SC Annual School Report Card Summary

Northside Middle School
Lexington 2
Grades: 6-8 **Enrollment: 589**
Principal: Dr. Julia Kaczor
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

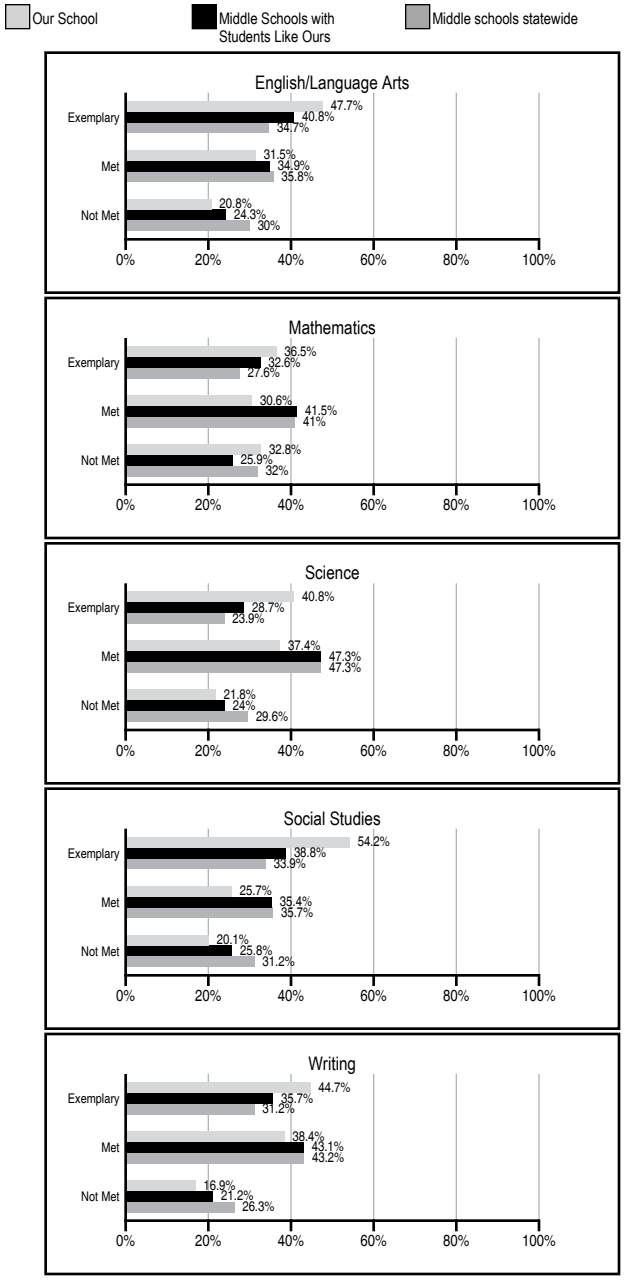
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	21	16	1	0

