

## NEWBERRY COUNTY School District

3419 Main St.  
Newberry, SC 29108

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	6,064 Students	
<b>Superintendent</b>	Bennie Bennett	803-321-2600
<b>Board Chair</b>	Jody Hamm	803-276-7552

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Average	Good
2011	Average	Good
2010	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

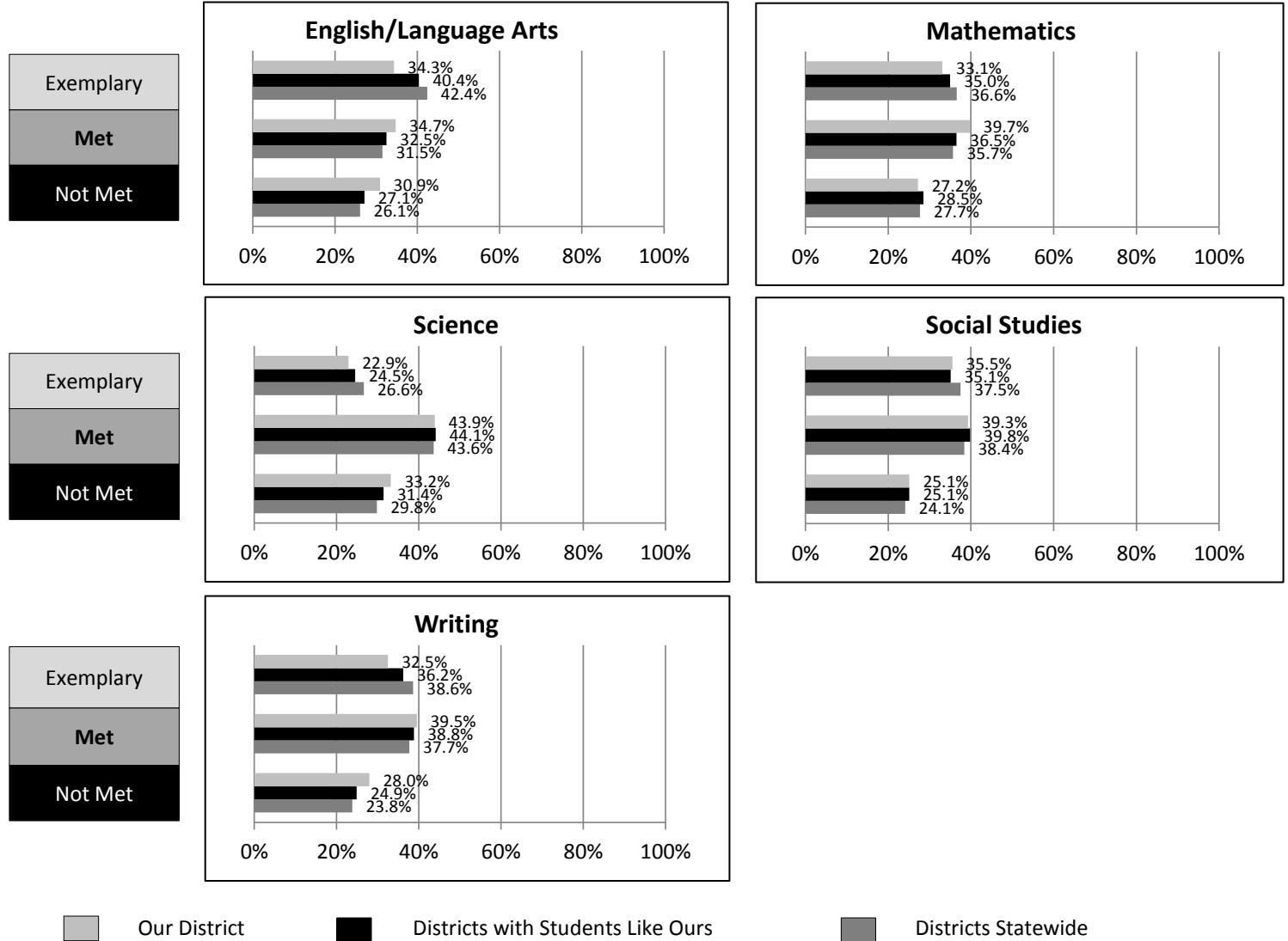
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
15	4	6	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	75.4%	77.5%	76.1%	79.0%	81.9%	75.8%
Passed one subtest	12.2%	12.8%	15.2%	12.4%	10.8%	14.8%
Passed no subtests	12.4%	9.6%	8.7%	9.0%	7.3%	9.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.3%	86.4%
English 1	72.4%	75.2%
Biology 1/Applied Biology 2	66.9%	75.6%
US History and the Constitution	56.1%	58.2%
All Subjects	68.8%	74.4%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	421	432	614	660
Number of Graduates in Cohort	338	360	487	527
Rate	80.3%	83.3%	79.6%	79.9%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	414	421	616	663
Number of Graduates in Cohort	313	338	495	530
Rate	75.6%	80.3%	80.3%	80.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 6,064)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	99.7%	99.5%
Retention Rate	1.9%	Up from 1.0%	1.9%	2.1%
Attendance Rate	96.0%	Up from 95.8%	96.3%	96.2%
Served by gifted and talented program	15.5%	Up from 14.9%	14.4%	11.5%
With disabilities	13.4%	Down from 13.5%	13.8%	13.1%
Older than usual for grade	4.6%	No change	4.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.4%	0.6%	0.7%
Dual Enrollment Student Count	147	N/A	118	55
Enrolled in AP/IB programs	9.0%	Down from 14.0%	20.0%	15.7%
Successful on AP/IB exams	44.2%	N/A	61.0%	51.6%
Eligible for LIFE Scholarship	39.7%	Down from 40.4%	32.7%	31.1%
Enrolled in adult education GED or diploma programs	220	Up from 55	162	115
Completions in adult education GED or diploma programs	34	Down from 49	41	31
Annual dropout rate	1.4%	No change	2.4%	2.3%
