

MCCORMICK COUNTY School District

821 North Mine Street
McCormick, SC 29835

Grades	PK-12 District	
Enrollment	808 Students	
Superintendent	Dr. William T. Wright, Jr.	864-852-2435
Board Chair	Dr. George Yeldell	864-852-2223

THE STATE OF SOUTH CAROLINA
2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**At-Risk**	**At-Risk**
2013	Average	Excellent
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

MCCORMICK COUNTY School District 4/27/2015 3301

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

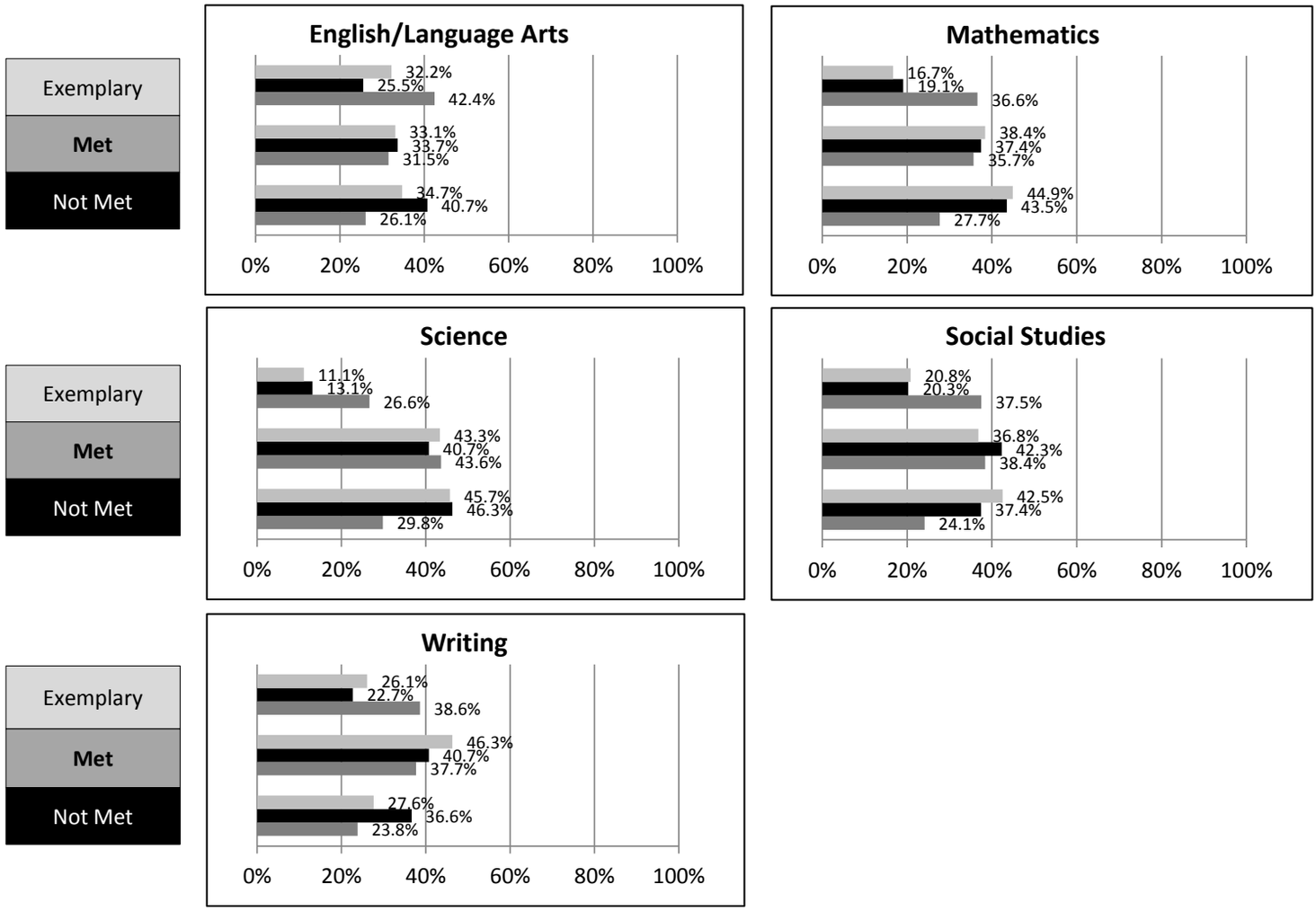
Percent of students tested in 2013-14 whose 2012-13 test scores were located	98.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	11	0	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	54.7%	68.8%	47.5%	66.1%	70.4%	65.5%
Passed one subtest	22.6%	16.7%	36.1%	18.4%	17.2%	20.8%
Passed no subtests	22.6%	14.6%	16.4%	15.5%	13.2%	13.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	74.5%	75.7%
English 1	46.0%	60.8%
Biology 1/Applied Biology 2	82.1%	65.9%
US History and the Constitution	18.2%	43.9%
All Subjects	52.7%	61.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Four-Year Cohort	72	66	226	217
Number of Graduates in Cohort	63	41	168	167
Rate	87.5%	62.1%	76.9%	77.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	74	72	234	234
Number of Graduates in Cohort	64	63	180	179
Rate	86.5%	87.5%	78.6%	78.2%

