

Sangaree Elementary School

1460 Royle Road
Summerville, SC 29483

Grades	PK-2 Primary School	
Enrollment	724 Students	
Principal	Alan L. Wilson	843-820-3868
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Good**
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Sangaree Elementary School 11/15/13-0801023

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	1	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.1%
Student-teacher ratio in core subjects	20.7 to 1
Teachers with advanced degrees	58.7%
Teachers returning from previous year	84.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	9.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=724)				
First graders who attended full-day kindergarten	98.5%	Down from 100.0%	99.4%	100.0%
Retention rate	3.2%	No Change	3.0%	2.3%
Attendance rate	95.6%	Down from 95.8%	95.7%	95.5%
With disabilities	9.8%	N/A	12.5%	10.4%
Older than usual for grade	1.5%	N/A	1.4%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Up from 56.3%	57.8%	61.3%
Continuing contract teachers	73.9%	Up from 64.6%	84.6%	84.1%
Teachers returning from previous year	84.5%	Down from 87.6%	90.4%	90.0%
Teacher attendance rate	93.8%	Down from 96.7%	94.9%	94.9%
Average teacher salary*	$45,031	Down 0.2%	$48,636	$47,358
Professional development days/teacher	10.0 days	Up from 7.7 days	11.6 days	12.5 days
School				
Principal's years at school	14.0	Up from 13.0	9.0	6.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.4 to 1	21.8 to 1	21.3 to 1
Prime instructional time	89.1%	Down from 92.4%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,586	Down 14.6%	$6,842	$6,939
Percent of expenditures for instruction**	69.0%	Up from 62.2%	71.0%	69.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 61.1%	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

This year to improve student learning we focused on teacher training and early childhood instruction. Sangaree students do not take the PASS test so we are concentrating on developing fundamental skills that will be necessary for success in later grades.

The School Renewal Plan focuses on student learning, staff development and school climate. A new plan was developed in 2011, revised in 2012 and 2013 to include funds from Title I. The plan includes an after tutoring program for students in need of additional assistance and an in-school tutoring for students that are at risk of falling. We use data from multiple sources to assist teachers in monitoring student progress and to adjust instruction. The plan provides for professional development in teaching the common core standards and instructional strategies. A Curriculum Coach works with teachers on developing teaching strategies.

Ms. Gerri Gilchrist was selected Teacher of the Year by her colleagues. She states: We need thinkers, creators, and problem solvers, a society that cannot only understand information, but also devise new ways of using information. Educators must instill a love of learning, and the ability to think independently and creatively.

The participation in service learning has been outstanding. Multiple classes submitted Kids Who Care projects. Service learning projects were also done for the Animal Society and Veterans. The Jump Rope for Heart program at Sangaree, under the leadership of Ms. Tracy Orvin, has won the Top School Award from the American Heart Association as one of the top 20 schools in the state 5 times! We surpassed our goal of $5,000 this year and raised $7,037.00! We have raised a total of $103,619.39 since 1999. Our goal is to have all students take part in a service learning project each year.

Sangaree Elementary School Counseling Program under the leadership of Ginger Hicks and Patricia Hinrichsen became a Recognized ASCA Model Program (RAMP) by the American School Counselor Association in 2013. This RAMP Award recognizes our school's commitment to deliver a comprehensive, data-driven school counseling program and enhancement of an exemplary educational environment aligned with the criteria set forth in the ASCA National Model. Sangaree Elementary is one of the 450 schools receiving this award since the program's inception in 2004. The PTA has held several fund raisers and activities. The PTA provided cultural programs for the students and playground equipment. Volunteers donated over three thousand hours last year.

Alan L. Wilson, Principal
Ginger Hicks, SIC, Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	18
Percent satisfied with learning environment	83.3%
Percent satisfied with social and physical environment	83.3%
Percent satisfied with school-home relations	83.3%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**93.8**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sangaree Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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