



UNION COUNTY School District

130 West Main Street
Union, SC 29379

Grades PK-12 District
Enrollment 4,195 Students
Superintendent Dr. Kristi V. Woodall
Board Chair Dr. Wanda All

864-429-1740
864-429-0746

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Good	Excellent
2012	Average	Good
2011	Average	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

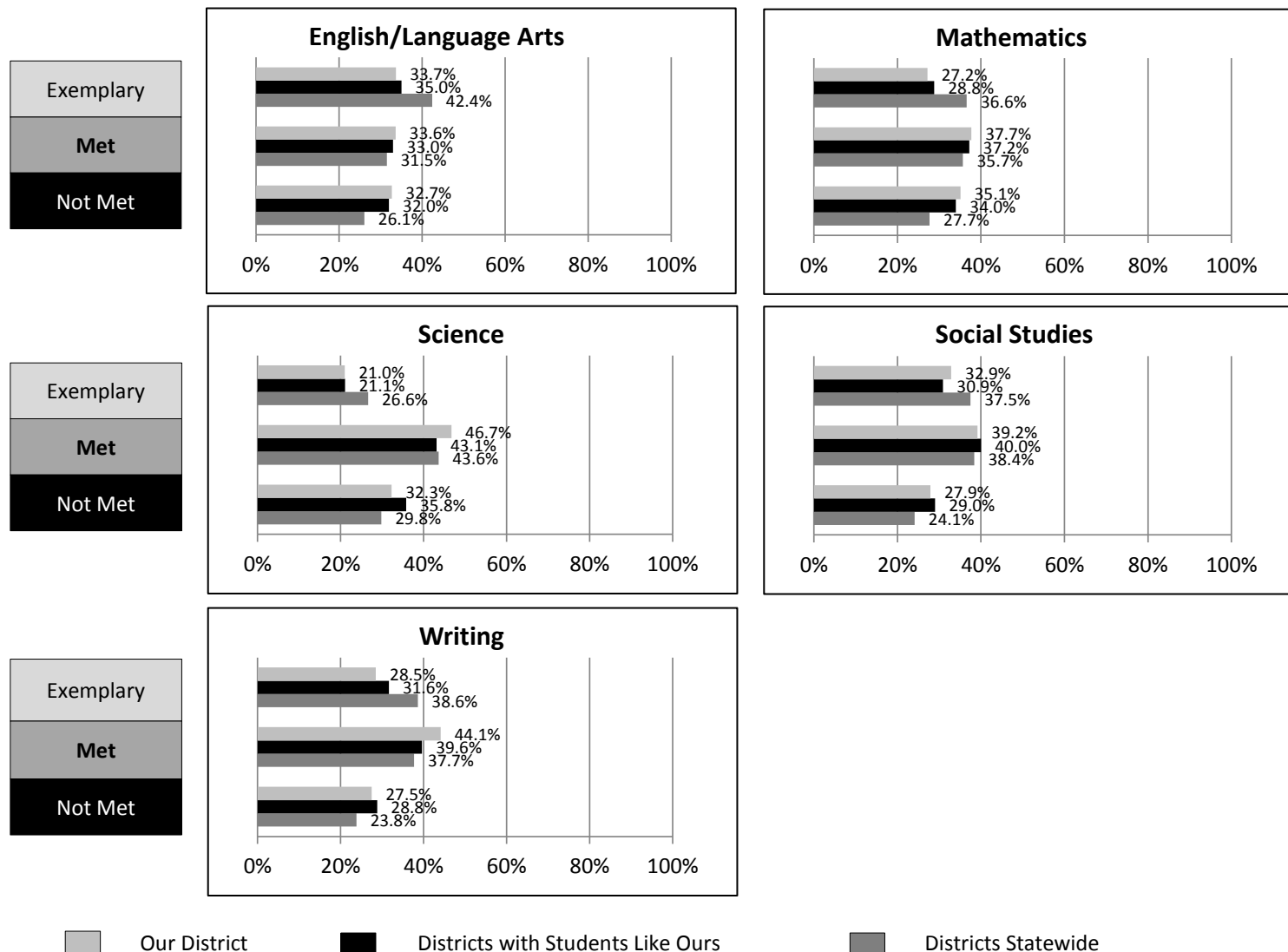
98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	4	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	71.3%	69.7%	69.7%	77.0%	79.0%	72.3%
Passed one subtest	18.7%	19.2%	17.2%	13.3%	12.1%	17.4%
Passed no subtests	10.0%	11.1%	13.1%	9.7%	9.2%	10.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	87.0%		82.2%	
English 1	69.0%		70.8%	
Biology 1/Applied Biology 2	55.1%		71.8%	
US History and the Constitution	51.4%		54.7%	
All Subjects	66.9%		70.4%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	258	260	388	366
Number of Graduates in Cohort	212	205	305	292
Rate	82.2%	78.8%	78.7%	80.6%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	324	257	390	375
Number of Graduates in Cohort	257	214	305	302
Rate	79.3%	83.3%	78.5%	79.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 4,195)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	3.0%	Up from 2.9%	2.4%	2.1%
Attendance Rate	94.8%	Up from 94.6%	96.0%	96.2%
Served by gifted and talented program	10.6%	Up from 8.4%	11.4%	11.5%
With disabilities	14.3%	Down from 15.0%	13.8%	13.1%
Older than usual for grade	6.2%	Up from 6.1%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.6%	0.7%
Dual Enrollment Student Count	115	N/A	73	55
Enrolled in AP/IB programs	26.5%	Up from 7.2%	11.4%	15.7%
Successful on AP/IB exams	40.3%	Up from 25.9%	47.4%	51.6%
Eligible for LIFE Scholarship	27.9%	Down from 32.9%	31.0%	31.1%
Enrolled in adult education GED or diploma programs	210	Up from 64	109	115
Completions in adult education GED or diploma programs	46	Down from 50	28	31
Annual dropout rate	2.7%	Down from 3.3%	2.3%	2.3%
Dropout Recovery Rate	6.1%	N/A	7.0%	4.0%
Teachers (n = 283)				
Teachers with advanced degrees	60.4%	Down from 62.2%	61.2%	60.4%
Continuing contract teachers	83.4%	Down from 87.8%	78.9%	79.6%
Teachers returning from previous year	91.4%	Down from 91.8%	90.0%	90.1%
Teacher attendance rate	95.0%	Up from 93.4%	94.9%	95.2%
Average teacher salary*	\$46,989	Down 2.4%	\$46,645	\$47,169
Vacancies for more than nine weeks	0.7%	No change	0.3%	0.1%
