

SC Annual School Report Card Summary

Science Technology Engineering Mathematics Magnet
Orangeburg Consolidated 3
Grades: 6-8 Enrollment: 73
Principal: Loretta R. Gadson-Washington
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	A	N/A
2012	Good	Excellent	Gold	N/A	A	N/A
2011	Average	Good	Silver	N/A	Met	N/A

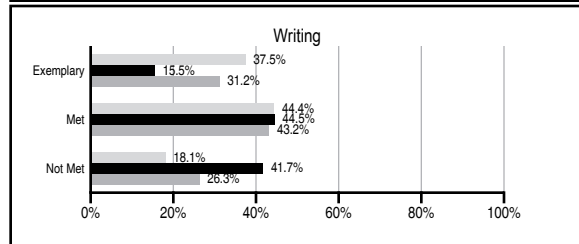
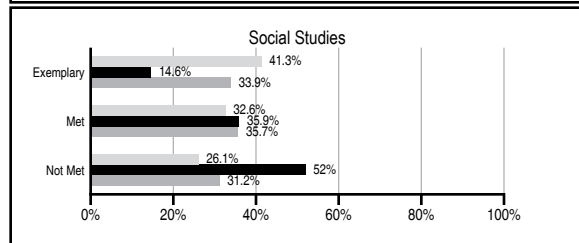
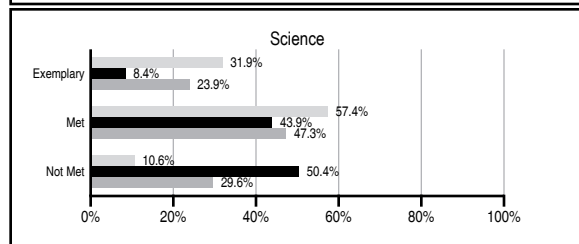
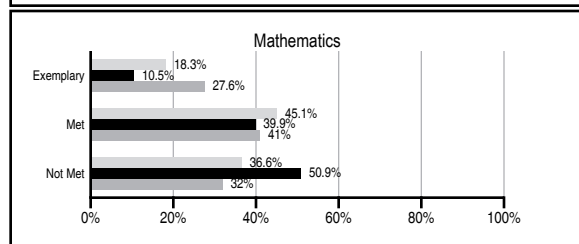
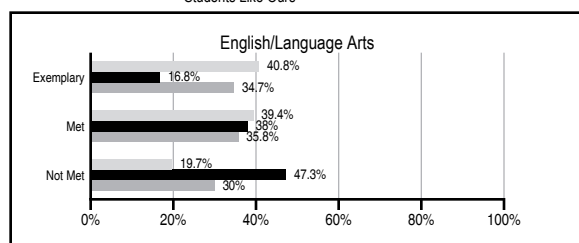
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	20	14

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.5	86.8
English 1	100.0	85.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	90.7	86.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Science Technology Engineering Mathematics Magnet School [Orangeburg Consolidated 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=73)				
Students enrolled in high school credit courses (grades 7 & 8)	37.1%	Up from 30.1%	13.9%	24.6%
Retention rate	0.0%	No Change	0.6%	0.6%
Attendance rate	96.3%	Down from 96.4%	95.3%	95.9%
Served by gifted and talented program	14.3%	N/A	5.0%	18.5%
With disabilities	0.0%	N/A	16.3%	13.0%
Older than usual for grade	3.3%	N/A	7.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 0.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=2)				
Teachers with advanced degrees	100.0%	No Change	60.0%	61.5%
Continuing contract teachers	100.0%	No Change	65.5%	77.2%
Teachers returning from previous year	N/A	N/A	76.8%	85.9%
Teacher attendance rate	82.6%	Down from 91.9%	95.3%	94.9%
Average teacher salary*	I/S	N/A	\$44,373	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 6.9%	4.1%	2.0%
Professional development days/teacher	13.0 days	Up from 8.8 days	9.3 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 19.0 to 1	17.9 to 1	22.1 to 1
Prime instructional time	76.3%	Down from 85.1%	89.4%	89.6%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 100.0%	99.3%	99.0%
Character development program	Excellent	Up from Average	Excellent	Good
Dollars spent per pupil**	\$2,413	Down 35.6%	\$10,315	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 72.5%	60.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 70.4%	54.0%	61.0%
ESEA composite index score	93.0	Down from 100.0	51.8	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	44	7
Percent satisfied with learning environment	94.1%	75%	N/A
Percent satisfied with social and physical environment	88.2%	79.6%	N/A
Percent satisfied with school-home relations	76.5%	88.6%	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Science Technology Engineering Mathematics Magnet School (STEM-MS) has been opened for four years in Orangeburg County Consolidated School District Three. We are proud of our students and the involvement of our parents. Our teachers have motivated our students to master the skills in all academic areas while enhancing their morality through social and emotional development. We have strived to promote an environment that is conducive to learning. We have aimed to meet the needs of everyone.

The success of our students academically is cultivated on the foundation of a well-defined curriculum. We are proud to showcase what each student has to offer and what they have developed over the year. Some of the school highlights include students being recognized as grade level winners at the district science fair and competing at the regional science fair. Other awards and recognitions received by STEM-MS students are All State Band, Region Band, Junior BETA Club and FBLA Conventions, the Orangeburg-Calhoun Consortium for the Arts Summer Program, and the Daughters of the American Revolution short story and poetry contest. Some of our students participated in service learning projects and some students participated in job-shadowing.

As we continue to strive for academic excellence at STEM-MS, the administrators and faculty will continue to grow through professional development to meet the needs of the students. We will be able to facilitate learning as we continue to enhance our knowledge of current trends and district initiatives such as literacy development. We will also continue to focus on developing our understanding of the South Carolina Curriculum Standards to improve instruction.

STEM-MS is committed to making a difference in the lives of the students it serves. The support of the parents and the community has helped the school provide a quality instructional program through a rigorous investigative curriculum. We are proud to increase the technology capabilities of the school thus giving our students the necessary tools to prepare them to become positive future leaders.

Loretta R. Gadson-Washington, Principal
Cathy Huger, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status