

SPARTANBURG 1 School District

121 Wheeler Street
Campobello, SC 29322

Grades	PK-12 District	
Enrollment	5,002 Students	
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Harry McMillan	864-472-2846

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

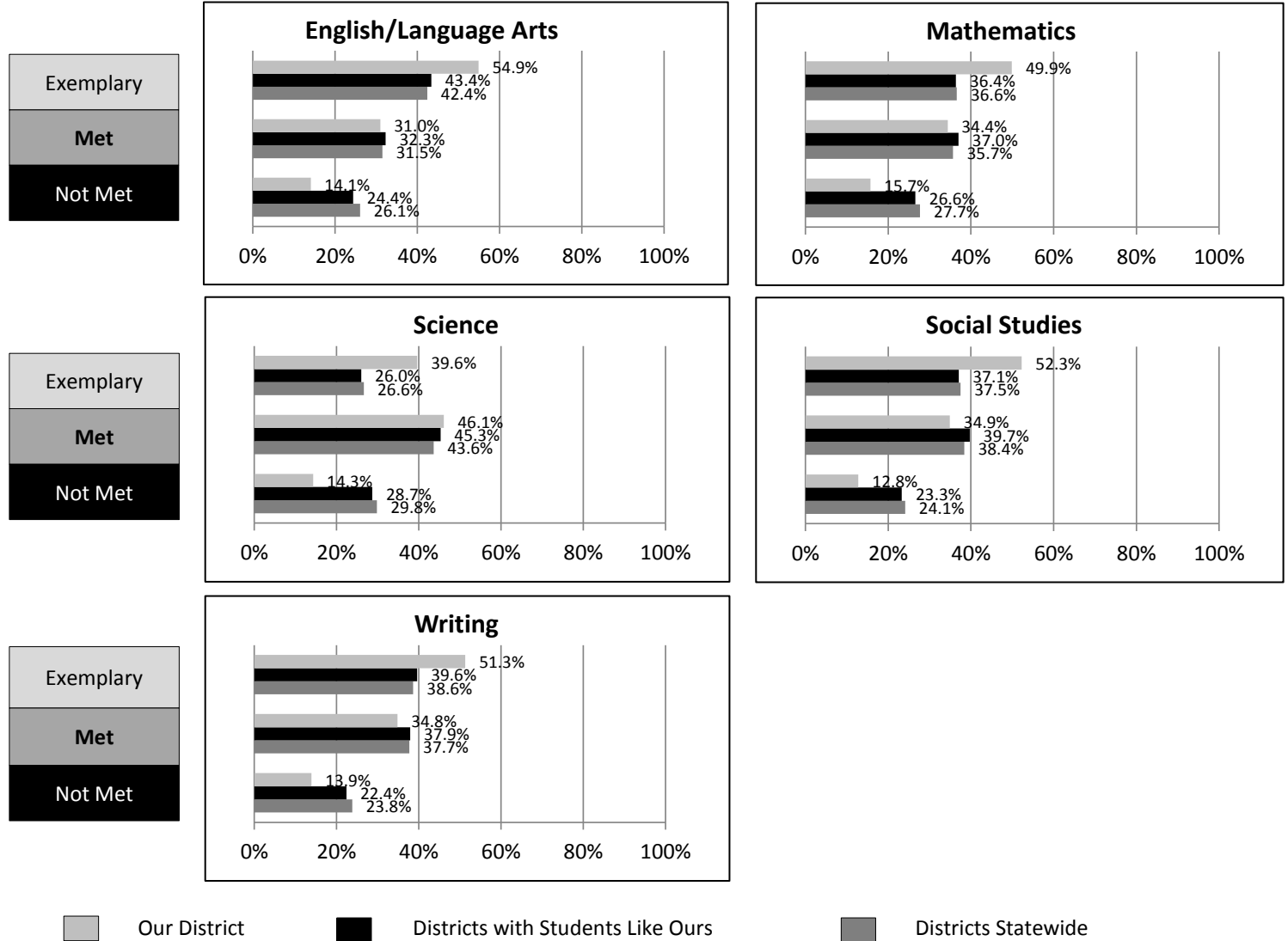
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.9%	88.5%	86.8%	81.7%	85.1%	79.8%
Passed one subtest	10.7%	5.5%	8.0%	11.5%	9.8%	13.3%
Passed no subtests	4.4%	6.0%	5.2%	6.9%	5.2%	7.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1%	87.3%
English 1	89.9%	79.6%
Biology 1/Applied Biology 2	94.4%	82.8%
US History and the Constitution	73.6%	69.5%
All Subjects	89.2%	80.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	368	384	964	887
Number of Graduates in Cohort	317	328	700	675
Rate	86.1%	85.4%	76.8%	79.6%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	352	368	930	889
Number of Graduates in Cohort	304	317	683	662
Rate	86.4%	86.1%	78.4%	78.4%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 5,002)				
1st graders who attended full-day kindergarten	100.0%	Up from 97.3%	98.7%	99.5%
Retention Rate	0.7%	Up from 0.5%	1.6%	2.1%
Attendance Rate	97.4%	Up from 95.6%	96.4%	96.2%
Served by gifted and talented program	20.1%	Up from 15.1%	16.7%	11.5%
With disabilities	10.4%	Down from 10.5%	12.1%	13.1%
Older than usual for grade	1.6%	Down from 1.9%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.7%
Dual Enrollment Student Count	32	N/A	112	55
Enrolled in AP/IB programs	14.4%	Down from 15.7%	20.9%	15.7%
Successful on AP/IB exams	53.7%	Down from 57.4%	50.9%	51.6%
Eligible for LIFE Scholarship	70.5%	Up from 64.0%	42.0%	31.1%
Enrolled in adult education GED or diploma programs	92	Up from 31	180	115
Completions in adult education GED or diploma programs	17	Down from 26	73	31
Annual dropout rate	2.8%	Up from 2.1%	2.8%	2.3%
Dropout Recovery Rate	4.9%	N/A	5.0%	4.0%
Teachers (n = 348)				
Teachers with advanced degrees	65.8%	Down from 68.1%	60.4%	60.4%
Continuing contract teachers	80.5%	Down from 89.3%	83.1%	79.6%
Teachers returning from previous year	91.5%	Down from 93.1%	91.5%	90.1%
Teacher attendance rate	96.3%	Up from 96.2%	95.3%	95.2%
Average teacher salary*	\$49,389	Down 1.9%	\$49,037	\$47,169
Vacancies for more than nine weeks	0.3%	Up from 0.0%	0.2%	0.1%
Professional development days/teacher	15.9 days	Up from 10.8 days	11.2 days	11.1 days
District				
Superintendent's years at district	4.5	Up from 3.5	5.0	5.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.1 to 1	20.9 to 1	20.7 to 1
Prime instructional time	92.4%	Up from 90.4%	90.7%	90.0%
Dollars spent per pupil**	\$9,109	Up 3.1%	\$8,747	\$9,403
Percent expenditures for teacher salaries**	59.6%	Up from 59.0%	55.2%	52.6%
Percent of expenditures for instruction**	60.5%	Up from 60.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	11	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	No change	19.0	9.0
Parents attending conferences	100.0%	No change	99.4%	100.0%
Average administrator salary	\$81,576	Up 1.9%	\$80,401	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	360	94.4%	1,488	89.2%	384	85.4%
Gender						
Male	174	94.3%	765	89.9%	193	82.4%
Female	186	94.6%	723	88.5%	191	88.5%
Racial/Ethnic Group						
White	289	94.1%	1,214	90.5%	304	84.5%
African American	47	93.6%	129	79.1%	52	90.4%
Asian/Pacific Islander	N/A	N/A	36	91.7%	N/A	N/A
Hispanic	16	100.0%	74	83.8%	19	84.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	80.0%	120	69.2%	38	71.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	22	100.0%	118	89.0%	22	81.8%
Socio-Economic Status						
Subsidized meals	165	90.9%	681	84.7%	180	78.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 94.4%	District with Students Like Ours 92.9%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	485	479	486	482	480	460	1451	1421
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.5	19.6	19.6	20.0	20.2	21.7	20.1	20.9
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.0	20.7
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The tradition of “student-centered education” continues to shape decisions and goals for Spartanburg School District One. 2013-2014 was an outstanding year for the students, teachers, staff, and community as we served approximately 5,100 students with top quality programs and opportunities. The dedication and support from our staff, parents, Board of Trustees, and community continued the tradition of high academic goals throughout Spartanburg District One schools.

