



Sumter Career and Technology Center

2612 McCrays Mill Road
Sumter, SC 29154

Grades	10-12 Career Center	
Enrollment	336 Students	
Director	Dr. Shirrie B. Miller	803-481-8575
Board Chair	E. Keith Schultz	803-469-6900
Superintendent	J. Frank Baker	803-481-8575

THE STATE OF SOUTH CAROLINA

2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Good	Good
2012	Average	At-Risk
2011	Excellent	Good
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 336)			
With disabilities	10.9%	Down from 14.2%	11.4%
Career/technology students in co-curricular organizations	32.1%	N/A	24.2%
Enrollment in career/technology courses	336	Down from 387	586
Students participating in work-based experiences	10.4%	N/A	19.0%
Teachers (n = 13)			
Teachers with advanced degrees	23.1%	Up from 21.4%	25.0%
Continuing contract teachers	76.9%	Up from 71.4%	74.5%
Teachers returning from previous year	89.5%	Down from 92.8%	90.5%
Teacher attendance rate	95.8%	Up from 92.8%	95.8%
Average teacher salary*	\$44,779	Up 3.4%	\$48,775
Professional development days/teacher	14.5 days	Up from 13.8 days	13.2 days
Center			
Director's years at center	1.0	Down from 4.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	96.7%	Up 95.1%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	137	57
Percent satisfied with learning environment	100.0%	83.2%	87.7%
Percent satisfied with social and physical environment	100.0%	88.8%	73.7%
Percent satisfied with school-home relations	86.6%	84.1%	81.9%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students				326	91.7%	90.3%	157	95.5%	93.0%
Students with Disabilities on Diploma Track	33	78.8%	81.4%	18	83.3%	74.2%	7	85.7%	96.3%
Gender									
Male	165	86.7%	87.6%	85	95.3%	91.4%	112	92.0%	96.9%
Female	161	96.9%	93.2%	72	95.8%	94.5%	132	91.7%	96.9%
Racial/Ethnic Group									
White	112	93.8%	92.9%	56	94.6%	94.4%	49	89.8%	96.8%
African American	202	90.1%	86.8%	95	95.8%	91.3%	68	91.2%	96.4%
Asian/Pacific Islander	1	I/S	89.5%	1	I/S	96.7%	0	N/A	100.0%
Hispanic	8	100.0%	92.5%	4	I/S	95.0%	2	I/S	96.3%
American Indian/Alaskan	3	I/S	97.8%	1	I/S	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	241	91.7%	87.7%	157	95.5%	93.3%	158	90.5%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Director and School Improvement Council

Serving the three high schools in Sumter County, Sumter Career and Technology Center continues to enjoy a positive relationship with its business and industrial partners. We continue to develop positive relationships with our stakeholders in the community. We participated in the school district community outreach program of Principal For a Day, in which a key community member came into the school to see what the day in the life of a principal is like. The principal remains actively involved with the Industrial Association. We received additional grant funding for our Green House Project, and the construction of the state-of-the-art building is complete. We continue to place emphasis on instructional rigor, and we have worked diligently with the guidance counselors to insure that enrollment of students at the Career Center meet specific prerequisites for enrollment. Our faculty and staff participated in our district wide focus of effective teaching practice, through professional development, while also analyzing our student data by developing our building data teams.②

②

We continue to bring the guest speakers from the community to the campus to address our students, and they are encouraged to participate in a number of community development activities such as nursing home visits, fundraisers for the American Cancer Society and the American Heart Association. Our fire and safety management and welding classes participated in Skills USA event in Greenville. Fire and safety management placed first in the state for first aid/CPR and will be competing at nationals in Kansas this summer. Students from our welding class placed second and third in the welding singles and team fabrication competitions. We also have several students in FCCLA, from our Culinary Arts and Early Childhood Education, who placed in the FCCLA competition and they will be competing in the nationals in Texas this summer.②

②

Our partnership with Central Carolina Technical College (CCTC) remains strong. We had several students from our early childhood education class dually enrolled, and they received post-secondary credit during the school year. We are excited that more students have passed their entrance test for CCTC and will also enroll this summer and fall.②

②

The administration and faculty of the Sumter Career and Technology Center continue to be very proud of the many accomplishments of our students. The students we serve have come to understand the importance of a combined academic and technical education, our community has become very supportive of the Career Center, and we expect this trend to continue to grow over the coming years.②

②

Dr. Shirrie B. Miller, Principal

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

Accountability Indicator (Title I Schools)

Sumter Career and Technology Center has been designated as a:

- Title I Reward for Performance - among the highest performing Title I schools in a given year.
- Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
- Title I Focus School - one of the schools with the highest average performance gap between subgroups.
- Title I Priority School - one of the lowest 5% lowest performing Title I schools.
- Title I School - does not qualify as Reward, Focus or Priority School.
- Non-Title I School - therefore the designations above are not applicable.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample