

ANDERSON 3 School District

335 W. Front Street
Iva, SC 29655

Grades PK-12 District
Enrollment 2,583 Students
Superintendent Dr. Mason Gary
Board Chair Hugh Smith

864-348-6196
864-348-6196

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Average	Good
2011	Average	Excellent
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

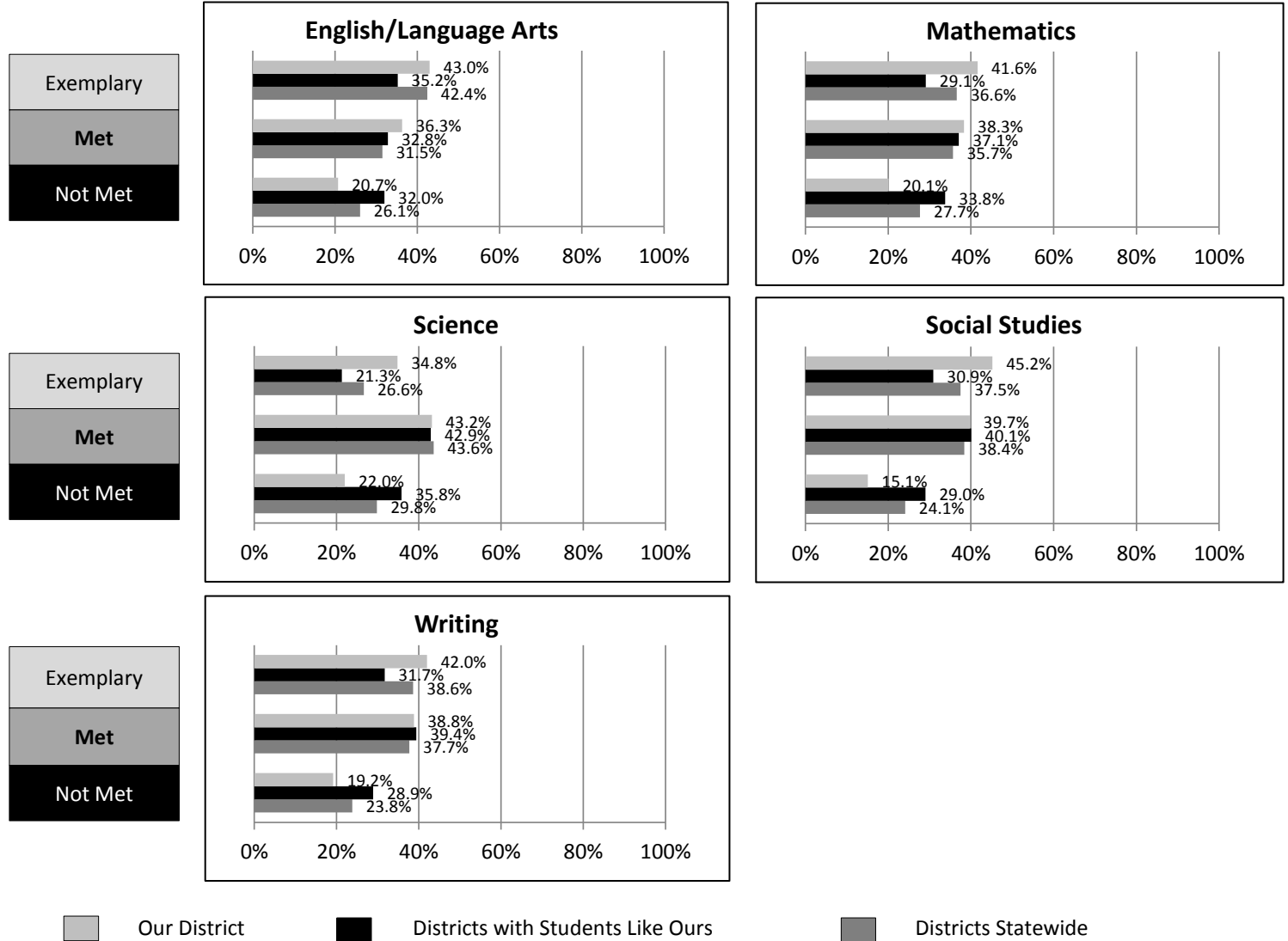
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	4	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.7%	76.4%	72.6%	76.9%	79.0%	72.2%
Passed one subtest	14.7%	11.2%	19.4%	13.6%	12.1%	17.4%
Passed no subtests	7.7%	12.4%	8.0%	9.5%	9.2%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.6%	81.9%
English 1	73.4%	70.9%
Biology 1/Applied Biology 2	84.4%	71.7%
US History and the Constitution	67.2%	54.5%
All Subjects	76.1%	70.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	174	161	388	387
Number of Graduates in Cohort	145	139	305	307
Rate	83.3%	86.3%	78.7%	80.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	188	174	390	395
Number of Graduates in Cohort	138	148	305	317
Rate	73.4%	85.1%	78.5%	79.9%