Professional development days/teacher	13.4 days	Up from 2.9 days	12.0 days	11.1 days
District				
Superintendent's years at district	4.5	Up from 3.5	4.5	5.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.5 to 1	20.2 to 1	20.7 to 1
Prime instructional time	89.2%	Up from 87.3%	89.6%	90.0%
Dollars spent per pupil**	\$8,590	Up 2.4%	\$9,299	\$9,403
Percent expenditures for teacher salaries**	55.4%	Up from 55.0%	52.0%	52.6%
Percent of expenditures for instruction**	58.2%	Up from 58.0%	53.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	10	No change	10	9
Number of magnet schools	0	No change	0	0
Portable classrooms	4.3%	Up from 3.2%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	10.0	No change	10.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$76,469	Down 1.7%	\$79,797	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	280	83.6%	1,106	66.9%	260	78.8%
Gender						
Male	149	83.9%	584	67.5%	131	76.3%
Female	131	83.2%	522	66.3%	129	81.4%
Racial/Ethnic Group						
White	184	85.3%	616	74.7%	164	81.7%
African American	94	79.8%	479	56.8%	92	72.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	49	49.0%	152	30.3%	35	37.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	155	78.1%	762	60.6%	129	69.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	83.6%	90.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	426	437	437	436	422	424	1285	1297
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.8	16.7	19.0	17.7	18.4	18.5	19.3	18.0
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.7	17.9
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2013-2014 school year has been another enjoyable one. We are proud of our students' performance in academic, fine arts, and athletic events. Union County High School received the Palmetto Gold Award for student achievement and improvement. Our district is one of six in SC partnering with the Upstate Writing Project at Clemson University for staff development opportunities in teaching writing through the National Writing Project's College-Ready Writers Program. Our indoor percussion ensemble placed 14th in an international competition, and our high school softball team won the state AAA championship. We are pleased to have been awarded an at-risk grant of about \$195,000 to continue our work with a school-within-a-school model at Sims Middle School. Our district also was honored with a visit from Mark Shriver, Senior Vice President of Strategic Initiatives for Save the Children.

We continue the addition of career center courses and work with our local industries to help with workforce development. Kevin Morrow and Eric Childers serve in leadership roles of the WorkReady community initiative.

Union County Schools has maintained its excellent student teacher ratios this year, and these smaller classes allow us to focus on the progress of each student. We have expanded our post-secondary opportunities and business partnerships to better prepare our students. The Board of Trustees and administration have worked hard to examine every aspect of district operations to assure that the emphasis continues to be on the classroom.

I enjoy serving you as superintendent. Progress continues as we make every effort to best serve the needs of each student and identify areas for improvement.

Dr. Kristi V. Woodall, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	76.2
Overall Grade Conversion	C
Points Total - Elementary Grades	84
Points Total - Middle Grades	68.5
Points Total - High School Grades	77.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three UNION COUNTY schools were identified as Title 1 Reward Schools.

School	Status
FOSTER PARK ELEMENTARY	Reward-Performance
JONESVILLE ELEMENTARY	Reward-Performance
MONARCH ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	635.1	635.2	621.6	641.0	100.0	100.0	99.8	N/A
Male	630.9	632.0	623.1	642.4	100.0	100.0	99.7	N/A
Female	639.5	638.6	620.0	639.5	100.0	100.0	100.0	N/A
White	644.2	645.4	633.3	650.4	100.0	100.0	100.0	N/A
African American	621.2	619.3	604.5	625.9	100.0	100.0	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.6	593.8	584.0	605.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	626.9	626.3	613.3	632.1	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	615.3	617.7	627.1	628.6	100.0	100.0	100.0	N/A
Male	608.4	615.2	627.6	632.0	100.0	100.0	100.0	N/A
Female	622.1	620.1	626.6	625.4	100.0	100.0	100.0	N/A
White	625.7	625.9	635.7	637.7	100.0	100.0	100.0	N/A
African American	600.5	605.7	613.5	617.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	570.5	579.1	586.2	584.1	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	605.5	608.9	616.5	619.3	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	224.6	217.8	72.5	70.4	100.0	100.0	100.0	78.8
Male	219.7	214.7	73.5	71.3	100.0	100.0	100.0	76.3
Female	229.7	220.9	71.4	69.6	100.0	100.0	100.0	81.4
White	230.4	225.7	75.3	73.5	100.0	100.0	100.0	81.7
African American	217.2	207.8	69.3	66.8	100.0	100.0	100.0	72.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.6	192.1	63.7	61.1	100.0	100.0	100.0	37.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.2	210.9	71.6	68.0	100.0	100.0	100.0	69.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	307	639.6	100.0	307	626.1	100.0
	4	311	627.4	99.7	311	629.9	100.0
	5	307	639.6	100.0	307	634.7	100.0
	6	341	627.9	100.0	341	633.3	100.0
	7	324	612.8	100.0	324	621.5	100.0
	8	317	617.3	100.0	317	627.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	153	617.8	100.0	155	638.2	100.0
	4	310	615.6	100.0	310	637.8	100.0
	5	152	618.8	99.3	155	636.4	100.0
	6	172	608.5	98.8	169	635.4	100.0
	7	323	617.4	100.0	322	612.2	100.0
	8	160	616.4	100.0	157	638.1	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	274	645.4	100.0	274	633.0	100.0
	4	309	628.3	100.0	309	629.3	100.0
	5	292	632.8	100.0	292	643.5	100.0
	6	311	619.2	100.0	311	615.0	100.0
	7	340	617.0	100.0	340	624.1	100.0
	8	307	609.4	100.0	307	613.1	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	138	616.8	100.0	140	638.5	99.3
	4	307	621.6	100.0	308	648.7	100.0
	5	145	626.0	99.3	144	626.7	98.6
	6	154	611.6	100.0	157	649.0	99.4
	7	339	635.3	100.0	339	618.6	100.0
	8	153	624.4	100.0	154	630.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	21	206.5	80.0	20	199.1	73.3
	10	281	222.0	97.9	282	216.9	98.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	226	68.0	100.0	1	I/S	100.0
	10	17	66.8	100.0	11	65.8	100.0
	11	5	I/S	100.0	224	69.6	100.0
	12	0	I/S	I/S	29	72.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	35	204.2	100.0	35	192.9	100.0
	10	280	227.1	100.0	280	220.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	219	73.3	100.0	0	I/S	I/S
	10	23	65.1	100.0	6	I/S	100.0
	11	3	I/S	100.0	217	69.9	100.0
	12	0	I/S	I/S	22	77.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate, grades K-8	94.8%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