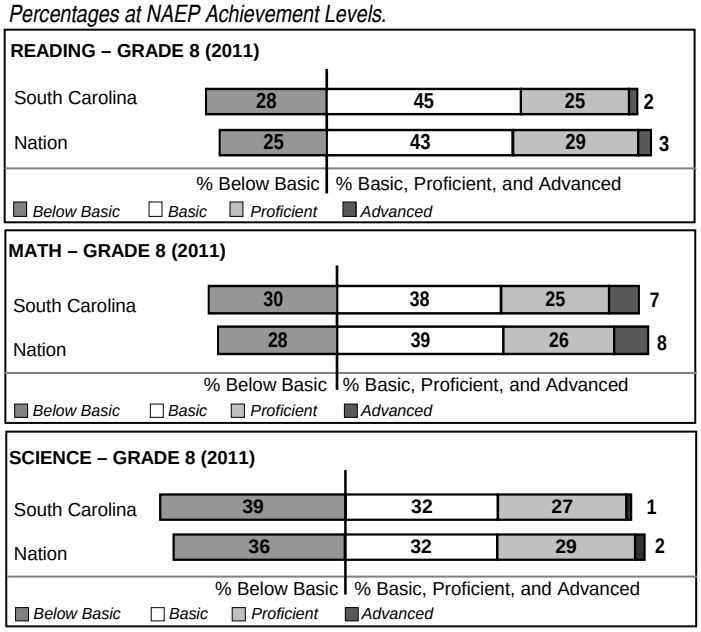
** Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	100.0	93.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	0
All Subjects	100.0	96.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Northside Middle School [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=589)				
Students enrolled in high school credit courses (grades 7 & 8)	32.2%	Down from 33.7%	25.9%	24.6%
Retention rate	0.2%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.8%	Down from 96.2%	96.1%	95.9%
Served by gifted and talented program	35.4%	N/A	21.4%	18.5%
With disabilities	15.0%	N/A	11.2%	13.0%
Older than usual for grade	1.9%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Up from 1.0%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	61.5%	Up from 57.5%	63.2%	61.5%
Continuing contract teachers	71.8%	Down from 85.0%	79.3%	77.2%
Teachers returning from previous year	84.1%	Up from 81.8%	88.5%	85.9%
Teacher attendance rate	94.0%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	$46,858	Up 2.4%	$47,562	$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 17.2%	0.0%	2.0%
Professional development days/teacher	14.3 days	Up from 12.5 days	11.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 20.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 90.3%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	99.0%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$6,999	Up 0.8%	$6,842	$7,239
Percent of expenditures for instruction**	69.0%	Up from 67.6%	64.5%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.7%	62.0%	61.0%
ESEA composite index score	87.1	Down from 92.0	87.1	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	179	63
Percent satisfied with learning environment	94.3%	74.8%	93.6%
Percent satisfied with social and physical environment	100%	72.4%	82.2%
Percent satisfied with school-home relations	94.4%	100%	90.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, “Nothing Motivates Like Success.” We serve a diverse learning community of 585 students from three elementary schools. Our SIC and Paw Booster Club was an asset in preparing for our AdvancED accreditation report, monitoring our five year plan, and publishing our school’s summary and narrative. During this school year, we contributed to our community’s needs by providing canned goods for Harvest Hope Food Bank. We also contributed to charitable organizations included donations or services to St. Jude’s Children’s Hospital, Hoops for Hearts benefiting the American Heart Association, God’s Helping Hands, and the United Way. A school focus to support our troops serving abroad was launched and included letters to the troops and a food drive for the USO. We recognized our community Veteran’s and our Students invited a Veteran to Lunch on us. Soldier’s children were also recognized with gratitude this year. We participated in community activities such as Open House, Veteran’s Lunch, Athletic Events, Science Night, Winter Concerts, Cayce Tree Lighting and the Spring Arts Festival. To accomplish our mission which states,” We will nurture and develop successful life-long learners” we know and understand that involvement and support from our families, students, and community stakeholders is essential to our student’s success and achievement. Our school’s success is directly related to the effectiveness of instruction in the Academic and as well in our exploratory classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards’ driven instructional program. Our students are exposed to an outstanding Fine Arts Program: Art, Band, Chorus, Creative Writing, Drama, Hand bells, and Orchestra. We continue to address the individual academic needs of students through our Response to Intervention model. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. PLC’s are used for data analysis and planning for CCSS alignment and assessments, along with effective instruction. Transitions of students are bridged by collaboration between the Elementary, Middle and High School. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Agendas, Parent Connect, School Web-Site and Newsletters, and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors and tour the Brookland Cayce High School campus. Academically, Northside Middle School had an Excellent year. Twenty-one students were recognized as South Carolina Junior Scholars and fourteen were honored as Myrdis Walker Scholars. Two of our students were named Duke TIP Scholars and seventy-seven seventh and eighth graders were inducted into the National Honor Society. Our students’ successes included winners of essay, poster, Band, Chorus, and talent contests. We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

Julia Kaczor Ph.D, Principal and Sue Walton, School Improvement Chairperson

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status