SC Annual District Report Card Summary

FLORENCE 3 School District
Grades: PK-12 **Enrollment: 3,734**
Superintendent: Dr. V. Keith Callicutt
Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	N/A	N/A	D	N/A
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Good	Good	N/A	N/A	C	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	12	4	2

** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.*

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	60.5%	57.5%	51.3%	64.3%	60.6%
Districts with Students Like Ours**	56.9%	53.7%	49.8%	59.0%	62.4%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	27.9%	21.4%	11.0%	20.9%	21.6%
Districts with Students Like Ours**	23.7%	17.3%	11.1%	17.6%	22.1%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	68.4%	18.8%	12.8%
Districts with Students Like Ours**	61.6%	22.5%	15.8%

HSAP Passage Rate by Spring 2014 (%)

District	89.8%
Districts with Students Like Ours**	85.2%

End of Course Test Passage Rate (%)

District	52.5%
Districts with Students Like Ours**	57.4%

On-Time Graduation Rate (%)

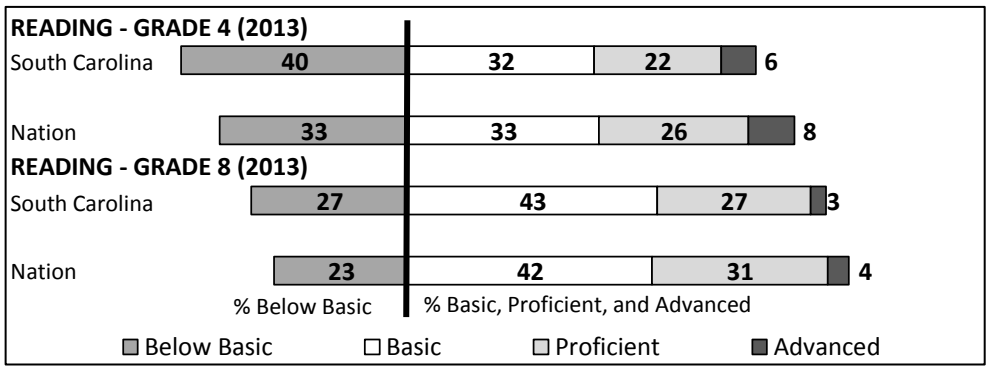
District	76.6%
Districts with Students Like Ours**	76.2%

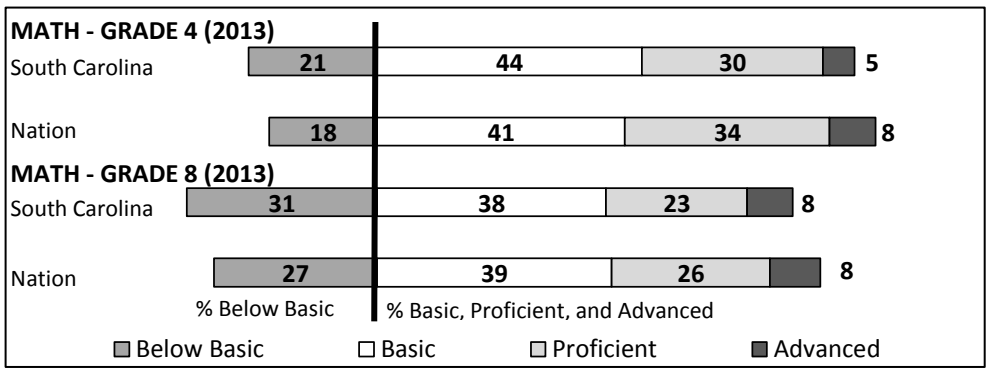
*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