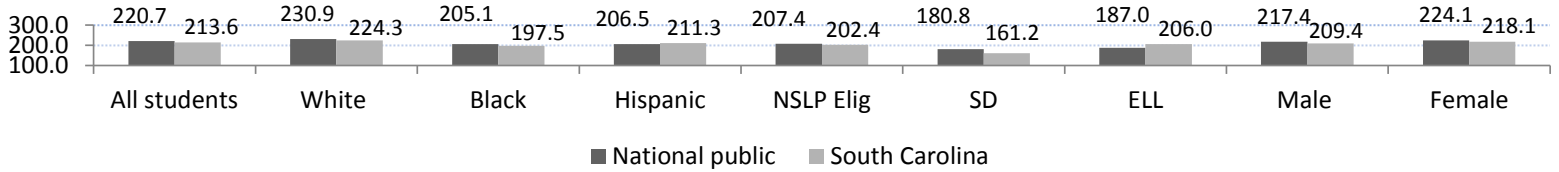
N/R-Not Reported

I/S-Insufficient Sample

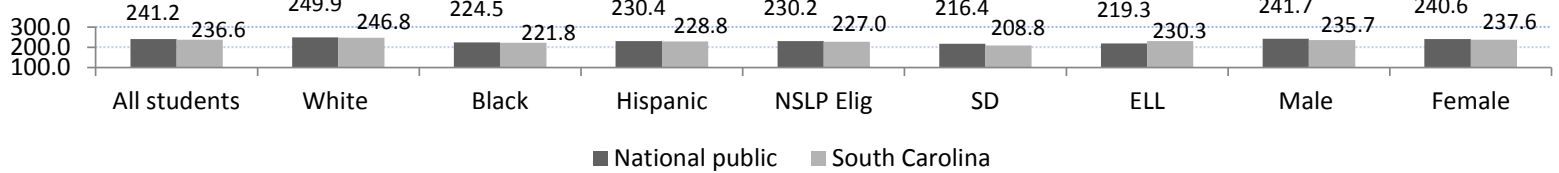
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

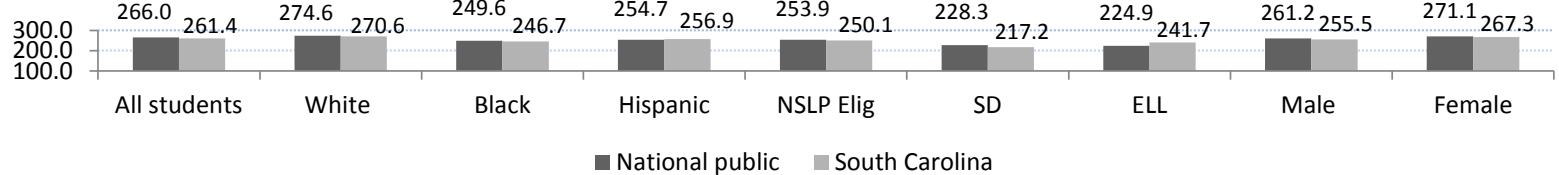
Reading - Grade 4 (2013)



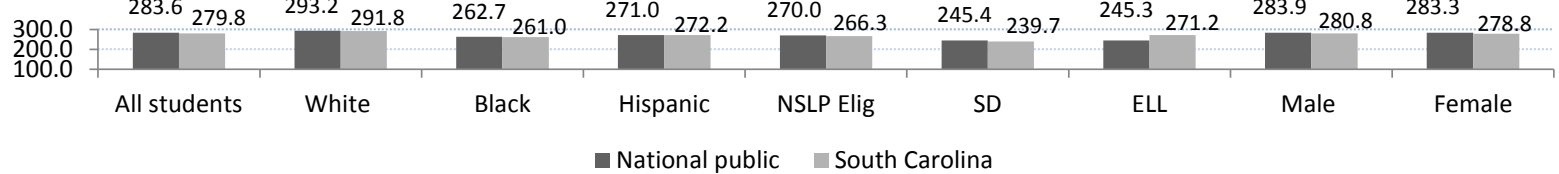
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
--	---

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------