

LEXINGTON 1 School District

100 Tarrar Springs Road
Lexington, SC 29072

| | | |
|-----------------------|-----------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 24,222 Students | |
| Superintendent | Dr. Karen C. Woodward | 803-821-1000 |
| Board Chair | Cynthia S. Smith | 803-957-5095 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Good |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

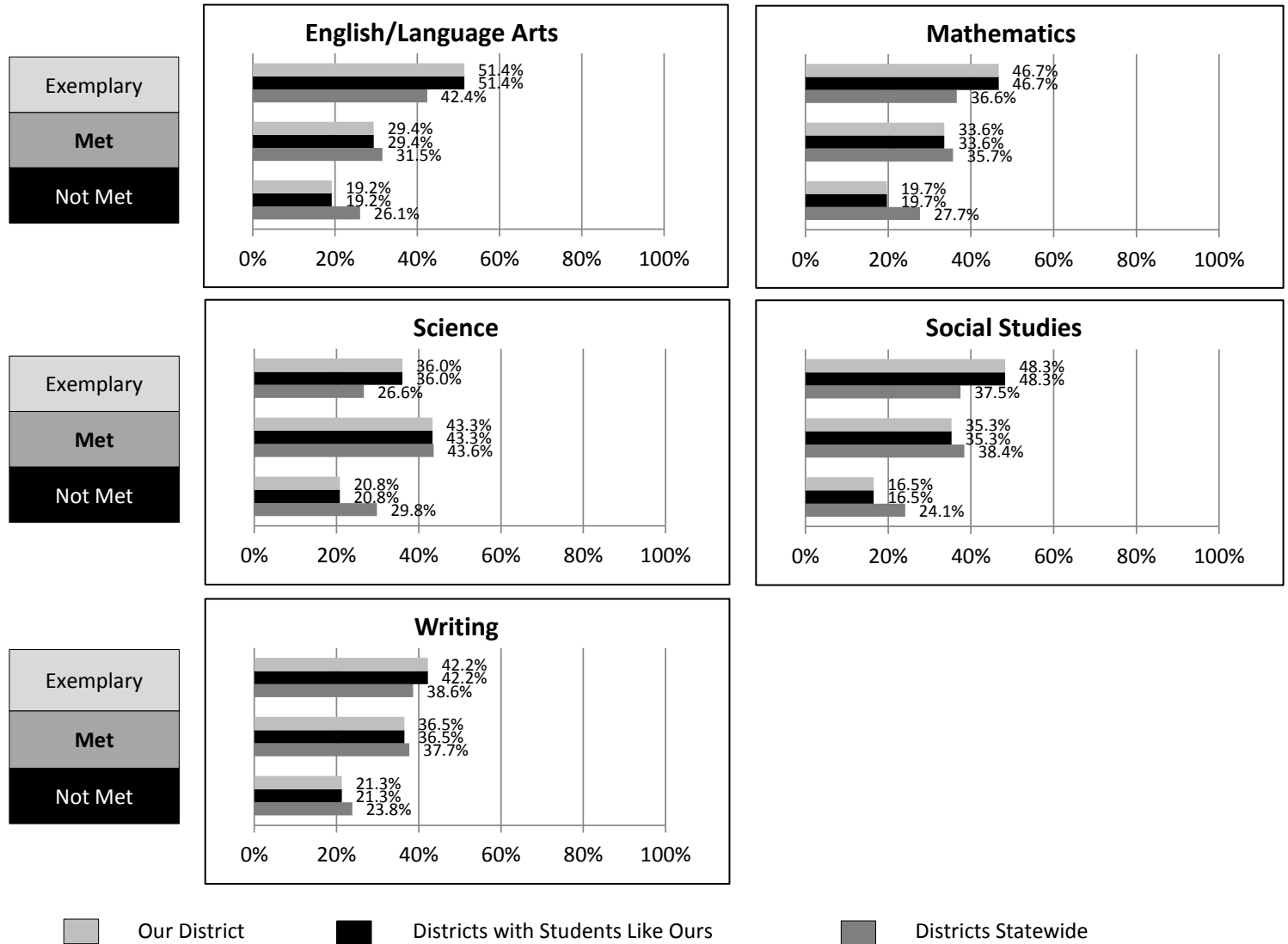
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 0 | 0 | 0 | 0 |

