



## Chester County Career Center

1324 J A Cochran By-Pass  
Chester, SC 29706

<b>Grades</b>	9-12 Career Center
<b>Enrollment</b>	662 Students
<b>Director</b>	Mr. Lee C. Green
<b>Board Chair</b>	Mrs. Patricia Hensley
<b>Superintendent</b>	Dr. Agnes Slayman

# THE STATE OF SOUTH CAROLINA

# 2014 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Good</b>	<b>Excellent</b>
2013	At-Risk	At-Risk
2012	Below Average	Below Average
2011	Below Average	At-Risk
2010	Good	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n = 662)</b>			
With disabilities	11.5%	Up from 10.0%	11.4%
Career/technology students in co-curricular organizations	13.1%	Up from 11.2%	24.2%
Enrollment in career/technology courses	662	Down from 751	586
Students participating in work-based experiences	40.8%	Up from 0.0%	19.0%
<b>Teachers (n = 17)</b>			
Teachers with advanced degrees	29.4%	Up from 23.5%	25.0%
Continuing contract teachers	76.5%	Down from 94.1%	74.5%
Teachers returning from previous year	97.9%	Up from 91.7%	90.5%
Teacher attendance rate	95.6%	Down from 97.1%	95.8%
Average teacher salary*	\$49,926	Down 0.3%	\$48,775
Professional development days/teacher	8.1 days	Down from 8.9 days	13.2 days
<b>Center</b>			
Director's years at center	8.0	Up from 7.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	98.2%	Up 90.5%	85.0%
SACS accreditation	Yes	No change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	110	24
Percent satisfied with learning environment	83.4%	87.2%	91.6%
Percent satisfied with social and physical environment	88.9%	86.6%	80.0%
Percent satisfied with school-home relations	72.2%	86.5%	68.0%

\* Only students at the highest High school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	576	82.8%	90.3%	125	97.6%	93.0%	306	91.5%	96.9%
Students with Disabilities on Diploma Track	50	78.0%	81.4%	11	90.9%	74.2%	6	100.0%	96.3%
Gender									
Male	312	83.0%	87.6%	64	96.9%	91.4%	162	90.7%	96.9%
Female	264	82.6%	93.2%	61	98.4%	94.5%	144	92.4%	96.9%
Racial/Ethnic Group									
White	272	87.1%	92.9%	55	100.0%	94.4%	63	92.1%	96.8%
African American	292	78.4%	86.8%	68	95.6%	91.3%	53	90.6%	96.4%
Asian/Pacific Islander	4	I/S	89.5%	1	I/S	96.7%	0	N/A	100.0%
Hispanic	8	87.5%	92.5%	1	I/S	95.0%	0	N/A	96.3%
American Indian/Alaskan	0	N/A	97.8%	0	N/A	99.0%	2	I/S	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	6	83.3%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	362	78.5%	87.7%	125	97.6%	93.3%	103	91.3%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Definitions of Performance Rating Terms

\* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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## Report of Director and School Improvement Council

The Chester County Career Center enjoyed another successful year, serving students from Chester, Lewisville and Great Falls High Schools in our 15 program areas. We received an "At-Risk" rating on the 2013 school report card and made acceptable progress on Perkins standards. Our area of weakness on Perkins that required a remediation plan was in Mathematics. We have implemented a plan to address this weakness and hope to see improvement in the future. While we have room for improvement, we are continually striving to provide opportunities for our students to achieve success.¶

¶

In 2013-14, we received \$10,578 in local grant money. This money helped with supplies/equipment and competition travel expenses. Five students qualified to attend SkillsUSA National Competition in June 2014. ¶

¶

An Assistant Director and two part-time instructors were added. Courses in Emergency and Fire Management and Law Enforcement Services were added, as well as introductory courses in manufacturing, culinary arts and construction. ¶

¶

Many of our program areas sent students to compete in SkillsUSA, DECA, HOSA and FFA. We had students in SkillsUSA and DECA qualify to compete at the national level. We are extremely proud of all our participants and the way in which they represented our school. Many of our student organizations also participated in service projects that allowed students to learn the value of giving back to their community.¶

¶

We have articulation agreements with York Technical College and Spartanburg Technical College. ¶

¶

We offer a number of certifications for our students, such as ServSafe; OSHA; Cosmetology Licensing; First Aid/CPR/AED; and First Responder. Many of our students took the WorkKeys assessment. Students in health science took the National Health Science Assessment, and several programs participated in assessment field tests. The opportunity to have these certifications will help students as they leave high school and enter the workforce.¶

¶

Fourteen new members were inducted into the Chester County Career Center Chapter of the National Technical Honor Society.¶

¶

We are fortunate to have active community support in both Work-Based Learning and Craft Advisory Committees. We also have virtual shadowing opportunities available, enabling students have access to careers outside the local area.¶

¶

We maintain our commitment to prepare students for a global society. Your input is welcome and necessary as we work together toward accomplishing this goal.¶

¶

Lee C. Green, Director

Ernie Green, SIC Chair

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

## Accountability Indicator (Title I Schools)

Chester County Career Center has been designated as a:

- Title I Reward for Performance - among the highest performing Title I schools in a given year.
- Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
- Title I Focus School - one of the schools with the highest average performance gap between subgroups.
- Title I Priority School - one of the lowest 5% lowest performing Title I schools.
- Title I School - does not qualify as Reward, Focus or Priority School.
- Non-Title I School - therefore the designations above are not applicable.

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