SC Annual School Report Card Summary

Pine Ridge Middle School
Lexington 2
Grades: 6-8 **Enrollment: 441**
Principal: Brad Coleman
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

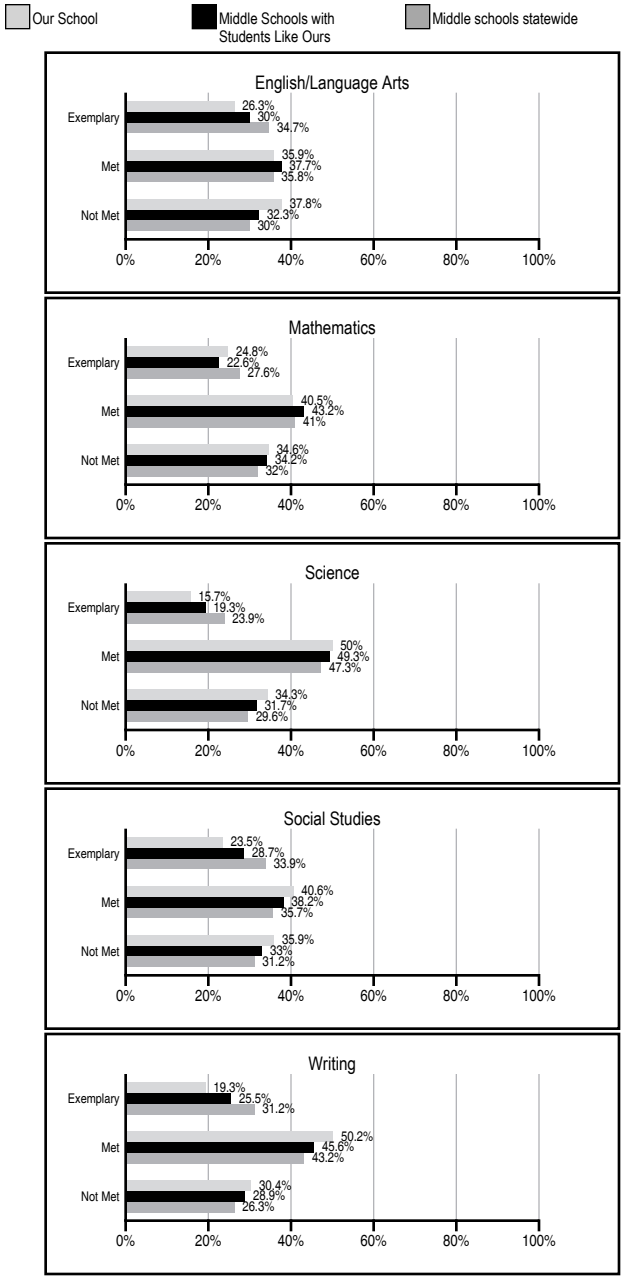
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	46	6	0

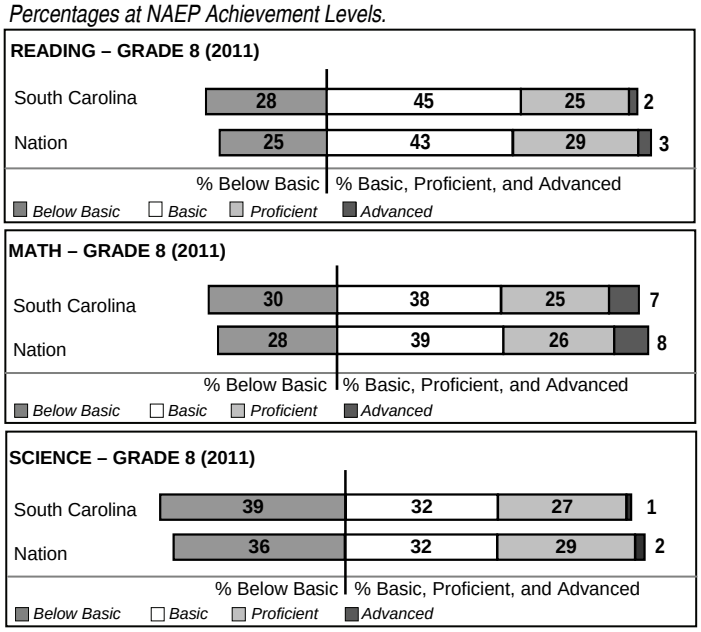
** Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	97.7	96.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8	96.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Pine Ridge Middle School [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=441)				
Students enrolled in high school credit courses (grades 7 & 8)	21.8%	Down from 23.0%	22.7%	24.6%
Retention rate	0.4%	Down from 0.6%	0.8%	0.6%
Attendance rate	95.6%	Down from 96.0%	95.7%	95.9%
Served by gifted and talented program	18.2%	N/A	17.3%	18.5%
With disabilities	12.2%	N/A	14.1%	13.0%
Older than usual for grade	2.4%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 1.8%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	Up from 63.3%	58.8%	61.5%
Continuing contract teachers	60.6%	Down from 70.0%	76.0%	77.2%
Teachers returning from previous year	81.4%	Up from 76.5%	84.6%	85.9%
Teacher attendance rate	94.5%	Down from 95.3%	94.7%	94.9%
Average teacher salary*	$43,678	Up 0.4%	$46,516	$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	2.0%
Professional development days/teacher	2.1 days	Down from 9.5 days	11.1 days	10.1 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 23.8 to 1	21.9 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 89.9%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	52.6%	Up from 42.3%	98.3%	99.0%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil**	$6,618	Down 0.9%	$7,055	$7,239
Percent of expenditures for instruction**	64.0%	Up from 61.6%	63.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.6%	60.0%	61.0%
ESEA composite index score	86.1	Up from 85.9	79.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	114	15
Percent satisfied with learning environment	100%	58.8%	73.4%
Percent satisfied with social and physical environment	97%	69%	60%
Percent satisfied with school-home relations	59.4%	90.2%	60%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Ridge Middle School we believe that the fundamental purpose of our school is to help students achieve high levels of learning, and therefore, we will assess all of our instructional practices in light of their impact on student learning. Using a focused Data Team Process, we will continually assess students in a variety of ways to both inform instruction and provide specific recommendations for interventions to increase student achievement. A Positive Behavioral Interventions and Supports (P.B.I.S.) system has been adopted school-wide to promote consistent and clear high expectations for student and staff behaviors as well as standardized positive and negative consequences.

At Pine Ridge Middle School we are committed to achieve our purpose of learning for all students by cultivating a collaborative culture through development of high-performing teams. We will participate in monthly Academic, P.B.I.S.,Department, Grade-level, and Data team Professional Learning Communities. We will conduct bi-weekly peer observations and share positive, constructive feedback through the "Lexington Two Instructional Snapshot." We will promote faculty and staff accountability by adhering to P.B.I.S. Matrix of G.O.L.D. standards for Faculty and Staff.

At Pine Ridge Middle School we believe parent and community involvement is essential for students to achieve academically and become productive citizens. Therefore, our focus is to build and nurture parent and community relationships while offering opportunities to gain awareness and support for our mission of educating our shared students. We will hold parent and community events. We will contact parents through a variety of media. We will create P.B.I.S. Home Edition to connect parents and community to weekly P.B.I.S. GOLD focus and events.

Career Education

Students at PRMS participated in a variety of career related activities this year. Over the course of the year all sixth and seventh graders took an online career assessment and did online research about a career of their choice. Eighth grade students took the ACT: Explore test in the fall to help them identify a career cluster that they would then put on their Individual Graduation Plan (IGP). All eighth grade students attended IGP conferences at the high school in February. All students got a chance to job shadow and attend Career Day.

Academic Highlights

For first three quarters of 2012-2013:

100% Passing Rate on Algebra I
99% Passing Rate on English I
3 Junior Scholars
12 Duke TIP Scholars
13 Myrdis Walker Scholars
41 Principals Honor Roll Students
145 Honor Roll Students
112_ Merit Honor Roll Students
183 Perfect Attendance Students

ELA Exemplary: 27% Up 1.5%
Met: 35% Up 5%
Not Met: 38% Down 5%

WRITING Exemplary: 30% Up 15%
Met: 35% Up 8%
Not Met: 35% Down 6%

MATH Exemplary: 27% Up 4.5%
Met: 38%
Not Met 35% Down 4.5%

SCIENCE Exemplary: 22%

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status