

SC Annual School Report Card Summary

Latta Early Childhood Center
Dillon 3
Grades: PK-1 Enrollment: 235
Principal: Dollie R. Morrell
Superintendent: Dr. John M. Kirby, Jr.
Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Good	N/A	N/A	B	N/A
2011	Excellent	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	1	1	0	0

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.3%	89.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.4 to 1	21.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
81.3%	61.3%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
86.3%	90.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
7.0 days	10.4 days

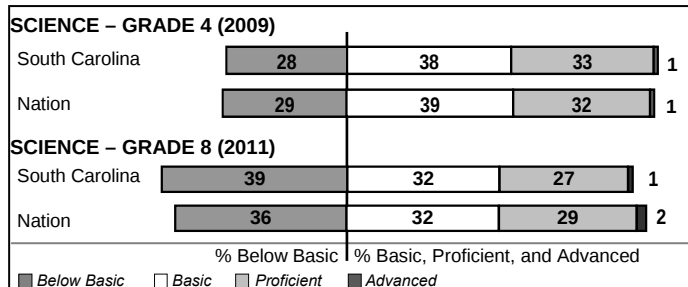
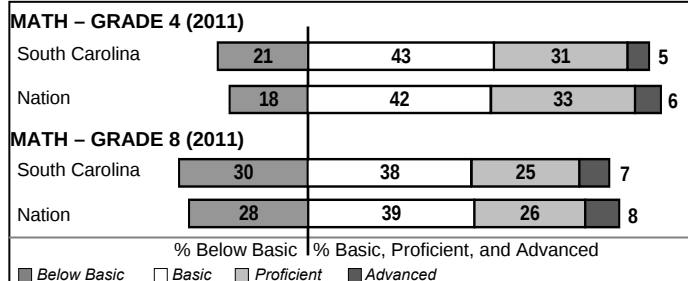
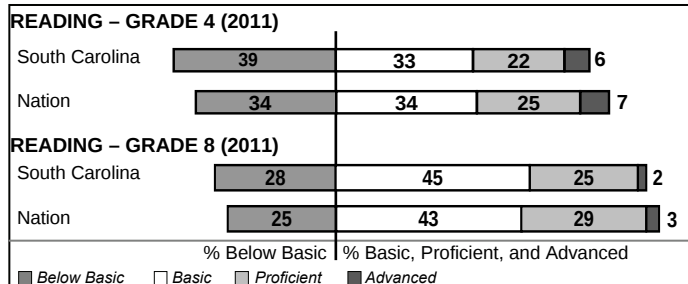
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Latta Early Childhood Center [Dillon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=235)				
Retention rate	2.4%	Up from 0.9%	3.0%	2.3%
Attendance rate	96.0%	Down from 96.5%	95.7%	95.5%
With disabilities	13.1%	N/A	12.5%	10.4%
Older than usual for grade	0.0%	N/A	1.4%	1.1%
Teachers (n=16)				
Teachers with advanced degrees	81.3%	Up from 76.5%	57.8%	61.3%
Continuing contract teachers	93.8%	Down from 100.0%	84.6%	84.1%
Teachers returning from previous year	86.3%	Down from 92.2%	90.4%	90.0%
Teacher attendance rate	94.3%	Up from 93.1%	94.9%	94.9%
Average teacher salary*	\$43,546	Down 2.4%	\$48,636	\$47,358
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 12.0 days	11.6 days	12.5 days
School				
Principal's years at school	7.0	Up from 6.0	9.0	6.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 14.9 to 1	21.8 to 1	21.3 to 1
Prime instructional time	89.3%	Up from 88.8%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,429	Up 9.7%	\$6,842	\$6,939
Percent of expenditures for instruction**	78.0%	Down from 81.2%	71.0%	69.0%
Percent of expenditures for teacher salaries**	75.0%	Down from 78.7%	68.0%	66.0%
ESEA composite index score	88.0	Up from 87.6	93.5	85.3

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	10
Percent satisfied with learning environment	80%
Percent satisfied with social and physical environment	90%
Percent satisfied with school-home relations	90%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

LATTA EARLY CHILDHOOD CENTER is a school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention and assistance for children and parents, and the latest technology available.

Although research shows that socioeconomic level and academic success go hand in hand, LECC is working on overcoming these challenges by using many creative ideas and applying best practices and the latest research. We have implemented innovative scheduling making small group instruction in language arts and math possible in grades 5K and 1.

Every classroom is equipped with a VISTA system which includes an interactive SMART Board, Light Speed sound system, mounted projector, and document camera. These systems are used to enhance instruction, motivate and actively engage students in the learning process.

We currently have two Montessori classes and have plans to add additional classes next year. LECC has implemented a school-wide, supplementary, multi-age reading program which is available to all kindergarten and first grade students. We are enhancing our instruction to promote critical thinking and problem solving through High Progress Literacy Classrooms, Investigations math, Write from the Beginning and Beyond, and Thinking Maps.

Sarah Little- School Improvement Council Chairperson
Dollie R. Morrell- Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status