



ANDERSON SCHOOL DISTRICT 4 School District

315 E. Queen Street
Pendleton, SC 29670

Grades PK-12 District
Enrollment 2,927 Students
Superintendent Lee M. D'Andrea, PhD
Board Chair Tom Dobbins, PhD

864-403-2000
864-403-2000

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

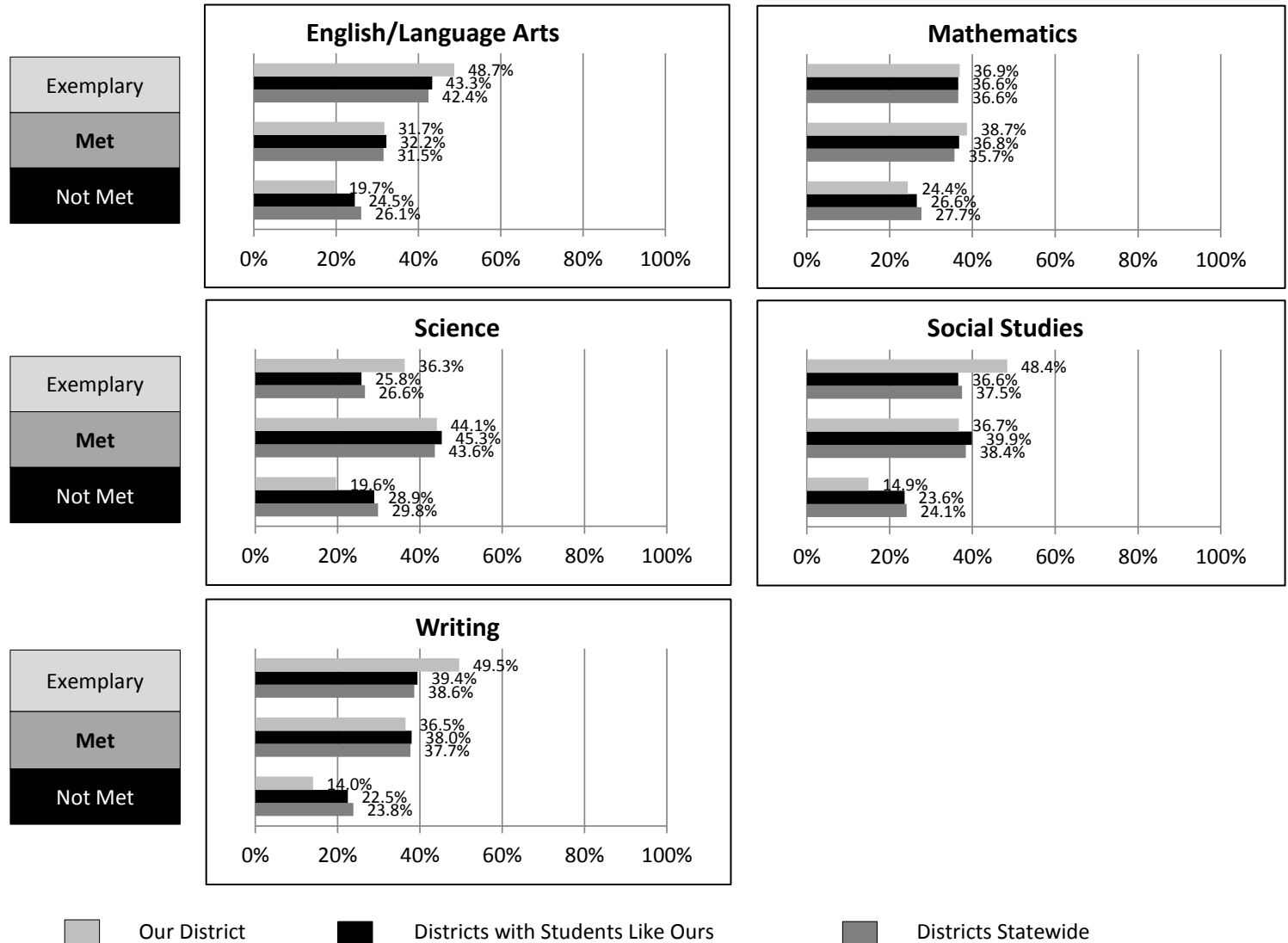
97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	83.7%	91.2%	80.2%	81.8%	84.6%	79.5%
Passed one subtest	12.3%	7.4%	12.7%	11.4%	10.1%	13.3%
Passed no subtests	3.9%	1.4%	7.1%	7.1%	5.4%	7.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	92.6%		87.2%	
English 1	82.7%		79.6%	
Biology 1/Applied Biology 2	84.7%		82.2%	
US History and the Constitution	78.3%		68.5%	
All Subjects	84.4%		79.7%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	232	213	884	880
Number of Graduates in Cohort	189	183	653	676
Rate	81.5%	85.9%	77.8%	80.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	209	233	868	880
Number of Graduates in Cohort	165	195	652	663
Rate	78.9%	83.7%	79.3%	79.0%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,927)				
1st graders who attended full-day kindergarten	95.4%	Down from 100.0%	98.7%	99.5%
Retention Rate	0.9%	Down from 2.0%	1.6%	2.1%
Attendance Rate	96.0%	Up from 95.3%	96.5%	96.2%
Served by gifted and talented program	22.7%	Up from 17.5%	17.4%	11.5%
With disabilities	13.5%	Up from 13.1%	12.1%	13.1%
Older than usual for grade	3.9%	Down from 4.8%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.7%	0.7%
Dual Enrollment Student Count	44	N/A	110	55
Enrolled in AP/IB programs	14.1%	Down from 22.2%	21.8%	15.7%
Successful on AP/IB exams	40.7%	Up from 32.1%	51.0%	51.6%
Eligible for LIFE Scholarship	60.4%	Up from 58.2%	46.8%	31.1%
Enrolled in adult education GED or diploma programs	27	Up from 6	158	115
Completions in adult education GED or diploma programs	6	No change	53	31
Annual dropout rate	2.7%	Down from 2.9%	2.8%	2.3%
Dropout Recovery Rate	4.3%	N/A	5.0%	4.0%
Teachers (n = 202)				
Teachers with advanced degrees	55.4%	Down from 59.4%	61.7%	60.4%
Continuing contract teachers	78.2%	Down from 79.2%	81.8%	79.6%
Teachers returning from previous year	85.8%	Down from 88.6%	91.7%	90.1%
Teacher attendance rate	96.1%	Up from 94.4%	95.4%	95.2%
Average teacher salary*	\$49,236	Down 0.6%	\$49,086	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.1%	0.1%
Professional development days/teacher	12.2 days	Up from 10.6 days	11.2 days	11.1 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.3 to 1	21.0 to 1	20.7 to 1
Prime instructional time	90.0%	Up from 88.6%	90.7%	90.0%
Dollars spent per pupil**	\$9,889	Up 1.5%	\$8,754	\$9,403
Percent expenditures for teacher salaries**	58.4%	Up from 57.0%	55.3%	52.6%
Percent of expenditures for instruction**	60.2%	Up from 60.0%	58.3%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	6	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	1.1%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No change	16.0	9.0
Parents attending conferences	97.9%	Down from 100.0%	99.4%	100.0%
Average administrator salary	\$89,694	Up 2.0%	\$79,639	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	193	95.3%	835	84.4%	213	85.9%
Gender						
Male	104	94.2%	425	82.1%	112	87.5%
Female	89	96.6%	410	86.8%	101	84.2%
Racial/Ethnic Group						
White	147	96.6%	647	87.8%	162	86.4%
African American	38	89.5%	158	76.6%	43	81.4%
Asian/Pacific Islander	N/A	N/A	12	83.3%	N/A	N/A
Hispanic	N/A	N/A	18	33.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	73.9%	90	37.8%	23	65.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	18	33.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	82	91.5%	434	77.4%	103	77.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	95.3%	92.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	478	476	472	476	456	440	1406	1391
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.6	18.9	20.3	19.6	20.7	20.6	20.5	20.5
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.4	20.0
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In 2013-14, we continued our dedicated efforts to whole child education and to providing the vital 21st Century skills students need for college, careers, and a successful life. Our vision of providing personalized learning and global opportunities was further realized through implementation of standards-based grading at the elementary level, Common Core State Standards in K-12, project-based instruction in K-12, and signature experiences at our elementary schools in the areas of Montessori, global studies, L2- Literacy and Leadership, and STEAM - Science, Technology, Engineering, Arts, and Math.

Most notably, all schools and the district posted their highest report card ratings since the report's inception in 2007, with the District earning Excellent ratings for both performance and growth; only one of 19 in the state. Additionally, on the Elementary and Secondary Education Act (ESEA) federal accountability results, with higher cut off scores for performance grades District Four schools upheld their ratings of four A's and two B's. Five schools in Anderson School District Four were recognized for achieving the Alliance for a Healthier Generation 2014 Bronze National Recognition Award. Earning this distinction were La France Elementary, Pendleton Elementary, Townville Elementary, Riverside Middle, and Pendleton High. Our five schools were among the less than 300 schools across the country to receive this important recognition and the only South Carolina school district to have this number of schools to be recognized in a single year. And in support of our efforts to promote Science Technology, Engineering, and Mathematics (STEM) education and career paths, the district was awarded a \$25,000 Bosch Community Fund grant.

Outside the classroom, students continued to shine as The Pride of Pendleton Marching Band won the AA State Championship; our FFA program brought home numerous state honors in floriculture, poultry, land and livestock evaluation, Wildlife Management, and Agricultural Mechanics; and in the first year of existence, Riverside's archery team qualified for the NASP National Tournament by winning the state championship at the SC Archery in the Schools Tournament. In the interest of keeping our children safe and improving service, Anderson Four added air lock entry doors at five locations, emergency preparedness plans were reviewed and updated, and an additional school resource officer was added at the middle and elementary level.

The 2014-2015 school year promises to be exciting as we grow our technology integration and 1:World Design, renew our AdvancEd District Accreditation, and expand our Signature Experiences grounded in Personalize Learning and Global Opportunities for students. We understand that the quality of each child's life depends on our work. We are committed to expanding our knowledge and skills, as we model lifelong learning and healthy lifestyle choices for students while feeding the intrinsic desire to improve as professionals.

Thank you again for another fantastic year as together we create hope and build confidence for students!

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.3
Overall Grade Conversion	B
Points Total - Elementary Grades	83.7
Points Total - Middle Grades	84.1
Points Total - High School Grades	93.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three ANDERSON SCHOOL DISTRICT 4 schools were identified as Title 1 Reward Schools.

School	Status
LA FRANCE ELEMENTARY	Reward-Performance
PENDLETON ELEMENTARY	Reward-Performance
TOWNVILLE ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	651.5	645.7	640.0	658.0	99.4	99.8	99.8	N/A
Male	647.2	644.8	640.6	663.0	99.4	99.7	99.5	N/A
Female	655.9	646.6	639.3	652.7	99.4	100.0	100.0	N/A
White	655.3	651.0	645.9	661.8	99.4	99.8	99.7	N/A
African American	634.2	618.6	608.6	639.8	99.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	597.0	591.6	593.4	618.3	96.2	99.0	98.5	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	639.0	631.1	627.0	644.7	98.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	638.8	635.7	650.9	653.3	100.0	100.0	100.0	N/A
Male	630.1	633.6	648.4	656.8	100.0	100.0	100.0	N/A
Female	648.1	637.9	653.8	649.5	100.0	100.0	100.0	N/A
White	644.9	640.9	658.5	660.2	100.0	100.0	100.0	N/A
African American	614.6	611.9	619.1	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	587.0	588.4	595.8	613.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.1	621.4	633.7	638.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.4	228.8	82.8	78.2	100.0	100.0	100.0	85.9
Male	225.4	226.4	83.0	79.3	100.0	100.0	100.0	87.5
Female	234.5	231.7	82.5	76.9	100.0	100.0	100.0	84.2
White	233.6	234.0	85.6	79.0	100.0	100.0	100.0	86.4
African American	217.8	210.6	73.5	74.8	100.0	100.0	100.0	81.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	218.7	78.0	74.6	100.0	100.0	100.0	77.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	219	666.4	99.8	219	643.0	99.5
	4	222	648.9	100.0	222	642.0	100.0
	5	198	650.9	100.0	198	632.2	99.5
	6	223	645.9	100.0	223	639.7	100.0
	7	242	640.3	100.0	242	638.3	100.0
	8	221	643.1	100.0	221	630.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	111	636.0	100.0	110	661.9	99.1
	4	221	640.6	100.0	222	679.8	100.0
	5	99	637.8	100.0	99	656.7	100.0
	6	113	625.3	100.0	111	640.7	100.0
	7	238	655.6	100.0	239	651.3	100.0
	8	109	637.0	100.0	112	658.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	186	661.3	99.5	186	639.5	99.5
	4	214	652.9	98.6	217	657.8	100.0
	5	236	643.0	100.0	236	640.8	100.0
	6	195	640.6	100.0	195	624.7	100.0
	7	232	636.4	100.0	232	640.7	100.0
	8	235	639.5	100.0	235	639.7	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	96	634.1	100.0	93	654.8	100.0
	4	215	645.0	100.0	217	668.2	100.0
	5	119	637.7	99.2	116	643.7	100.0
	6	97	630.5	100.0	99	639.0	100.0
	7	232	656.9	100.0	231	655.3	100.0
	8	115	656.5	100.0	120	660.7	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	6	I/S	I/S	6	I/S	I/S
	10	206	234.2	100.0	206	229.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	153	84.7	100.0	1	I/S	100.0
	10	37	68.5	100.0	14	68.1	100.0
	11	4	I/S	100.0	159	73.7	100.0
	12	2	I/S	100.0	11	75.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	3	I/S	I/S	3	I/S	I/S
	10	190	229.0	99.5	190	228.7	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	167	86.0	100.0	0	I/S	I/S
	10	48	71.0	100.0	12	71.5	100.0
	11	2	I/S	100.0	178	78.8	100.0
	12	0	I/S	I/S	13	75.7	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

