



FLORENCE COUNTY SCHOOL DISTRICT FOUR School District

304 Kemper St
Timmonsville, SC 29161

Grades PK-12 District


Enrollment 749 Students

Superintendent Dr. Andre Boyd

Board Chair Ms. Lillie M. Joe

843-346-3956

843-420-3253



THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	At-Risk
2013	Below Average	Good
2012	At-Risk	At-Risk
2011	Average	Below Average
2010	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

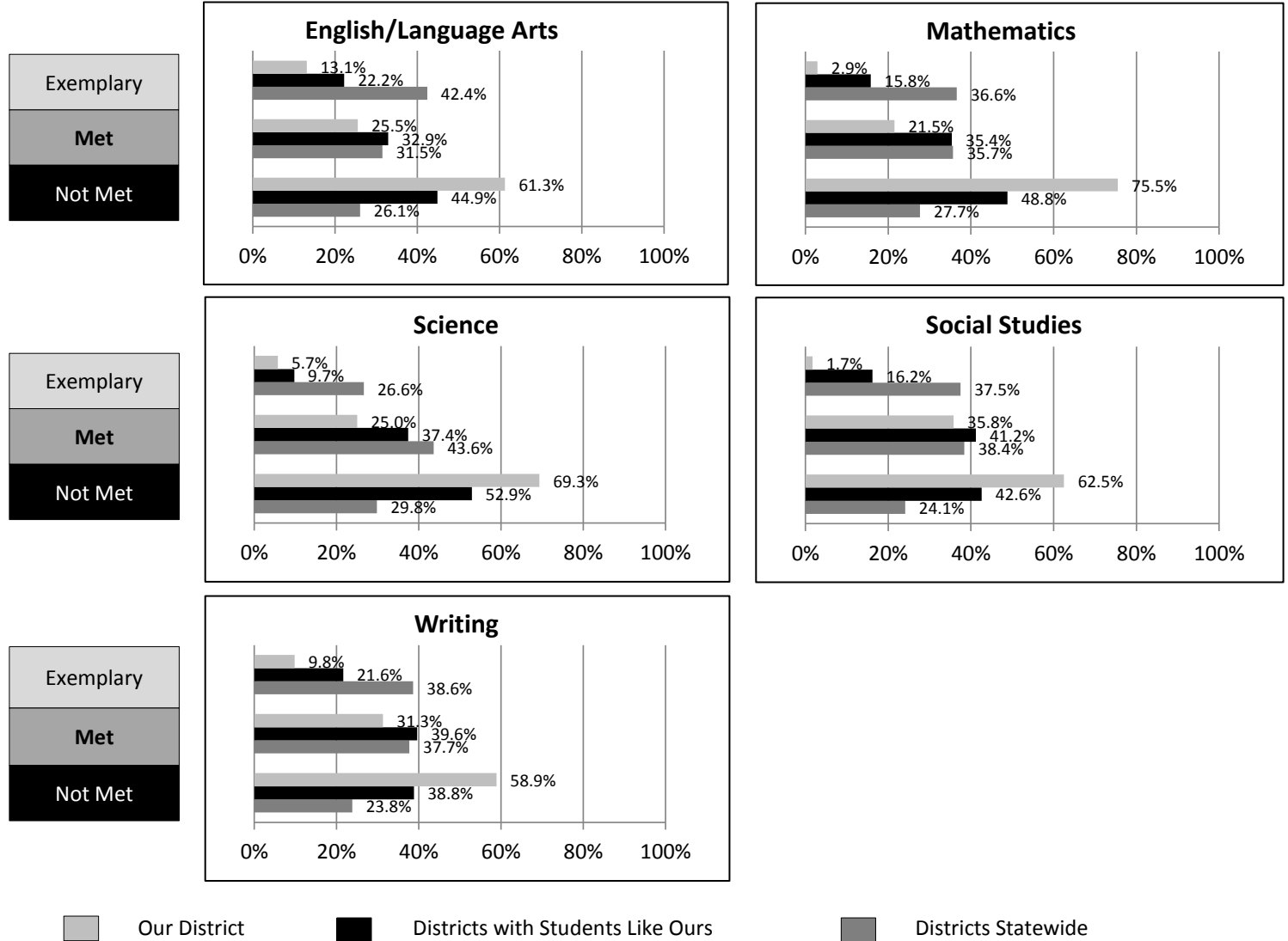
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	10	4	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.3%	62.0%	41.5%	65.2%	65.6%	60.8%
Passed one subtest	9.1%	20.0%	32.1%	18.7%	18.7%	22.3%
Passed no subtests	13.6%	18.0%	26.4%	16.1%	15.7%	16.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7%	70.1%
English 1	52.9%	54.9%
Biology 1/Applied Biology 2	37.2%	59.0%
US History and the Constitution	2.2%	37.8%
All Subjects	47.8%	56.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	65	49	198	179
Number of Graduates in Cohort	46	35	149	138
Rate	70.8%	71.4%	76.2%	76.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	68	65	208	198
Number of Graduates in Cohort	56	46	162	154
Rate	82.4%	70.8%	79.1%	78.3%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 749)				
1st graders who attended full-day kindergarten	100.0%	N/A	99.5%	99.5%
Retention Rate	7.3%	Up from 4.6%	3.1%	2.1%
Attendance Rate	95.7%	Down from 96.9%	95.7%	96.2%
Served by gifted and talented program	0.5%	Up from 0.0%	5.4%	11.5%
With disabilities	10.9%	Down from 11.7%	13.3%	13.1%
Older than usual for grade	9.8%	Up from 8.3%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	N/A	1.0%	0.7%
Dual Enrollment Student Count	11	N/A	21	55
Enrolled in AP/IB programs	6.2%	N/A	7.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	53.2%	N/A	29.2%	31.1%
Enrolled in adult education GED or diploma programs	0	Down from 1	43	115
Completions in adult education GED or diploma programs	1	No change	28	31
Annual dropout rate	1.5%	Up from 1.4%	2.5%	2.3%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 50)				
Teachers with advanced degrees	62.0%	Up from 56.8%	58.7%	60.4%
Continuing contract teachers	68.0%	Down from 75.0%	67.4%	79.6%