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 808)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	2.9%	Down from 3.2%	2.5%	2.1%
Attendance Rate	96.2%	Down from 96.4%	95.7%	96.2%
Served by gifted and talented program	9.5%	Up from 2.9%	7.0%	11.5%
With disabilities	11.6%	Up from 9.3%	14.4%	13.1%
Older than usual for grade	5.0%	Up from 4.9%	5.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.6%	1.1%	0.7%
Dual Enrollment Student Count	29	N/A	28	55
Enrolled in AP/IB programs	0.0%	Down from 7.3%	5.4%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	28.6%	Up from 25.4%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	47	Up from 12	48	115
Completions in adult education GED or diploma programs	2	Down from 12	30	31
Annual dropout rate	3.9%	Up from 0.9%	2.9%	2.3%
Dropout Recovery Rate	25.0%	N/A	11.0%	4.0%
Teachers (n = 55)				
Teachers with advanced degrees	70.9%	Up from 65.1%	58.8%	60.4%
Continuing contract teachers	70.9%	Down from 71.4%	71.8%	79.6%
Teachers returning from previous year	71.6%	Down from 73.5%	87.2%	90.1%
Teacher attendance rate	95.8%	Up from 94.4%	95.0%	95.2%
Average teacher salary*	$45,937	Up 3.0%	$45,937	$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.6%	0.9%	0.1%
Professional development days/teacher	8.1 days	Up from 0.8 days	8.9 days	11.1 days
District				
Superintendent's years at district	1.0	Down from 2.0	4.0	5.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 14.4 to 1	20.2 to 1	20.7 to 1
Prime instructional time	91.3%	Up from 89.7%	89.1%	90.0%
Dollars spent per pupil**	$13,889	Up 9.3%	$10,405	$9,403
Percent expenditures for teacher salaries**	43.8%	Down from 44.0%	48.0%	52.6%
Percent of expenditures for instruction**	45.2%	Down from 46.0%	51.4%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	3	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.2%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No change	6.0	9.0
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Average administrator salary	$73,007	Up 3.0%	$76,924	$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	49	77.6%	169	52.7%	66	62.1%
Gender						
Male	19	68.4%	101	55.4%	30	56.7%
Female	30	83.3%	68	48.5%	36	66.7%
Racial/Ethnic Group						
White	12	91.7%	24	62.5%	17	58.8%
African American	37	73.0%	145	51.0%	49	63.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	19	26.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	37	70.3%	132	51.5%	49	55.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	77.6%	86.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	403	437	417	411	405	391	1225	1238
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.1	13.5	17.2	15.9	16.1	15.8	17.2	15.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	16.6	15.3
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2013-2014 school year saw the introduction of a new Superintendent, Dr. William T. Wright, Jr. The district worked diligently to provide opportunities for collaboration amongst all professionals in the district. The district continued to implement a structure that allows for Professional Development through Professional Learning Communities. We also facilitated the implementation of the MCSD Instructional Model, which includes but is not limited to a classroom walk through process which is aligned to the model. Our district also implemented a FOCUS on authentic literacy and a Curriculum Mapping process. McCormick High School earned Palmetto Gold Awards in overall student performance and through closing the achievement gap. McCormick Middle School earned a Palmetto Silver Award. In a collaborative relationship with Piedmont Technical College, we've engaged in a dual enrollment program. As a result of this partnership, for the first time in McCormick County's history, we had five students who received Associate's Degrees in conjunction with their high school diplomas! Our school district also partnered with the County Council, and Piedmont Technical College to become the second county in the state to be labeled as a Work Ready Community. We are continuing to work towards our Motto of working "For Our Children, United We Stand!"

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**68.8**
Overall Grade Conversion	**D**
Points Total - Elementary Grades	**71**
Points Total - Middle Grades	**73**
Points Total - High School Grades	**53.4**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero MCCORMICK COUNTY schools were identified as Title 1 Reward Schools.