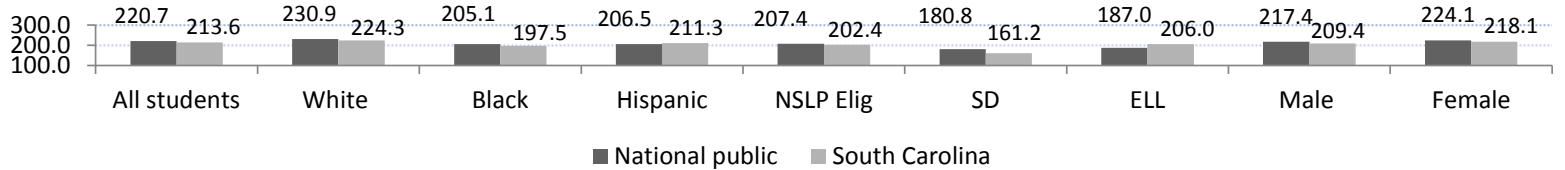
N/R-Not Reported

I/S-Insufficient Sample

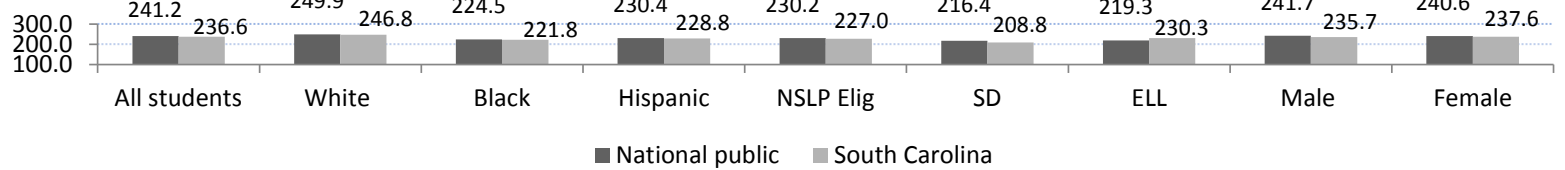
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

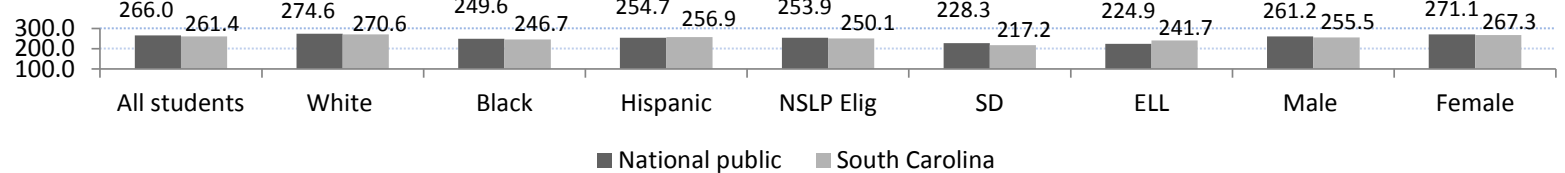
Reading - Grade 4 (2013)



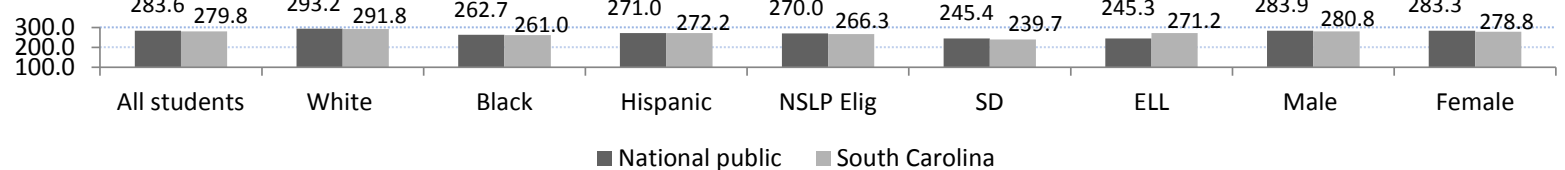
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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