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 85.5% | 90.3% | 84.8% | 85.5% | 90.3% | 84.8% |
| Passed one subtest | 7.8% | 5.5% | 9.2% | 7.8% | 5.5% | 9.2% |
| Passed no subtests | 6.7% | 4.1% | 6.0% | 6.7% | 4.1% | 6.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 91.3% | 91.3% |
| English 1 | 83.7% | 83.7% |
| Biology 1/Applied Biology 2 | 83.7% | 83.7% |
| US History and the Constitution | 78.2% | 78.2% |
| All Subjects | 84.7% | 84.7% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 1,600 | 1,616 | 1,600 | 1,616 |
| Number of Graduates in Cohort | 1,342 | 1,417 | 1,342 | 1,417 |
| Rate | 83.9% | 87.7% | 83.9% | 87.7% |

Five-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 1,628 | 1,623 | 1,628 | 1,623 |
| Number of Graduates in Cohort | 1,398 | 1,362 | 1,398 | 1,362 |
| Rate | 85.9% | 83.9% | 85.9% | 83.9% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n = 24,222) | | | | |
| 1st graders who attended full-day kindergarten | 98.7% | Down from 99.2% | 98.7% | 99.5% |
| Retention Rate | 1.2% | Down from 1.4% | 1.2% | 2.1% |
| Attendance Rate | 95.5% | No change | 95.5% | 96.2% |
| Served by gifted and talented program | 21.6% | Up from 21.5% | 21.6% | 11.5% |
| With disabilities | 10.7% | No change | 10.7% | 13.1% |
| Older than usual for grade | 2.8% | Down from 2.9% | 2.8% | 4.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Up from 0.5% | 0.7% | 0.7% |
| Dual Enrollment Student Count | 53 | N/A | 53 | 55 |
| Enrolled in AP/IB programs | 24.3% | Down from 45.8% | 24.3% | 15.7% |
| Successful on AP/IB exams | 68.3% | Down from 68.9% | 68.3% | 51.6% |
| Eligible for LIFE Scholarship | 59.0% | Down from 63.2% | 59.0% | 31.1% |
| Enrolled in adult education GED or diploma programs | 444 | Up from 203 | 444 | 115 |
| Completions in adult education GED or diploma programs | 0 | Down from 132 | 0 | 31 |
| Annual dropout rate | 1.4% | Up from 1.2% | 1.4% | 2.3% |
| Dropout Recovery Rate | 9.1% | N/A | 9.0% | 4.0% |
| Teachers (n = 1,677) | | | | |
| Teachers with advanced degrees | 65.4% | Up from 64.5% | 65.4% | 60.4% |
| Continuing contract teachers | 82.1% | Up from 82.0% | 82.1% | 79.6% |
| Teachers returning from previous year | 91.9% | Down from 93.0% | 91.9% | 90.1% |
| Teacher attendance rate | 95.8% | Up from 95.1% | 95.8% | 95.2% |
| Average teacher salary* | \$48,998 | Up 0.0% | \$48,998 | \$47,169 |
| Vacancies for more than nine weeks | 0.2% | Up from 0.0% | 0.2% | 0.1% |
| Professional development days/teacher | 12.4 days | Up from 11.5 days | 12.4 days | 11.1 days |
| District | | | | |
| Superintendent's years at district | 14.0 | Up from 13.0 | 14.0 | 5.0 |
| Student-teacher ratio in core subjects | 23.8 to 1 | Down from 24.2 to 1 | 23.8 to 1 | 20.7 to 1 |
| Prime instructional time | 90.3% | Up from 89.7% | 90.3% | 90.0% |
| Dollars spent per pupil** | \$9,696 | Up 4.6% | \$9,696 | \$9,403 |
| Percent expenditures for teacher salaries** | 53.1% | Down from 54.0% | 53.1% | 52.6% |
| Percent of expenditures for instruction** | 55.9% | Down from 56.0% | 55.9% | 55.6% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Number of schools | 29 | Up from 28 | 29 | 9 |
| Number of magnet schools | 0 | No change | 0 | 0 |
| Portable classrooms | 4.0% | Down from 4.4% | 4.0% | 0.8% |
| Average age of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 29.0 | No change | 29.0 | 9.0 |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Average administrator salary | \$91,605 | Down 0.3% | \$91,605 | \$79,777 |
| Dual Enrollment Courses | N/AV | N/AV | N/AV | N/AV |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 1,327 | 95.9% | 7,889 | 84.7% | 1,616 | 87.7% |
| Gender | | | | | | |
| Male | 679 | 93.5% | 3,989 | 84.2% | 848 | 83.5% |
| Female | 648 | 98.3% | 3,889 | 85.2% | 768 | 92.3% |
| Racial/Ethnic Group | | | | | | |
| White | 1,095 | 96.0% | 6,193 | 87.6% | 1,275 | 89.4% |
| African American | 131 | 93.1% | 972 | 68.8% | 197 | 76.1% |
| Asian/Pacific Islander | 37 | 100.0% | 200 | 91.5% | 43 | 97.7% |
| Hispanic | 54 | 96.3% | 462 | 77.1% | 88 | 83.0% |
| American Indian/Alaskan | 10 | 100.0% | 46 | 84.8% | 13 | 92.3% |
| Disability Status | | | | | | |
| Disabled | 118 | 66.1% | 599 | 45.6% | 141 | 51.8% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 39 | 97.4% | 300 | 73.0% | 50 | 86.0% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 423 | 91.3% | 2,715 | 73.3% | 530 | 76.4% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