Dropout Recovery Rate	8.3%	N/A	8.0%	4.0%
<b>Teachers (n = 422)</b>				
Teachers with advanced degrees	68.0%	Down from 68.3%	63.1%	60.4%
Continuing contract teachers	82.5%	Down from 83.9%	81.4%	79.6%
Teachers returning from previous year	89.8%	Down from 90.9%	91.0%	90.1%
Teacher attendance rate	96.4%	Up from 95.0%	95.1%	95.2%
Average teacher salary*	\$46,655	Down 0.7%	\$48,463	\$47,169
Vacancies for more than nine weeks	0.2%	Down from 0.5%	0.2%	0.1%
Professional development days/teacher	14.5 days	Up from 14.4 days	11.4 days	11.1 days
<b>District</b>				
Superintendent's years at district	8.0	Up from 7.0	5.8	5.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.0 to 1	20.7 to 1	20.7 to 1
Prime instructional time	91.0%	Up from 89.3%	89.8%	90.0%
Dollars spent per pupil**	\$9,926	Up 1.2%	\$9,152	\$9,403
Percent expenditures for teacher salaries**	53.0%	Up from 52.0%	53.4%	52.6%
Percent of expenditures for instruction**	55.2%	Up from 54.0%	56.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	15	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.9%	Up from 0.8%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	15.0	Down from 28.0	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$79,756	Up 2.7%	\$80,312	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	398	91.5%	1,740	68.8%	432	83.3%
<b>Gender</b>						
Male	198	92.4%	921	65.7%	220	81.4%
Female	200	90.5%	819	72.3%	212	85.4%
<b>Racial/Ethnic Group</b>						
White	216	97.2%	842	79.3%	233	88.8%
African American	145	82.8%	691	56.6%	156	75.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	91.7%	197	66.0%	40	82.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	61	62.3%	218	41.7%	67	62.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	29	89.7%	129	59.7%	28	78.6%
<b>Socio-Economic Status</b>						
Subsidized meals	229	86.5%	1,150	62.8%	247	77.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 91.5%	District with Students Like Ours 91.7%
---------	-----------------------	---

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	423	448	444	450	406	430	1273	1329
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.4	17.5	18.7	18.7	19.4	19.2	18.6	18.9
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.7	18.7
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The School District of Newberry County continues to enjoy many successes. Serving over 6,000 students, the district has 12 schools and a technologically advanced career center. The district’s 2013 South Carolina School Report Card ratings of Excellent for absolute and Excellent for growth were its best ratings yet. Little Mountain Elementary, Pomaria-Garmany Elementary, Mid-Carolina High, and Newberry High all received Palmetto Gold and Silver Awards for General Performance. Little Mountain Elementary and Newberry High also received a Palmetto Gold and Silver Award for Closing the Achievement Gap. Pomaria-Garmany Elementary School was the only state school for 2013-2014 that was eligible for the state’s Flexibility through Deregulation Program, based on student subgroup achievement, Palmetto Gold and Silver status, and accreditation over the previous three years.

Our successes are achieved through the efforts and commitments of our dedicated trustees, teachers, support staff, and administrators. Professional development, led by district staff, focused on meeting state standards and student engagement. We are also continuing a formal STEM initiative and are adding multiple STEM offerings to include an exciting biomedical engineering program. We continue to serve our students by offering varied opportunities to ensure success and life-long learning. Three of our elementary schools continue to offer Montessori programs for students age 3 through grade 5. Our high schools and career center continue to expand curricular offerings to meet the needs of our students. The district’s alternative program for middle and high school students continues to be modified to better serve our students and return the students back to their original schools.

The support and involvement from our families and community are an integral part of our continued growth. Our partnerships extend beyond our classrooms and our collaborative efforts positively impact our community. We are thankful for that support and ask for continued involvement within our school district so that we may continue to provide the best educational experience for students in Newberry County.

Bennie Bennett, Superintendent

One District. One Team. One Mission.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>78.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>76.9</b>
Points Total - Middle Grades	<b>75.9</b>
Points Total - High School Grades	<b>87.1</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Five NEWBERRY COUNTY schools were identified as Title 1 Reward Schools.

School	Status
BOUNDARY STREET ELEMENTARY	Reward-Performance
POMARIA/GARMANY ELEMENTARY	Focus
REUBEN ELEMENTARY	Reward-Performance
WHITMIRE COMMUNITY ELEMENTARY	Reward-Performance
PROSPERITY-RIKARD ELEMENTARY	Focus

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	632.1	639.8	622.9	640.2	99.8	99.8	99.8	N/A
Male	624.8	636.9	620.3	639.9	99.8	99.8	99.8	N/A
Female	639.3	642.6	625.6	640.4	99.8	99.8	99.8	N/A
White	649.9	660.6	645.9	654.4	99.7	99.7	99.5	N/A
African American	611.2	612.8	594.0	620.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.7	629.2	612.9	635.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	589.5	590.2	581.6	603.8	100.0	100.0	100.0	N/A
Limited English Proficient	616.0	629.0	612.5	634.4	100.0	100.0	100.0	N/A
Subsidized Meals	618.3	623.4	606.4	626.8	99.8	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	621.7	631.7	629.2	639.1	99.8	99.9	99.9	N/A
Male	612.9	629.0	627.2	640.6	100.0	100.0	99.8	N/A
Female	631.1	634.6	631.3	637.5	99.5	99.8	100.0	N/A
White	641.6	650.0	652.9	655.6	100.0	100.0	99.8	N/A
African American	598.1	609.1	599.7	617.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.6	630.6	627.0	640.8	98.2	99.4	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	570.7	584.3	582.8	594.0	100.0	100.0	100.0	N/A
Limited English Proficient	609.2	625.6	623.5	637.0	99.2	99.2	100.0	N/A
Subsidized Meals	606.6	616.9	612.7	627.0	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	225.9	218.7	76.1	71.9	100.0	100.0	100.0	83.3
Male	220.5	216.7	75.5	72.0	100.0	100.0	100.0	81.4
Female	231.9	220.9	76.9	71.7	100.0	100.0	100.0	85.4
White	232.2	225.9	80.1	76.3	100.0	100.0	100.0	88.8
African American	217.1	208.2	71.1	66.4	100.0	100.0	100.0	75.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	227.5	221.5	75.5	70.8	100.0	100.0	100.0	82.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	206.7	200.3	66.4	66.5	100.0	100.0	100.0	62.7
Limited English Proficient	224.7	216.6	73.7	N/A	100.0	100.0	100.0	78.6
Subsidized Meals	221.1	213.1	73.2	69.2	100.0	100.0	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	388	640.5	99.8	388	626.2	100.0
4	420	635.8	100.0	420	645.7	100.0	
5	425	636.7	100.0	425	647.6	100.0	
6	477	620.9	99.6	477	627.0	99.6	
7	471	625.3	100.0	471	626.1	100.0	
8	456	623.1	99.8	456	626.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	199	616.2	100.0	189	632.5	100.0
	4	419	633.1	100.0	420	658.9	100.0
	5	213	623.1	100.0	213	626.9	100.0
	6	238	612.4	99.2	238	646.8	99.2
	7	471	629.8	100.0	471	634.1	100.0
	8	228	619.8	99.6	227	634.2	99.1

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	476	628.8	100.0	476	628.7	99.8
4	399	628.1	99.5	399	637.3	99.5	
5	440	639.3	100.0	440	653.8	100.0	
6	440	622.7	100.0	440	624.9	99.8	
7	474	617.1	99.8	475	634.4	100.0	
8	463	625.6	99.6	464	635.5	99.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	238	609.8	100.0	239	625.2	99.6
	4	399	624.8	99.5	399	649.4	99.5
	5	220	633.3	100.0	220	639.4	99.5
	6	220	615.3	99.5	220	649.8	99.5
	7	475	634.2	100.0	475	630.9	100.0
	8	230	632.1	100.0	232	645.9	99.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	66.7	9	I/S	66.7
10	388	224.9	99.7	389	220.8	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	20	80.1	100.0	1	I/S	100.0	
10	386	76.5	100.0	98	75.9	100.0	
11	13	74.8	100.0	237	67.3	100.0	
12	2	I/S	100.0	10	61.7	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	17	198.9	100.0	17	190.6	100.0
10	452	227.0	99.8	452	219.8	99.8	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	23	68.1	100.0	0	I/S	I/S	
10	442	76.6	100.0	124	75.8	100.0	
11	4	I/S	100.0	240	69.6	100.0	
12	4	I/S	100.0	14	76.1	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