The South Carolina Department of Education awarded the Palmetto Gold to all schools in the district for the highest levels of absolute performance: Campobello-Gramling School, Chapman High School, Holly Springs-Motlow Elementary, Inman Elementary, Inman Intermediate, Landrum High School, Landrum Middle School, New Prospect Elementary, O.P. Earle, Mabry Middle School, and Swofford Career Center.

District focus on literacy and reading continued to result in many state and national awards recognizing our students in 2013-2014. Campobello-Gramling School and Mabry Middle School were named as a “School to Watch” for South Carolina and a national re-designation, respectively. Holly Springs-Motlow was named an Exemplary Reading Honor School and Landrum Middle School received the National Exemplary Reading Award. New Prospect Elementary was awarded the prestigious distinction of a 2013 National Blue Ribbon School. Swofford Career Center inducted twenty-one students into the National Technical Honor Society.

This year’s graduating seniors earned over 9.2 million dollars in academic achievements and scholarships. Student scores on PASS, ACT, and SAT continued to be among the highest scores in the state.

The arts program across the district continued to excel with numerous successes and student awards in band, strings, and visual arts and was showcased at the Chapman Cultural Center. Inman Intermediate and Holly Springs-Motlow were both awarded Distinguished Arts Program grants. Spartanburg School District One began a partnership with the Kennedy Center for the Performing Arts in 2013-2014 that will further provide opportunities for our students to excel in the Arts.

2013-2014 marked another successful school year in a long tradition of excellence in Spartanburg School District One. The work done by our students, teachers, administrators, staff, parents, and community make our mission of "a quality student-centered education" a reality. Because of combined efforts, our students continue to achieve success. Together, we prepare our students with a strong foundation of skills and knowledge to succeed in their educational pursuits.

Ronald W. Garner, Ed. D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	92.6
Overall Grade Conversion	A
Points Total - Elementary Grades	93.2
Points Total - Middle Grades	91.6
Points Total - High School Grades	93.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three SPARTANBURG 1 schools were identified as Title 1 Reward Schools.

School	Status
O P EARLE ELEMENTARY	Focus
HOLLY SPRINGS-MOTLOW ELEMENTARY	Reward-Performance
INMAN ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	657.5	656.5	647.8	665.2	99.4	99.9	99.9	N/A
Male	652.0	656.8	650.1	668.1	99.3	99.8	99.7	N/A
Female	663.2	656.1	645.4	662.3	99.6	100.0	100.0	N/A
White	661.9	660.8	652.3	669.5	99.4	100.0	100.0	N/A
African American	637.8	633.8	624.5	641.1	99.1	99.1	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.3	629.2	615.7	644.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	619.1	610.1	609.6	641.9	97.5	99.4	99.0	N/A
Limited English Proficient	637.4	646.5	634.7	659.1	98.4	100.0	100.0	N/A
Subsidized Meals	643.7	641.2	634.8	649.6	99.2	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	650.3	657.9	658.5	655.6	99.6	99.6	99.6	N/A
Male	646.5	658.5	662.6	663.4	100.0	100.0	100.0	N/A
Female	653.9	657.3	654.4	648.1	99.1	99.1	99.2	N/A
White	654.4	661.2	662.5	658.9	99.5	99.5	99.5	N/A
African American	631.9	635.5	630.0	634.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.3	644.2	642.7	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.0	599.7	601.9	611.0	99.2	99.2	98.8	N/A
Limited English Proficient	628.2	647.6	651.0	645.9	100.0	100.0	100.0	N/A
Subsidized Meals	635.4	643.0	642.3	638.6	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.6	225.5	85.4	76.1	99.5	99.3	100.0	85.4
Male	226.2	226.5	86.2	77.7	99.1	99.1	100.0	82.4
Female	231.7	224.1	84.4	74.5	100.0	99.4	100.0	88.5
White	230.3	227.8	86.0	76.5	99.7	99.4	100.0	84.5
African American	217.1	210.0	N/A	N/A	100.0	100.0	N/A	90.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	206.1	200.7	N/A	N/A	98.0	98.0	N/A	71.1
Limited English Proficient	225.7	225.8	83.6	N/A	100.0	100.0	100.0	81.8
Subsidized Meals	223.7	220.5	83.0	73.7	99.0	98.6	100.0	78.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	364	667.8	99.9	364	655.5	100.0
4	378	655.0	99.2	378	669.3	100.0	
5	351	664.9	100.0	351	665.6	100.0	
6	415	650.2	99.5	415	657.5	99.5	
7	388	651.9	99.7	388	649.8	99.7	
8	399	654.4	100.0	399	649.4	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	183	639.4	100.0	182	662.7	100.0
	4	378	656.4	100.0	377	680.2	100.0
	5	174	651.7	100.0	177	660.4	100.0
	6	210	640.3	100.0	205	668.1	99.0
	7	388	656.3	99.7	388	649.1	99.7
	8	201	641.2	99.5	198	668.6	100.0

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	355	660.2	99.7	356	645.2	100.0
4	347	654.5	99.1	349	664.8	99.7	
5	373	657.6	99.5	375	660.9	99.7	
6	344	652.5	99.4	344	653.3	99.4	
7	401	643.8	99.3	401	655.9	99.3	
8	384	655.1	100.0	384	664.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	179	627.9	100.0	177	654.8	100.0
	4	349	653.9	99.7	349	678.8	99.7
	5	188	658.6	99.5	186	651.1	99.5
	6	173	645.7	100.0	172	661.8	98.9
	7	401	665.2	99.3	401	645.4	99.3
	8	192	655.7	100.0	192	671.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	11	205.7	87.5	11	193.7	87.5
10	358	233.0	99.5	358	230.4	99.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	152	81.1	100.0	8	I/S	100.0	
10	248	84.3	100.0	10	66.9	100.0	
11	12	79.1	100.0	323	74.2	100.0	
12	5	I/S	100.0	15	73.8	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	17	207.7	100.0	16	203.5	94.1
10	368	229.6	99.7	368	226.4	99.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	97	84.0	100.0	6	I/S	100.0	
10	241	86.3	100.0	11	73.5	100.0	
11	4	I/S	100.0	308	75.9	100.0	
12	3	I/S	100.0	12	75.8	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	97.4%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

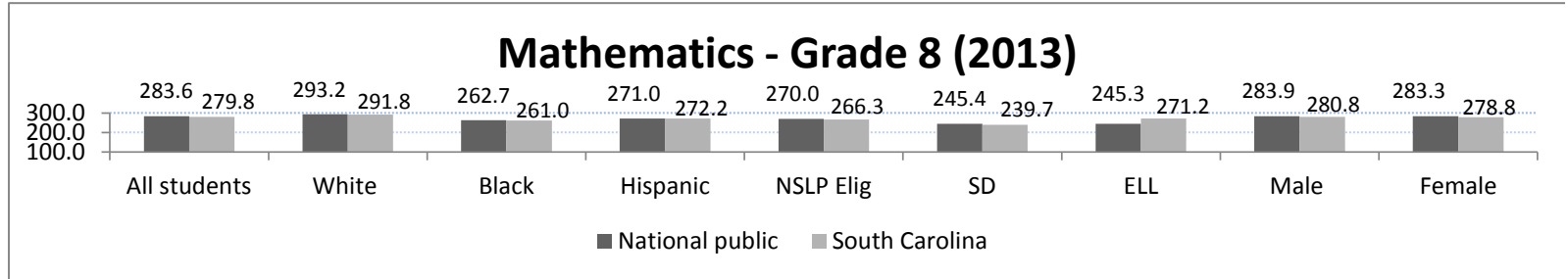
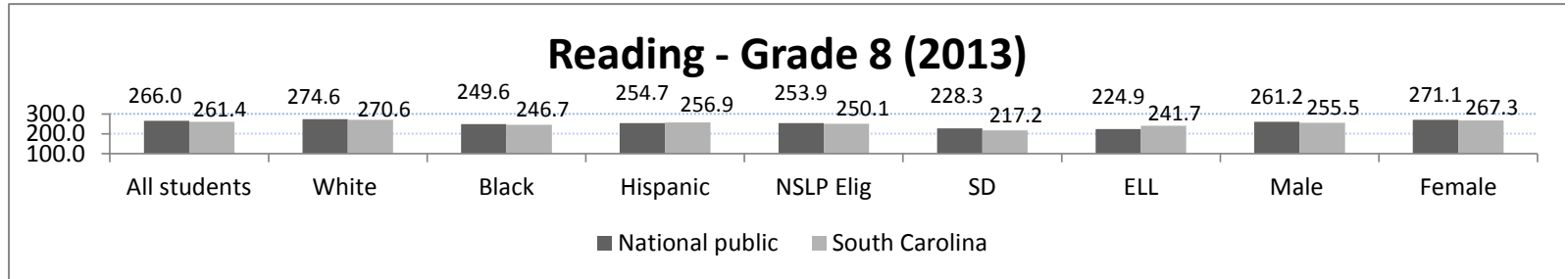
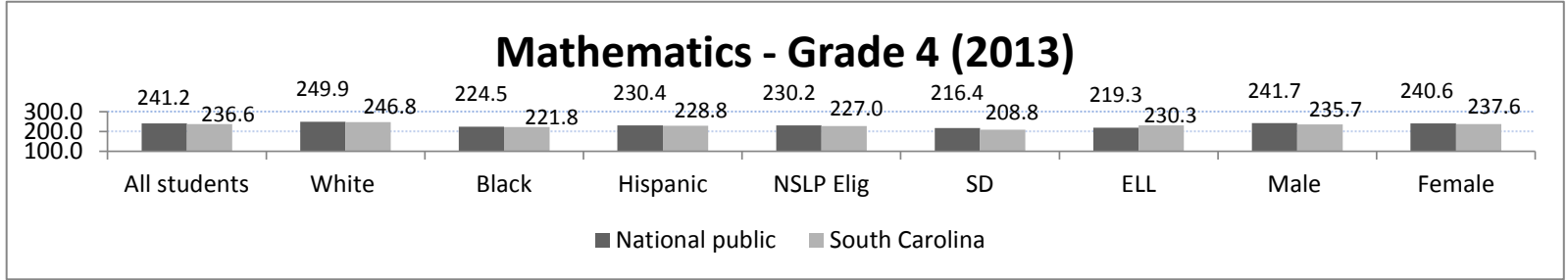
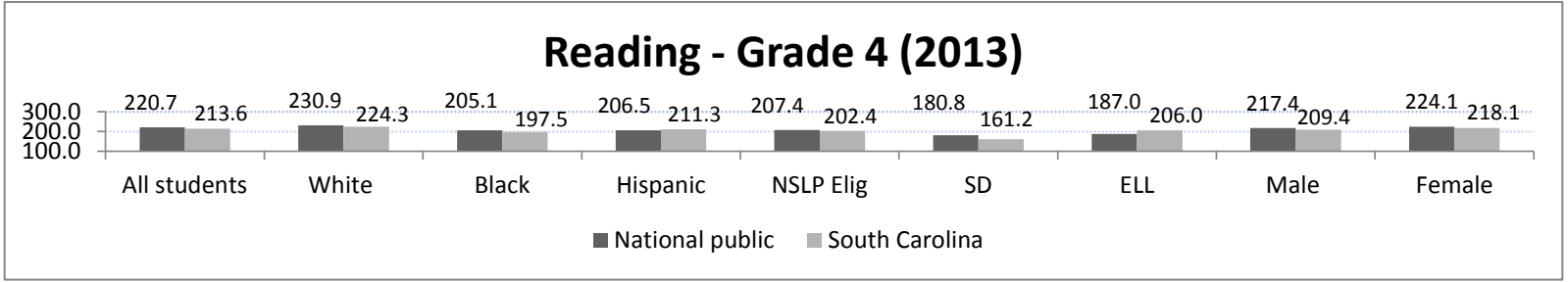
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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