| | Our District | District with Students Like Ours |
|---------|--------------|----------------------------------|
| Percent | 95.9% | 95.9% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | |
|----------|------------------|------|------|------|---------|------|-------|------|
| | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 |
| District | 506 | 505 | 517 | 518 | 480 | 480 | 1503 | 1503 |
| State | 479 | 483 | 484 | 487 | 460 | 459 | 1423 | 1429 |
| Nation | 491 | 492 | 503 | 501 | 480 | 478 | 1474 | 1471 |

| ACT | English | | Math | | Reading | | Science | |
|----------|---------|------|------|------|---------|------|---------|------|
| | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 |
| District | 21.3 | 21.4 | 21.7 | 22.0 | 22.3 | 22.8 | 21.9 | 22.4 |
| State | 19.3 | 19.2 | 20.1 | 20.1 | 20.5 | 20.6 | 20.1 | 20.2 |
| Nation | 20.2 | 20.3 | 20.9 | 20.9 | 21.1 | 21.3 | 20.7 | 20.8 |

| ACT | Total | |
|----------|-------|------|
| | 2013 | 2014 |
| District | 21.9 | 22.3 |
| State | 20.1 | 20.2 |
| Nation | 20.9 | 21.0 |

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

School District Governance

| | |
|--|--------------------------------------|
| Board Membership | 7 trustees elected to at-large seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | N/A |
| Percent New Trustees Completing Orientation | N/A |

District Superintendent's Report

Lexington County School District One proudly continued its mission of preparing 21st century graduates while serving as the center for community learning. As always, continuous improvement is at the forefront as we focus on closing achievement gaps, with the goal of reaching every student every day.

We were pleased to open the Pelion Performing Arts Center at Pelion Middle that includes performance space and new classrooms. River Bluff High opened with Expeditionary Learning, Flexible Modular Scheduling and two Lexington One Centers for Advanced Study: The Center for Law and Global Policy Development, and The Center for Media Arts, Design and Production. Gilbert High opened The Center for Sustainable Solutions, bringing us to seven centers. Construction began on Deerfield Elementary, which pilots a competency-based system focusing on student leadership and learning.

The National School Boards Association's American School Board Journal honored our Board of Trustees and World Languages program with a first-place 2014 Magna Award, recognizing bold and innovative steps to advance public education.

Elementary school students saw some changes this year with the implementation of the Elementary Leadership Report Card and the district's first one-to-one personal mobile computing pilot program at an elementary school. "The Leader in Me" program recognized two more of our elementary schools, Oak Grove Elementary and White Knoll Elementary, as Lighthouse schools. Again this year, many of our schools received Palmetto Gold and Silver awards for academic performance and for closing achievement gaps.

Students were recognized with multiple first-place awards at DECA, FBLA, FFA, HOSA and SkillsUSA state competitions. An LHS student earned a perfect ACT score; two LHS students were named National Merit Scholarship Winners; and another LHS student was named a U.S. Presidential Scholar. Gilbert High received the National Athletic Trainers' Association 1st Team Safe Sports School award and won first place at the S.C. Future Farmers of America Association State Wildlife Management Career Development Event.

Staff also received many local, state and national awards and grants. Among the recognitions, Pleasant Hill Middle was home to the 2014 South Carolina Association of School Administrators Middle School Assistant Principal of the Year and the S.C. VFW Citizenship Middle School Teacher of the Year. Other staff members throughout the district won Outstanding Leadership awards and earned state-wide coaching recognition.

Thank you for your commitment to our children. Our combined efforts and dedication to excellence, caring and innovation continue to make this a place where children and learning are one.

Superintendent Karen Woodward, Ed.D.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 89.4 |
| Overall Grade Conversion | B |
| Points Total - Elementary Grades | 93 |
| Points Total - Middle Grades | 85.3 |
| Points Total - High School Grades | 90.7 |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

One LEXINGTON 1 schools were identified as Title 1 Reward Schools.

| School | Status |
|-----------------------|--------------------|
| SAXE GOTHA ELEMENTARY | Reward-Performance |

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 3-5 | | | | | | | | |
| All Students | 655.1 | 665.8 | 640.9 | 658.3 | 99.8 | 99.9 | 99.9 | N/A |
| Male | 649.3 | 666.2 | 641.8 | 659.9 | 99.8 | 99.9 | 99.9 | N/A |
| Female | 661.2 | 665.5 | 639.9 | 656.6 | 99.9 | 99.9 | 100.0 | N/A |
| White | 660.3 | 672.1 | 646.9 | 662.7 | 99.8 | 99.9 | 99.9 | N/A |
| African American | 628.1 | 629.8 | 607.8 | 633.9 | 99.7 | 99.7 | 100.0 | N/A |
| Asian/Pacific Islander | 673.2 | 699.6 | 667.0 | 675.4 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 636.0 | 644.8 | 621.9 | 642.5 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 649.2 | 651.7 | 639.0 | 658.6 | 100.0 | 100.0 | 100.0 | N/A |
| With disabilities | 603.3 | 608.8 | 598.6 | 618.4 | 99.2 | 99.5 | 99.8 | N/A |
| Limited English Proficient | 631.9 | 643.6 | 623.3 | 641.6 | 100.0 | 99.6 | 100.0 | N/A |
| Subsidized Meals | 633.0 | 638.0 | 618.5 | 636.0 | 99.8 | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6-8 | | | | | | | | |
| All Students | 639.7 | 641.9 | 651.4 | 654.0 | 99.8 | 99.8 | 99.7 | N/A |
| Male | 632.3 | 641.0 | 652.9 | 656.6 | 99.8 | 99.8 | 99.6 | N/A |
| Female | 647.6 | 642.9 | 649.7 | 651.1 | 99.9 | 99.8 | 99.8 | N/A |
| White | 644.8 | 646.2 | 656.3 | 657.8 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 609.4 | 613.6 | 620.9 | 627.9 | 99.8 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 659.8 | 682.8 | 677.2 | 675.6 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 625.9 | 625.0 | 636.7 | 644.8 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 625.7 | 632.4 | N/A | N/A | 100.0 | 97.7 | N/A | N/A |
| With disabilities | 573.4 | 582.4 | 588.5 | 595.6 | 99.8 | 99.8 | 99.5 | N/A |
| Limited English Proficient | 615.2 | 620.7 | 628.7 | 636.5 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 616.2 | 617.1 | 627.2 | 629.7 | 99.8 | 99.7 | 99.4 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9-12 | | | | | | | | |
| All Students | 234.7 | 230.3 | 84.4 | 78.1 | 99.4 | 99.4 | 100.0 | 87.7 |
| Male | 229.9 | 230.3 | 84.6 | 78.7 | 99.4 | 99.4 | 100.0 | 83.5 |
| Female | 239.3 | 230.3 | 84.2 | 77.3 | 99.3 | 99.3 | 100.0 | 92.3 |
| White | 236.6 | 233.0 | 85.9 | 78.9 | 99.4 | 99.4 | 100.0 | 89.4 |
| African American | 223.4 | 212.8 | 76.6 | 72.3 | 99.1 | 99.1 | 100.0 | 76.1 |
| Asian/Pacific Islander | 243.8 | 257.2 | 88.6 | 84.6 | 97.1 | 97.1 | 100.0 | 97.7 |
| Hispanic | 230.3 | 223.2 | 80.7 | 75.0 | 100.0 | 100.0 | 100.0 | 83.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 92.3 |
| With disabilities | 203.5 | 198.5 | 66.1 | 68.4 | 97.0 | 97.6 | 100.0 | 51.8 |
| Limited English Proficient | 219.8 | 215.1 | 77.9 | 75.7 | 100.0 | 100.0 | 100.0 | 86.0 |
| Subsidized Meals | 224.2 | 216.6 | 78.3 | 74.1 | 99.2 | 99.0 | 100.0 | 76.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 1849 | 661.8 | 99.9 | 1849 | 633.7 | 99.9 |
| 4 | 1834 | 651.3 | 99.8 | 1834 | 668.3 | 99.8 | |
| 5 | 1828 | 656.0 | 99.8 | 1828 | 650.2 | 99.8 | |
| 6 | 1856 | 642.1 | 99.9 | 1856 | 641.8 | 99.9 | |
| 7 | 1806 | 637.6 | 99.7 | 1806 | 643.3 | 99.8 | |
| 8 | 1820 | 642.0 | 99.6 | 1820 | 636.5 | 99.7 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 924 | 628.0 | 99.9 | 925 | 646.3 | 99.6 | |
| 4 | 1834 | 641.7 | 99.8 | 1833 | 671.5 | 99.8 | |
| 5 | 914 | 639.7 | 99.8 | 918 | 649.1 | 99.6 | |
| 6 | 924 | 635.1 | 99.7 | 934 | 660.7 | 99.4 | |
| 7 | 1806 | 646.4 | 99.8 | 1804 | 644.9 | 99.8 | |
| 8 | 917 | 643.8 | 99.6 | 900 | 663.9 | 99.1 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 1767 | 660.4 | 99.8 | 1770 | 649.1 | 99.7 |
| 4 | 1873 | 651.5 | 99.9 | 1873 | 670.8 | 99.9 | |
| 5 | 1878 | 653.7 | 99.8 | 1878 | 676.7 | 99.6 | |
| 6 | 1878 | 641.7 | 99.9 | 1878 | 638.5 | 99.7 | |
| 7 | 1868 | 639.1 | 99.8 | 1866 | 650.1 | 99.5 | |
| 8 | 1806 | 638.3 | 99.8 | 1805 | 636.9 | 99.4 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 880 | 629.3 | 99.7 | 889 | 647.3 | 99.6 | |
| 4 | 1871 | 643.1 | 99.8 | 1871 | 666.3 | 99.8 | |
| 5 | 936 | 647.3 | 99.9 | 941 | 653.0 | 99.3 | |
| 6 | 937 | 637.8 | 99.6 | 938 | 655.1 | 99.0 | |
| 7 | 1867 | 655.0 | 99.5 | 1865 | 647.2 | 99.5 | |
| 8 | 896 | 658.2 | 99.4 | 906 | 666.9 | 99.2 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 130 | 214.5 | 96.6 | 130 | 210.0 | 96.6 |
| | 10 | 1568 | 237.5 | 99.8 | 1568 | 235.0 | 99.8 |
| | 11 | 1 | I/S | I/S | 1 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 1623 | 86.4 | 100.0 | 10 | 77.2 | 100.0 |
| | 10 | 314 | 77.6 | 100.0 | 132 | 72.4 | 100.0 |
| | 11 | 39 | 74.0 | 100.0 | 1306 | 76.9 | 100.0 |
| | 12 | 15 | 77.3 | 100.0 | 130 | 74.8 | 100.0 |

| 2014 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 163 | 213.4 | 96.8 | 163 | 204.4 | 96.8 |
| | 10 | 1582 | 236.9 | 99.8 | 1582 | 233.0 | 99.8 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 1766 | 85.7 | 100.0 | 18 | 72.3 | 100.0 |
| | 10 | 282 | 76.8 | 100.0 | 151 | 75.7 | 100.0 |
| | 11 | 11 | 81.5 | 100.0 | 1327 | 78.6 | 100.0 |
| | 12 | 8 | I/S | 100.0 | 124 | 75.8 | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.9% | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.9% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.5% | 94.0%* | Yes |

| | State |
|--|-------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

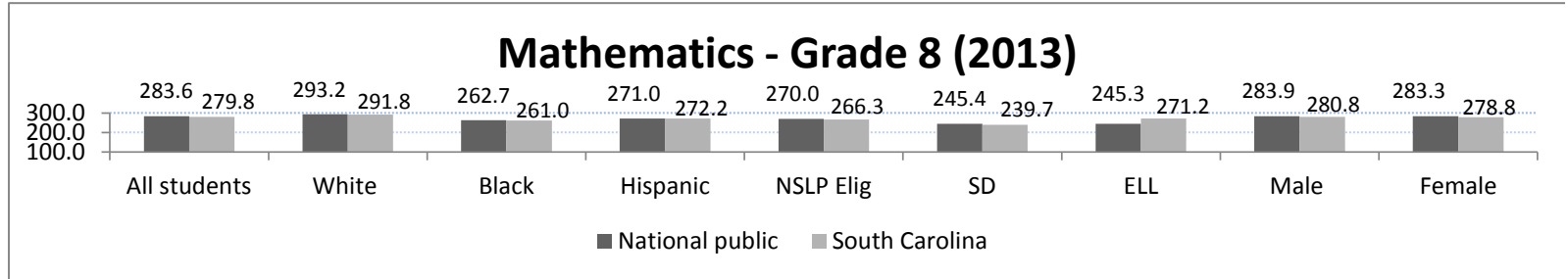
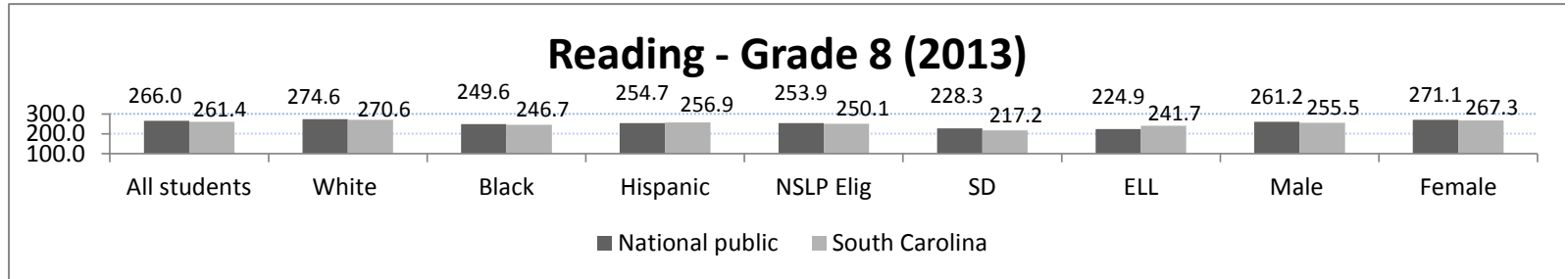
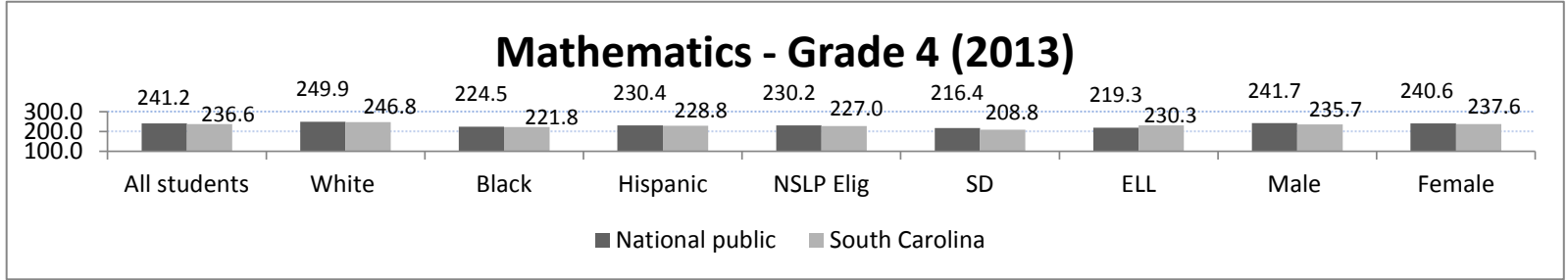
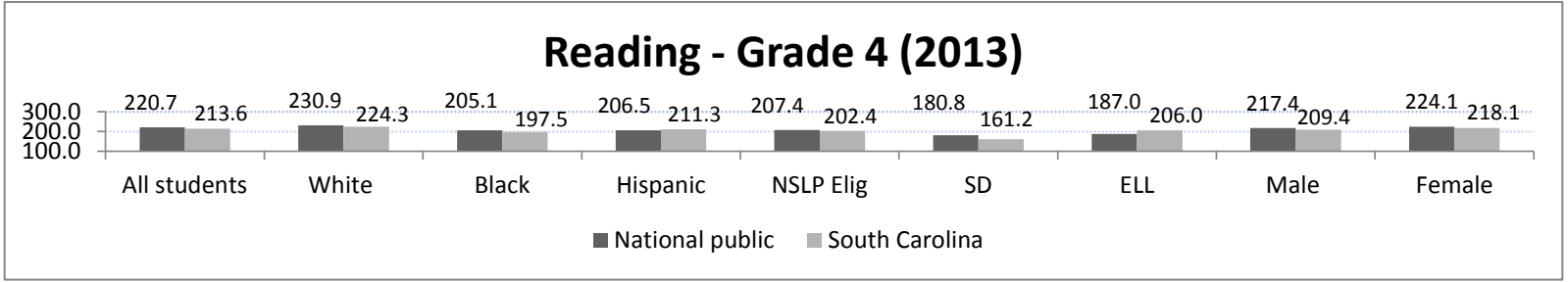
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 23 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|