

FLORENCE 3 School District

125 S. Blanding St.
Lake City, SC 29560

Grades	PK-12 District	
Enrollment	3,734 Students	
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA
2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Below Average**
2013	Average	Below Average
2012	Good	Good
2011	Good	Excellent
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

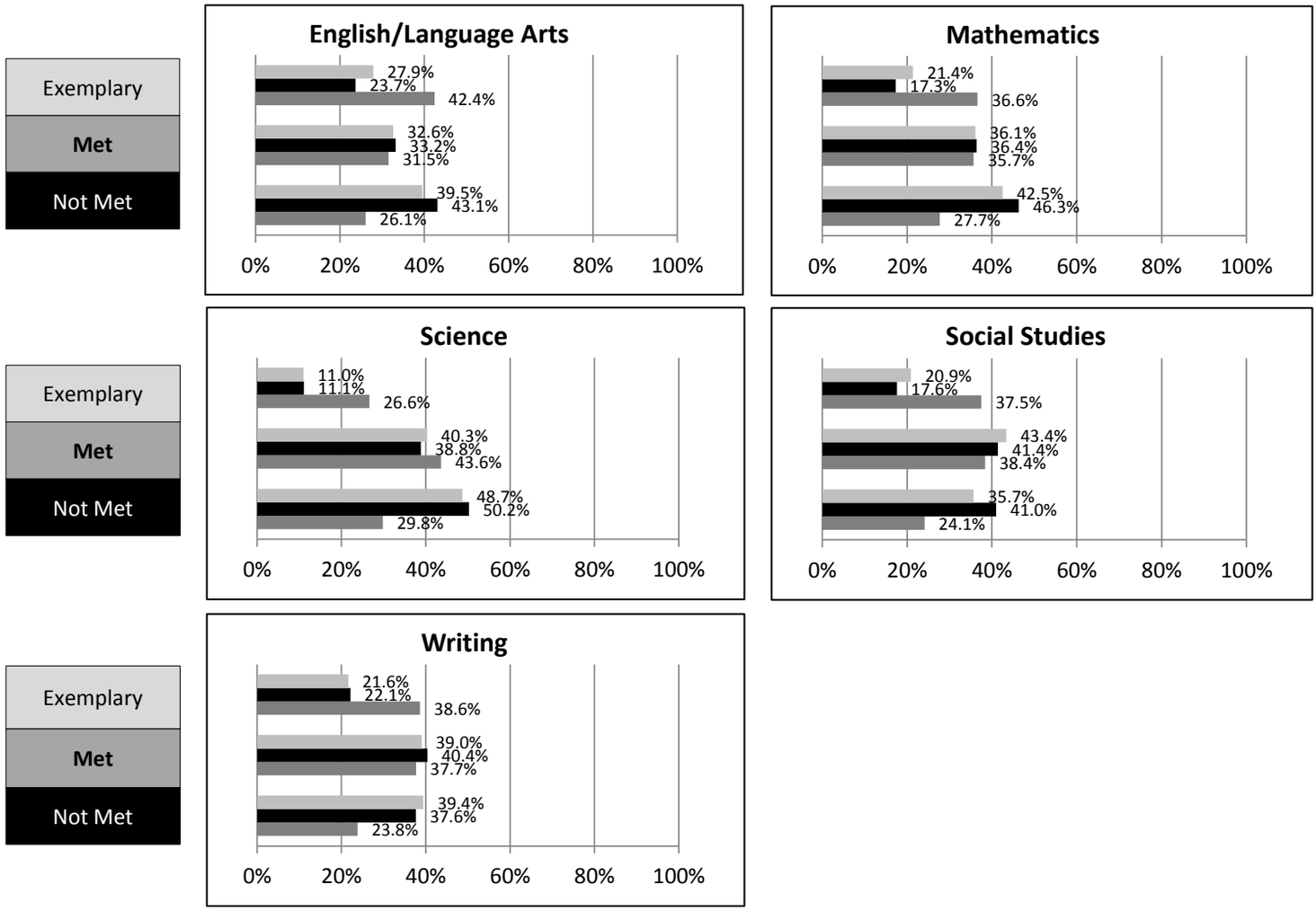
Percent of students tested in 2013-14 whose 2012-13 test scores were located	98.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	12	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	76.8%	75.4%	68.4%	65.7%	66.6%	61.6%
Passed one subtest	11.6%	16.4%	18.8%	18.4%	18.4%	22.5%
Passed no subtests	11.6%	8.2%	12.8%	15.8%	15.0%	15.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	55.1%	71.4%
English 1	47.8%	56.3%
Biology 1/Applied Biology 2	70.4%	61.9%
US History and the Constitution	33.3%	38.1%
All Subjects	52.5%	57.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Four-Year Cohort	243	188	198	181
Number of Graduates in Cohort	178	144	148	139
Rate	73.3%	76.6%	76.8%	76.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	187	210	205	198
Number of Graduates in Cohort	173	182	160	154
Rate	92.5%	86.7%	79.9%	78.7%