School	Status

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	620.8	609.1	598.9	616.1	98.5	100.0	100.0	N/A
Male	621.4	611.3	604.0	620.8	97.8	100.0	100.0	N/A
Female	620.3	606.9	594.3	612.0	99.0	100.0	100.0	N/A
White	633.8	618.8	N/A	N/A	98.0	100.0	N/A	N/A
African American	617.1	606.5	594.1	614.8	99.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.5	601.3	588.1	608.8	97.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	618.2	610.8	614.8	611.6	100.0	100.0	100.0	N/A
Male	614.3	609.4	614.3	609.5	100.0	100.0	100.0	N/A
Female	622.1	612.1	615.2	613.8	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	614.1	607.3	610.9	608.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.0	607.5	609.6	610.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	215.6	205.5	75.4	63.0	98.4	96.9	100.0	62.1
Male	N/A	N/A	N/A	N/A	96.8	96.8	N/A	56.7
Female	220.6	N/A	N/A	N/A	100.0	97.0	N/A	66.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.8
African American	213.8	203.4	N/A	62.6	100.0	98.1	N/A	63.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	212.3	200.7	N/A	63.5	100.0	98.0	N/A	55.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	61	628.9	100.0	61	594.9	100.0
	4	76	620.2	90.8	76	611.3	100.0
	5	58	633.1	100.0	58	621.6	100.0
	6	49	613.2	100.0	49	618.2	100.0
	7	58	618.2	100.0	58	616.6	100.0
	8	47	603.2	100.0	47	603.0	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	31	588.7	100.0	30	619.1	100.0
	4	76	605.0	100.0	76	617.6	100.0
	5	30	605.1	100.0	28	629.0	100.0
	6	24	592.0	100.0	25	620.0	100.0
	7	58	618.2	100.0	58	591.3	100.0
	8	24	595.6	100.0	23	598.5	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	61	638.2	100.0	61	616.7	100.0
	4	52	618.3	94.5	55	614.8	100.0
	5	78	608.5	100.0	78	601.6	100.0
	6	51	613.7	100.0	51	610.2	100.0
	7	51	622.3	100.0	51	615.9	100.0
	8	53	618.7	100.0	53	606.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	28	604.9	100.0	34	635.8	100.0
	4	55	603.2	100.0	55	620.9	100.0
	5	38	594.2	100.0	40	594.9	100.0
	6	25	604.5	100.0	26	629.4	100.0
	7	51	621.3	100.0	51	603.9	100.0
	8	27	612.6	100.0	26	608.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	47	224.0	100.0	47	213.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	55	69.5	100.0	0	I/S	I/S
	10	2	I/S	100.0	2	I/S	100.0
	11	0	I/S	I/S	41	62.1	100.0
	12	0	I/S	I/S	1	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	6	I/S	I/S	6	I/S	I/S
	10	53	216.7	100.0	52	205.7	98.2
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	28	75.3	100.0	0	I/S	I/S
	10	4	I/S	100.0	2	I/S	100.0
	11	0	I/S	I/S	41	62.6	100.0
	12	0	I/S	I/S	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.8%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.5%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilites	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilites	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilites	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

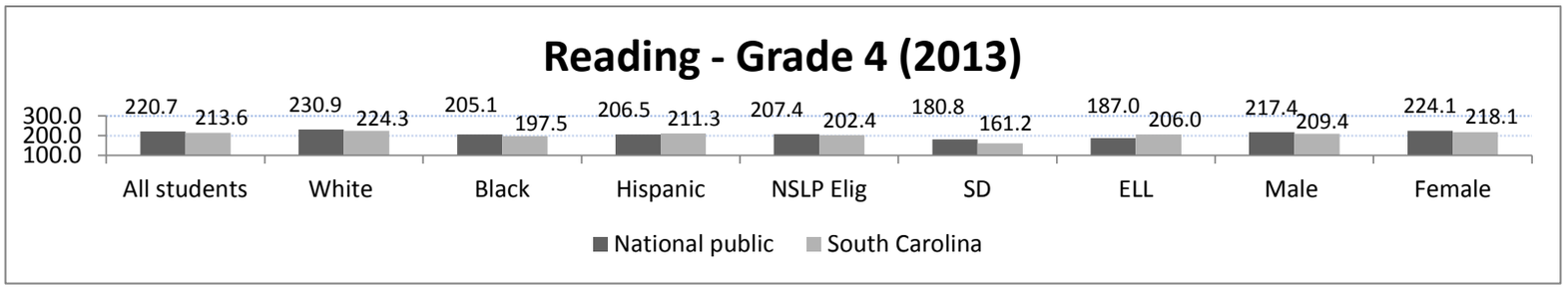
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

