

# SC Annual School Report Card Summary

**Pate Elementary**  
**Darlington County**  
**Grades: PK-2**      **Enrollment: 407**  
**Principal: Terry Martin**  
**Superintendent: Dr. Rainey H. Knight**  
**Board Chair: Warren Jeffords**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Good	N/A	N/A	A	N/A
2011	Excellent	Good	N/A	N/A	Not Met	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	2	0	0	0

\*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
87.5%	89.1%

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
26.7 to 1	21.3 to 1

### TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
80.0%	61.3%

### TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
84.0%	90.0%

### PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

### DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
19.2 days	10.4 days

\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

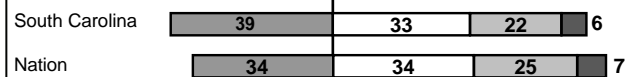
### Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

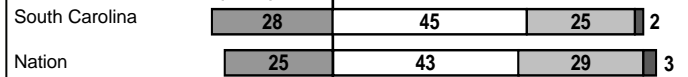
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2011)



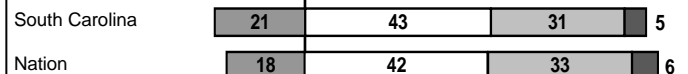
### READING – GRADE 8 (2011)



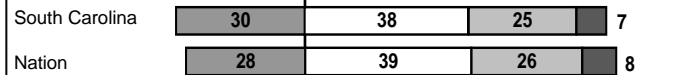
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

### MATH – GRADE 4 (2011)



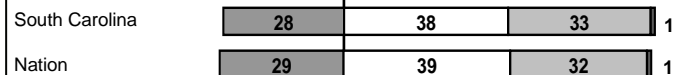
### MATH – GRADE 8 (2011)



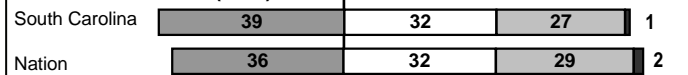
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

### SCIENCE – GRADE 4 (2009)



### SCIENCE – GRADE 8 (2011)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Pate Elementary [Darlington County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=407)</b>				
Retention rate	6.3%	Up from 2.9%	3.5%	2.3%
Attendance rate	94.1%	Down from 95.0%	95.4%	95.5%
With disabilities	16.2%	N/A	10.7%	10.4%
Older than usual for grade	3.4%	N/A	1.7%	1.1%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	80.0%	No Change	60.6%	61.3%
Continuing contract teachers	84.0%	Down from 96.0%	79.6%	84.1%
Teachers returning from previous year	84.0%	Down from 85.6%	88.9%	90.0%
Teacher attendance rate	95.2%	Down from 96.2%	95.2%	94.9%
Average teacher salary*	\$47,351	Up 1.7%	\$45,567	\$47,358
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	23.8 days	Up from 22.5 days	11.0 days	12.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	6.0	6.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 25.9 to 1	20.6 to 1	21.3 to 1
Prime instructional time	87.5%	Down from 89.1%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,473	Up 29.0%	\$7,291	\$6,939
Percent of expenditures for instruction**	68.0%	Down from 69.4%	68.0%	69.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.4%	65.0%	66.0%
ESEA composite index score	85.8	Down from 94.4	63.0	85.3

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Excellence continued at Pate Elementary during the 2012-2013 school year. Our school excelled in meeting the needs of all students, provided quality professional development for the faculty and staff and involved parents in the academic growth of their children. Pate's PTA plays a vital part in the success of the school. Funds were provided to create a welcoming and caring school environment. This included the newly constructed outdoor classroom and performance area.

Professional development was essential to Pate teachers this school year. All teachers continued their training in best practices in literacy instruction. Literacy instruction continued to be a primary focus for the faculty and staff. Our professional development was enriched by our participation in the High Progress Literacy Classroom pilot toffered by the South Carolina Department of Education. We also attended workshops offered by the South Carolina Department of Education. Two teachers completed their Masters degree in Language and Literacy.

Integrating the school-wide Title I project enabled the school to continue its focus on parent involvement and also, provide quality instructional programs. Title I funded the parent involvement activities throughout the year. The SuccessMaker computer lab and the Waterford Early Reading Program software were maintained. Workshops provided parents with methods to assist their children for continued success. Special events for parents included our annual "Writing Fair" to showcase student work; a "Daddy/Daughter Dance" for fathers and daughters; and other family-themed nights.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of Ready, Respectful, and Responsible continued during Morning Meetings in each classroom in order to instill in our children the qualities of good citizenship. This provided an avenue for teachers to emphasize positive and appropriate school behaviors. Student excitement was evident each day as the students received accolades for exhibiting these character traits.

Our school received an Excellent State Report Card rating from the SC State Department of Education in November. Our Exemplary Writing status continued through this school year. Mrs. Casie Yarbrough was chosen as the Teacher of the Year. Our custodians continued to receive recognition as they earned the "Clean School of the Month" for our school district two times during the 2011-2012 school year.

These accomplishments, along with many not stated, make Pate the distinguished school that it is. We believe that the success of Pate Elementary is the result of the support provided by our parents, community, students, and faculty. We have high expectations of our students, parents and ourselves as we continue our journey of EXCELLENCE!

Terry Martin, Principal  
Janeen Thomas, SIC Chairperson

## EVALUATION RESULTS

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	95.6%
Percent satisfied with school-home relations	95.8%

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status