Teachers returning from previous year	76.0%	Up from 74.8%	85.0%	90.1%
Teacher attendance rate	93.5%	N/A	95.0%	95.2%
Average teacher salary*	\$42,553	Down 0.4%	\$43,957	\$47,169
Vacancies for more than nine weeks	6.0%	N/A	0.9%	0.1%
Professional development days/teacher	8.7 days	N/A	8.7 days	11.1 days
District				
Superintendent's years at district	2.0	N/A	3.3	5.0
Student-teacher ratio in core subjects	15.7 to 1	N/A	18.1 to 1	20.7 to 1
Prime instructional time	87.7%	N/A	89.0%	90.0%
Dollars spent per pupil**	\$9,773	Up 20.2%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	53.7%	Up from 52.0%	46.4%	52.6%
Percent of expenditures for instruction**	57.1%	Up from 54.0%	51.0%	55.6%
Opportunities in the arts	Excellent	Up from N/R	Excellent	Excellent
Number of schools	3	No change	7	9
Number of magnet schools	0	N/A	0	0
Portable classrooms	1.7%	N/A	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	N/A	6.0	9.0
Parents attending conferences	61.5%	N/A	100.0%	100.0%
Average administrator salary	\$70,913	Up 2.3%	\$74,424	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	38	94.7%	228	47.8%	49	71.4%
Gender						
Male	22	95.5%	123	47.2%	32	59.4%
Female	16	93.8%	105	48.6%	16	100.0%
Racial/Ethnic Group						
White	N/A	N/A	21	71.4%	N/A	N/A
African American	32	93.8%	198	46.0%	39	69.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	22	36.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	32	96.9%	201	46.8%	39	79.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	94.7%	85.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	378	390	399	394	379	376	1156	1159
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.6	13.5	16.9	17.1	17.6	16.1	18.1	17.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.1	16.3
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

With the belief that all students can learn, Florence County School District Four (FCSD4) continues to create and maintain a learning environment where all students are given the tools needed to strive and thrive. This year, in fact, Timmonsville High School (THS) and Johnson Middle School (JMS), two of the three schools in the district, received improved growth ratings. Additionally, THS received the Palmetto Gold for General Performance in 2013-2014.

