

SC Annual School Report Card Summary

LONGLEAF MIDDLE

Richland 2

Grades: 6-8

Enrollment: 689

Principal: Ms. Angela Thom

Superintendent: Katie Brochu

Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

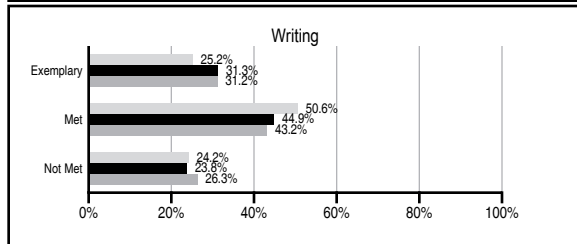
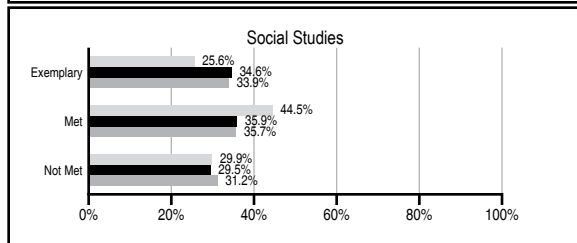
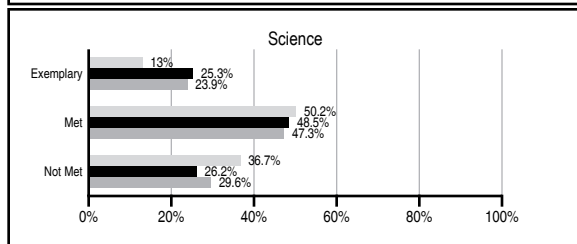
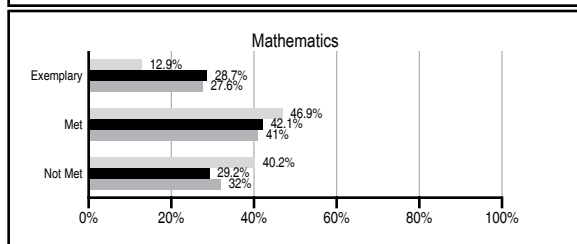
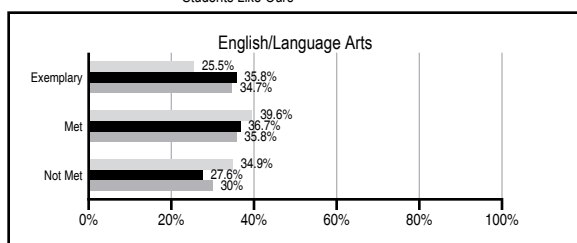
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	21	33	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

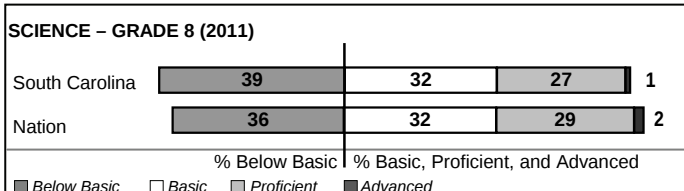
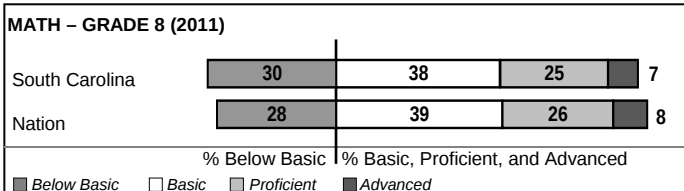
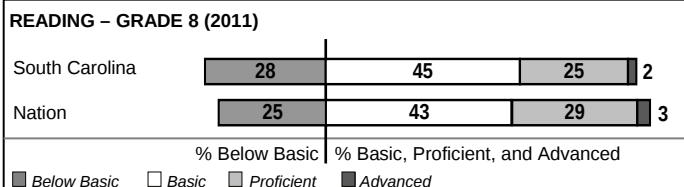
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	95.5
English 1	100.0	94.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8	95.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

