

Berkeley Elementary School

715 Highway 6
Moncks Corner, SC 29461

Grades	PK-2 Primary School	
Enrollment	597 Students	
Principal	Tracy H. Gaskins	843-899-8860
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Good**
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Berkeley Elementary School 11/15/13-0801011

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.0%
Student-teacher ratio in core subjects	23.8 to 1
Teachers with advanced degrees	52.6%
Teachers returning from previous year	89.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	7.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=597)				
First graders who attended full-day kindergarten	98.6%	Down from 100.0%	100.0%	100.0%
Retention rate	3.4%	Down from 4.2%	2.3%	2.3%
Attendance rate	96.0%	Down from 96.1%	95.8%	95.5%
With disabilities	11.9%	N/A	10.1%	10.4%
Older than usual for grade	2.4%	N/A	0.9%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	52.6%	Up from 52.4%	62.7%	61.3%
Continuing contract teachers	84.2%	Up from 81.0%	84.2%	84.1%
Teachers returning from previous year	89.6%	Up from 87.4%	89.0%	90.0%
Teacher attendance rate	93.5%	Down from 95.8%	94.0%	94.9%
Average teacher salary*	$48,845	Up 3.4%	$48,427	$47,358
Professional development days/teacher	7.7 days	Up from 6.8 days	12.7 days	12.5 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	6.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 19.5 to 1	21.4 to 1	21.3 to 1
Prime instructional time	89.0%	Down from 91.6%	89.1%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,557	Down 15.4%	$6,773	$6,939
Percent of expenditures for instruction**	72.0%	Up from 62.6%	70.0%	69.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 60.4%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

2012-2013 marked another amazing year at Berkeley Elementary School. As a National School of Character recognized by the Character Education Partnership, the implementation of The Peaceful School Model has shown a significant decline in discipline rates over the past five years while the student attendance rate remains constant at 96%.

Berkeley Elementary School provides an exceptional learning environment. The school again received an excellent rating on its 2012 report card. The child development program is fully licensed by the Department of Social Services. Through an intensive district-wide process the Berkeley County School District, including BES, is now accredited by the AdvancED Accreditation Commission and Board of Trustees by the Southern Association of Colleges and Schools on Accreditation and School Improvement. This is an international accreditation organization and the district and BES will remain accredited through June 30, 2016.

Student achievement continues to show growth in many areas. AIMSweb testing demonstrated growth in reading as follows: Kindergarten scores showed that 83% of the students are established in Letter Sound Fluency at the end of the year. First grade Oral Reading Fluency scores show that 88.4% of the students are considered established or some risk. In grade two, 93% of the students are established or some risk in reading fluency. Data from the Measures of Academic Progress assessment indicates that 63.5% of second graders met their target growth in Reading and 56.7% met their target growth in Mathematics. The implementation of the Common Core State Standards along with differentiated instruction and early intervention services are utilized to meet students' individual needs.
Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Maestro Club, and various community art shows. Students receive mentoring from volunteers through our major business partner, Santee Cooper and also through the Berkeley High School Teacher Cadet Program. The second grade Character Council provides student leadership opportunities for school improvement.

Our staff increases their professional knowledge through staff development and coursework. There are nine Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review annual goals and make needed changes for improvement.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We will continue to develop partnerships that will ultimately help our students reach their maximum potential.

Tracy H. Gaskins, Principal
Denise Hucks, School Improvement Council

Evaluations by Teachers

	Teachers
Number of surveys returned	44
Percent satisfied with learning environment	86.3%
Percent satisfied with social and physical environment	95.4%
Percent satisfied with school-home relations	90.9%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**65.2**
Overall Grade Conversion	**D**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berkeley Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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