



Bethune-Bowman Middle High

4857 Charleston Highway
Rowesville, SC 29133

Grades	6-12 Middle School	
Enrollment	344 Students	
Principal	Marvin A. Foster Sr.	803-516-6011
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

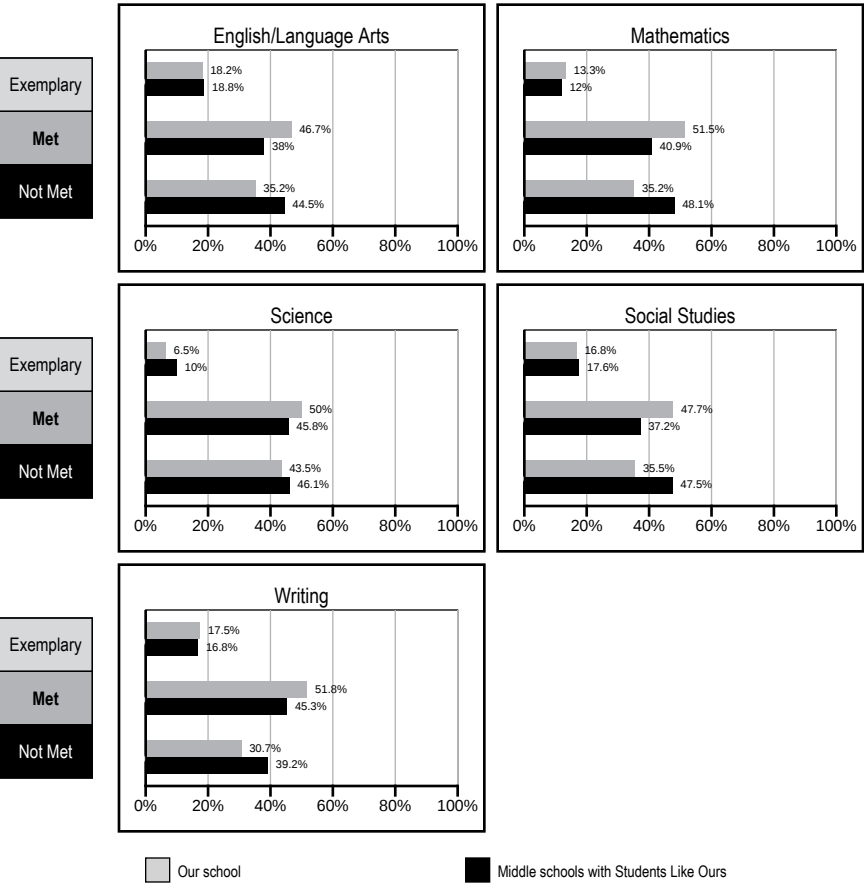
98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	29	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0%	89.4%
English 1	85.0%	86.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.5%	89.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=344)				
Students enrolled in high school credit courses (grades 7 & 8)	16.8%	Up from 15.3%	14.3%	24.6%
Retention rate	3.1%	Down from 7.4%	1.1%	0.6%
Attendance rate	94.5%	Up from 94.4%	95.3%	95.9%
Served by gifted and talented program	0.8%	N/A	7.0%	18.5%
With disabilities	12.7%	N/A	15.8%	13.0%
Older than usual for grade	11.0%	N/A	7.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	82.6%	Up from 74.1%	60.3%	61.5%
Continuing contract teachers	73.9%	Down from 74.1%	69.7%	77.2%
Teachers returning from previous year	62.7%	Down from 67.9%	80.0%	85.9%
Teacher attendance rate	93.9%	Down from 97.4%	95.2%	94.9%
Average teacher salary*	\$51,739	Up 5.6%	\$44,990	\$47,313
Professional development days/teacher	17.0 days	Down from 25.7 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.8 to 1	18.7 to 1	22.1 to 1
Prime instructional time	84.9%	Down from 89.4%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.1%	98.9%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,791	Down 4.4%	\$9,326	\$7,239
Percent of expenditures for instruction**	57.0%	Down from 59.3%	61.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 55.1%	55.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Bethune-Bowman Middle/High School, located in rural Orangeburg County, is a 6-12 school in Orangeburg Consolidated School District 5. Our school mission is to ensure academic success for all students. During the 2012-2013 school year, Explicit Direct Instruction continued to be implemented in all classrooms to improve student engagement, as well as to hold all students accountable for their learning. Highlights of the program are the calling on of students by selecting students' names randomly to respond to questions, so that all students are held accountable in a process called Checking for Understanding. The program also emphasizes teaching students on grade level every day. Other initiatives that contributed to our progress include: Departmental Parent Nights, SAT/ACT Preparation, Voyager, Study Island, Virtual School, Common Assessments, and Yearlong Data Analysis to drive instruction.

The School Improvement Council and the PTSA continue to work together to increase parent and community involvement. The school strives to keep parents and the community informed through parent newsletters, articles in the local newspaper, weekly parent contacts, Powerschool Parent Portal and our Blackboard Connect parent call-out system.

Some students participated in Summer Leadership. A ninth grade student artwork was displayed at the State Department for this school year. Twenty-two students in the 21st Century Program participating in a Field Study to Washington, DC.

The students' community outreach projects consisted of March of Dimes, Breast Cancer Awareness, and Adopt a Highway.

As we look forward to the new school year, Bethune-Bowman Middle/High School students need the support of its parents, staff, and community in making the transition to high school and real world. So, we all need to become involved in the educational process and work together with the students, staff, and administration to ensure student success.

Marvin A. Foster Sr., Principal
Sherry Mack Michael, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	46	48
Percent satisfied with learning environment	82.6%	84.8%	77.1%
Percent satisfied with social and physical environment	91.3%	88.9%	72.9%
Percent satisfied with school-home relations	78.3%	95.5%	76.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethune-Bowman Middle High school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	630.8	631.0	603.3	620.5	99.4	99.4
Male	624.3	629.1	604.4	614.8	100.0	100.0
Female	637.2	632.9	602.2	626.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	630.8	631.0	603.0	619.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.1	627.9	601.1	618.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	50.9	29.1	20	49.1
	7	54	100	48.1	25.9	25.9	51.9
	8	50	100	39.1	34.8	26.1	60.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	98.6	32.8	46.9	20.3	67.2
	7	55	100	35.3	45.1	19.6	64.7
	8	56	100	35.2	44.4	20.4	64.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	32.7	49.1	18.2	67.3
	7	54	100	22.2	42.6	35.2	77.8
	8	50	100	41.3	47.8	10.9	58.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	98.6	42.2	45.3	12.5	57.8
	7	55	100	47.1	39.2	13.7	52.9
	8	56	100	13	66.7	20.4	87
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	31	100	25	71.4	3.6	75
	7	54	100	33.3	51.9	14.8	66.7
	8	24	100	34.8	56.5	8.7	65.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	100	26.5	64.7	8.8	73.5
	7	55	100	49	43.1	7.8	51
	8	26	100	52	40	8	48

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	31	100	17.9	75	7.1	82.1
	7	54	100	37	44.4	18.5	63
	8	26	100	34.8	43.5	21.7	65.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	33	100	N/AV	N/AV	N/AV	100
	7	54	100	58	34	8	42
	8	30	100	31	48.3	20.7	69

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	50	100	25.5	36.2	38.3	74.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	98.6	38.1	47.6	14.3	61.9
	7	53	96.2	14.3	59.2	26.5	85.7
	8	57	96.5	35.8	50.9	13.2	64.2

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