



Banks Trail Middle

1640 Banks Road
Fort Mill, SC 29715

Grades	6-8 Middle School	
Enrollment	655 Students	
Principal	Dr. Marty S. Conner	803 578-2990
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

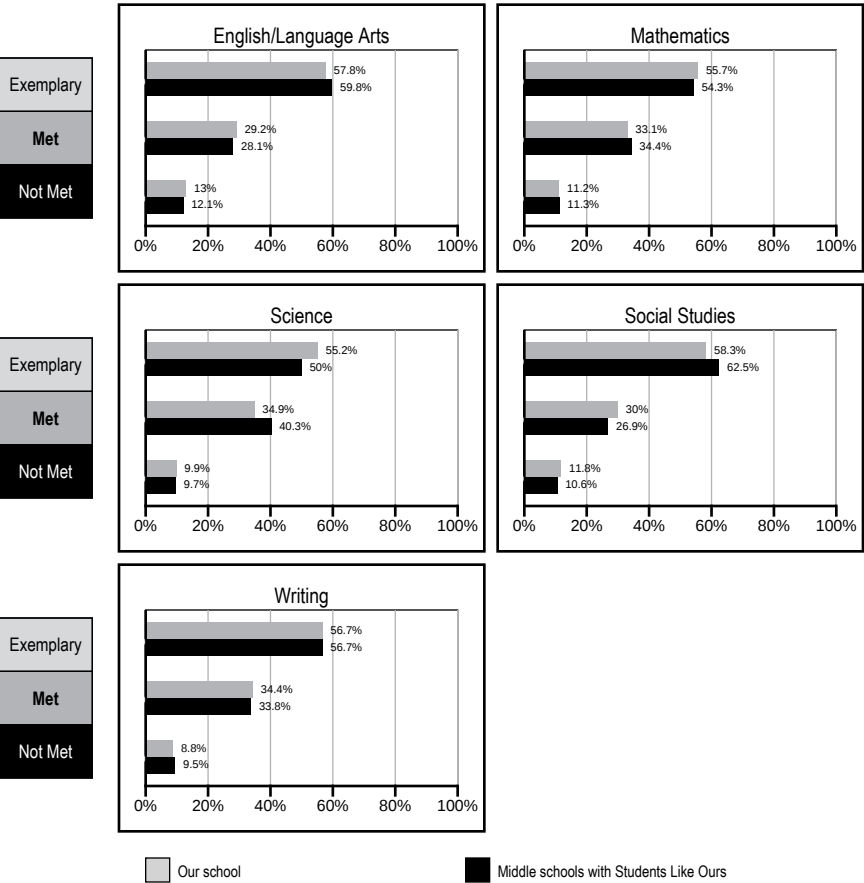
95.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	98.9%	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	99.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=655)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	25.4%	24.6%
Retention rate	0.0%	No Change	0.3%	0.6%
Attendance rate	96.9%	Down from 97.6%	96.7%	95.9%
Served by gifted and talented program	40.0%	N/A	40.8%	18.5%
With disabilities	9.4%	N/A	7.2%	13.0%
Older than usual for grade	1.1%	N/A	1.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Up from 50.0%	63.2%	61.5%
Continuing contract teachers	53.7%	Down from 65.6%	85.6%	77.2%
Teachers returning from previous year	N/A	N/A	89.3%	85.9%
Teacher attendance rate	95.1%	Down from 95.9%	95.0%	94.9%
Average teacher salary*	\$44,883	Down 6.8%	\$50,568	\$47,313
Professional development days/teacher	13.4 days	Up from 9.9 days	10.4 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 14.4 to 1	23.4 to 1	22.1 to 1
Prime instructional time	89.6%	Down from 92.0%	90.0%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	No Change	99.2%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,630	N/A	\$6,443	\$7,239
Percent of expenditures for instruction**	62.0%	N/A	67.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	N/A	66.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Excellence in teaching and learning is a way of life at Banks Trail Middle School. Our school's motto, "I AM the Trail," is a symbolic metaphor that depicts the commitment of students, teachers, and school administrators to create a school of excellence that allows each Banks Trail student to thrive in an engaging and fun-learning environment. Since the doors of Banks Trail Middle School opened on August 17, 2011, there has been a tremendous amount of excitement, energy, and community support. Banks Trail Middle School's mission of "pursuing excellence in teaching and learning each day" has continued during our second year in existence. Our students, teachers, parents, and community members have been superb in taking ownership of our schools' vision of creating a student-centered school, whereas all students are engaged in quality classroom and extracurricular learning opportunities. Our students, teachers, parents, and community have gone beyond the call of duty to ensure our school has exceptional academics, outstanding extracurricular programs, and a vested community interest. It is truly an exciting time to be a Timberwolf!

We are extremely pleased with our accomplishments this year. Some of our highlights and accomplishments include: Palmetto Gold for Excellent School Performance, Palmetto Gold for Closing the Achievement Gap, SC Project Lead the Way 2012 Program Enrichment Award, SC Project Lead the Way 2012 Exemplary Award (initiatives in GTT and girls engineering program), Siemens Foundation and Discovery Education STEM Institute Fellow (Julie Maynard-ITE/Gateways to Education Teacher), SC PLTW Engineering Best Idea and Student Choice Competition Award, 35 Duke TIP Scholars, 41 SC Junior Scholars, 20 All Region and County Band Members, 3 All State Band Members, Banks Trail Middle School Brooklyn Library Sketchbook feature, ASC Earth Day Art Contest Winners, SC Youth Comedic and Dramatic Monologue Award Recipient, SC Academy of Science MESAS, SC Dialogue Foundation Arts Essay Winner, Alliance for Young Artist and Writers Winner, DAR American Writing Award Winner, Broadcast Show "The Howl" featured on the US Education and Broadcasting website for its excellence in school broadcasting. We participated in six major community service projects (Pennies for Pups, Home Arts Pillow for Homeless Project, Ft. Mill canned food drive, Breast Cancer Awareness fundraiser, Angel Tree Christmas gift giveaways, and Lymphoma fundraiser). As we transition into our third year, it is our mission to continue to create a school environment that will promote high academics, extracurricular, and community-based opportunities that allows each Banks Trail student to be prepared for their matriculation into high school and beyond. We believe these variables will be cultivated by engaging, rigorous, and relevant learning opportunities, parental involvement, long-standing business and community partnerships, and a family environment where all stakeholders are included. We are eager and excited about the future of Banks Trail Middle School as we continue to Journey together in "Building a Tradition of Excellence."

Dr. Marty S. Conner, Principal
Carolyn Harris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	185	67
Percent satisfied with learning environment	95.1%	75.7%	83.6%
Percent satisfied with social and physical environment	97.6%	78.8%	83.6%
Percent satisfied with school-home relations	95.1%	86.8%	78.7%

* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Banks Trail Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	673.0	680.4	667.6	667.9	100.0	100.0
Male	664.3	677.5	663.0	669.3	100.0	100.0
Female	680.6	683.0	671.4	666.6	100.0	100.0
White	679.2	687.3	675.8	676.2	100.0	100.0
African American	637.1	642.2	624.8	622.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.3	608.8	594.3	601.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.0	645.0	634.8	631.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	11.9	32.6	55.5	88.1
	7	198	100	15.1	27.1	57.8	84.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	7.3	30.5	62.3	92.7
	7	234	100	13.3	33.3	53.3	86.7
	8	207	100	19.1	23.1	57.8	80.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	12.4	36.7	50.9	87.6
	7	198	100	13.5	33.3	53.1	86.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	14.1	30.5	55.5	85.9
	7	234	100	8.9	29.8	61.3	91.1
	8	207	100	10.6	39.7	49.7	89.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	15.5	52.7	31.8	84.5
	7	198	100	11.5	38.5	50	88.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	9.9	35.1	55	90.1
	7	234	100	9.3	36.9	53.8	90.7
	8	103	99	10.2	30.6	59.2	89.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	8.3	45.9	45.9	91.7
	7	198	100	14.1	34.9	51	85.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	8.3	37.6	54.1	91.7
	7	234	100	12.4	28.9	58.7	87.6
	8	104	100	14	24	62	86
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	6.4	32.9	60.7	93.6
	7	231	97.8	8.1	33.6	58.3	91.9
	8	207	98.1	10.1	37.9	52	89.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample