

Northside Middle School

157 Cougar Drive
West Columbia, SC 29169

Grades	6-8 Middle School	
Enrollment	589 Students	
Principal	Dr. Julia Kaczor	803-739-4190
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Good**
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Northside Middle School	03/14/14-3202020

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

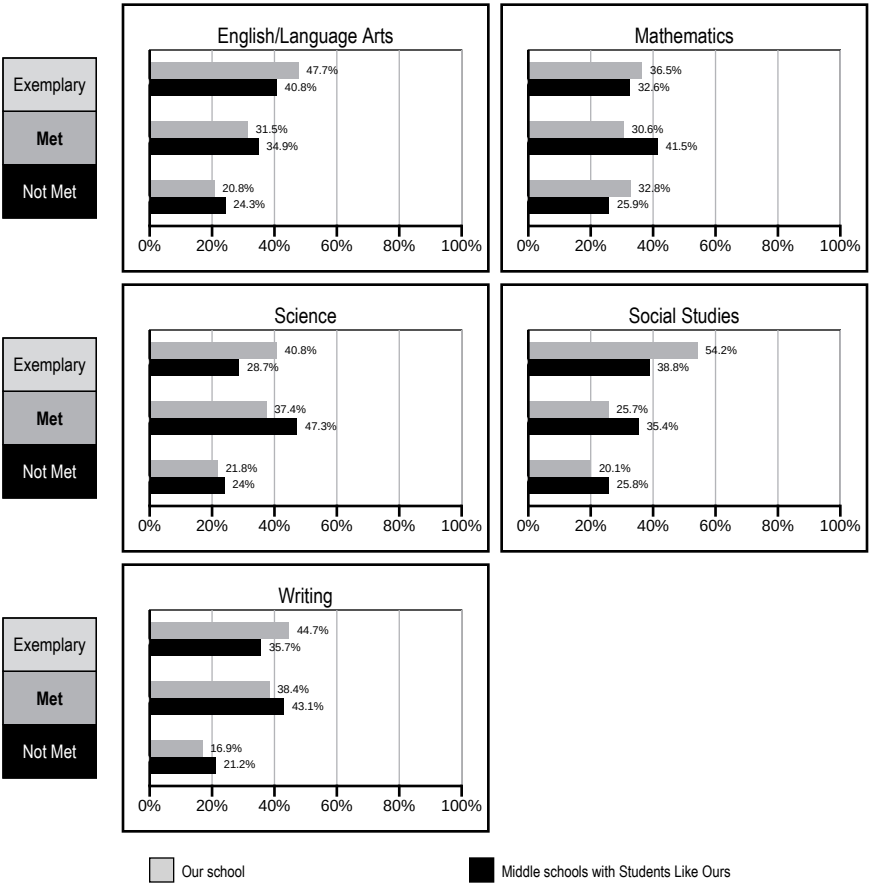
Percent of students tested in 2012-13 whose 2011-12 test scores were located	98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	21	16	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	93.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=589)				
Students enrolled in high school credit courses (grades 7 & 8)	32.2%	Down from 33.7%	25.9%	24.6%
Retention rate	0.2%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.8%	Down from 96.2%	96.1%	95.9%
Served by gifted and talented program	35.4%	N/A	21.4%	18.5%
With disabilities	15.0%	N/A	11.2%	13.0%
Older than usual for grade	1.9%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Up from 1.0%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	61.5%	Up from 57.5%	63.2%	61.5%
Continuing contract teachers	71.8%	Down from 85.0%	79.3%	77.2%
Teachers returning from previous year	84.1%	Up from 81.8%	88.5%	85.9%
Teacher attendance rate	94.0%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	$46,858	Up 2.4%	$47,562	$47,313
Professional development days/teacher	14.3 days	Up from 12.5 days	11.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 20.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 90.3%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	99.0%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$6,999	Up 0.8%	$6,842	$7,239
Percent of expenditures for instruction**	69.0%	Up from 67.6%	64.5%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.7%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 585 students from three elementary schools. Our SIC and Paw Booster Club was an asset in preparing for our AdvancED accreditation report, monitoring our five year plan, and publishing our school's summary and narrative. During this school year, we contributed to our community's needs by providing canned goods for Harvest Hope Food Bank. We also contributed to charitable organizations included donations or services to St. Jude's Children's Hospital, Hoops for Hearts benefiting the American Heart Association, God's Helping Hands, and the United Way. A school focus to support our troops serving abroad was launched and included letters to the troops and a food drive for the USO. We recognized our community Veteran's and our Students invited a Veteran to Lunch on us. Soldier's children were also recognized with gratitude this year. We participated in community activities such as Open House, Veteran's Lunch, Athletic Events, Science Night, Winter Concerts, Cayce Tree Lighting and the Spring Arts Festival. To accomplish our mission which states," We will nurture and develop successful life-long learners" we know and understand that involvement and support from our families, students, and community stakeholders is essential to our student's success and achievement. Our school's success is directly related to the effectiveness of instruction in the Academic and as well in our exploratory classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards' driven instructional program. Our students are exposed to an outstanding Fine Arts Program: Art, Band, Chorus, Creative Writing, Drama, Hand bells, and Orchestra. We continue to address the individual academic needs of students through our Response to Intervention model. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. PLC's are used for data analysis and planning for CCSS alignment and assessments, along with effective instruction. Transitions of students are bridged by collaboration between the Elementary, Middle and High School. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Agendas, Parent Connect, School Web-Site and Newsletters, and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors and tour the Brookland Cayce High School campus. Academically, Northside Middle School had an Excellent year. Twenty-one students were recognized as South Carolina Junior Scholars and fourteen were honored as Myrdis Walker Scholars. Two of our students were named Duke TIP Scholars and seventy-seven seventh and eighth graders were inducted into the National Honor Society. Our students' successes included winners of essay, poster, Band, Chorus, and talent contests. We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.
Julia Kaczor Ph.D, Principal and Sue Walton, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	179	63
Percent satisfied with learning environment	94.3%	74.8%	93.6%
Percent satisfied with social and physical environment	100%	72.4%	82.2%
Percent satisfied with school-home relations	94.4%	100%	90.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**87.1**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Northside Middle School						03/14/14-3202020
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	660.2	650.6	643.8	660.7	100.0	100.0
Male	652.4	648.5	644.5	667.7	100.0	100.0
Female	668.0	652.8	643.0	653.4	100.0	100.0
White	679.8	669.5	664.7	677.8	100.0	100.0
African American	628.6	617.8	612.3	631.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	639.0	631.3	616.5	643.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.2	592.2	583.3	599.4	100.0	100.0
Limited English Proficient	637.8	636.0	625.4	644.0	100.0	100.0
Subsidized meals	641.0	629.8	625.3	640.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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Northside Middle School 03/14/14-3202020

