

Dutch Fork Middle

1528 Old Tamah Road
Irmo, SC 29063

Grades	7-8 Middle School	
Enrollment	1,045 Students	
Principal	Rebecca Thompson	803-476-4800
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

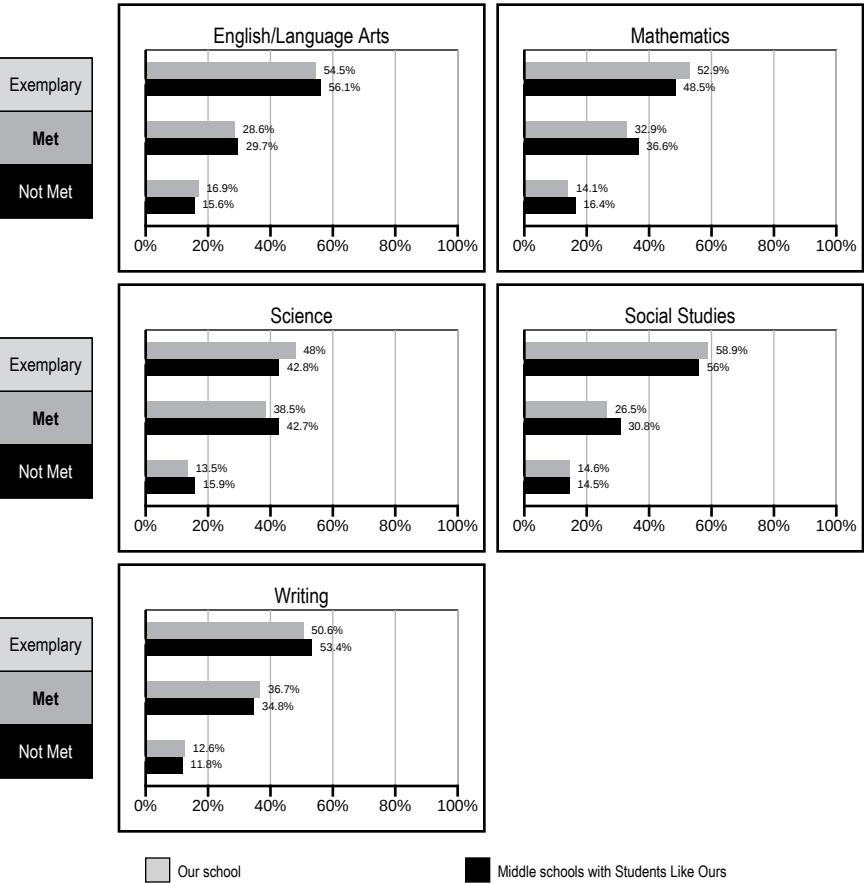
98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	2	1	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	99.6%	98.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.8%	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,045)				
Students enrolled in high school credit courses (grades 7 & 8)	70.4%	Down from 80.8%	38.8%	24.6%
Retention rate	0.0%	No Change	0.2%	0.6%
Attendance rate	97.1%	Down from 97.4%	96.5%	95.9%
Served by gifted and talented program	48.5%	N/A	34.0%	18.5%
With disabilities	8.1%	N/A	8.1%	13.0%
Older than usual for grade	0.9%	N/A	2.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	62.3%	Down from 66.2%	60.5%	61.5%
Continuing contract teachers	78.3%	Down from 88.2%	75.0%	77.2%
Teachers returning from previous year	84.2%	Down from 87.3%	84.1%	85.9%
Teacher attendance rate	95.4%	Up from 94.8%	95.7%	94.9%
Average teacher salary*	\$48,313	Down 0.6%	\$46,883	\$47,313
Professional development days/teacher	6.9 days	Up from 6.7 days	9.5 days	10.1 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.8 to 1	23.7 to 1	22.1 to 1
Prime instructional time	91.6%	Up from 91.5%	90.9%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Up from 94.9%	99.7%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,230	Up 3.3%	\$6,555	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 62.6%	62.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 62.1%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Dutch Fork Middle School (DFMS), in partnership with our community, is to ensure that our students succeed through a rigorous academic program in a nurturing environment. At DFMS we are "shaping the future...making connections" for all students by continuing to stress rigor, relevance, and relationships.

DFMS students and staff continued our tradition of excellence during the 2012-13 school year. We had 87 Junior Scholars, 17 Duke T.I.P Scholars, and our PASS scores earned the school recognition as "Palmetto Gold" by the SC Department of Education. During the 2012-2013 school year students, faculty, and staff continued to showcase the academic, artistic, and athletic excellence of Dutch Fork Middle.

The DFMS Drama, Speech & Debate Club brought home nine medals from the SC Forensic League Tournament at Southside High School in Greenville, SC. Our DFMS Mock Trial Team won their region competition, and then competed in the state competition and finished with a fifth place victory! Band, chorus and orchestra all received Superior ratings in their respective competition performances, and DFMS had seven students accepted in the 2012 Region Orchestra. The Wrestling Team and C Team Boys Basketball team finished their seasons as conference champions for the second year in a row, and C Team Football finished their season as conference champions as well.

During this school year Alan Lominick, science teacher, revived our Science Team. Mandy Goldsmith, 7th grade English teacher, was named Teacher of the Year, and Randy Long, facilities supervisor, was elected Support Staff Employee of the Year.

DFMS was awarded the PBIS Ribbon Award by Dr. Mick Zais, as we continued implementation of our school wide positive behavior interventions and supports system by using "Fox Cards." Staff members recognized students' positive behavior by signing Fox Cards. Once a student had 10 signatures on their Fox Card they would redeem the card for special privileges or school spirit items. Every grading period administration drew two redeemed Fox Cards from each grade level and those students would receive a prize.

Mr. Bobby Wilbur, SIC Chair

Rebecca R. Thompson, Acting Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	440	81
Percent satisfied with learning environment	95.3%	78.8%	92.6%
Percent satisfied with social and physical environment	100%	82.4%	77.1%
Percent satisfied with school-home relations	97.6%	87.6%	86.6%

* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dutch Fork Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	668.9	678.4	658.0	661.0	99.9	99.9
Male	660.5	676.6	659.4	668.8	99.8	99.8
Female	676.5	679.9	656.7	654.0	100.0	100.0
White	681.7	692.4	671.7	672.1	100.0	100.0
African American	639.8	644.3	627.6	632.0	99.7	99.7
Asian/Pacific Islander	706.0	733.1	695.7	704.7	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.8	603.3	595.2	597.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.7	651.4	633.8	637.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	16.9	28.8	54.3	83.1
	8	552	100	21	25.5	53.4	79
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	543	99.8	13	30.1	57	87
	8	500	100	21	27	52	79

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	14.3	33.9	51.8	85.7
	8	552	100	14.2	37.8	48	85.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	543	99.8	14.1	29.5	56.4	85.9
	8	500	100	14	36.7	49.3	86

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	13.7	33.1	53.3	86.3
	8	276	100	15.3	36.9	47.8	84.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	543	99.8	11.7	39.8	48.5	88.3
	8	251	100	17.3	35.8	46.9	82.7

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	502	100	17.6	29.6	52.9	82.4
2013	8	276	100	17.8	26.4	55.8	82.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	543	99.8	12.8	25.2	62	87.2
	8	250	100	18.1	29.6	52.3	81.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	551	100	18.4	27.5	54.1	81.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	545	100	10.7	35.1	54.2	89.3
	8	497	100	14.8	38.5	46.7	85.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample