



Hunter-Kinard-Tyler Middle/High School

7066 Norway Rd.
Neeses, SC 29107

Grades	7-12 Middle School	
Enrollment	267 Students	
Principal	Ernest Holiday	803-263-4832
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	At-Risk	Below Average
2011	At-Risk	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

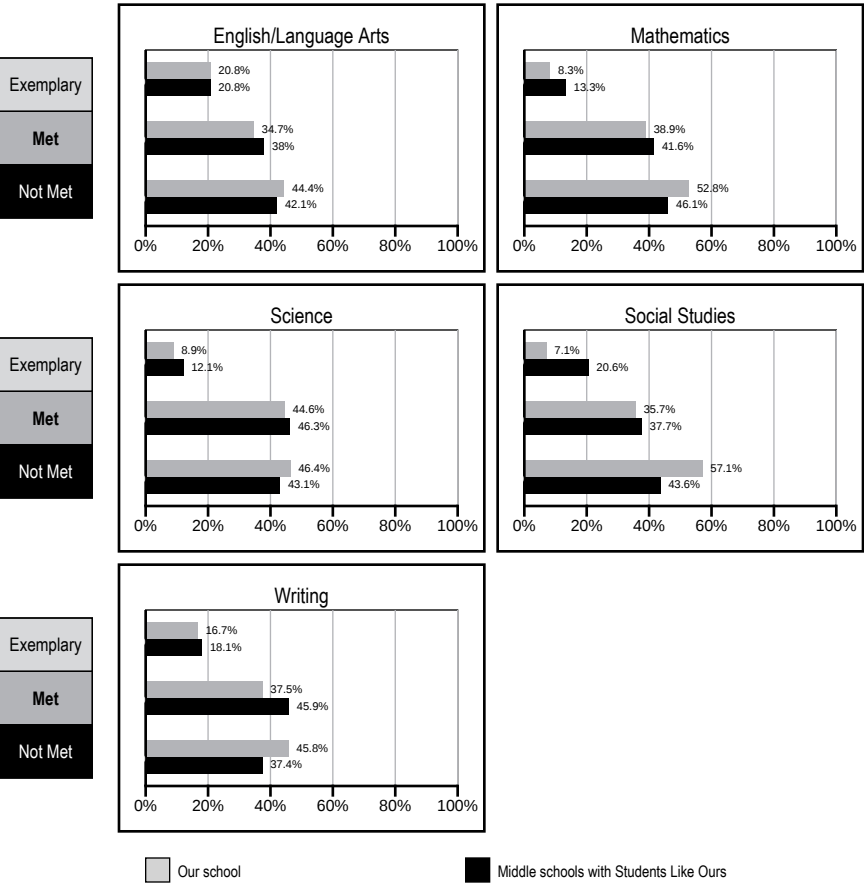
98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	35	20	9

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.7%
English 1	83.3%	88.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	90.9%	92.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=267)				
Students enrolled in high school credit courses (grades 7 & 8)	15.2%	Down from 16.1%	14.3%	24.6%
Retention rate	6.6%	Up from 4.5%	0.7%	0.6%
Attendance rate	99.7%	Down from 99.8%	95.5%	95.9%
Served by gifted and talented program	7.0%	N/A	10.1%	18.5%
With disabilities	10.1%	N/A	15.7%	13.0%
Older than usual for grade	10.9%	N/A	6.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Up from 45.0%	60.8%	61.5%
Continuing contract teachers	52.2%	Down from 60.0%	70.5%	77.2%
Teachers returning from previous year	52.9%	Down from 58.9%	81.9%	85.9%
Teacher attendance rate	92.1%	Down from 96.2%	94.7%	94.9%
Average teacher salary*	\$44,395	Up 8.7%	\$45,041	\$47,313
Professional development days/teacher	9.4 days	Down from 11.7 days	9.6 days	10.1 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 9.8 to 1	19.9 to 1	22.1 to 1
Prime instructional time	89.0%	Down from 92.9%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.2%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$12,489	Up 45.1%	\$8,655	\$7,239
Percent of expenditures for instruction**	46.0%	Down from 57.4%	62.0%	63.0%
Percent of expenditures for teacher salaries**	42.0%	Down from 51.7%	56.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2012-2013 school year has been a very successful school year for Hunter-Kinard-Tyler Middle/High School. The school maintains a focus on increasing academic achievement, athletic and social excellence. Hunter-Kinard-Tyler High School was identified as a Palmetto Gold School based on the 2011-2012 general academic performance. In addition, HKT Middle School continues to increase achievement as we have seen three consecutive years of growth in regard to the absolute rating and is a participant in the Schools-To-Watch Initiative. In an effort to continue the improvement seen academically, we recognize that teachers have to have the opportunity to learn and to grow. Teachers participated in data teams at the district as well as the school level. We also had a team of teachers that participated in the Southern Regional Educational Board workshop on literacy. The SREB workshop and that team of teachers is being used to foster literacy across the curriculum at HKT. Finally, HKT teachers participated in an early release day each Tuesday to facilitate a continuous learning environment through professional development.

Hunter-Kinard-Tyler also saw a very successful year athletically and socially. The 2012-2013 Trojan football team advanced to the Region 1A Upper State Championship Game for the first time in school history. Both of the basketball teams advanced to the playoffs and the baseball team showed a great deal of growth and promise under the direction of a new coach. Finally, the girls track team won the region for the 2012-2013 school year. Through PBIS and holding students accountable for behavior, socially an environment has been created that highlights the importance of appropriate behavior and academics. Students are participating in service opportunities in the community and in our elementary school. We look forward to increasing those opportunities for our students during the upcoming school year.

Although 2012-2013 was a very successful school year, we are looking forward even more success for 2013-2014. Through our focus on academics and with the assistance of our entire learning community HKT will continue to be a pillar within our community.

Ernest Holiday, Principal
Patricia Dangerfield, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	29	16
Percent satisfied with learning environment	60%	79.3%	56.3%
Percent satisfied with social and physical environment	73.4%	79.3%	62.6%
Percent satisfied with school-home relations	20%	96.6%	62.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	55.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hunter-Kinard-Tyler Middle/High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	99.7%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	625.7	616.6	602.7	595.8	100.0	100.0
Male	618.8	607.7	601.8	598.0	100.0	100.0
Female	631.9	624.6	603.6	593.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	619.6	611.6	600.8	592.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	622.7	613.7	598.9	595.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	38	100	33.3	41.7	25	66.7
	8	50	100	57.1	34.7	8.2	42.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	43	100	45	32.5	22.5	55
	8	35	100	42.4	39.4	18.2	57.6

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	38	100	50	41.7	8.3	50
	8	50	100	57.1	26.5	16.3	42.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	43	100	57.5	40	2.5	42.5
	8	35	100	45.5	39.4	15.2	54.5

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	38	100	44.4	50	5.6	55.6
	8	25	100	56	32	12	44
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	43	100	42.5	47.5	10	57.5
	8	18	100	52.9	41.2	5.9	47.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	37	100	77.1	11.4	11.4	22.9
	8	25	100	79.2	12.5	8.3	20.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	43	100	52.5	37.5	10	47.5
	8	18	100	N/AV	N/AV	N/AV	29.4

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	50	100	61.2	30.6	8.2	38.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	42	100	52.5	32.5	15	47.5
	8	35	97.1	37.5	43.8	18.8	62.5

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