent: Dr. Andre Boyd  
Board Chair: Ms. Lillie M. Joe

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Below Average   | At-Risk       | N/A                            | N/A             | F                                         | N/A                      |
| 2013 | Below Average   | Good          | N/A                            | N/A             | F                                         | N/A                      |
| 2012 | At-Risk         | At-Risk       | N/A                            | N/A             | F                                         | N/A                      |

## ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 10      | 4             | 1       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## SC PASS

| SC PASS                             | 2014 Reading   | 2014 Math      | 2014 Science   | 2014 Social Studies | 2014 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 38.7%          | 24.5%          | 30.7%          | 37.5%               | 41.1%          |
| Districts with Students Like Ours** | 55.1%          | 51.2%          | 47.1%          | 57.4%               | 61.2%          |
| Average District                    | 73.9%          | 72.3%          | 70.2%          | 75.9%               | 76.2%          |

## SC PASS

| SC PASS                             | 2014 Reading | 2014 Math   | 2014 Science | 2014 Social Studies | 2014 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 13.1%        | 2.9%        | 5.7%         | 1.7%                | 9.8%         |
| Districts with Students Like Ours** | 22.2%        | 15.8%       | 9.7%         | 16.2%               | 21.6%        |
| Average District                    | 42.4%        | 36.6%       | 26.6%        | 37.5%               | 38.6%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests | Passed 1 Subtest | Passed No Subtests |
|-------------------------------------|-------------------|------------------|--------------------|
| District                            | 41.5%             | 32.1%            | 26.4%              |
| Districts with Students Like Ours** | 60.8%             | 22.3%            | 16.9%              |

## HSAP Passage Rate by Spring 2014 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 94.7% |
| Districts with Students Like Ours** | 85.3% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 47.8% |
| Districts with Students Like Ours** | 56.1% |

## On-Time Graduation Rate (%)

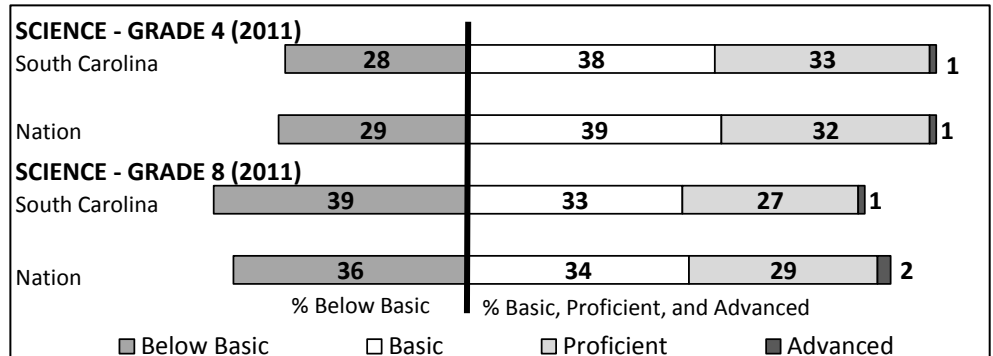
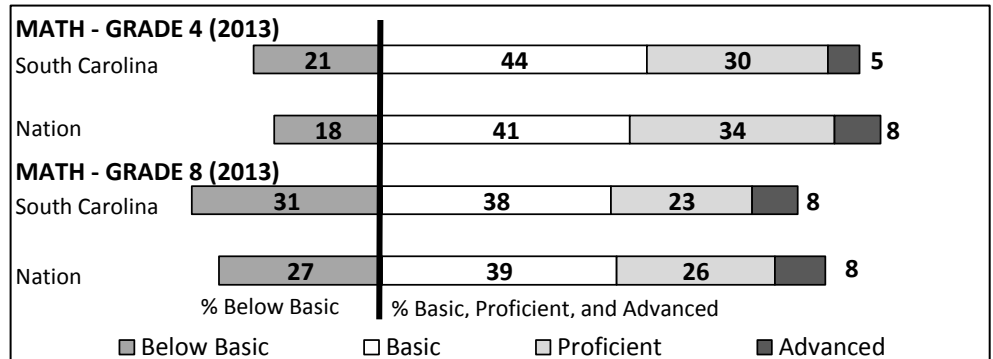
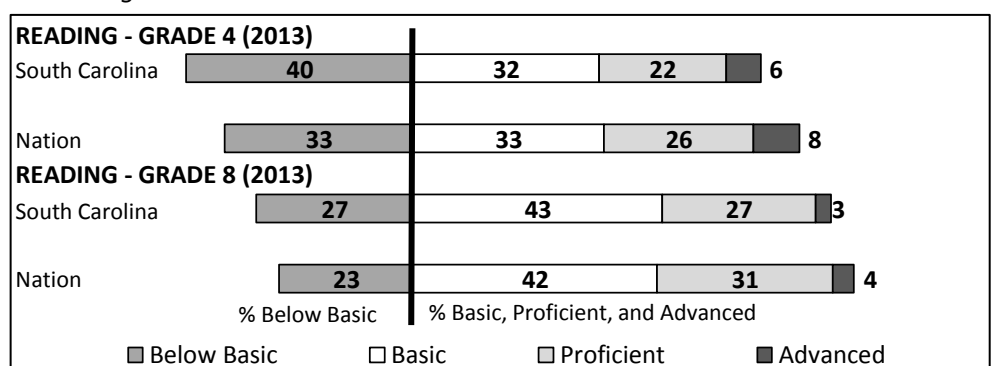
|                                     |       |
|-------------------------------------|-------|
| District                            | 71.4% |
| Districts with Students Like Ours** | 76.4% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

FLORENCE COUNTY SCHOOL DISTRICT FOUR School District

DISTRICT PROFILE

|                                                                              | Our District | Change from Last Year                          | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|------------------------------------------------|-----------------------------------|-----------------|
| Students (n = 749)                                                           |              |                                                |                                   |                 |
| Retention Rate                                                               | 7.3%         | Up from 4.6%                                   | 3.1%                              | 2.1%            |
| Attendance Rate                                                              | 95.7%        | Down from 96.9%                                | 95.7%                             | 96.2%           |
| Served by gifted and talented program                                        | 0.5%         | Up from 0.0%                                   | 5.4%                              | 11.5%           |
| With disabilities other than speech                                          | 10.9%        | Down from 11.7%                                | 13.3%                             | 13.1%           |
| Older than usual for grade                                                   | 9.8%         | Up from 8.3%                                   | 6.2%                              | 4.6%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%         | N/A                                            | 1.0%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 6.2%         | N/A                                            | 7.6%                              | 15.7%           |
| Successful on AP/IB exams                                                    | N/A          | N/A                                            | 23.6%                             | 51.6%           |
| Eligible for LIFE Scholarship                                                | 53.2%        | N/A                                            | 29.2%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                          | 0            | Down from 1                                    | 43                                | 115             |
| Completions in adult education GED or diploma programs                       | 1            | No change                                      | 28                                | 31              |
| Annual dropout rate                                                          | 1.5%         | Up from 1.4%                                   | 2.5%                              | 2.3%            |
| Teachers (n = 50)                                                            |              |                                                |                                   |                 |
| Teachers with advanced degrees                                               | 62.0%        | Up from 56.8%                                  | 58.7%                             | 60.4%           |
| Continuing contract teachers                                                 | 68.0%        | Down from 75.0%                                | 67.4%                             | 79.6%           |
| Teachers returning from previous year                                        | 76.0%        | Up from 74.8%                                  | 85.0%                             | 90.1%           |
| Teacher attendance rate                                                      | 93.5%        | N/A                                            | 95.0%                             | 95.2%           |
| Average teacher salary*                                                      | \$42,553     | Down 0.4%                                      | \$43,957                          | \$47,169        |
| Vacancies for more than nine weeks                                           | 6.0%         | N/A                                            | 0.9%                              | 0.1%            |
| Classes not taught by highly qualified teachers                              | 36.1%        | Down from 64.1%                                | 8.1%                              | 4.2%            |
| Professional development days/teacher                                        | 8.7 days     | N/A                                            | 8.7 days                          | 11.1 days       |
| District                                                                     |              |                                                |                                   |                 |
| Superintendent's years at district                                           | 2.0          | N/A                                            | 3.3                               | 5.0             |
| Student-teacher ratio in core subjects                                       | 15.7 to 1    | N/A                                            | 18.1 to 1                         | 20.7 to 1       |