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	100	20.6	26.1	53.3	79.4
	7	202	99.5	18.6	24.2	57.2	81.4
	8	163	100	34.2	21.9	43.9	65.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	21.9	32.6	45.5	78.1
	7	186	100	13.7	37.1	49.1	86.3
	8	191	100	25.5	23.9	50.5	74.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	100	20	33.9	46.1	80
	7	202	99.5	26.3	38.1	35.6	73.7
	8	163	100	31.6	38.7	29.7	68.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	42.2	30.5	27.3	57.8
	7	186	100	25.7	30.9	43.4	74.3
	8	191	100	28.8	31.5	39.7	71.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	100	22.2	53.3	24.4	77.8
	7	202	99.5	17	39.7	43.3	83
	8	84	100	15	37.5	47.5	85
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	26.3	47.4	26.3	73.7
	7	186	100	18.8	34.7	46.6	81.3
	8	97	100	22.3	31.9	45.7	77.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	100	12.2	44.4	43.3	87.8
	7	202	99.5	20.1	30.4	49.5	79.9
	8	79	100	23.7	30.3	46.1	76.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	12.9	40.9	46.2	87.1
	7	186	100	22.7	17	60.2	77.3
	8	94	100	22.2	27.8	50	77.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	168	100	31.3	24.4	44.4	68.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	195	99	20.7	35.1	44.1	79.3
	7	190	98.4	13.6	41.8	44.6	86.4
	8	193	98.5	15.8	38.6	45.7	84.2

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