


HB Swofford Career Center

5620 Hwy. 11
Inman, SC 29349

| | | |
|-----------------------|--------------------------|--------------|
| Grades | 10-12 Career Center | |
| Enrollment | 1,084 Students | |
| Director | Scott Simpkins | 864-592-2790 |
| Board Chair | Mr. Hugh Burnett | 864-592-2790 |
| Superintendent | Ronald W. Garner, Ed. D. | 864-471-2846 |



THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Good | Below Average |
| 2011 | Good | Below Average |
| 2010 | Good | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29 | 8 | 3 | 0 | 0 |

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 1,084) | | | |
| With disabilities | 10.7% | Up from 10.4% | 11.4% |
| Career/technology students in co-curricular organizations | 6.1% | Up from 5.4% | 24.2% |
| Enrollment in career/technology courses | 1084 | Down from 1125 | 586 |
| Students participating in work-based experiences | 5.5% | Up from 0.0% | 19.0% |
| Teachers (n = 21) | | | |
| Teachers with advanced degrees | 9.5% | Up from 9.1% | 25.0% |
| Continuing contract teachers | 66.7% | Up from 63.6% | 74.5% |
| Teachers returning from previous year | 94.2% | Up from 92.1% | 90.5% |
| Teacher attendance rate | 99.0% | Down from 99.5% | 95.8% |
| Average teacher salary* | \$52,585 | Down 1.5% | \$48,775 |
| Professional development days/teacher | 16.0 days | N/A | 13.2 days |
| Center | | | |
| Director's years at center | 3.0 | N/A | 4.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent expenditures for teacher salaries** | N/A | N/A | N/A |
| Percent of expenditures for instruction** | N/A | N/A | N/A |
| Parents attending conferences | 98.1% | N/A | 85.0% |
| SACS accreditation | N/R | No change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 155 | 43 |
| Percent satisfied with learning environment | 100.0% | 94.2% | 90.7% |
| Percent satisfied with social and physical environment | 100.0% | 94.8% | 75.6% |
| Percent satisfied with school-home relations | 100.0% | 94.2% | 72.5% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|--|----------------------------|-------|----------------------|-----------------|--------|----------------------|----------------|--------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 558 | 92.8% | 90.3% | 161 | 94.4% | 93.0% | 343 | 98.5% | 96.9% |
| Students with Disabilities on Diploma Track | 51 | 80.4% | 81.4% | 10 | 70.0% | 74.2% | 10 | 90.0% | 96.3% |
| Gender | | | | | | | | | |
| Male | 321 | 91.3% | 87.6% | 80 | 91.3% | 91.4% | 198 | 99.5% | 96.9% |
| Female | 237 | 94.9% | 93.2% | 81 | 97.5% | 94.5% | 145 | 97.2% | 96.9% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 414 | 92.5% | 92.9% | 118 | 94.9% | 94.4% | 80 | 97.5% | 96.8% |
| African American | 62 | 93.6% | 86.8% | 25 | 96.0% | 91.3% | 10 | 100.0% | 96.4% |
| Asian/Pacific Islander | 36 | 94.4% | 89.5% | 10 | 100.0% | 96.7% | 6 | 100.0% | 100.0% |
| Hispanic | 44 | 93.2% | 92.5% | 7 | 71.4% | 95.0% | 2 | I/S | 96.3% |
| American Indian/Alaskan | 2 | I/S | 97.8% | 1 | I/S | 99.0% | 0 | N/A | 100.0% |
| Migrant Status | | | | | | | | | |
| Migrant | 1 | I/S | 80.0% | 0 | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 64 | 93.8% | 90.6% | 0 | N/A | 0.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 318 | 90.3% | 87.7% | 161 | 94.4% | 93.3% | 123 | 97.6% | 96.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

H.B. Swofford Career Center serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. H.B. Swofford is fully accredited by the Southern Association of Colleges and Schools, offering a strong diverse curriculum in fourteen program areas in accordance with standards set by the SC State Department of Education’s Office of Career and Technology Education, The South Carolina Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurses Aid Competency Evaluation Services (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement and sponsoring students in school-to-work activities such as cooperative education, shadowing, internship, youth apprenticeship and service learning.

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Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state and national levels. Students may participate in the following programs at Swofford: “Challenge Course” team building skills for Swofford students and approximately 1900 ninth graders from our feeder schools; “Career Fair” for sixth graders from both districts; The “Swofford Car Show” and “Plant Sale” are our annual community events that raise money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, Relay for Life, and the Bloodmobile. Swofford classes also adopt families in the community for Christmas.

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We are always striving to improve what we do for our students. We actively recruit all students and encourage participation of non-traditional students in all courses offered. We have just completed our second year in the newly constructed wing. We added Culinary Arts and Protective Services and expanded Health Science Technology, Graphics and Printing and Auto Mechanics. These expansions were a huge success as noted in the huge increase of completers. Swofford had 236 completers vs. 140 from last year.

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Scott Simpkins – Director

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Tommy Burnett – Chairman of the Swofford Advisory Committee

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

HB Swofford Career Center has been designated as a:

| | |
|---|---|
| | Title I Reward for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the lowest 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

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