| Prime instructional time                                                     | 87.7%        | N/A                                            | 89.0%                             | 90.0%           |
| Dollars spent per pupil**                                                    | \$9,773      | Up 20.2%                                       | \$11,319                          | \$9,403         |
| Percent expenditures for teacher salaries**                                  | 53.7%        | Up from 52.0%                                  | 46.4%                             | 52.6%           |
| Percent of expenditures for instruction**                                    | 57.1%        | Up from 54.0%                                  | 51.0%                             | 55.6%           |
| Opportunities in the arts                                                    | Excellent    | Up from N/R                                    | Excellent                         | Excellent       |
| Number of schools                                                            | 3            | No change                                      | 7                                 | 9               |
| Portable classrooms                                                          | 1.7%         | N/A                                            | 0.9%                              | 0.8%            |
| Number of schools with SACS accreditation                                    | 1.0          | N/A                                            | 6.0                               | 9.0             |
| Parents attending conferences                                                | 61.5%        | N/A                                            | 100.0%                            | 100.0%          |
| Average administrator salary                                                 | \$70,913     | Up 2.3%                                        | \$74,424                          | \$79,777        |
| Number of charter schools                                                    | 0            | No change                                      | 0                                 | 0               |
| ESEA composite index score                                                   | 17.6         | Down from 47.0                                 | 55.0                              | 79.5            |
| * Length of contract = 185+ days.                                            |              | **Prior year audited financial data available. |                                   |                 |

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | SC PASS | HSAP | End-of-Course Tests |
|--------------|---------|------|---------------------|
| Passage Rate | N/A     | N/A  | N/A                 |

CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | ESEA Grade |
|------------------------------------------------|-----------------|---------------|------------|
| There are no charter schools in this district. |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |
|                                                |                 |               |            |

REPORT OF SUPERINTENDENT

With the belief that all students can learn, Florence County School District Four (FCSD4) continues to create and maintain a learning environment where all students are given the tools needed to strive and thrive. This year, in fact, Timmonsville High School (THS) and Johnson Middle School (JMS), two of the three schools in the district, received improved growth ratings. Additionally, THS received the Palmetto Gold for General Performance in 2013-2014.

Because of the innovative curricula, collaborative literacy programs, and academic teams, learning is taking place in the district. We thank the teachers, students, parents, and all other stakeholders for making these achievements possible. In addition to academic achievements, local and national recognition came to FCSD4 schools this year because of the athletic, artistic, and heart-healthy programs sponsored by members of the athletic, wellness, visual/performing arts, and the extracurricular departments at THS and JMS. Through various volunteering organizations and programs, including the new student-led recycling program and the Whirlwinds’ Heart Club, social responsibility continues to be promoted in the district.

As it is the mission of the district to provide a high-quality education and experiences that promote character development, responsible citizenship, and life-long learning, FCSD4 will continue to create, incorporate, and assess programs to help facilitate 21st century learning. With the efforts of a strong staff and supportive community, we will build stronger literacy skills; guarantee high graduation rates; expand opportunities in the visual and performing arts; foster science, technology, engineering, and mathematics (STEM) learning; and cultivate the learning of foreign languages.

Dr. Andr   Boyd  
Superintendent