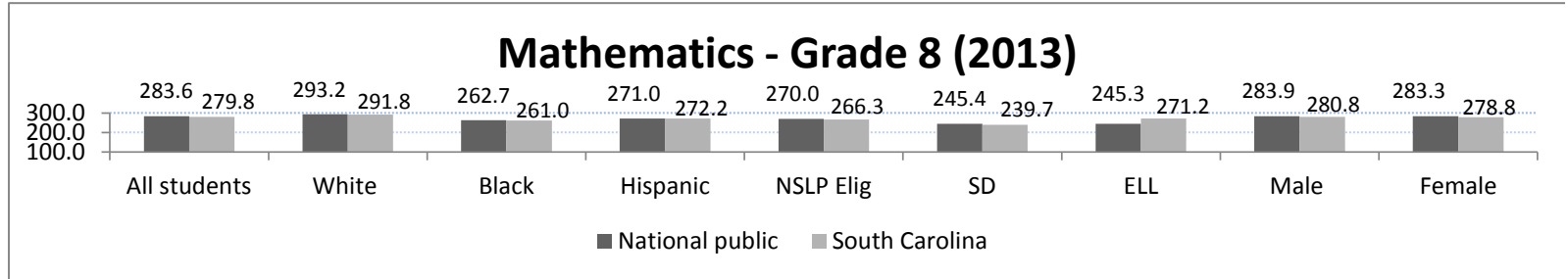
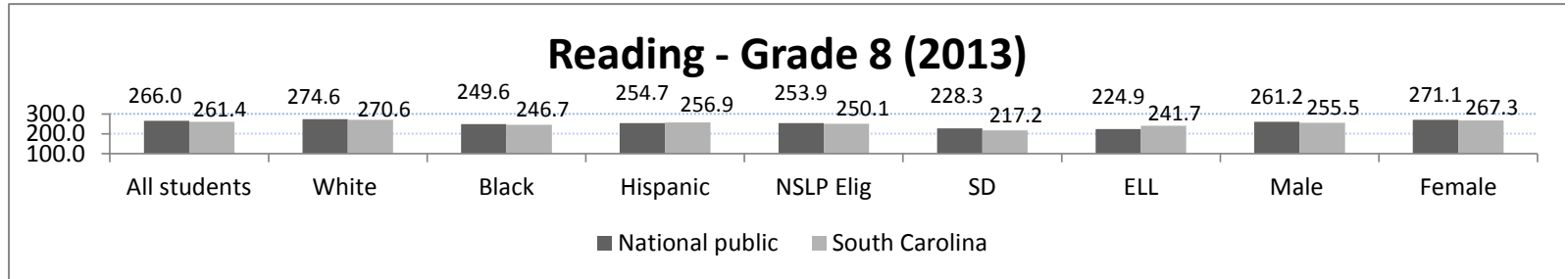
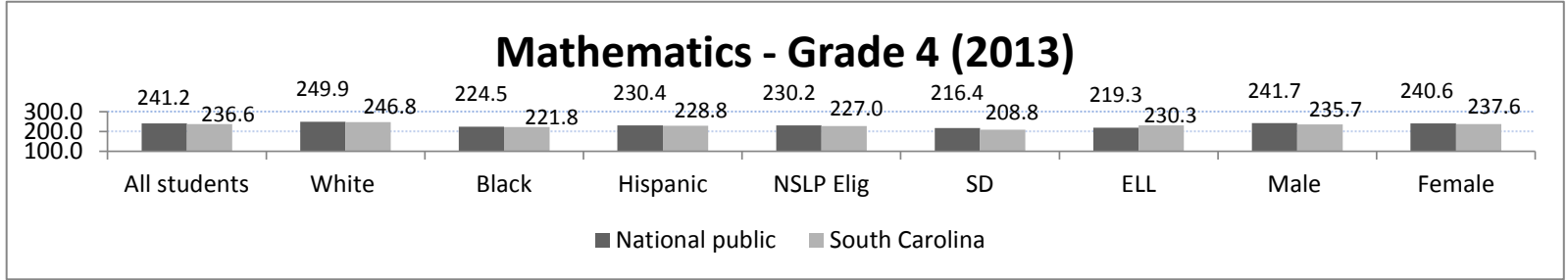
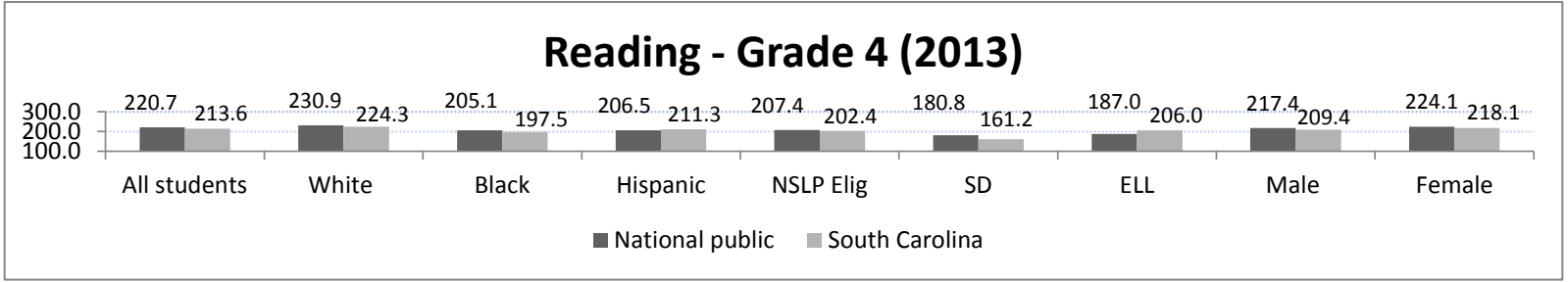
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------