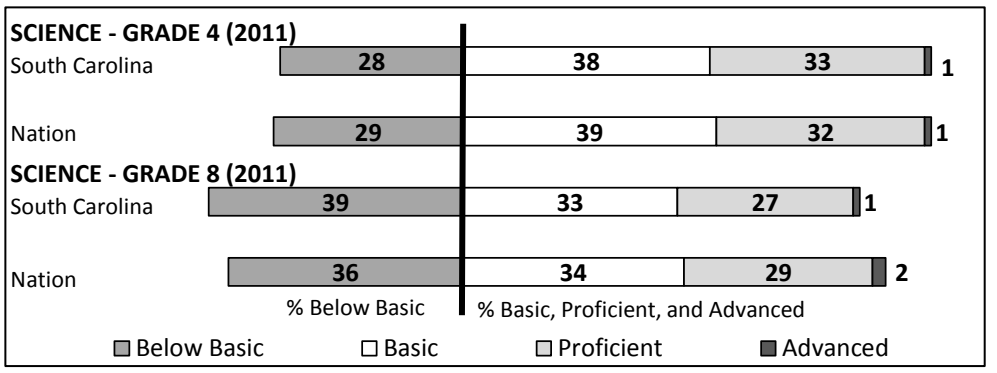
NAEP*

**Performance reported for SC and nation, data not available at school level.*

Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

FLORENCE 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 3,734)				
Retention Rate	1.9%	No change	3.0%	2.1%
Attendance Rate	96.9%	Up from 96.4%	95.9%	96.2%
Served by gifted and talented program	8.4%	Down from 8.8%	6.8%	11.5%
With disabilities other than speech	19.1%	Up from 19.0%	13.3%	13.1%
Older than usual for grade	5.3%	Down from 5.6%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	1.1%	0.7%
Enrolled in AP/IB programs	8.1%	Up from 4.3%	6.6%	15.7%
Successful on AP/IB exams	15.6%	Down from 38.1%	23.6%	51.6%
Eligible for LIFE Scholarship	28.6%	Up from 28.1%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	278	Up from 96	45	115
Completions in adult education GED or diploma programs	72	Up from 61	28	31
Annual dropout rate	2.3%	Up from 0.5%	2.8%	2.3%
Teachers (n = 244)				
Teachers with advanced degrees	48.4%	Up from 47.1%	59.1%	60.4%
Continuing contract teachers	63.9%	Down from 67.8%	69.6%	79.6%
Teachers returning from previous year	86.8%	Down from 87.8%	85.3%	90.1%
Teacher attendance rate	92.9%	Down from 94.0%	95.0%	95.2%
Average teacher salary*	$43,716	Up 1.0%	$44,246	$47,169
Vacancies for more than nine weeks	0.0%	No change	0.9%	0.1%
Classes not taught by higly qualified teachers	5.0%	Up from 0.0%	7.0%	4.2%
Professional development days/teacher	8.9 days	Down from 13.3 days	8.1 days	11.1 days
District				
Superintendent's years at district	2.0	No change	3.3	5.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.1 to 1	19.6 to 1	20.7 to 1
Prime instructional time	88.0%	Down from 89.3%	89.6%	90.0%
Dollars spent per pupil**	$9,500	Down 6.3%	$10,862	$9,403
Percent expenditures for teacher salaries**	47.5%	Up from 47.0%	47.0%	52.6%
Percent of expenditures for instruction**	52.2%	Up from 51.0%	51.0%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	8	No change	6	9
Portable classrooms	21.7%	Up from 6.6%	0.2%	0.8%
Number of schools with SACS accreditation	8.0	No change	5.0	9.0
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Average administrator salary	$70,743	Down 0.8%	$74,424	$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	67.1	Up from 57.6	59.5	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Florence County School District Three celebrates the many accomplishments of our students, staff, administrators and schools during the 2014-2015 school year.

Three FCSD3 schools earned Palmetto Gold and Silver Awards from the State Department of Education. J. Paul Truluck Middle, Lake City Elementary and Main Street Elementary schools each received the Palmetto Gold Award for general performance and a Silver Award for closing the achievement gap.

To better meet the instructional needs of students, FCSD3 is changing the grade structures at elementary and middle schools in Lake City beginning with the 2014-2015 school year. Lake City Elementary will serve students in kindergarten through second grades, while Main Street Elementary will serve students in third through fifth grades. The district also will restructure grades at both middle schools. J. Paul Truluck will house sixth graders only, while Ronald E. McNair Middle School will serve seventh and eighth graders.

Beginning with the 2014-2015 school year, Students entering eighth and ninth grades will see a change in the style of instruction they receive as the district begins to phase in the New Tech curriculum. The district will implement New Tech in the seventh and tenth grades in 2015-2016 and will then add the eleventh grade the following year and the twelfth the year after that when it will be fully implemented in grades 7-12. The New Tech program provides an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrates technology in the classroom. The hands-on, multi-year approach gives schools structure and support to ensure long-term success.

During the 2013-2014 school year, the district opened the doors to its new College Corner at Lake City High School to serve as a vehicle to help achieve the mission of the district, which is to ensure all students are prepared for success: 100% college or career readiness. The College Corner is the latest component of the district's Lake City Graduation Initiative that assists identified at-risk students in graduating from high school and earning early college credits. The LCGI creates a partnership between the district, regional postsecondary institutions, local civic organizations and businesses to intervene with dual credit coursework, career and college choice guidance, and supplemental strategies.

The Class of 2014 earned $1,491,516 in scholarships, including 44 Life and 29 Hope.

Students and staff were involved in community-wide activities as well, participating in National History Day at the National Bean Market Museum, ArtFields and Arbor Day activities.

We are proud of our accomplishments in the past year and look forward to implementing new ideas and strategies to build upon those accomplishments and strengthen our schools and communities.

Dr. V. Keith Callicutt, Superintendent

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