

SC Annual School Report Card Summary

Crayton Middle
Richland 1
Grades: 6-8 Enrollment: 1,135
Principal: Susan G. Childs
Superintendent: Dr. Percy A. Mack
Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A

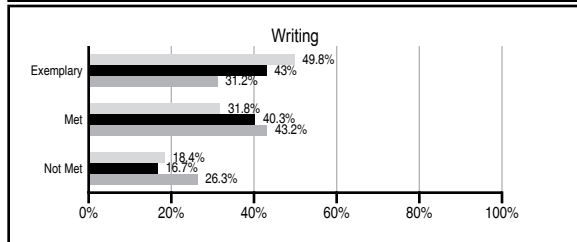
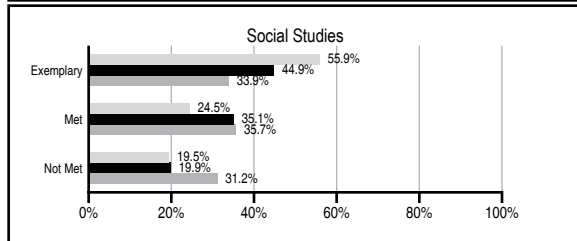
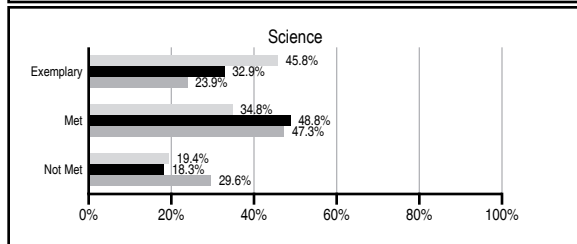
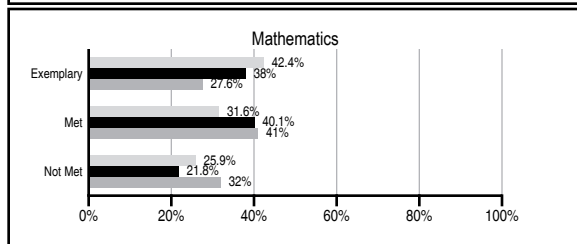
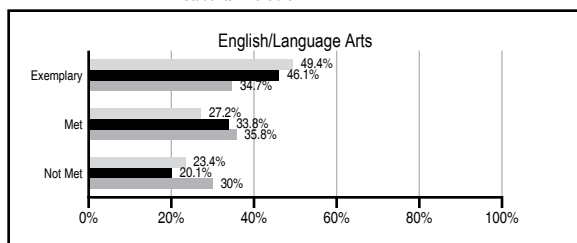
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	7	6	0	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

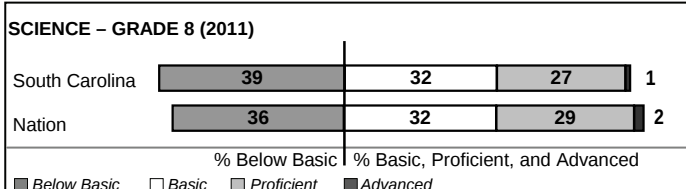
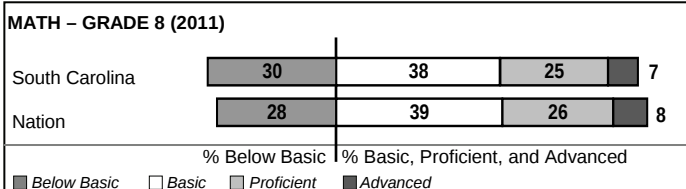
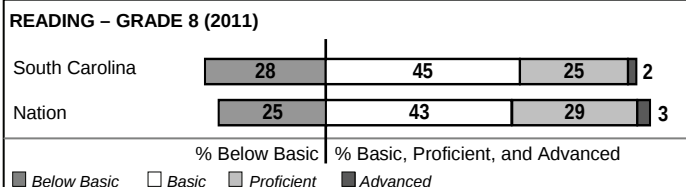
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	N/A	95.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Crayton Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,135)				
Students enrolled in high school credit courses (grades 7 & 8)	44.9%	Down from 75.6%	37.6%	24.6%
Retention rate	0.2%	Down from 0.4%	0.4%	0.6%
Attendance rate	95.3%	Down from 95.9%	96.6%	95.9%
Served by gifted and talented program	43.9%	N/A	27.8%	18.5%
With disabilities	12.8%	N/A	11.3%	13.0%
Older than usual for grade	2.6%	N/A	2.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.8%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	66.2%	Up from 62.1%	65.2%	61.5%
Continuing contract teachers	70.6%	Down from 77.3%	79.0%	77.2%
Teachers returning from previous year	86.8%	Down from 87.7%	88.3%	85.9%
Teacher attendance rate	94.3%	No Change	95.3%	94.9%
Average teacher salary*	\$51,923	Up 2.9%	\$49,047	\$47,313
Classes not taught by highly qualified teachers	0.4%	Down from 2.5%	2.2%	2.0%
Professional development days/teacher	7.3 days	No Change	10.6 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 22.6 to 1	24.2 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 89.6%	90.5%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Down from 100.0%	98.5%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,053	Up 6.6%	\$6,810	\$7,239
Percent of expenditures for instruction**	76.0%	Up from 75.7%	65.0%	63.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.4%	63.0%	61.0%
ESEA composite index score	86.4	Down from 94.7	88.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	272	127
Percent satisfied with learning environment	79.2%	65.5%	82.7%
Percent satisfied with social and physical environment	85.5%	70.9%	77%
Percent satisfied with school-home relations	89.6%	76.2%	78.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crayton Middle School serves 6th through 8th grade students, and is located in the heart of the Forest Acres community. Our community members and parents acknowledge our students as a commodity and give an extensive amount of support to the achievements of our school.

Many honors were achieved during the 2012 – 2013 school year including The Palmetto Gold Award, the state's highest award for student achievement and The Palmetto Gold Award for academic improvement. 141 students were named Middle School Scholars. These students maintained a GPA of 3.4 in their AAP classes. 139 students were named South Carolina Junior Scholars earning a PSAT score of 50 or higher on any one of the three subtests in reading, math and writing. 15 8th grade students were inducted into the National Junior Honor Society earning a cumulative GPA of 3.75 or higher in all classes as well as achievements in character and leadership skills. 100% of our students passed the End of Course math exams, many students were Duke Tip recipients, and our MathCounts team placed third in the region.

Crayton has celebrated many successes this year in athletics as well as the visual and performing arts. The Crayton Lady Cavaliers Volleyball team earned the district championship. 77 of our students are athletically talented enough to have earned positions on Junior Varsity and Varsity sports teams at the high school level. Students earned awards at the South Carolina State Fair and at the Richland County School District One Art Exhibit.

Crayton completed its ninth year as an International Baccalaureate Middle School Programme (IBMYP) school and continues as a Making Middle Grades Work (MMGW) site, which is a comprehensive improvement framework that will assist us as we continue to meet our goals. Crayton continues to build on our Positive Behavior Intervention and Support (PBIS) for students which helps provide the structure and clear expectations that allows the Crayton community to improve and enhance our overall learning environment. Students were allowed to participate in incentive programs thereby strengthening our strong sense of community.

Our hardworking faculty and staff is comprised of highly-qualified and dedicated individuals. Teachers work collaboratively to provide effective and engaging learning experiences for all students. Teachers practice common planning and common assessment to keep expectations at a high level. By analyzing data, including data from MAP testing and PASS testing, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements.

Helen Russell, SIC Chairperson
Susan G. Childs, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status