Because of the innovative curricula, collaborative literacy programs, and academic teams, learning is taking place in the district. We thank the teachers, students, parents, and all other stakeholders for making these achievements possible. In addition to academic achievements, local and national recognition came to FCSD4 schools this year because of the athletic, artistic, and heart-healthy programs sponsored by members of the athletic, wellness, visual/performing arts, and the extracurricular departments at THS and JMS. Through various volunteering organizations and programs, including the new student-led recycling program and the Whirlwinds' Heart Club, social responsibility continues to be promoted in the district.

As it is the mission of the district to provide a high-quality education and experiences that promote character development, responsible citizenship, and life-long learning, FCSD4 will continue to create, incorporate, and assess programs to help facilitate 21st century learning. With the efforts of a strong staff and supportive community, we will build stronger literacy skills; guarantee high graduation rates; expand opportunities in the visual and performing arts; foster science, technology, engineering, and mathematics (STEM) learning; and cultivate the learning of foreign languages.

Dr. André Boyd
Superintendent

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	17.6
Overall Grade Conversion	F
Points Total - Elementary Grades	10.9
Points Total - Middle Grades	10.6
Points Total - High School Grades	51.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two FLORENCE COUNTY SCHOOL DISTRICT FOUR schools were identified as Title 1 Reward Schools.

School	Status
JOHNSON MIDDLE	Priority
BROCKINGTON ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	586.6	563.2	563.3	590.4	99.3	99.3	98.8	N/A
Male	580.7	561.6	558.7	587.9	100.0	100.0	98.1	N/A
Female	596.9	565.9	571.0	594.6	98.0	98.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	583.8	560.9	559.6	589.3	99.1	99.1	98.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	583.7	561.2	561.9	588.7	99.2	99.2	98.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	587.9	590.6	596.5	590.4	98.7	98.7	98.1	N/A
Male	587.1	588.0	594.2	592.2	98.9	98.9	98.4	N/A
Female	589.0	594.3	599.8	588.4	98.5	98.5	97.6	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	586.4	589.8	595.2	588.9	98.6	98.6	97.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	586.7	589.5	595.3	589.3	99.3	99.3	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	212.6	199.4	66.9	58.6	96.4	96.4	100.0	71.4
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.3	199.0	65.9	58.2	97.8	97.8	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.9	199.4	66.8	58.4	100.0	100.0	100.0	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	53	599.6	99.3	53	554.1	98.1
4	44	584.6	100.0	44	586.2	100.0	
5	51	597.3	98.0	51	575.5	98.0	
6	69	593.2	97.1	69	595.4	95.7	
7	53	604.7	96.2	53	590.4	96.2	
8	57	595.7	96.5	57	605.2	96.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	29	558.7	100.0	24	594.2	87.5	
4	44	560.1	100.0	44	603.1	100.0	
5	26	581.6	100.0	24	585.1	100.0	
6	34	600.6	97.1	37	590.4	91.9	
7	53	602.4	96.2	53	591.8	94.3	
8	29	600.2	100.0	28	591.9	96.4	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	61	589.4	98.4	61	551.8	98.4
4	38	599.4	100.0	38	572.3	100.0	
5	37	569.4	100.0	37	571.4	100.0	
6	61	573.1	98.4	61	581.5	98.4	
7	46	591.5	97.9	46	590.8	97.9	
8	50	603.0	100.0	50	601.6	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	30	544.6	100.0	30	582.6	96.8	
4	38	578.9	100.0	38	605.8	100.0	
5	17	559.8	94.4	19	572.7	100.0	
6	32	584.5	100.0	29	583.0	100.0	
7	46	605.1	97.9	46	586.6	97.9	
8	25	597.5	96.2	24	605.3	100.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	I/S	8	I/S	I/S
10	38	221.2	100.0	38	215.4	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	6	I/S	100.0	2	I/S	100.0	
10	41	68.2	100.0	8	I/S	100.0	
11	2	I/S	100.0	28	64.9	100.0	
12	1	I/S	100.0	4	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	10	200.8	91.7	10	186.6	91.7
10	40	215.6	97.7	40	202.6	97.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	7	I/S	100.0	4	I/S	100.0	
10	36	67.9	100.0	15	56.7	100.0	
11	0	I/S	I/S	20	59.4	100.0	
12	0	I/S	I/S	7	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	36.1%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	36.1%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