LONGLEAF MIDDLE [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=689)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	28.0%	24.6%
Retention rate	0.0%	Down from 0.9%	0.6%	0.6%
Attendance rate	97.4%	Down from 97.9%	95.8%	95.9%
Served by gifted and talented program	10.8%	N/A	20.8%	18.5%
With disabilities	12.8%	N/A	13.4%	13.0%
Older than usual for grade	1.6%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Up from 53.1%	62.4%	61.5%
Continuing contract teachers	58.8%	Down from 65.3%	83.3%	77.2%
Teachers returning from previous year	76.2%	Down from 83.1%	88.5%	85.9%
Teacher attendance rate	96.0%	Up from 91.3%	94.5%	94.9%
Average teacher salary*	\$46,349	Up 0.6%	\$48,334	\$47,313
Classes not taught by highly qualified teachers	9.9%	Down from 30.8%	0.0%	2.0%
Professional development days/teacher	N/R	N/R	9.0 days	10.1 days
School				
Principal's years at school	N/R	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	22.7 to 1	22.1 to 1
Prime instructional time	92.7%	N/R	89.5%	89.6%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.6%	99.0%
Character development program	N/R	N/R	Good	Good
Dollars spent per pupil**	\$8,293	Down 8.9%	\$7,081	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 67.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.2%	61.0%	61.0%
ESEA composite index score	60.3	Down from 76.6	85.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	N/A	N/A
Percent satisfied with learning environment	50%	N/A	N/A
Percent satisfied with social and physical environment	65%	N/A	N/A
Percent satisfied with school-home relations	60%	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Longleaf Middle School is a school where “Children Have Deep Roots and Branching Aspirations”. We continued to move our mission forward and defined our mission and beliefs this year by expanding our core values of L.E.A.P. where all members of the Longleaf Middle School Community are expected to Lead by Example, Exercise Good Judgment, Achieve Excellence, and Participate Responsibly. The 2012-2013 school year was another successful year of creating engaging and meaningful work for all of our students. Our magnet program, The School for Zoological and Botanical Studies, continues to grow and our community partnerships have grown to bring the sciences to life for our students. The students in the magnet enjoyed field studies to Riverbanks Zoo and Botanical Gardens, Congaree Swamp, Clemson Extension, and various zoos in North Carolina, Georgia, and South Carolina to experience learning beyond the classroom.

Our students continued to enjoy several new courses including Graphic and Visual Arts which helps expand the emphasis on project based learning. Our Band, Orchestra, and Chorus had another successful year scoring either Excellent or Superior at several festivals and competitions. Our students continue to connect to our community through a variety of service learning projects such as collecting non-perishable food items and won the Winter Wishes competition versus a sister middle school. In addition, our students donated items to various charities and supported our district's Special Olympics when we host two Special Olympics events at our school. Our Career Development Facilitator continues to expand our guidance program by creating experiences and opportunities for our students including special invited field experiences for our students to many places including the University of South Carolina, IT-ology, and Boeing. Our magnet students participated in many competitions and won various awards and recognitions from the Arbor Day foundation, IT-ology, Farm City Week competition, Think First Spinal Injury contest, and were recognized by GreenSteps for recycling, composting, and gardening. Also, our Mock Trial team continues to be successful and one of our students was selected to participate at the state level for the Geography Bee.

Our one-to-one initiative has grown to our 6th and 7th grade where all of our students in those grade levels have a Google Chromebook and use these devices in all of their classes. We are looking forward to this initiative growing next year to be school-wide. We have many grants to support students at our school including the 21st Century Learning Grant which supports our afterschool program with academic and extracurricular opportunities for students and the Victory Initiative Grant which supports our military families and students.

We are continuing to be a school “Where Children Have Deep Roots and Branching Aspirations”. We are setting goals for next year that will continue to improve our school in collaboration with our school community.

Daniel Reyes, Interim Principal
Dawn Boddy, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status