SC Annual School Report Card Summary

Hanahan Middle School
Berkeley County
Grades: 5-8 **Enrollment: 812**
Principal: Robin Rogers
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

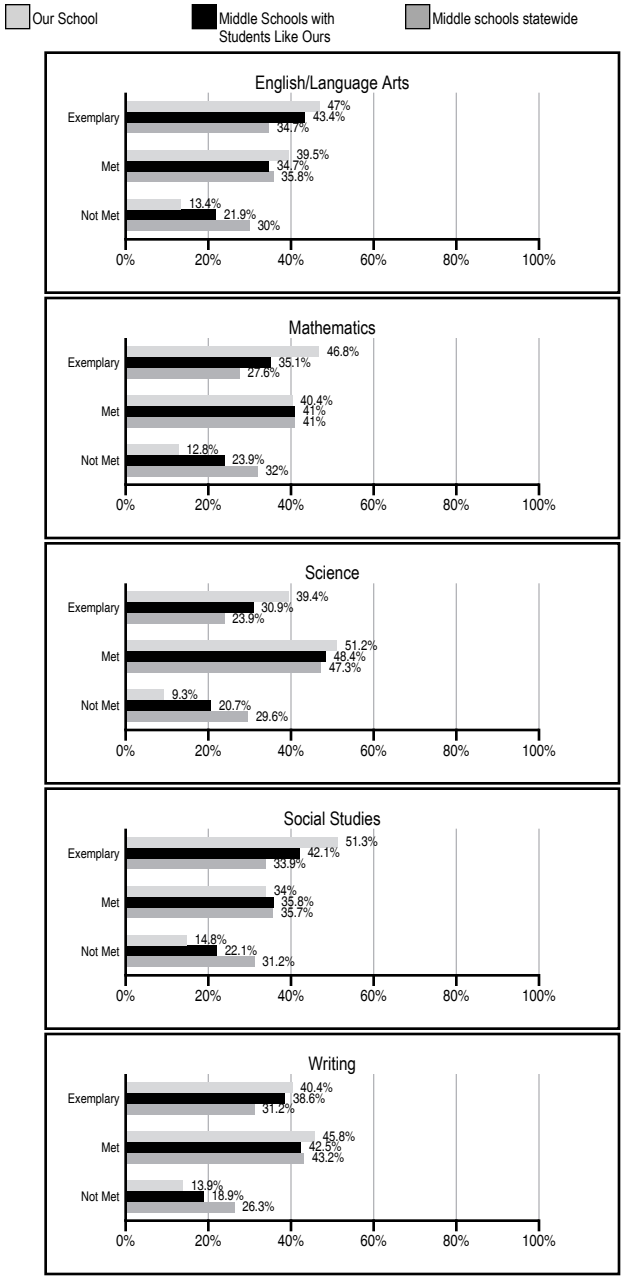
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	15	10	0	0

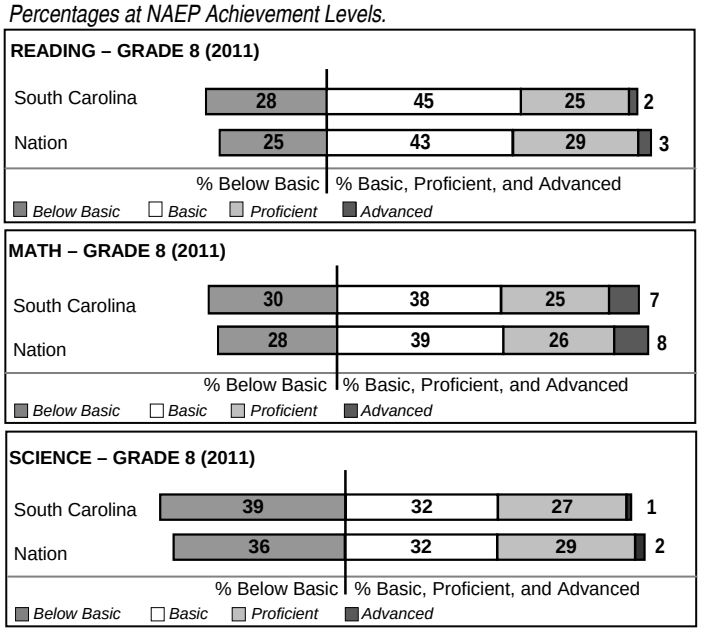
** Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.9
English 1	98.3	95.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	0
All Subjects	99.1	95.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Hanahan Middle School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=812)				
Students enrolled in high school credit courses (grades 7 & 8)	31.1%	Up from 31.0%	27.8%	24.6%
Retention rate	0.4%	Up from 0.3%	0.6%	0.6%
Attendance rate	96.6%	Down from 96.7%	96.4%	95.9%
Served by gifted and talented program	28.4%	N/A	24.2%	18.5%
With disabilities	8.5%	N/A	11.3%	13.0%
Older than usual for grade	3.9%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Up from 60.5%	63.8%	61.5%
Continuing contract teachers	68.2%	Down from 74.4%	77.2%	77.2%
Teachers returning from previous year	88.1%	Down from 90.7%	87.9%	85.9%
Teacher attendance rate	95.8%	Down from 96.2%	95.3%	94.9%
Average teacher salary*	$47,803	Up 1.8%	$48,443	$47,313
Classes not taught by highly qualified teachers	0.8%	Down from 13.7%	2.4%	2.0%
Professional development days/teacher	11.4 days	Up from 9.7 days	11.3 days	10.1 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 27.2 to 1	23.8 to 1	22.1 to 1
Prime instructional time	91.9%	Down from 92.5%	90.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$5,202	Down 12.2%	$6,966	$7,239
Percent of expenditures for instruction**	71.0%	Up from 60.7%	65.5%	63.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 59.5%	63.5%	61.0%
ESEA composite index score	97.1	Down from 99.6	86.8	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	171	90
Percent satisfied with learning environment	97.8%	84.3%	93.3%
Percent satisfied with social and physical environment	100%	84.9%	91.1%
Percent satisfied with school-home relations	100%	88.6%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at Hanahan Middle School was an exceptional year, full of school-wide achievements and accomplishments. As always, learning remains our top priority, as reflected in our PASS scores. In 2013, Hanahan Middle School was honored to be named a Palmetto's Finest School. We are a 2013 Palmetto Gold Award School and a Channel 2 Cool School. On the ESEA/Federal Accountability System, Hanahan Middle School received a 99.6 - the second highest middle school grade in the state. As always, HMS continues to stress academic excellence as we "Soar to Success".

The academic and extra-curricular achievements of our students continue to be among the best in the state. HMS had 125 students take at least one of four high school credit courses offered: English 1, Spanish 1, Algebra 1, and Keyboarding. HMS is proud of our 28 National Junior Scholars and seven Duke Tip Scholars. We have 48 All County and 13 All Region Band winners as well as one State Band winner. We had 100% student participation in school service learning projects. Fifteen students qualified for All-County Chorus. In addition, the HMS band was awarded the Outstanding Performance Award for State Band Directors' (OPA) for the twenty-eighth time. Our Eco Challenge team won first place in the region ($10,000 award) for the fourth straight year and was named the overall national winner ($20,000 award). HMS students placed second in Quest Public Speaking Level II and placed third in Quest Math and Science Level I. The HMS faculty and staff continue to work closely with community members, parents, and businesses to provide students with every opportunity to learn and succeed. This effort is highlighted by our partnerships with College of Charleston and SPAWAR. Additional programs include Junior Achievement, Rachel's Challenge, and D.A.R.E.

HMS emphasizes reading and writing across the curriculum with monthly bulletin boards, a Principal's Pick writing display, the Writing Stick competition among grade levels, school-wide writing portfolios, and faculty writing. The ASSIST computer lab provided content recovery to over 100 students. SPAWAR continues mentoring through the Lunch Buddy program. Over 90 SPAWAR participants are involved in the program. Measures of Academic Progress (MAP) test scores were used to form CORE/RIT Band classes. The classes met for 40 minutes weekly to provide remediation and enrichment in math and ELA. In addition, we expanded our Distinguished Ladies Club and our Distinguished Gentlemen's Club for at-risk students to include sixth graders.

Emily Ainsworth, a fifth grade ELA and social studies teacher, was honored as the 2013 HMS Teacher of the Year. Currently, HMS has nine National Board Certified teachers and 23 gifted and talented endorsed teachers. These accolades validate that excellence and dedication continue to be the standard at HMS.

Mr. Robin Rogers, Principal
Mr. Kevin Barth, School Improvement Council Chair

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status