



Lexington Technology Center

2421 Augusta Highway
Lexington, SC 29072

Grades	9-12 Career Center
Enrollment	1,922 Students
Director	W. Bryan Hearn
Board Chair	Cynthia S. Smith
Superintendent	Dr. Karen C. Woodward

THE STATE OF SOUTH CAROLINA

2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 1,922)			
With disabilities	7.1%	Down from 9.3%	11.4%
Career/technology students in co-curricular organizations	14.0%	Down from 69.1%	24.2%
Enrollment in career/technology courses	1922	Up from 1468	586
Students participating in work-based experiences	15.9%	Down from 18.7%	19.0%
Teachers (n = 37)			
Teachers with advanced degrees	29.7%	Down from 32.5%	25.0%
Continuing contract teachers	73.0%	Down from 77.5%	74.5%
Teachers returning from previous year	90.0%	Down from 95.4%	90.5%
Teacher attendance rate	96.2%	Down from 96.8%	95.8%
Average teacher salary*	\$50,600	Down 2.9%	\$48,775
Professional development days/teacher	11.8 days	Up from 9.2 days	13.2 days
Center			
Director's years at center	1.0	Down from 28.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	59.6%	Down 100.0%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	278	124
Percent satisfied with learning environment	97.1%	94.6%	90.3%
Percent satisfied with social and physical environment	100.0%	93.6%	85.7%
Percent satisfied with school-home relations	94.3%	93.1%	79.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students				1,523	92.3%	90.3%	479	97.1%	93.0%
Students with Disabilities on Diploma Track	104	86.5%	81.4%	23	73.9%	74.2%	15	100.0%	96.3%
Gender									
Male	918	91.0%	87.6%	287	96.2%	91.4%	381	99.0%	96.9%
Female	605	94.2%	93.2%	192	98.4%	94.5%	293	98.6%	96.9%
Racial/Ethnic Group									
White	1,262	93.3%	92.9%	405	97.8%	94.4%	230	99.6%	96.8%
African American	141	78.0%	86.8%	40	92.5%	91.3%	15	100.0%	96.4%
Asian/Pacific Islander	35	100.0%	89.5%	9	100.0%	96.7%	5	100.0%	100.0%
Hispanic	68	98.5%	92.5%	21	95.2%	95.0%	2	I/S	96.3%
American Indian/Alaskan	17	94.1%	97.8%	4	I/S	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	2	I/S	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	40	100.0%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	366	85.5%	87.7%	479	97.1%	93.3%	141	99.3%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

This school year has been full of changes, successes, challenges, and opportunities. Within the calendar year, approximately 25% of the LTC faculty retired or will move positions in the district after successful careers at LTC. With former director Ken Lake's retirement after 28 years, new director, Bryan Hearn, began as the third director since 1974. LTC also welcomed River Bluff High School to the family of schools served with their opening in August. LTC now serves five high schools: Lexington, Gilbert, Pelion, White Knoll, and River Bluff High Schools.¶

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LTC was a state Palmetto Gold Award Recipient for general performance by students. The Personal Finance classes were recognized on the NYSE as a Top 100 Best W!se High School for Personal Finance, receiving Financial Literacy Certification. Students in FFA, DECA, HOSA, SkillsUSA, and FBLA won various awards at district, state, and national levels. All students in Cosmetology passed their state board exams, and Computer Science II students obtained national IC3 Certifications.¶

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Our faculty continues to strive to incorporate language arts and math throughout the career and technology curriculum. Our goal is to support students in obtaining technical skills while increasing reading, literacy, and math skills that aid in college and career readiness. ¶

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Our district and center met all federal standards except the non-traditional retention standard. This standard has always been a challenge to meet. Next year, we will adjust our plan to ensure completion of our programs by non-traditional students.¶

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Another challenge for LTC is the rapid growth of Lexington County, creating the need for an additional high school. Serving five high schools presents logistical issues concerning travel times and scheduling to best meet the needs of all students from each high school. LTC will continue to strive and operate so that we offer opportunities to all Lexington School District One high school students.¶

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Future plans include the expansion and modification of various programs and certifications. One modification is to our Center for Advanced STEM Studies. It now includes four foundation courses, two specialization courses, and eight electives. In business education, we worked to organize and streamline courses so that more students will complete business majors. LTC's enrollment in computer science has reached an all-time high. To ensure continued growth, we developed a 3-year plan to increase and enhance the computer science learning opportunities to include foundational computer science skills for K-8 students. Students have the opportunity for industry certification upon completing these courses.¶

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Director Bryan Hearn and SIC Chair Wattie Wharton

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

Accountability Indicator (Title I Schools)

Lexington Technology Center has been designated as a:

- Title I Reward for Performance - among the highest performing Title I schools in a given year.
- Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
- Title I Focus School - one of the schools with the highest average performance gap between subgroups.
- Title I Priority School - one of the lowest 5% lowest performing Title I schools.
- Title I School - does not qualify as Reward, Focus or Priority School.
- Non-Title I School - therefore the designations above are not applicable.

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