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 3,734)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	1.9%	No change	3.0%	2.1%
Attendance Rate	96.9%	Up from 96.4%	95.9%	96.2%
Served by gifted and talented program	8.4%	Down from 8.8%	6.8%	11.5%
With disabilities	19.1%	Up from 19.0%	13.3%	13.1%
Older than usual for grade	5.3%	Down from 5.6%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	1.1%	0.7%
Dual Enrollment Student Count	0	N/A	26	55
Enrolled in AP/IB programs	8.1%	Up from 4.3%	6.6%	15.7%
Successful on AP/IB exams	15.6%	Down from 38.1%	23.6%	51.6%
Eligible for LIFE Scholarship	28.6%	Up from 28.1%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	278	Up from 96	45	115
Completions in adult education GED or diploma programs	72	Up from 61	28	31
Annual dropout rate	2.3%	Up from 0.5%	2.8%	2.3%
Dropout Recovery Rate	20.0%	N/A	9.0%	4.0%
Teachers (n = 244)				
Teachers with advanced degrees	48.4%	Up from 47.1%	59.1%	60.4%
Continuing contract teachers	63.9%	Down from 67.8%	69.6%	79.6%
Teachers returning from previous year	86.8%	Down from 87.8%	85.3%	90.1%
Teacher attendance rate	92.9%	Down from 94.0%	95.0%	95.2%
Average teacher salary*	$43,716	Up 1.0%	$44,246	$47,169
Vacancies for more than nine weeks	0.0%	No change	0.9%	0.1%
Professional development days/teacher	8.9 days	Down from 13.3 days	8.1 days	11.1 days
District				
Superintendent's years at district	2.0	No change	3.3	5.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.1 to 1	19.6 to 1	20.7 to 1
Prime instructional time	88.0%	Down from 89.3%	89.6%	90.0%
Dollars spent per pupil**	$9,500	Down 6.3%	$10,862	$9,403
Percent expenditures for teacher salaries**	47.5%	Up from 47.0%	47.0%	52.6%
Percent of expenditures for instruction**	52.2%	Up from 51.0%	51.0%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	8	No change	6	9
Number of magnet schools	0	No change	0	0
Portable classrooms	21.7%	Up from 6.6%	0.2%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No change	5.0	9.0
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Average administrator salary	$70,743	Down 0.8%	$74,424	$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	176	89.8%	906	52.5%	188	76.6%
Gender						
Male	84	90.5%	457	48.4%	91	74.7%
Female	92	89.1%	449	56.8%	97	78.4%
Racial/Ethnic Group						
White	43	97.7%	271	69.4%	46	82.6%
African American	123	87.0%	602	44.7%	131	74.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	57.6%	10	80.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	56.7%	150	25.3%	34	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	30	60.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	140	90.0%	797	50.3%	156	78.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	89.8%	85.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	408	384	408	403	397	366	1214	1153
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.8	14.3	17.4	17.0	17.6	15.6	17.2	16.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.1	15.8
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Florence County School District Three celebrates the many accomplishments of our students, staff, administrators and schools during the 2014-2015 school year.

Three FCSD3 schools earned Palmetto Gold and Silver Awards from the State Department of Education. J. Paul Truluck Middle, Lake City Elementary and Main Street Elementary schools each received the Palmetto Gold Award for general performance and a Silver Award for closing the achievement gap.

To better meet the instructional needs of students, FCSD3 is changing the grade structures at elementary and middle schools in Lake City beginning with the 2014-2015 school year. Lake City Elementary will serve students in kindergarten through second grades, while Main Street Elementary will serve students in third through fifth grades. The district also will restructure grades at both middle schools. J. Paul Truluck will house sixth graders only, while Ronald E. McNair Middle School will serve seventh and eighth graders.

Beginning with the 2014-2015 school year, Students entering eighth and ninth grades will see a change in the style of instruction they receive as the district begins to phase in the New Tech curriculum. The district will implement New Tech in the seventh and tenth grades in 2015-2016 and will then add the eleventh grade the following year and the twelfth the year after that when it will be fully implemented in grades 7-12. The New Tech program provides an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrates technology in the classroom. The hands-on, multi-year approach gives schools structure and support to ensure long-term success.

During the 2013-2014 school year, the district opened the doors to its new College Corner at Lake City High School to serve as a vehicle to help achieve the mission of the district, which is to ensure all students are prepared for success: 100% college or career readiness. The College Corner is the latest component of the district’s Lake City Graduation Initiative that assists identified at-risk students in graduating from high school and earning early college credits. The LCGI creates a partnership between the district, regional postsecondary institutions, local civic organizations and businesses to intervene with dual credit coursework, career and college choice guidance, and supplemental strategies.

The Class of 2014 earned $1,491,516 in scholarships, including 44 Life and 29 Hope.

Students and staff were involved in community-wide activities as well, participating in National History Day at the National Bean Market Museum, ArtFields and Arbor Day activities.

We are proud of our accomplishments in the past year and look forward to implementing new ideas and strategies to build upon those accomplishments and strengthen our schools and communities.

Dr. V. Keith Callicutt, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**67.1**
Overall Grade Conversion	**D**
Points Total - Elementary Grades	**66.8**
Points Total - Middle Grades	**63.1**
Points Total - High School Grades	**82.4**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three FLORENCE 3 schools were identified as Title 1 Reward Schools.

School	Status
LAKE CITY HIGH	Reward-Progress
J C LYNCH ELEMENTARY	Focus
OLANTA ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	623.9	615.4	599.4	616.9	99.6	99.6	99.8	N/A
Male	617.5	612.4	598.3	614.7	99.4	99.6	100.0	N/A
Female	630.5	618.4	600.5	619.2	99.8	99.6	99.7	N/A
White	643.5	636.2	620.6	629.8	99.4	99.4	100.0	N/A
African American	614.0	604.1	589.6	610.6	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.3	616.3	592.1	607.9	98.1	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	590.4	584.4	573.7	593.3	99.5	99.5	100.0	N/A
Limited English Proficient	607.4	616.4	N/A	N/A	100.0	97.5	N/A	N/A
Subsidized Meals	618.2	610.2	593.7	613.2	99.6	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	606.8	612.4	609.8	621.5	99.9	99.9	99.8	N/A
Male	601.8	609.7	609.2	622.7	99.8	99.8	99.6	N/A
Female	612.0	615.3	610.4	620.4	100.0	100.0	100.0	N/A
White	622.7	625.0	627.2	631.4	100.0	100.0	100.0	N/A
African American	598.5	606.1	602.1	615.7	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	609.4	612.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	575.4	583.6	580.7	591.3	100.0	100.0	100.0	N/A
Limited English Proficient	606.5	610.0	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.9	609.2	606.7	618.8	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	221.0	214.8	78.2	66.5	100.0	100.0	100.0	76.6
Male	217.5	214.2	77.2	68.0	100.0	100.0	100.0	74.7
Female	224.6	215.4	79.1	65.2	100.0	100.0	100.0	78.4
White	226.3	224.0	85.6	70.7	100.0	100.0	100.0	82.6
African American	217.7	209.2	73.4	65.4	100.0	100.0	100.0	74.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	206.3	205.2	73.3	N/A	100.0	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.2	212.5	76.5	66.2	100.0	100.0	100.0	78.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	329	627.7	99.6	329	604.4	100.0
	4	301	622.3	99.7	301	619.8	99.7
	5	299	626.1	100.0	299	612.8	100.0
	6	290	614.0	99.0	290	606.2	99.3
	7	268	611.7	100.0	268	612.6	100.0
	8	279	605.1	99.6	279	614.7	99.6
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	168	597.3	100.0	164	613.2	100.0
	4	301	601.6	99.7	301	623.5	99.7
	5	153	598.1	100.0	147	612.2	99.3
	6	146	603.7	100.0	148	638.0	100.0
	7	268	613.8	100.0	264	613.0	100.0
	8	139	608.5	100.0	139	622.8	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	299	623.7	98.7	300	607.2	99.0
	4	321	619.5	100.0	321	617.1	99.7
	5	300	628.8	100.0	300	621.9	100.0
	6	279	608.7	100.0	279	610.5	99.6
	7	282	606.6	99.6	282	612.1	99.6
	8	260	604.9	100.0	260	614.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	149	592.9	99.3	150	618.4	99.3
	4	319	601.6	99.7	320	621.9	99.7
	5	151	601.5	100.0	148	605.1	99.3
	6	141	606.4	99.3	139	636.9	100.0
	7	279	616.9	99.6	279	608.7	99.6
	8	130	598.3	100.0	130	632.7	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	23	205.5	100.0	23	200.0	100.0
	10	168	221.8	100.0	168	218.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	46	84.5	100.0	0	I/S	I/S
	10	150	74.8	100.0	22	63.1	100.0
	11	3	I/S	100.0	141	68.1	100.0
	12	2	I/S	100.0	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	32	207.2	100.0	32	196.6	100.0
	10	182	223.4	100.0	182	218.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	51	88.2	100.0	2	I/S	100.0
	10	149	75.1	100.0	18	61.7	100.0
	11	5	I/S	100.0	131	67.3	100.0
	12	0	I/S	I/S	8	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilites	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilites	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilites	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

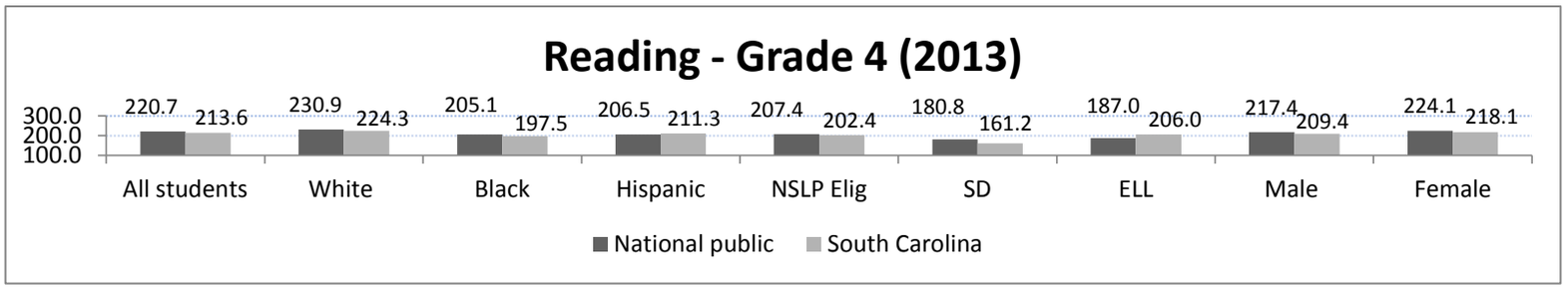
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