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,583)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	1.3%	Down from 2.4%	2.4%	2.1%
Attendance Rate	95.8%	Up from 94.6%	96.0%	96.2%
Served by gifted and talented program	13.1%	Up from 11.4%	11.5%	11.5%
With disabilities	13.8%	Down from 15.2%	13.7%	13.1%
Older than usual for grade	5.4%	Down from 6.3%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.6%	0.7%
Dual Enrollment Student Count	0	N/A	81	55
Enrolled in AP/IB programs	19.5%	Up from 8.7%	12.4%	15.7%
Successful on AP/IB exams	73.7%	Up from 46.8%	47.6%	51.6%
Eligible for LIFE Scholarship	62.3%	Down from 66.5%	33.8%	31.1%
Enrolled in adult education GED or diploma programs	47	Up from 17	119	115
Completions in adult education GED or diploma programs	8	Down from 17	28	31
Annual dropout rate	1.2%	Down from 2.6%	2.3%	2.3%
Dropout Recovery Rate	11.1%	N/A	6.0%	4.0%
Teachers (n = 167)				
Teachers with advanced degrees	56.3%	Down from 61.3%	61.3%	60.4%
Continuing contract teachers	79.6%	Down from 90.8%	79.6%	79.6%
Teachers returning from previous year	90.9%	Down from 92.0%	90.1%	90.1%
Teacher attendance rate	96.7%	Up from 95.1%	94.9%	95.2%
Average teacher salary*	\$46,645	Down 3.6%	\$46,645	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.3%	0.1%
Professional development days/teacher	12.0 days	Down from 14.9 days	12.5 days	11.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.5	5.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 21.8 to 1	20.3 to 1	20.7 to 1
Prime instructional time	91.3%	Up from 88.6%	89.6%	90.0%
Dollars spent per pupil**	\$8,867	Up 2.2%	\$9,275	\$9,403
Percent expenditures for teacher salaries**	53.4%	Up from 51.0%	52.0%	52.6%
Percent of expenditures for instruction**	55.6%	Up from 53.0%	53.6%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	5	No change	10	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.5%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No change	10.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$83,295	Up 1.3%	\$79,797	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	150	93.3%	831	76.1%	161	86.3%
Gender						
Male	67	95.5%	433	77.8%	73	87.7%
Female	83	91.6%	398	74.1%	88	85.2%
Racial/Ethnic Group						
White	132	92.4%	728	77.6%	141	85.8%
African American	15	100.0%	83	62.7%	18	88.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	60.0%	100	42.0%	27	55.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	82	89.0%	533	69.0%	87	79.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 93.3%	District with Students Like Ours 90.8%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	554	473	553	500	544	447	1650	1420
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	23.1	19.4	22.6	20.5	23.5	21.1	23.0	20.5
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	23.2	20.4
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	4 trustees elected to single-member seats, 1 trustee elected to at-
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

This has been another very exciting school year for Anderson District Three! Our respective faculty and staff members have delivered quality instruction and service to the best students in South Carolina. Because of our collective efforts we have much to celebrate. Crescent High posted the highest SAT and ACT scores in the state. Starr-Iva Middle made more academic gains than all middle schools in our state and as a result was awarded Palmetto Gold for General Performance and Palmetto Silver for Closing the Achievement Gap. Starr Elementary was awarded Palmetto Silver on both General Performance and Closing the Achievement Gap and, for the second year in a row sent a team of students to Michigan for the JET Toy competition. Flat Rock Elementary was awarded Palmetto Silver for General Performance. Iva Elementary won the Michelin All-Star Reading Award for having the highest participation in Anderson County. We appreciate the support we receive from all of our stakeholders and community members as we implement a vision to make Anderson 3 the premier district in our county and state. We will continue to show Pride, Purpose and Passion in every facet of our work as we provide the best instruction, programs, and curriculum possible for our students to have them college, career and citizenship ready. We have much to celebrate as we fulfill our mission and purpose and we proudly announce that we have 100% Highly Qualified teachers in our classrooms and are fully accredited through SACS CASI.

Dr. Mason Gary, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A
Points Total - Elementary Grades	89.1
Points Total - Middle Grades	94.4
Points Total - High School Grades	91.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three ANDERSON 3 schools were identified as Title 1 Reward Schools.

School	Status
IVA ELEMENTARY	Reward-Performance
STARR ELEMENTARY	Reward-Performance
FLAT ROCK ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	639.5	645.0	633.2	643.9	100.0	100.0	100.0	N/A
Male	637.6	647.9	638.5	649.6	100.0	100.0	100.0	N/A
Female	641.4	642.1	628.1	638.1	100.0	100.0	100.0	N/A
White	641.6	648.2	638.6	646.2	100.0	100.0	100.0	N/A
African American	621.7	620.5	595.6	630.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	600.2	605.8	597.3	611.4	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	632.3	636.1	624.8	636.4	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	641.6	652.0	655.1	665.2	99.8	99.5	99.5	N/A
Male	636.5	651.2	653.9	667.3	99.7	99.1	99.5	N/A
Female	647.6	653.0	656.4	662.5	100.0	100.0	99.5	N/A
White	644.0	654.4	658.4	666.5	100.0	100.0	100.0	N/A
African American	625.0	634.7	635.9	653.9	100.0	98.5	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	601.8	603.9	604.0	611.2	100.0	97.6	98.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	632.7	643.6	644.5	656.0	99.8	99.3	99.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	227.1	219.0	83.6	75.7	98.9	98.9	100.0	86.3
Male	225.9	219.5	84.9	77.5	97.8	97.8	100.0	87.7
Female	228.2	218.4	81.9	74.0	100.0	100.0	100.0	85.2
White	228.6	221.4	83.7	76.0	98.7	98.7	100.0	85.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.8	213.3	80.4	73.5	98.3	98.3	100.0	79.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	183	638.8	100.0	183	629.9	100.0
4	175	635.4	100.0	175	644.1	100.0	
5	199	643.5	100.0	199	636.3	99.5	
6	203	647.8	100.0	203	640.4	100.0	
7	199	633.6	100.0	199	633.0	100.0	
8	243	634.4	100.0	243	624.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	93	621.3	100.0	91	637.2	100.0	
4	175	628.1	100.0	174	647.0	99.4	
5	100	631.0	100.0	99	628.5	100.0	
6	99	642.9	100.0	104	653.8	100.0	
7	199	640.1	100.0	199	634.4	100.0	
8	122	638.4	98.4	122	664.8	99.2	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	193	645.9	100.0	193	646.8	100.0
4	179	637.3	100.0	179	649.6	100.0	
5	173	634.7	100.0	173	638.1	100.0	
6	200	648.7	99.5	199	654.1	99.0	
7	194	649.9	100.0	194	661.1	100.0	
8	197	626.8	100.0	196	640.8	99.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	97	621.5	100.0	96	643.5	100.0	
4	179	630.8	100.0	178	647.4	100.0	
5	86	651.4	100.0	87	637.2	100.0	
6	97	644.8	99.0	101	685.9	99.0	
7	194	662.6	100.0	194	654.4	100.0	
8	96	650.3	99.0	99	665.9	99.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	221.2	92.3	12	213.9	92.3
10	163	225.9	99.4	164	220.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	110	82.1	100.0	8	I/S	100.0	
10	91	73.1	100.0	146	70.9	100.0	
11	34	72.3	100.0	7	I/S	100.0	
12	12	71.5	100.0	4	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	I/S	2	I/S	I/S
10	171	227.1	98.9	171	219.1	98.9	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	119	89.7	100.0	2	I/S	100.0	
10	62	73.7	100.0	161	74.9	100.0	
11	10	78.9	100.0	17	80.0	100.0	
12	3	I/S	100.0	6	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

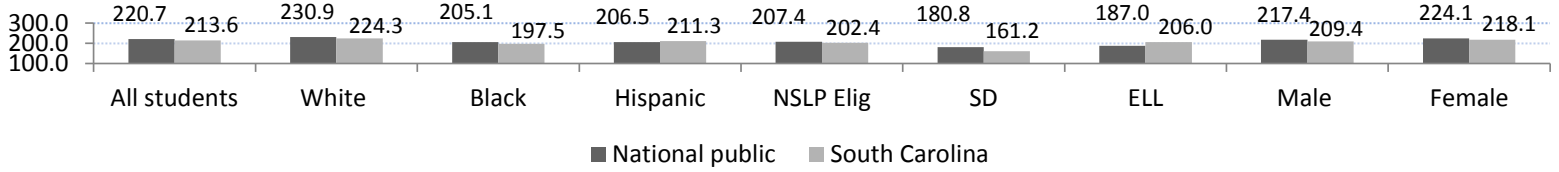
N/R-Not Reported

I/S-Insufficient Sample

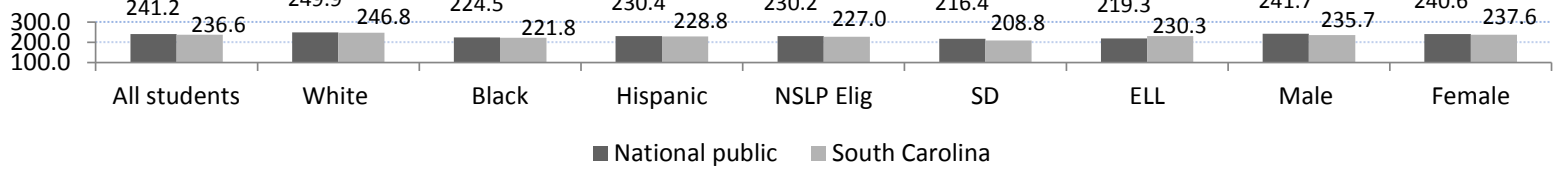
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

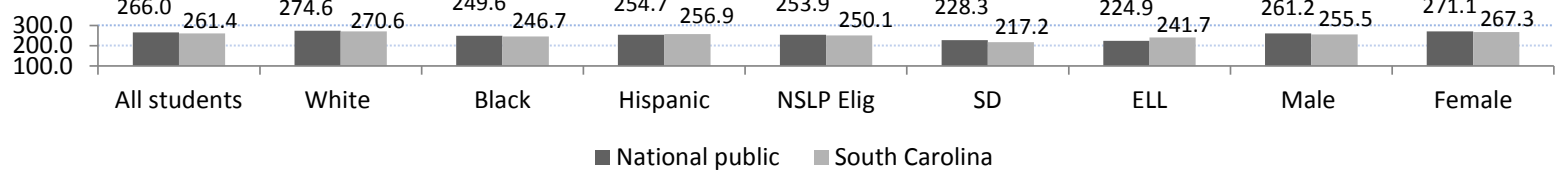
Reading - Grade 4 (2013)



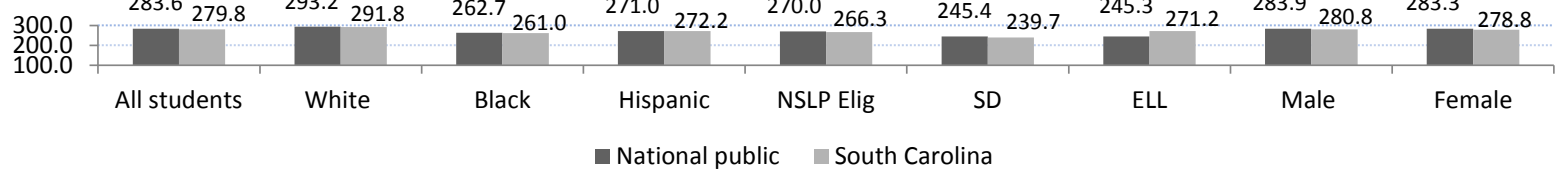
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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- N/R-Not Reported
- I/S-Insufficient Sample