

SC Annual School Report Card Summary

Davis Early Childhood Center for Technology
Lexington 2
Grades: PK-2 Enrollment: 473
Principal: Vicki J. Trauffer, Ph.D.
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	N/A	N/A	TBD	TBD	F	N/A
2012	N/A	N/A	N/A	N/A	C	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	2	0	0	0

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
91.1%	89.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
24.5 to 1	21.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
63.6%	61.3%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	90.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.2 days	10.4 days

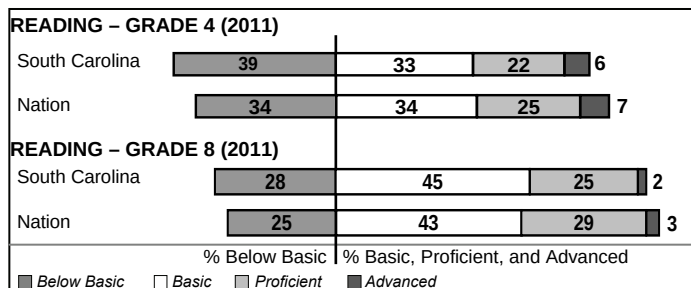
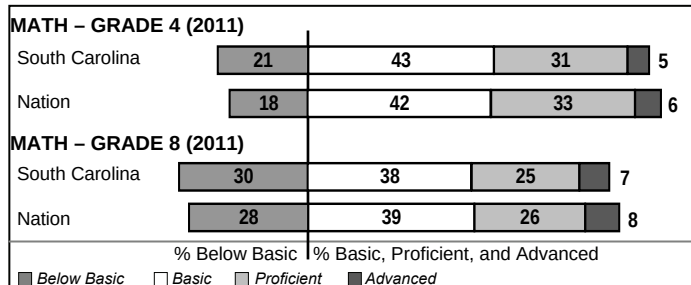
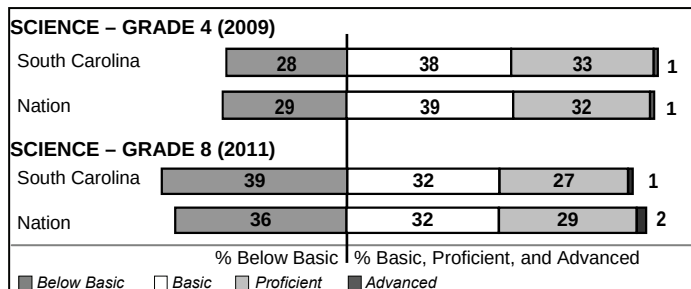
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Davis Early Childhood Center for Technology [Lexington]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=473)				
Retention rate	1.7%	Up from 0.7%	3.5%	2.3%
Attendance rate	97.2%	Up from 95.6%	95.4%	95.5%
With disabilities	12.3%	N/A	10.7%	10.4%
Older than usual for grade	0.4%	N/A	1.7%	1.1%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	No Change	60.6%	61.3%
Continuing contract teachers	87.9%	Down from 93.9%	79.6%	84.1%
Teachers returning from previous year	N/A	N/A	88.9%	90.0%
Teacher attendance rate	94.7%	Down from 95.5%	95.2%	94.9%
Average teacher salary*	\$51,131	Up 3.3%	\$45,567	\$47,358
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.4 days	Up from 13.2 days	11.0 days	12.5 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	6.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 23.2 to 1	20.6 to 1	21.3 to 1
Prime instructional time	91.1%	Up from 90.5%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,939	Down 17.7%	\$7,291	\$6,939
Percent of expenditures for instruction**	67.0%	Down from 70.8%	68.0%	69.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.1%	65.0%	66.0%
ESEA composite index score	51.8	Down from 73.8	63.0	85.3

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our second year at Davis Early Childhood Center for Technology has been a huge success! This year we have fully implemented the Common Core State Standards for ELA and Math. In addition, our focus for our Data Teams Process has been Science and Social Studies. Although our school began just two years ago, we have accomplished several notable achievements. The results of our stakeholder surveys have been overwhelmingly positive, and our staff members are becoming a cohesive Professional Learning Community, working towards a common vision while honoring and celebrating the diversities of our three original schools. In an effort to work more effectively with our diverse population and close the achievement gap, our school hosted Dr. Tammy Pawloski's training on "Important Work: Teaching Children of Poverty" for district and school administrators and leadership teams. This initiative led to the district's partnership with The Center of Excellence for Teaching Children of Poverty at Francis Marion University. Our numerous schoolwide activities have been very well attended by our parents, including our Grits for Grandparents, Family Art Nights, Parent University Night, Family Skate Night, Christmas Program, Books and Breakfast, Seussical Musical, and Volunteer Appreciation Brunch. Our students participated in several service learning projects, including our Mad Hatter Tea Party for Hats Off for Cancer, Jump Rope for Heart, and Harvest Hope Food Bank Drive. We enjoy the support of several new business partners. Our school was selected by the City of Cayce's major and officials to help celebrate Arbor Day by planting a special tree on our school grounds. Davis was featured in several local and state newspapers and on local television news for our active participation in many of these events.

EVALUATION RESULTS

	Teachers
Number of surveys returned	13
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status