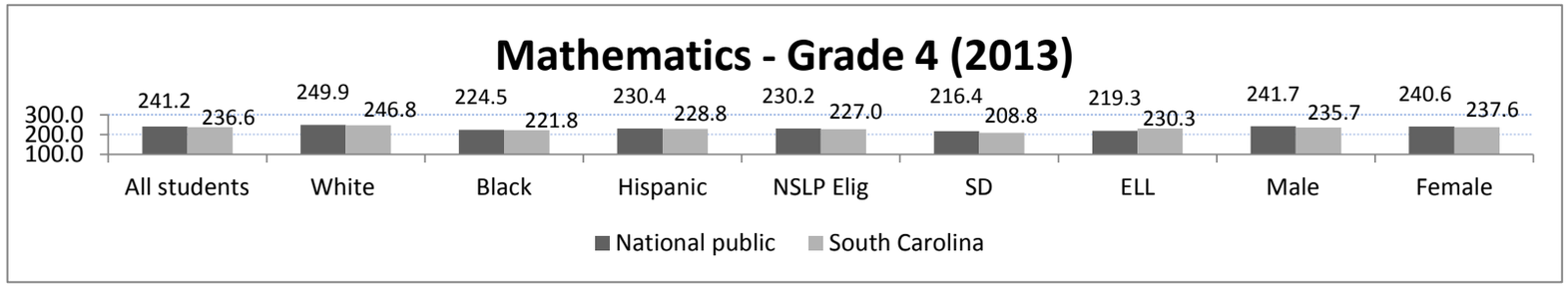
Abbreviations for Missing Data

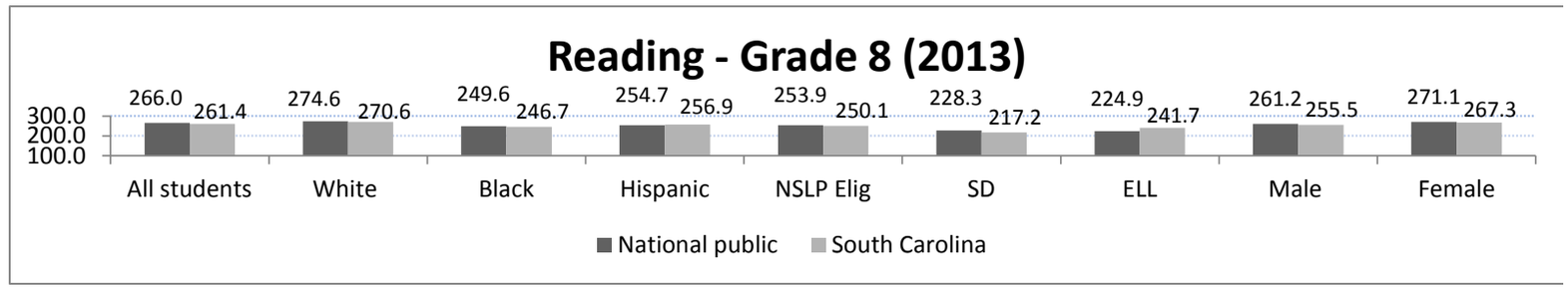
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

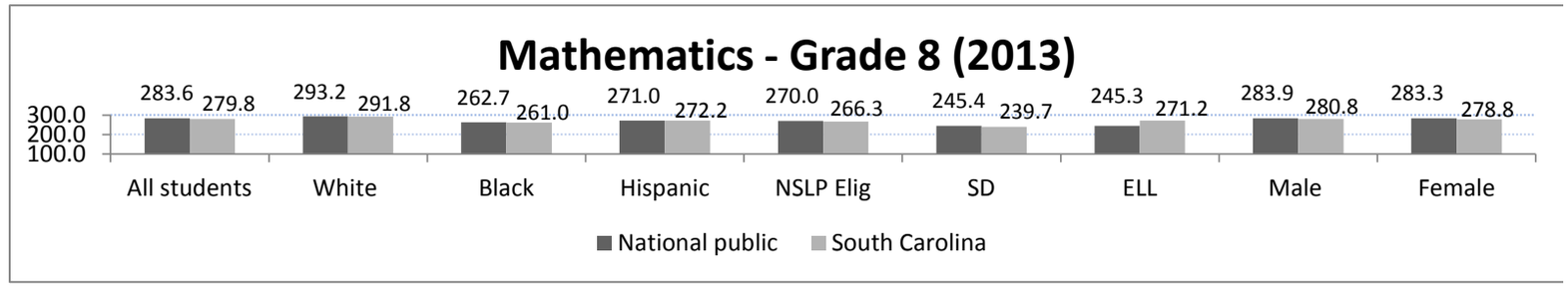
NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample