


Hemingway Career and Technology Center

1593 Hemingway Highway
Hemingway, SC 29554

Grades	9-12 Career Center	
Enrollment	145 Students	
Director	Mr. Torrance Wilson	843-558-5813
Board Chair	Mr. Joseph Lee	843-558-2824
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571



THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 145)			
With disabilities	21.2%	Down from 21.5%	11.4%
Career/technology students in co-curricular organizations	65.5%	Up from 44.8%	24.2%
Enrollment in career/technology courses	145	Down from 181	586
Students participating in work-based experiences	3.4%	Up from 3.3%	19.0%
Teachers (n = 7)			
Teachers with advanced degrees	0.0%	No change	25.0%
Continuing contract teachers	71.4%	Up from 28.6%	74.5%
Teachers returning from previous year	100.0%	No change	90.5%
Teacher attendance rate	90.5%	Up from 86.6%	95.8%
Average teacher salary*	\$39,903	Up 4.4%	\$48,775
Professional development days/teacher	N/R	N/A	13.2 days
Center			
Director's years at center	2.0	Up from 1.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	57.9%	Up 54.1%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	6	66	49
Percent satisfied with learning environment	I/S	98.4%	100.0%
Percent satisfied with social and physical environment	I/S	96.9%	100.0%
Percent satisfied with school-home relations	I/S	100.0%	85.7%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	139	96.4%	90.3%	75	100.0%	93.0%	176	94.9%	96.9%
Students with Disabilities on Diploma Track	24	91.7%	81.4%	10	100.0%	74.2%	18	100.0%	96.3%
Gender									
Male	68	95.6%	87.6%	37	100.0%	91.4%	84	91.7%	96.9%
Female	71	97.2%	93.2%	38	100.0%	94.5%	92	97.8%	96.9%
Racial/Ethnic Group									
White	23	95.7%	92.9%	20	100.0%	94.4%	12	91.7%	96.8%
African American	113	96.5%	86.8%	54	100.0%	91.3%	48	95.8%	96.4%
Asian/Pacific Islander	2	I/S	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	1	I/S	92.5%	1	I/S	95.0%	0	N/A	96.3%
American Indian/Alaskan	0	N/A	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	107	95.3%	87.7%	75	100.0%	93.3%	163	94.5%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

We believe that there should be a vital link between the career center and business and industry. Communication is the link that must be the strongest if we are to get input from businesses and industry, and in turn provide the type training that is relevant to their needs. The career center must maintain close liaison with the community, the public schools and the students it serves. We further believe that career and technology education should be accessible to all students in the high schools we serve, and that career classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens. ☐

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Torrance Wilson, Coordinator - Gregory Glisson, SIC Chairperson

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Hemingway Career and Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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