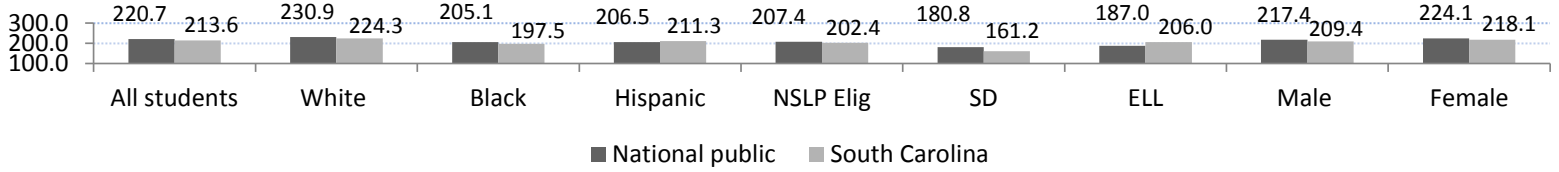
N/R-Not Reported

I/S-Insufficient Sample

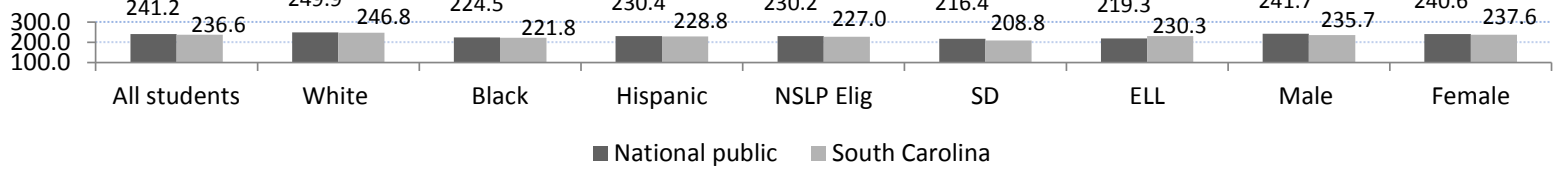
NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*

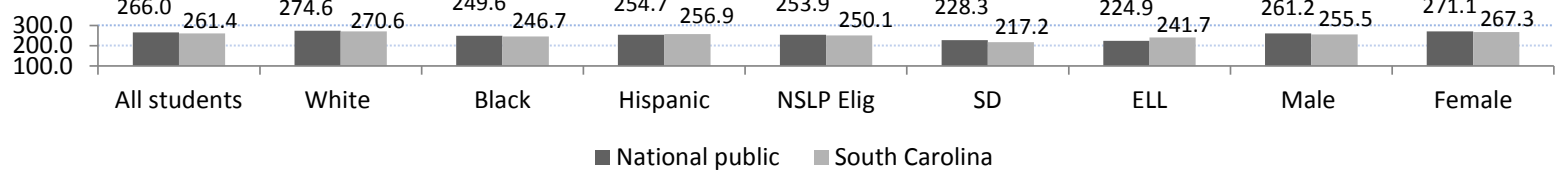
Reading - Grade 4 (2013)



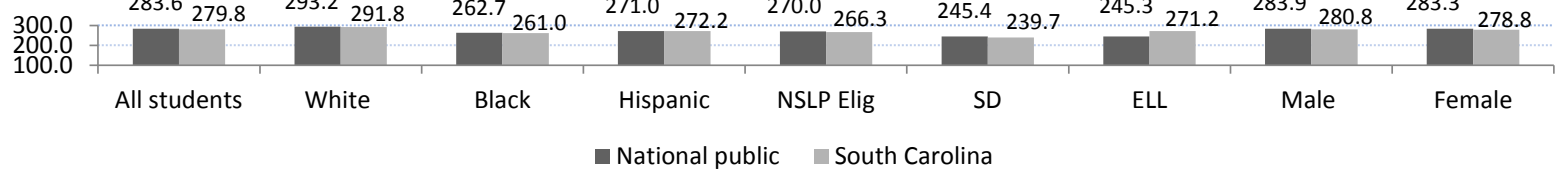
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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- N/R-Not Reported
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