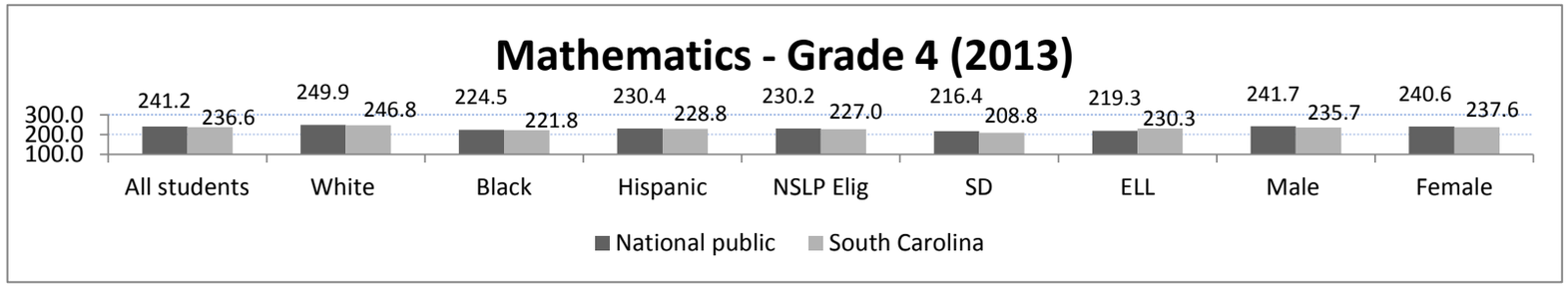
Abbreviations for Missing Data

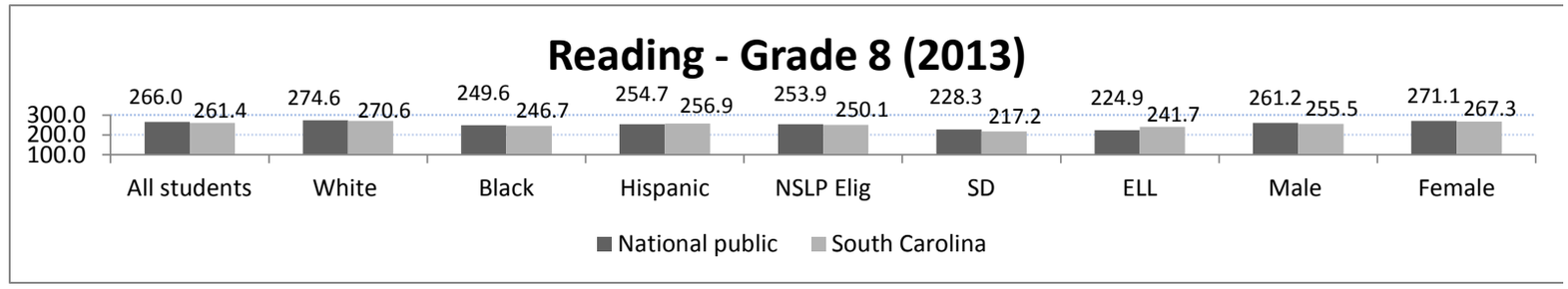
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

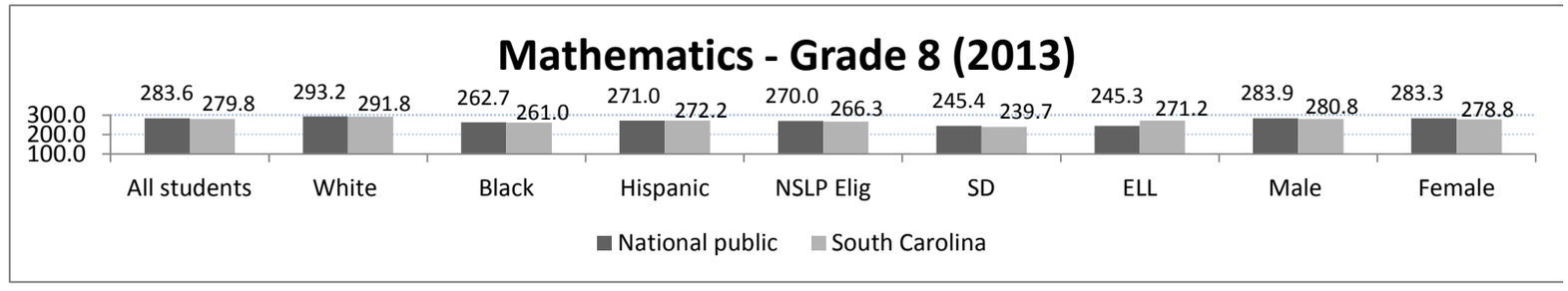
NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample